



Subject Development Days 2021

Leaving Certificate Applied



PDST Online CPD Protocols



PDST does not give permission for the CPD sessions to be recorded.



PDST does not give permission for screenshots to be taken.



Please be on time. Late arrivals will not be admitted.



Use the hand signal to contribute at any time.



Please turn microphones to mute.



Use the chat function to message the hosts.

Session 1 10.00 - 11.00	Welcome and Introductions Zoom norms Learning outcomes An Overview of the LCA Programme An Overview of LCA Assessment
Tea/Coffee Break 11:15 - 11:30	
Session 2 11:15 - 1.00	Subject specific content Activity and discussion
Lunch 1:00 - 2:00	
Session 3 2:00 - 3.30	Subject area: Practical strategies for teaching, learning and assessment Plenary and Evaluations

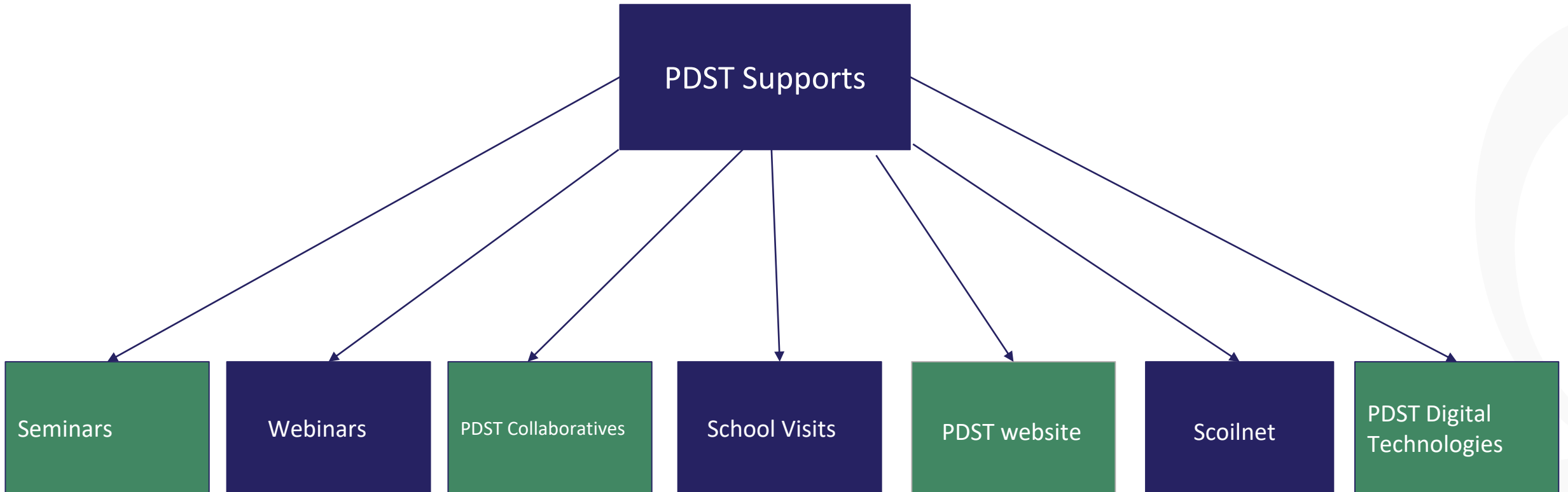
By the end of this session participants will have:

Become familiar with the curriculum and assessment procedures in Leaving Certificate Applied.

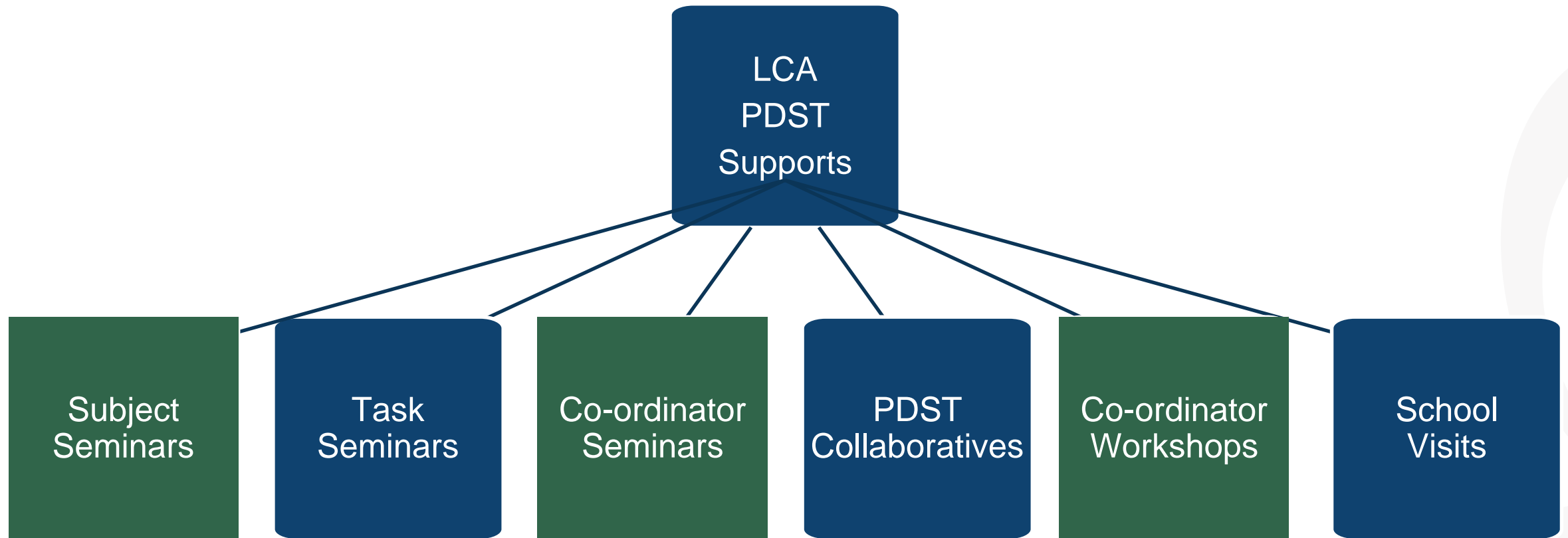
Explored the approaches to teaching, learning and assessment in LCA.

