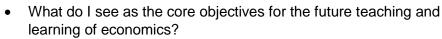


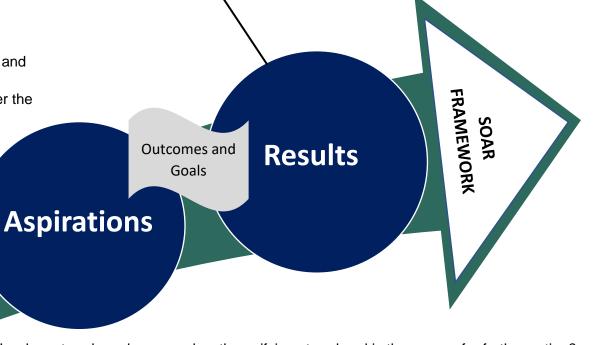
How can the success of the students be measured in a variety of ways?

How can classroom culture/climate be measured and improved to bring the learning experience forward?



How has my vision for learning in economics developed over the course of the two years?

• How would I define success for my students in economics?



**Opportunities** 

Positives

**Strengths** 

- How has strand one been used as the unifying strand and is there room for further action?
- How could I continue to engage in teacher collaboration and communities of practice/would this be useful?
  - What further opportunities could I use to develop student learning in economics and how could I measure this development?
- How will the use of digital learning platforms create further opportunities in the teaching of the new economics specification?
- How could I continue to build on an inquiry approach to learning for students to move the learning forward?

• How has the learning in the economics classroom been student-directed?

- How has the learning included the key skills of senior cycle?
- How has feedback on learning taken place in the classroom?
- How have digital learning platforms enhanced the teaching and learning in economics?
- How have student literacy skills and lifelong learning developed in the economics classroom?
- How have my own skills developed from engaging with the new specification?