



Leading the Introduction of the Leaving Certificate Applied (LCA) Revised Module Descriptors

Session 1

Overview of the Seminar

<p>Session 1 9:30 - 11:00</p>	<ul style="list-style-type: none">● Programme of support provided by PDST● Introduction to revised module descriptors● Context and rationale for the revised module descriptors
<p>Tea/Coffee Break 11:00 - 11:15</p>	
<p>Session 2 11:15 - 1:00</p>	<ul style="list-style-type: none">● Key components of teaching, learning and assessment in the revised module descriptors● Link to national educational policy documents
<p>Lunch 1:00 - 2:00</p>	
<p>Session 3 2:00 - 3:30</p>	<ul style="list-style-type: none">● Reflection on school context to implement the revised descriptors● Next steps for school management and co-ordinators

Session 1

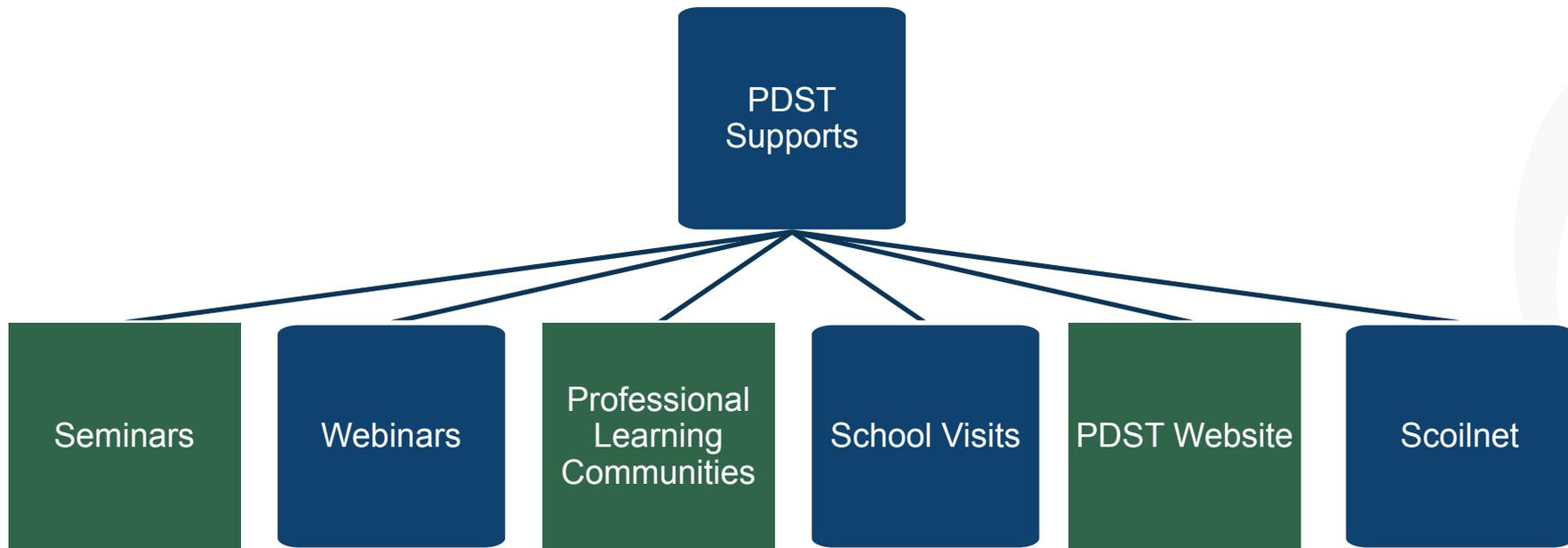
By the end of this session participants will:

