

Identity Parade

Year: 1st or 2nd Subject: SPHE Subject Links: ICT/English Duration: 3 class periods

Topic Overview

These lessons are designed to help students discuss and recognise the appropriate forum for sharing personal information and expressing feelings and emotions.

SPHE Curriculum Mapping

Module

Personal Safety/Emotional Health

Topic

Looking after myself/Respecting my feelings and the feelings of others

Aims

- To help the students to be conscious of their own emotional responses and the feelings of others.
- To help the students to recognize appropriate and inappropriate fora and ways of expressing emotions.
- To help students develop an awareness of the potential risks in disclosing personal information online.
- To explore with the students procedures for protecting their personal safety and security when online

Learning Outcomes

After completing this lesson the student should:

- be aware of the appropriate ways of and fora for expressing their emotions.
- be able to identify the potential hazards of disclosing personal information online.
- have developed their skills in ways of keeping safe when using ICT.

ICT Framework Links: Level 3

- demonstrate an awareness of and comply with responsible and ethical use of ICT
- discuss and demonstrate appropriate care when using social networking websites.
- discuss and agree the consequences of inappropriate and irresponsible use of ICT. (e.g. accessing or posting inappropriate or harmful material, inappropriate interference with the work of other students etc.)

Materials/Resources

- **Lesson 1**
My Profile Worksheet
- **Lesson 2**
The ICT Room and the Internet
- **Lesson 3**
Debate Marking Card

Relevant websites

www.webwise.ie
www.webwise.ie/LearningResources
www.watchyourspace.ie

Further Resources

- **Glossary of Internet Terms**
- **Webwise 'Internet Safety Pack for Schools'**

Differentiated Learning Resource:

- **Chatwise Learning Module activities:**
www.webwise.ie/LearningResources



Lesson 1 Identity Parade

Activity/Tasks

In Lesson 1 the students will explore the issue of posting personal information on the Internet

Methodology

- A. Students are provided with a copy of the My Profile Worksheet. They are invited to complete the open ended sentences.
- B. When most have almost completed the sentences, the teacher asks if students would be comfortable to have them displayed on the classroom-notice board.

Would they be comfortable posting them to the Staffroom noticeboard? The local Library Noticeboard? Shopping Centre Noticeboard?

Discuss why it would not be appropriate to post it to any of these places.
What about posting it to the school website? Reactions?

Ask how many have posted this kind of personal information on their own websites/social netsites?

Should one? Why/ Why not? What are the risks involved? Discuss.

Feedback is taken on blackboard

Assessment/Evaluation

Students begin initial preparations in small groups for a debate, for and against the motion

THAT THIS CLASS BELIEVES THAT MY SPACE ON THE INTERNET IS MY PRIVATE SPACE

Each student writes the debate motion in his/her SPHE Journal and notes one point 'For' the motion and one point 'Against' the motion.