

COMMITMENT

Tiomantas

SELF-ASSESSMENT FOR INFANT CLASSES

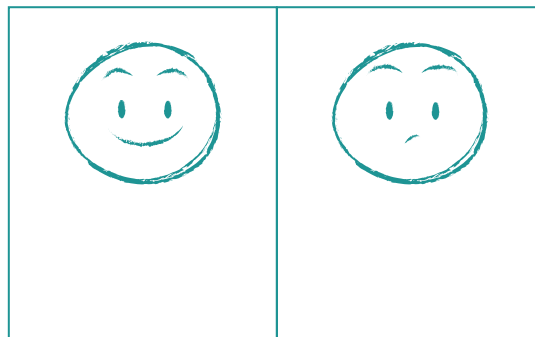
My name is:

Date:

Here is a picture of me being committed.



How did this activity make you feel?



Teacher's Comments:

FAIR PLAY

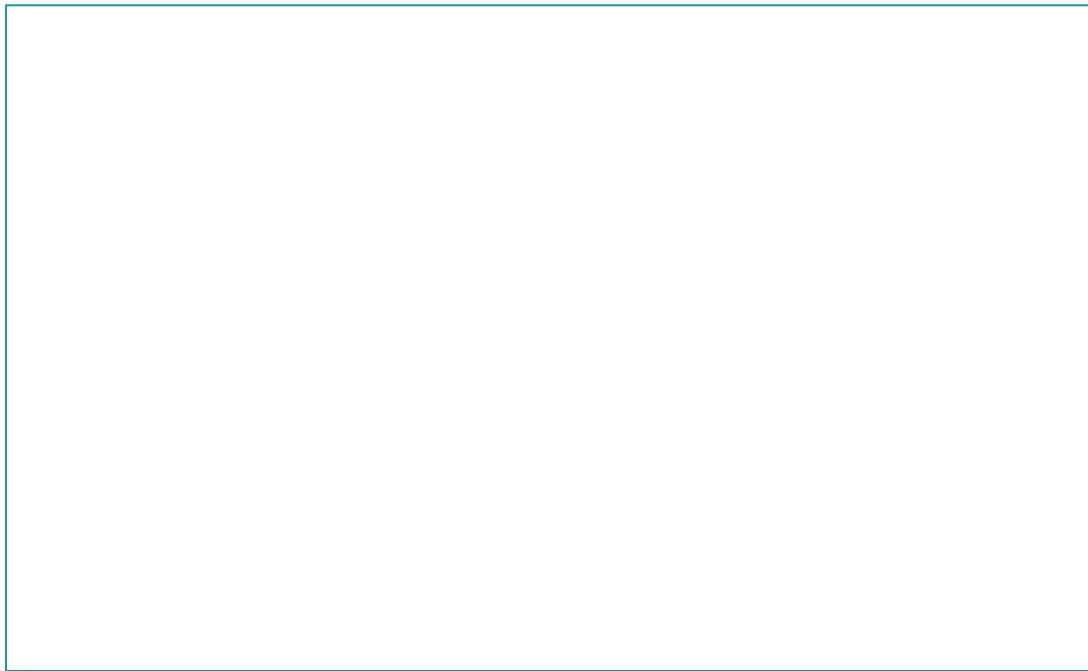
Cothrom na Féinne

SELF-ASSESSMENT FOR INFANT CLASSES

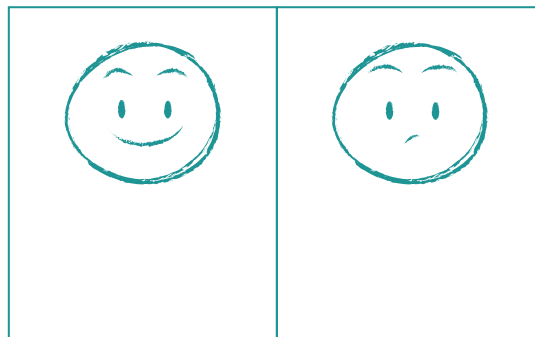
My name is:

Date:

Here is a picture of me playing fair.



How did this activity make you feel?



