

11. Tap the Bacon

Description

This activity is similar to snatch the bacon but it has been adapted so that there is no touching of the ball/beanbag.

Arrange the pupils on individual spot markers in two lines or more depending on class size.

Assign each pupil a number and ask them to remember their number. When pupils hear their

number been called, they run towards the bacon (chalk or tape), tap it with their foot, and run back to their spot marker. The first pupil to run back and sit down gets a point for their team. The team with the most points wins!

Equipment

- Tape/Chalk
- Spot Markers

Variations

- Begin by walking this activity until pupils become familiar with the toe tapping approach. Check for understanding: Get the pupils to show their number with their fingers. Have pupils say their number and point to the pupil who has their same number.
- Use more complex movements for various pupils who need to be challenged, e.g, hop to the bacon.