Become familiar with your Subject Specific Module Descriptor.

PDST Supports



LCA Supports Provided by PDST



LCA Curriculum Framework

Vocational Education	Mathematical Applications (Exam = 10 credits)	1	1
	Vocational Specialisms Choose 2 from 11 options (Exams = 12 credits each)	1	1
		1	1
	Information Technology	→	2
			VOC ED TASK
General Education	Arts Education (Drama, Dance, Visual Arts, Music)	→	2
	Social Education (Exam = 10 credits)	1 My/Com	1 Ctp/Iss1
		→	1 Soc/Health
	Languages (2 exams = 6 credits each)	1	1
Leisure & Recreation (including P.E.)	→	2	

PERSONAL RELECTION TASK PART 1

1 Leisure	1 Wk/Life
1	1
1	1
→	2
VOC ED TASK	
→	2
1 Ctp/Iss 2	1 Tk/Charge
	1 Soc/Health
1	1
→	2

LCA Curriculum Framework

Vocational Preparation	<ul style="list-style-type: none"> • Vocational Preparation & Guidance • English & Communications
Vocational Education	<ul style="list-style-type: none"> • Mathematical Applications • Vocational Specialisms* (<i>Choose 2 from 11 options</i>) • Introduction to Information Communication Technology
General Education	<ul style="list-style-type: none"> • Arts Education (<i>Dance, Drama, Music, Visual Arts</i>) • Social Education • Languages (<i>Gaeilge and French/Italian/German/Spanish</i>) • Leisure & Recreation (<i>including Physical Education</i>)
Elective Courses	<ul style="list-style-type: none"> • Religious Education (for example) • Science (for example)