Be introduced to the four revised module descriptors

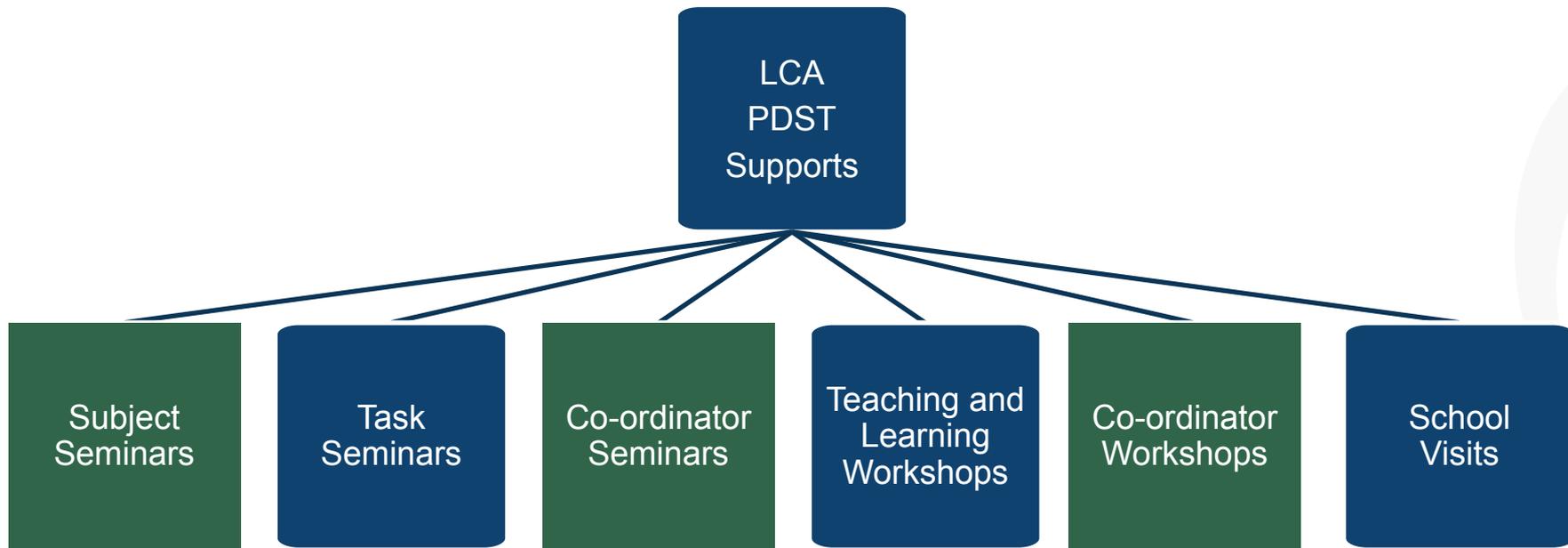
Understand the timeline, scope and suite of supports provided by the PDST

Develop a shared understanding of the key messages of the rationale for the four revised module descriptors

