9. Snappy Crocodiles

Description

Arrange the pupils in pairs with one spot marker each and one cone per pair. The pupils stand on their marker opposite their partner with the cone in the space between them. On their spot, pupils complete the following actions on the teacher's command but if 'snap' is called at any time, the pupils race to tap the cone with their foot:



- Jumping
- Star jumps
- Hopping
- Balancing

Equipment

- Spot Markers
- Cones

Variations

- Begin by using less commands until pupils become familiar with the activity.
- Introduce points for every time a cone is picked up and ask pupils to keep score.