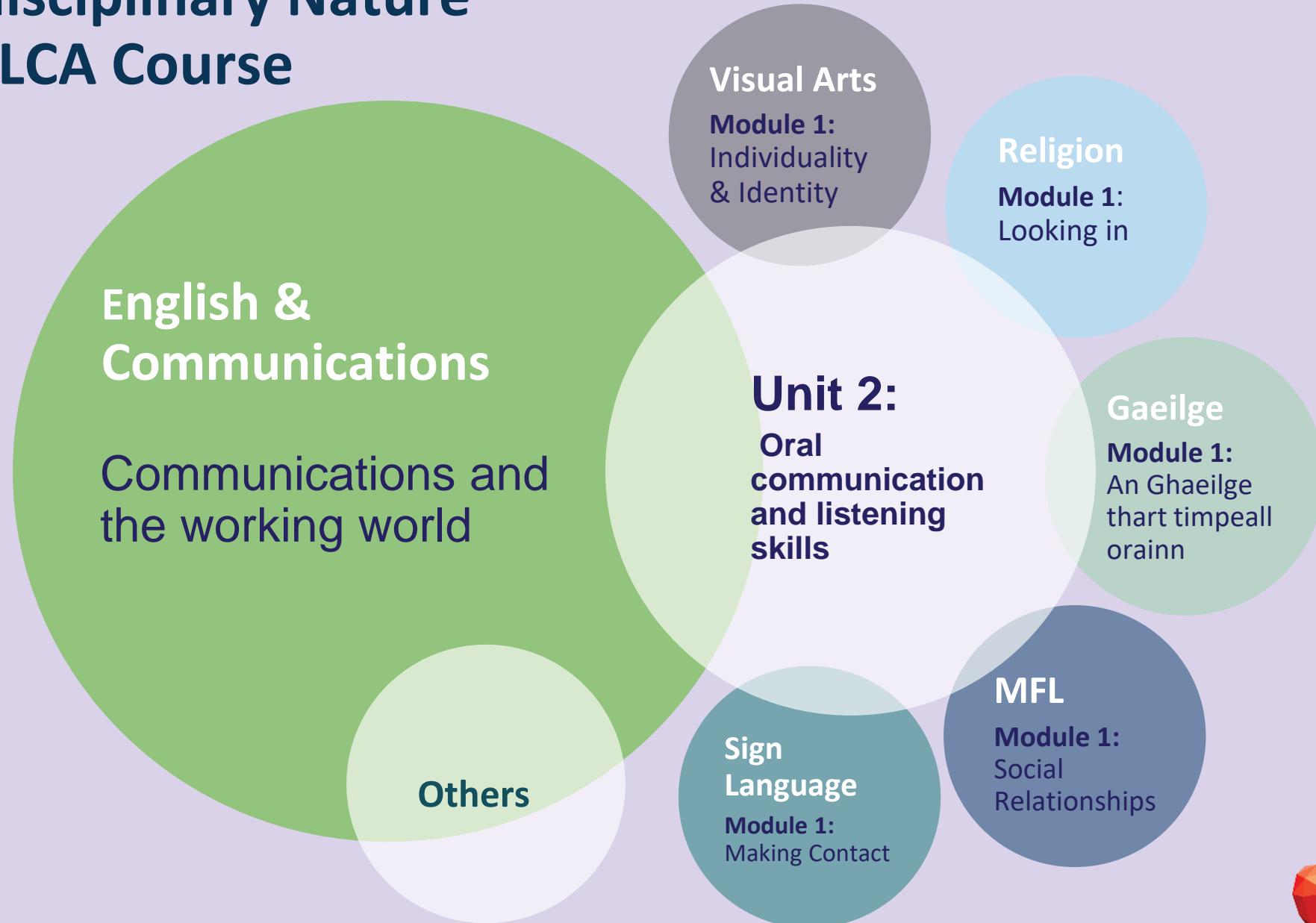
Layout of Module Descriptors

Cross-curricular Links
Rationale
Number and sequence of modules
Description of Modules
General Recommendations
Modules
Purpose
Prerequisites
Aims
Units
Learning Outcomes
Teacher Guidelines
Key Assignments