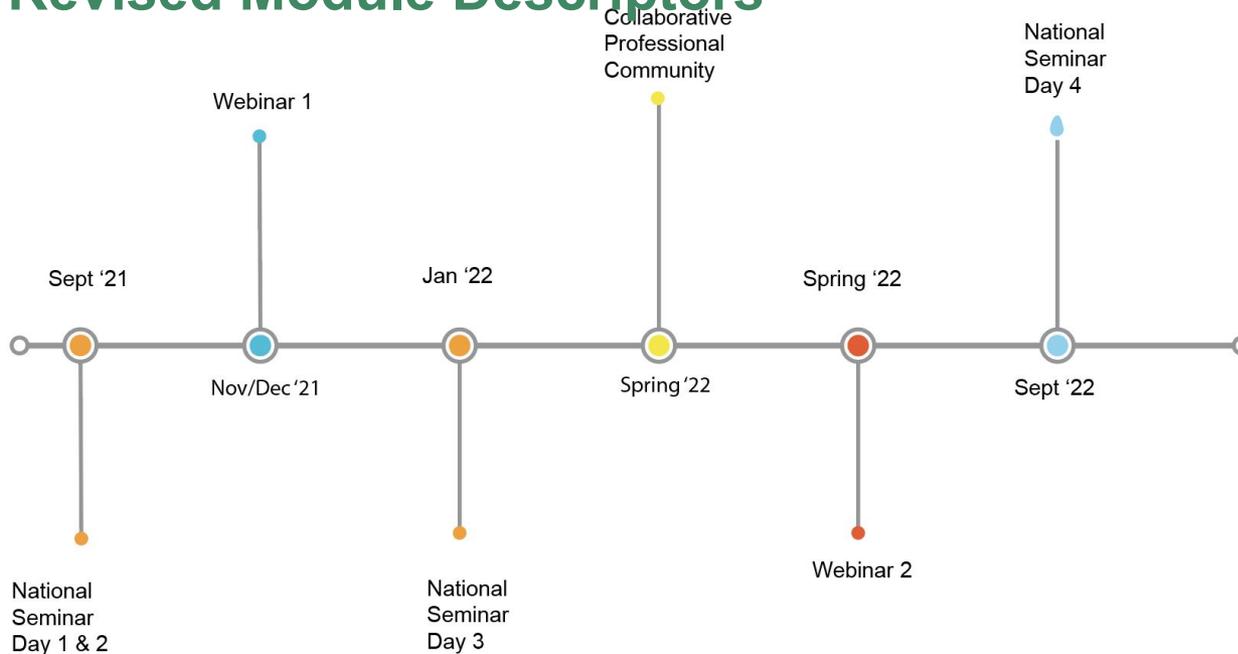
Supports provided by PDST



LCA Supports provided by PDST



CPD for Revised Module Descriptors



Leaving Certificate Applied Subject Specification CPD

Circular 0070/2020: Revised LCA Module Descriptors

Revised Leaving Certificate Applied Module Descriptors	Original Implementation Date	Revised Implementation Date	First Leaving Certificate Examination
English and Communications	September 2020	September 2021	June 2023
Mathematical Applications	September 2020	September 2021	June 2023
Introduction to Information and Communication Technology	September 2020	September 2021	June 2023
Information and Communication Technology: Specialism	September 2020	September 2021	June 2023

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Layout of Revised Module Descriptors

