





# **Senior Cycle Economics - National Seminar 1**

Session 1



### **Economics National Workshop 1**



# Welcome

https://www.ncca.ie/en/senior-cycle/curriculum-developments/subjects-and-frameworks-in-development/economics



## Purpose for today

180 hours minimum duration
Higher & Ordinary level
September 2019 introduction
First examination June 2021
Assessment: Exam 80% Research Study 20%

 To begin to look at the new Specification with a focus on inquiry-based approaches to teaching and learning.



 To encourage collaboration in engaging with and implementing the new Specification.



### Overview of the Seminar

Session 1 9:30 - 11:00

- Supports provided by PDST and the role of the teacher
- Developing a shared vision for the Economics classroom
- Aims and objectives of the Specification
- Introduction to the unifying strand

#### Tea/Coffee Break 11:00 - 11:15

Session 2 11:15 - 1:00

- Strand 1 the unifying strand
- Introduction to an inquiry-based approach to teaching and learning

### Lunch 1:00 - 2:00

Session 3 2:00 - 3:30

- An inquiry-based approach to creating a unit of learning
- Next steps



# **Key Messages**

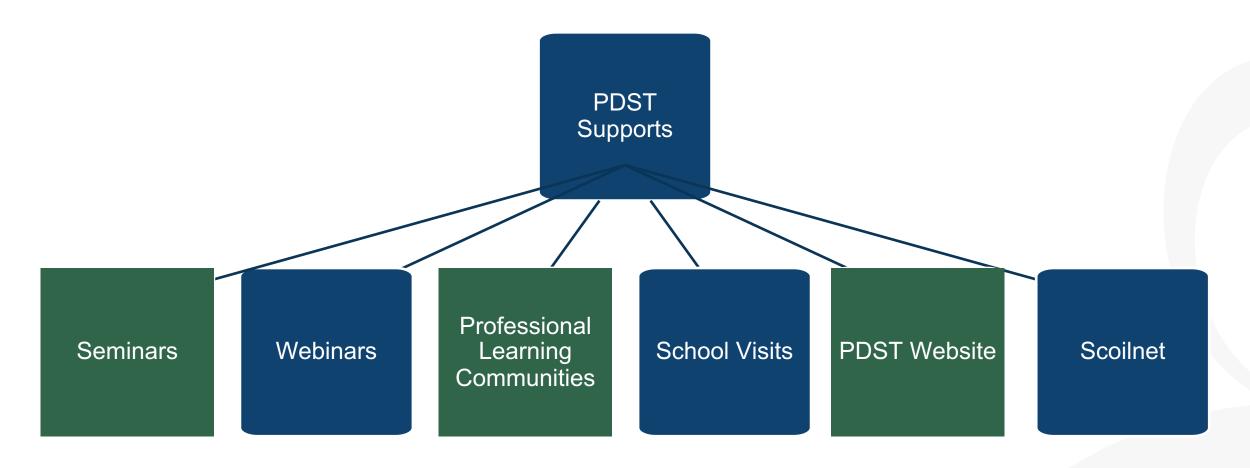
Economics is a <u>subject for all</u> and through its exploration students will be prepared and <u>empowered</u> to contribute to society and manage future challenges confidently.

Strand 1 is a <u>unifying strand</u>, the themes of which <u>permeate strands 2-5</u> of the <u>Specification and will be <u>progressively developed</u> over the course of senior cycle.</u>

An <u>inquiry-based approach</u> to teaching and learning cultivates <u>students' critical thinking</u> <u>skills</u> in economics by encouraging them to ask questions relating to the world around them and apply their learning in <u>differentiated</u>, <u>collaborative</u>, <u>creative</u> and <u>innovative</u> ways.



### **Supports provided by PDST**





### **Timeline Round 0**



Timeline - Round 0

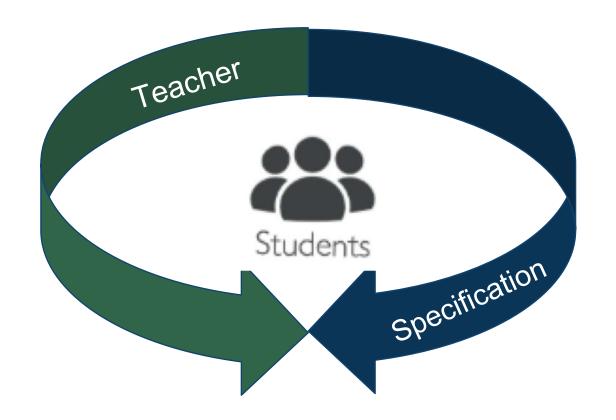


# **Vision for the Economics Classroom**

What is your vision for student learning in economics?



### **Role of the Classroom Teacher**





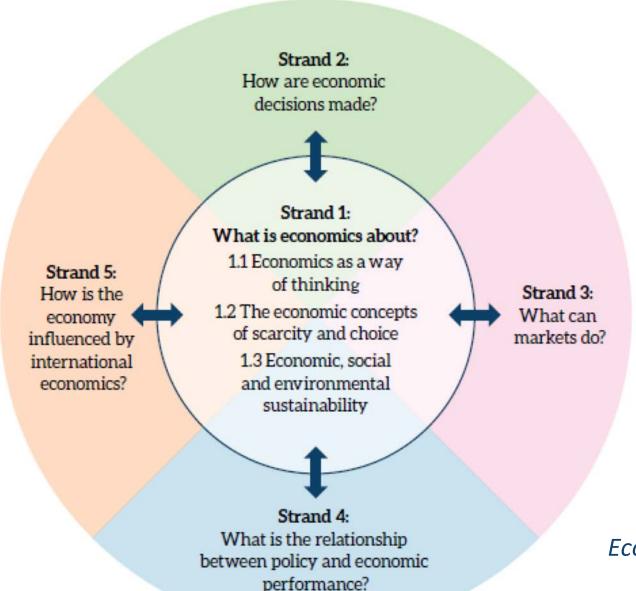
Aims and Objectives of the

**Specification** 



### **Strand 1 – The Unifying Strand**





**Economics Curriculum** 

Specification 2018, Page 12



# **Our Learning**

Chance to reflect