<https://www.curriculumonline.ie/Senior-cycle/LCA/>



Transdisciplinary Nature of the LCA Course



LCA Assessment

LCA Certification

Awarded at three levels

Pass

120 - 139 credits

60-69%

Merit

140 - 169 credits

70-84%

Distinction

170 - 200 credits

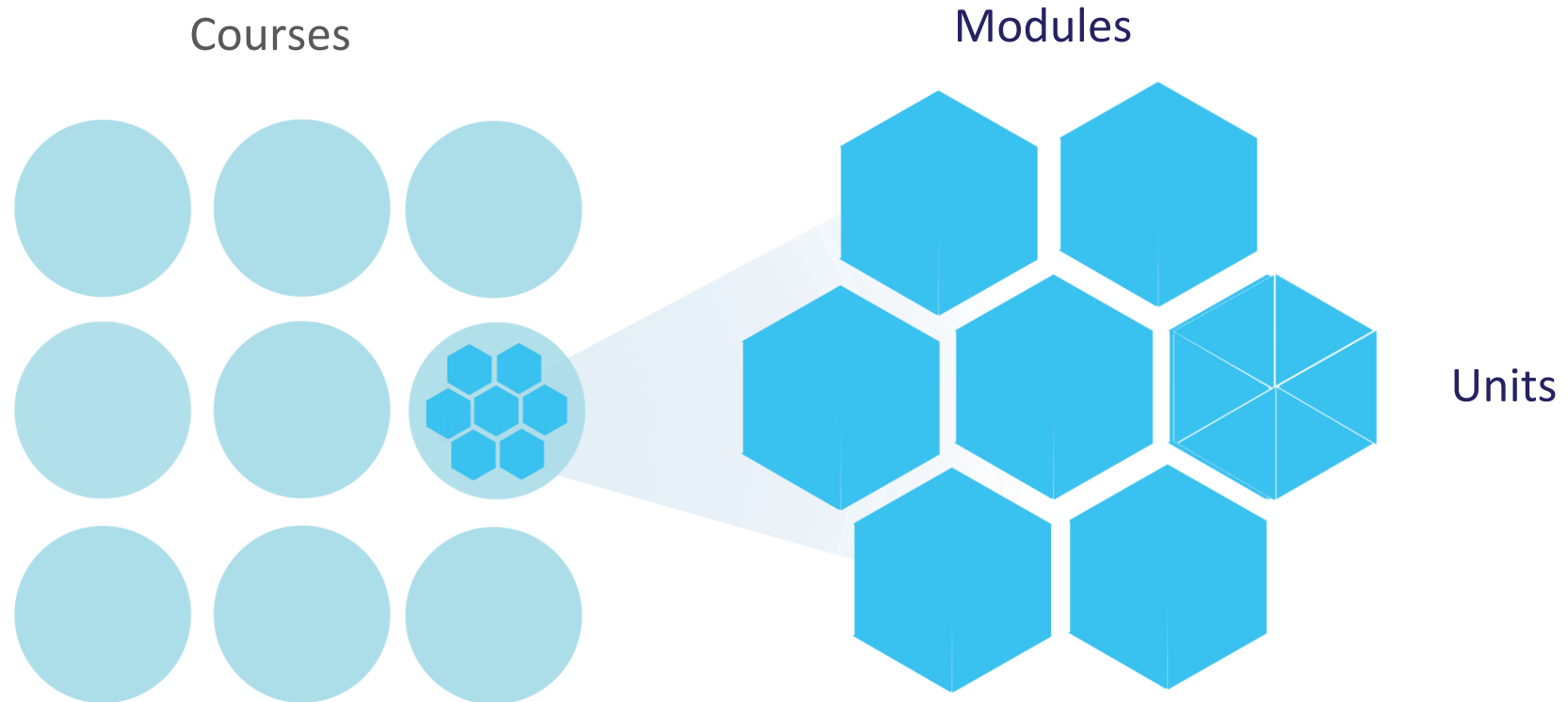
85-100%

Students who acquire less than 120 credits or who leave the programme early will receive a **“Record of Experience”**.

LCA Modes of Assessment

Satisfactory completion of modules + 90% attendance					62 credits	31%
<ul style="list-style-type: none"> • Evidence of completion of 4 key assignments for each module • One credit per course module in which there is a final exam • Two credits per course module in which there is NO final exam 						
7 Student tasks @ 10 credits each					70 credits	35%
<i>Vocational Preparation</i>		<i>Vocational Education (x2)</i>		<i>General Education</i>		
<i>Contemporary Issue</i>		<i>Personal Reflection</i>		<i>Practical Achievement</i>		
Final examinations					68 credits	34%
English & Communication	Vocational Specialisms (x2)	Languages (x2)	Social Education	Mathematical Applications		
12 credits	12 credits each	6 credits each	10 credits	10 credits		
Total					200 credits	100%

LCA Programme Structure

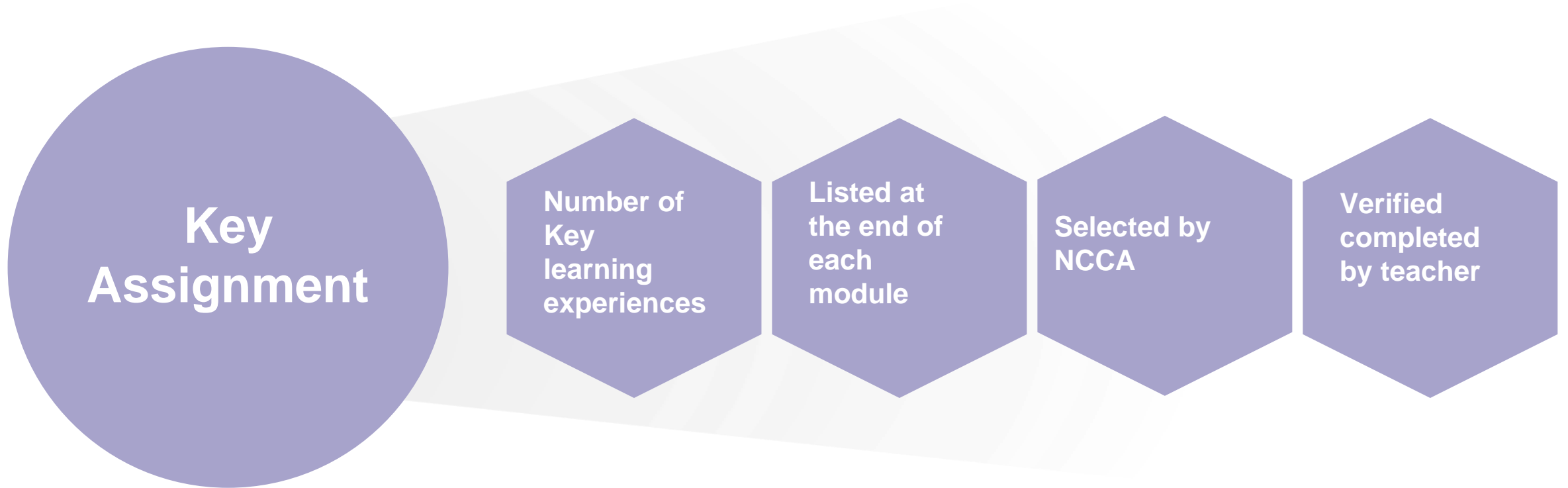


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gov.ie - Reopening our post primary schools