Introduction



Rationale



Course Overview

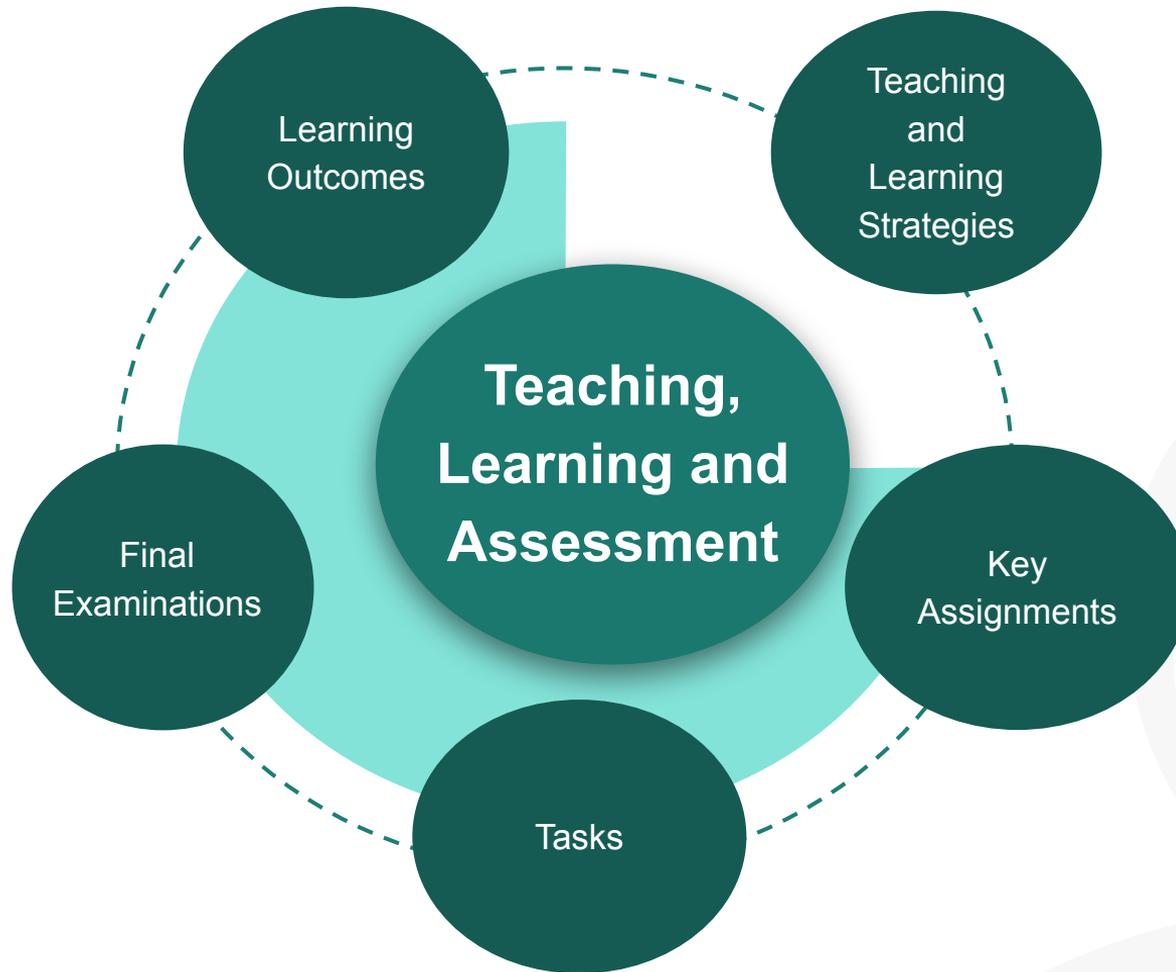


Module(s) Outline

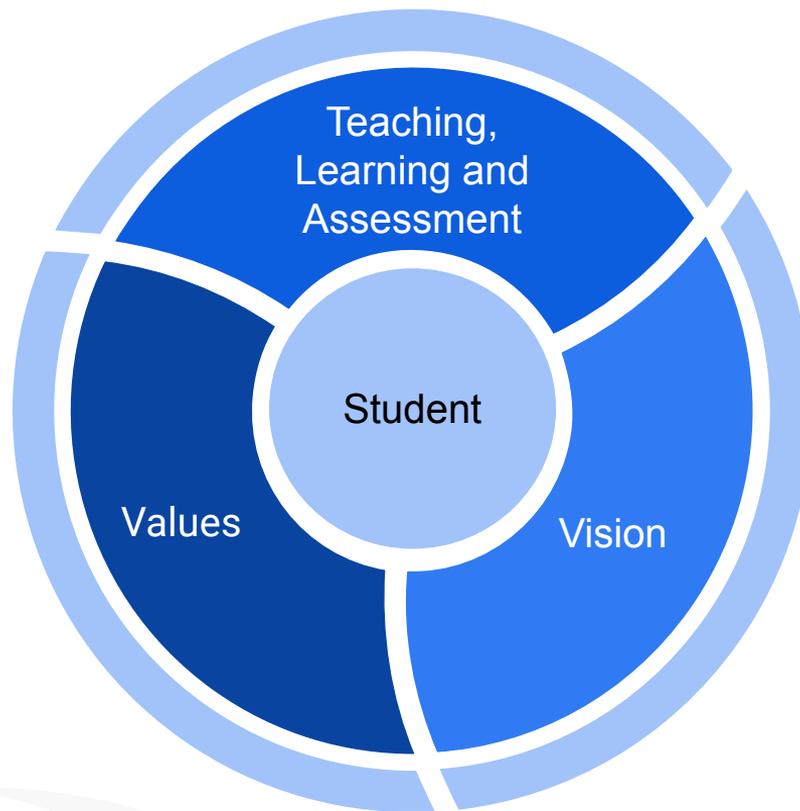


Assessment Guidelines





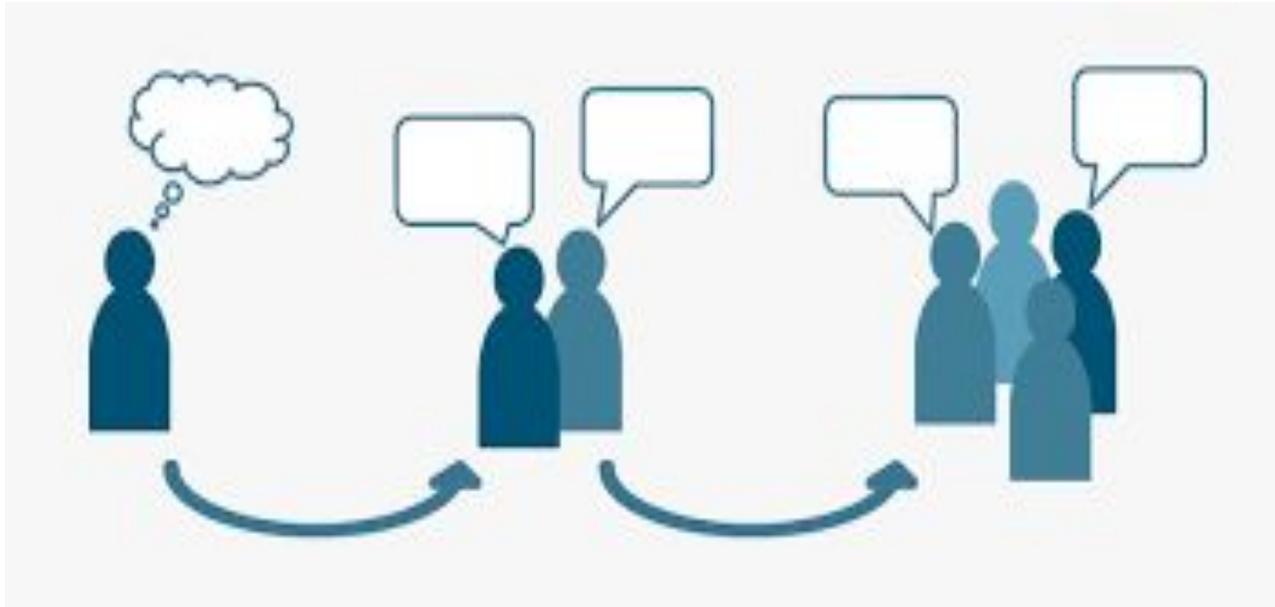
Supporting Student Learning



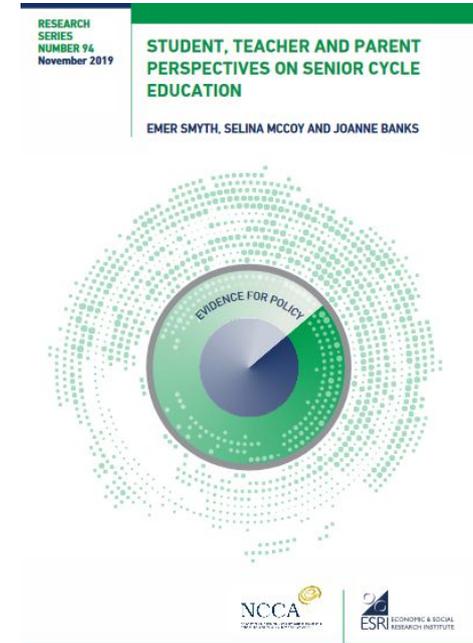
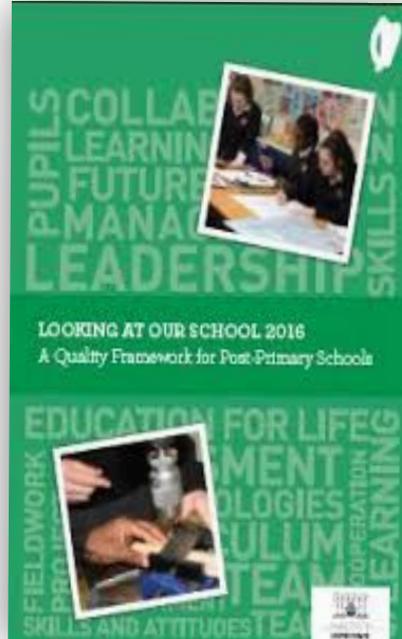
What are your values for high-quality teaching, learning and assessment in your school?



What is your vision for high-quality teaching, learning and assessment in the Leaving Certificate Applied classroom?