Key Assignments



<https://www.gov.ie/en/publication/7acad-reopening-our-post-primary-schools/>

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Recent Publications

Assessment Arrangements for Junior and Leaving Certificate Examinations 2022

Updated advice for Management and Teachers of LCA 2021/22 in second level schools and centres of education



Useful Links

Post-Primary Resource Overview	Access to Post-Primary Resource	
 <p>Blended Learning: Post-Primary Resource Overview</p>	 <p>Post-Primary Level</p> <p>Access Resource Here</p>	 <p>scoilnet</p> <p>PRIMARY POST-PRIMARY</p>

Recommended Reading

LCA Chief Examiners Report 2014

For full details go to examinations.ie

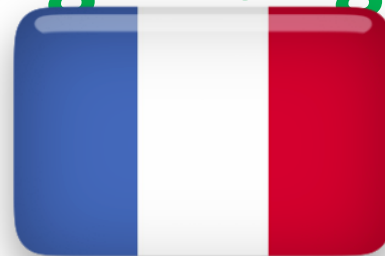
DES Inspectorate Report

<https://www.education.ie/en/Publications/Inspection-Reports-Publications/>

End of Session 1



ICA Modern Foreign Languages



Agree or disagree?

Food and drink are asked across all sections; aural, reading comprehension, oral.



Agree, YES.

Yes, food and drink is *certainly* a **main topic**.

Express “**Likes and dislikes**” in the oral exam.

I like to eat My hobby is cooking.....

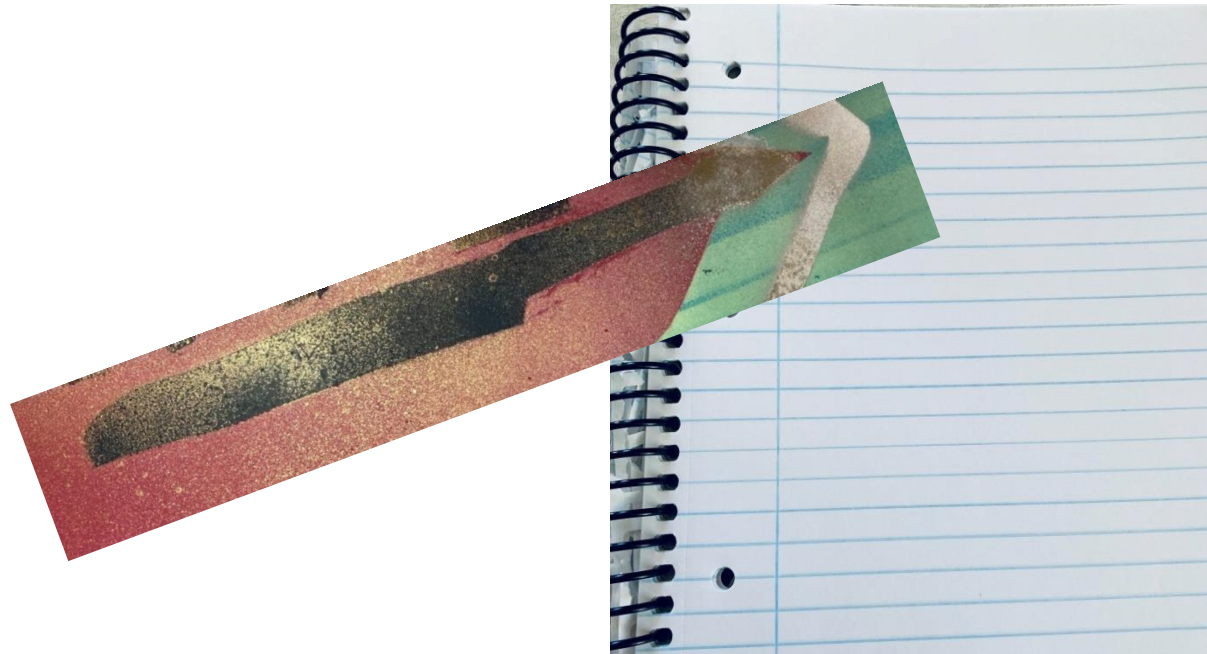
There is a **menu** in the reading comprehension.

Often a question in the listening comes up on food/ drink.

Know: 6 fruit 6 veg. Main meats, desserts & drinks.

Agree or disagree?

Full accurate sentences are expected.



Disagree.

**No full sentences are expected. *Key words* and a *few phrases* only.
Many multiple choice questions are given.**

Agree or disagree?

Numbers are used across the paper.



Yes. Agree.

Numbers are asked across the paper:

Telephone no.

Exam no. In oral exam (In single digits)

Age/ birthday

Dates

Platform no.

24 hour clock

Agree or disagree?

Students must be able to discuss or respond in detail about others and various topics in the oral.



Disagree.

Students are expected to use basic phrases about *themselves only* for the oral exam.

The top phrases in T.L.:

I like.... I dislike....

My favouriteis....

It is beautiful/ interesting/ great.

List 3 school subjects / 3 hobbies.

2 modules: 8 units in total.

Module 1 Social Relationships

Greetings, chosen country main cities, numbers, likes & dislikes, food & drink.

Module 2 Travelling & finding the way

Basic phrases about oneself, directions, 24 hr clock, days, months, train ticket, telephone, book accommodation, shopping, money.

Modern language descriptor LCA MFL

Print off the MFL LCA module descriptor for more details:

<https://www.pdst.ie/sites/default/files/modern%20languages.pdf>

Exam

Aural: 35 Marks Section 1: Listening Comprehension - **20**
Minutes

Written: 30 Marks Section 2: Reading Comprehension and Written
Exercise - **40 Minutes**

Oral: 35 Marks (**5/8 minute oral**, 3rd week of May)
Key assignments

LCA Modern Languages paper

65 marks

French, German, Italian and Spanish.

Listening comprehension 20 minutes



Format

Q. 1 and Q. 2 are usually the same format.

Q. 3 to Q. 8 do not follow a usual format and are mixed. See past exam papers to see the layout.

The first question has (6 marks)...in all 4 languages usually the same format.

1. Introductions

Listen to people talking about themselves. Write down the information You will hear each person speak **THREE TIMES.**

Name

Age (numbers)

Jobs

Pastimes

The 2nd question usually requires numbers. (2 marks) in all 4 languages

Telephone Numbers

Listen to the two conversations. Tick correct box.

First Conversation

The telephone **number** of the bookshop is:

010 922 3149

010 922 3349

010 922 5309

Q. 3 to Q. 8 are mixed every year. All 4 languages have the same topics

The following topics for questions in 2012 Italian were

3. Likes and Dislikes
4. At the Tourist Office
5. Asking for Directions
6. Ordering a pizza
7. Buying a Bus Ticket
8. Booking a Hostel

The topics in German 2013

3. likes and dislikes
4. At the sausage stall/in the café
5. Asking for directions
6. At the train station
7. At the post office
8. Making a reservation
9. At the tourist office.

The topics in French 2015 were:

3. Likes and Dislikes (the types of films she likes and dislikes.)
4. Talking about a Holiday
5. Asking for Directions
6. Looking for a Classroom
7. Making a Reservation
8. At the Train Station

The topics in Spanish 2015 were:

3. Likes and dislikes
4. Restaurant
5. Directions
6. Train ticket
7. places to visit
8. hotel reservation.

Common topics

Numbers (dates/ money..)

Days and months

Main foods (6 vegetables / 6 fruit/ main meats)

Shops/ shopping

Accommodation / transport

Directions / buildings/ places

Jobs/ names

**Check past examination papers for
layout and standard.**

Look up examinations.ie

Exam material archive.

Written comprehension

Comprehension/ key words only.

No full sentences

Tick boxes

Own words in English (key) as answers

Words in T.L. for short close test at end given to student to copy in correctly only

Question 1: signs (5 signs/ 5 marks) This is a typical question.

To what time of year does the following sign refer?

Specialità di Natale

Christmas

New Year

Easter

What shop would you look for if you wanted medicine?

Chiesa

Farmacia

Banca

Example of Signs continued

You want an ice-cream. Which of the following signs would you look for?

KUNSTGALERIE

EISCAFE

METZGEREI

If you wanted to find Belgium on a map? What would you look for?

Belgique

Allemagne

Luxembourg

Questions 2, 3 and 4 test tourist information of some kind, personal information and food.

The above questions can be mixed around from year to year. So the food question can be found as q. 3 one year and in q. 4 another year.

In question 2 students are usually presented with a tourist themed q. days/ months/ facilities

- 2. Read the advertisement about a holiday apartment and answer the questions that follow in ENGLISH. (Italian example)**
- 2. Read the advertisement about the City of Arts and Sciences, Valencia. Answer in English. (Spanish example).**

In question 3 or 4 students can be asked to answer questions on a person/ place.



An image of a place or a person and a text describing general information or their background, interests, hobbies, job, birth date is given.

Numbers, months, days, colours, hobbies, jobs, brothers and sisters are commonly asked.

Example of a French paper : Venessa Paradis



Nom : Paradis

Prénoms : Vanessa Chantal

Profession : Chanteuse, actrice,
mannequin

Née : Le 22 décembre, 1972

Cheveux : Longs et blonds

Yeux : Verts

Famille : Elle a une soeur, Alysson. Elle a
aussi une fille, Lily-Rose

et un fils, John, avec l'acteur Johnny
Depp

Elle aime : Les chats, les vacances avec sa
famille, la plage

Elle déteste : Les journalistes, être
célèbre

Question 2/3/4/ students are tested on food.



Primer Plato

Sopa de tomate
Melón con jamón
Ensalada de patata

Segundo Plato

Tortilla española
Pollo con patatas fritas
Pescado frito

Postre

Tarta de manzana
Selección de fruta
Se incluye bebida y pan.