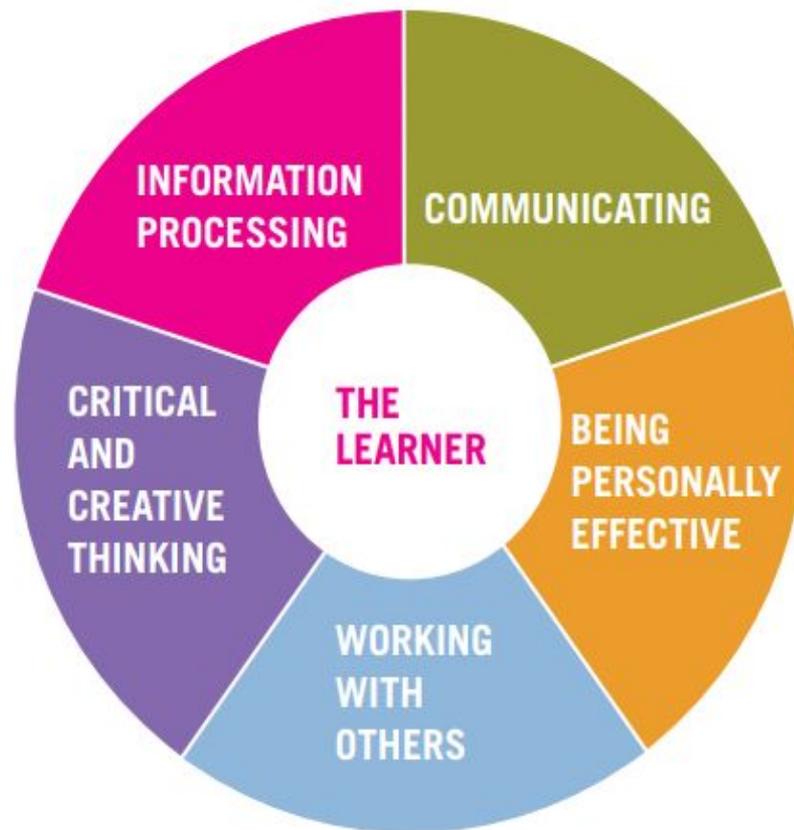


Context for change



Context: Key Skills

Senior
Cycle Key
Skills



Context: National Policies



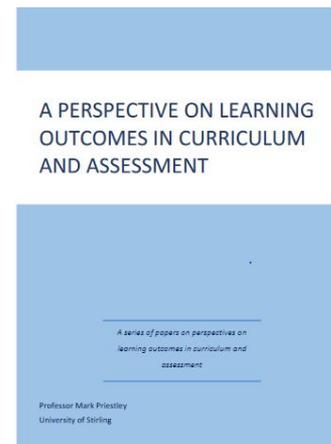
NCCA Senior Cycle Review (Ongoing)



Smyth et al (2019)

....consensus emerged across teachers, parents and students that life skills should be embedded within the senior cycle curriculum, in order to foster greater preparedness for the world of work and adult life..

Priestley (2019)



NCCA
National Council for Curriculum and Assessment
An Chomhairle Náisiúnta Curcúla in ábair Measúiríochta

Context: A Changing World



Exploring Rationale

Read the Introduction and Rationale section of your assigned Module Descriptor

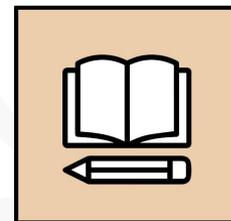
Determining Importance:

1. Individually highlight Very Important Points (VIPs)
2. Discuss the areas common to between each descriptor and how they differ
3. Agree and list common VIPs in the centre of the placemat



Reflection

In your opinion, what are the key messages emerging from this session?



WORKBOOK

Key Messages

Courses in LCA are inherently transdisciplinary, authentic and relevant to the current and future needs of all students

LCA courses support the use of a wide range of inclusive, differentiated, experiential teaching and learning approaches

Learning outcomes provide the basis for teaching, learning and assessment in each descriptor

Senior cycle key skills are embedded in the learning outcomes of each module descriptor

Session 1

By the end of this session participants:

Have been introduced to the four revised module descriptors

Gained an understanding of the timeline, scope and suite of supports provided by the PDST

Have developed a shared understanding of the key messages of the rationale for the four revised module descriptors



End of Session 1