Question 5 is an identity card, details given.

Nome _____

Cognome _____

Indirizzo Via _____ Numero _____

Città Verona

Data di Nascita 20 marzo 1993

Città di Nascita _____

German example:

VORNAME

TELEFONNUMMER

ADRESSE

GEBURTSDATUM

UNTERSCHRIFT *Anne-Marie Jones*

Question 6 is “fill in the blanks”.

Chiamo/ sorella /palestra/ francese/ ballare

Mi _____ Maria. Ho i capelli neri e gli occhi verdi. Ho una _____.

Abito vicino a Milano. Studio la musica, la storia dell'arte, la geografia e il _____.

Mi piace _____, guardare la televisione e andare in _____.

Common topics

Basic Signs

Food/ drink menu

Basic information on a person

Tourist information

Identity card fill in (words given)

Close test fill in (words given)

Oral exam

Greeting, welcoming, getting started (5marks)

- Good morning
- How are you?
- What is your name?
- Your first name?
- Your surname?
- Your exam number? (student lists out digit by digit).
- Would you sign here please?

***Examiners will ask ALL 5 clusters/
topics above and add the highest 3.***

(Thus lowest two are discounted giving students every chance)

Personal details

Age/ Birthday

Family/ names

Town/ transport to school

School start time/ finish time

Subjects list/ favourite one. Why?

***Examiners will ask ALL 5 clusters/
topics above and add the highest 3.***

(Thus lowest two are discounted giving students every chance)

Recounting / describing / expressing opinions – 5 are asked

Whatdo you like?

Music

Hobbies

Sports

Local area

T.V.

Cinema

Food

Essentials for Oral exam

Greetings/ name/ exam no. in T.L.

No need for complete sentences but T.L. Is expected to be attempted or used

I like.....I don't like..... Is T.L. Use.

Teach them an adjective to use in answer to “why”“bello” beautiful/ nice in T.L.

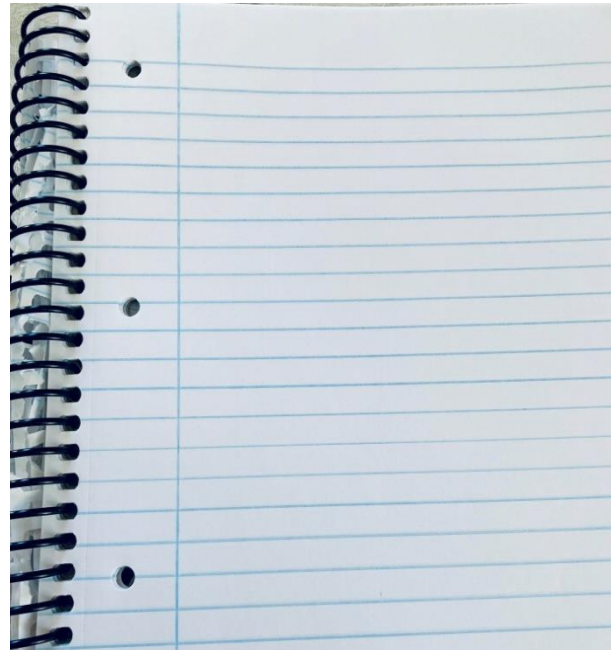
List of 3 subjects in T.L.

List of 3 hobbies/ sport in T.L.

List of 3 foods

Agree or disagree?

The key assignments are short class work exercises that are kept by the teacher that aim to support / revise aspects of the exam.



Yes, Agree.

They **support the exam.**

The **8** key assignments can be completed **in class** as relevant

The teacher keeps **them on record**

Key Assignments for Modern Languages- recommendations

Record the date.

Simple and fun learning exercises in class.

Keep all in a Key A. in a folder.

Module 1: Social Relationships

Module 2: Travelling and Finding the Way

2 modules with a total of 4 units.

4 key assignments for each module

Key A. Identity card

I made an Identity card for myself containing five pieces of information in my chosen language. I included the following headings and information:

- (a) Surname
- (b) Christian name(s)
- (c) Date of birth
- (d) Nationality
- (e) Home address



This key A. helps the Question 5 of the paper.

Nome _____

Cognome _____

Indirizzo Via _____ Numero _____

Città Verona

Data di Nascita; 20 marzo 1993

Città di Nascita; _____

Key A: Likes/ dislikes

Speaking in my chosen language,
I **recorded** myself asking
several other students about
three things they **like** and
three things they **dislike** in life.



This helps prepare for the oral exam

“What do you like to eat?”

“Do you like TV?” ...etc

Key A: aspect of chosen country presentation.

I researched **one aspect** of my chosen country that I find interesting and presented my findings to the class in English or Irish.

Posters, speeches, performance/
music, power points?



Key A: ordering from a menu

I recorded a role-play
where I **took** an order and **gave**
an order from a menu in my
chosen language.



Key A: buying a train ticket

I role-played and **recorded**
buying a train ticket in my
chosen language



**“At the train station” is a common question
in the listening section.**

Key A: organise a trip

I researched and reported the organisation of **a trip** to my chosen country. This included information on passport requirements, cost of travel and flights.



**This helps them learn the key words like
“passaporto””volo”... and to give them an idea of
what a trip abroad on a holiday requires**

Key A: booking accommodation

I made and recorded a phone call to book accommodation in my chosen language.



**This helps them learn the key words like “albergo/
hotel””camera doppia”for the listening**

Key A: Hotel signs

I presented a poster of 5 **different** hotel signs in my chosen language.



This helps them learn some signs (multiple choice) for the question 1 of the exam paper.

Recap....

Key assignments are short

No exam marks

Class exercises

Support the exam

Signed in by students

Teacher keeps them

Lunch

Let's talk....strategies for a better student Learning Experience



Assessment for Learning
Digital Tools
Classroom Games
Past papers

LCA ML CLASSROOM STRATEGIES

PADLET WALL

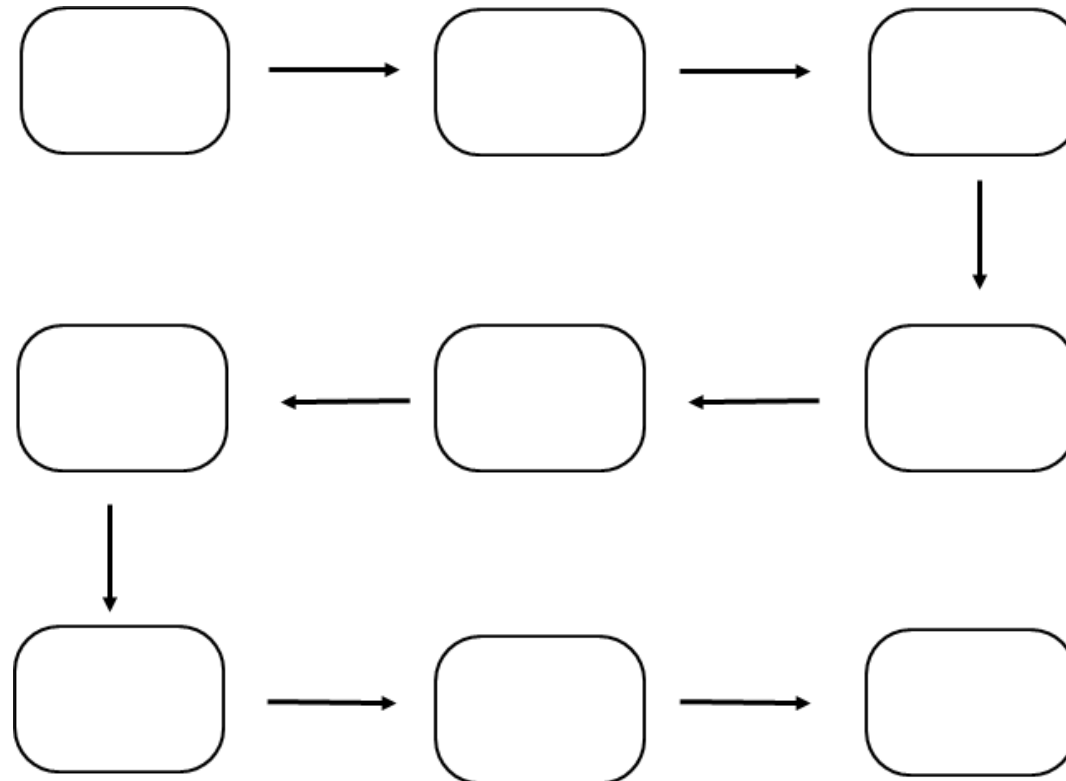
Please discuss resources and strategies that would help Teaching and Learning for each key assignment in your LCA ML Classroom

<https://padlet.com/fionnualalir/j39wtzh0hsut>

Graphic organisers

“A picture is worth a thousand words.”

<https://pdst.ie/sites/default/files/GraphicOrganiserFinal.pdf>



Websites for Digital AFL

<https://web.seesaw.me/>

[Padlet instructions.pdf](#)

<https://www.youtube.com/watch?v=UuzciL8qCYM> <https://app.bookcreator.com/>

<https://www.mentimeter.com/ap>

<https://quizlet.com/subject/french/>

[TinyLetterClasstools.net Best Note Taking App for your iPad - Notability - YouTube](#)

https://www.youtube.com/watch?v=6563A5_bUiM <https://www.socrative.com/>

<https://kahoot.it/>

<https://animoto.com/education/classroom>

<https://www.duolingo.com/> <https://prezi.com/login>

<https://www.educreations.com/>

www.voki.com/ <https://tellagami.com/>

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Explored the approaches to teaching, learning and assessment in LCA.

Become familiar with your Subject Specific Module Descriptor