Teacher's Comments:

TEAMWORK

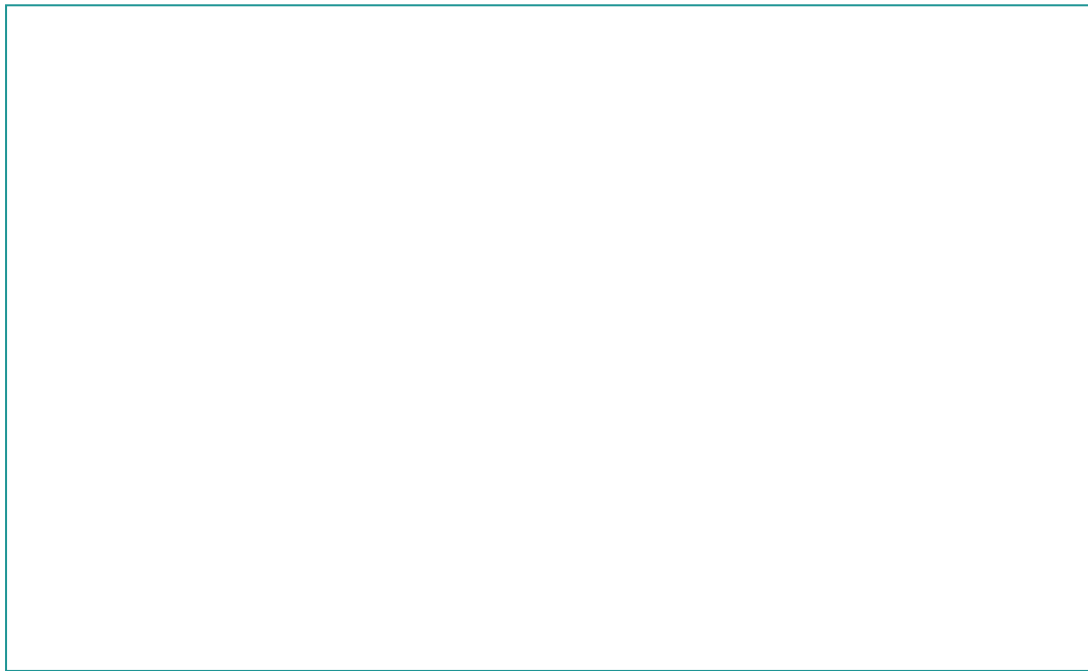
Obair mar Fhoireann

SELF-ASSESSMENT FOR INFANT CLASSES

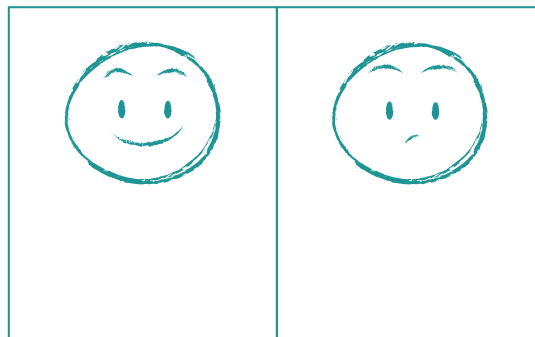
My name is:

Date:

Here is a picture of me showing teamwork.



How did this activity make you feel?



Teacher's Comments:

COMMITMENT

Tiomantas

PUPIL ASSESSMENT: PEER OBSERVATION

My name is:

Class:

My partner's name is:

Date:

Today we are looking at the skill of: **Commitment**



Looks good



Needs more practice

My partner needs to:

It:

1 Give their best effort



2 Learn from errors



3 Try again



4 Ask for help



5 Stay on task, even when it's hard



Pupil's Comments:

Teacher's Comments:

FAIR PLAY

Cothrom na Féinne

PUPIL ASSESSMENT: PEER OBSERVATION

My name is:

Class:

My partner's name is:

Date:

Today we are looking at the skill of: **Fair Play**



Looks good



Needs more practice

My partner needs to:

It:

1 Maintain self-control



2 Play by the rules



3 Win and Lose with grace



4 Show respect for teammates and opponents



5 Show respect for officials



Pupil's Comments:

Teacher's Comments:

TEAMWORK

Obair mar Fhoireann

PUPIL ASSESSMENT: PEER OBSERVATION

My name is:

Class:

My partner's name is:

Date:

Today we are looking at the skill of: **Teamwork**



Looks good



Needs more practice

My partner needs to:

It:

1 Help others



2 Encourage and compliment others



3 Involve everyone



4 Communicate



5 Listen



Pupil's Comments:

Teacher's Comments:

COMMITMENT

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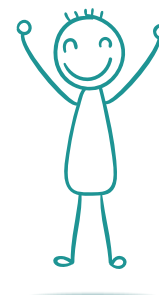
PUPIL ASSESSMENT: SELF-ASSESSMENT

My name is:

Class:

My challenge is:

Date:



What steps do I need to take to get there?

What I want to do next:

3

2

1

What I can do now:

Teacher's Comments:

FAIR PLAY

Cothrom na Féinne

PUPIL ASSESSMENT: SELF-ASSESSMENT

My name is:

Class:

My challenge is:

Date:



What steps do I need to take to get there?

What I want to do next:

3

2

1

What I can do now:

Teacher's Comments:

TEAMWORK

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PUPIL ASSESSMENT: SELF-ASSESSMENT

My name is:

Class:

My challenge is:

Date:



What steps do I need to take to get there?

What I want to do next:

3

2

1

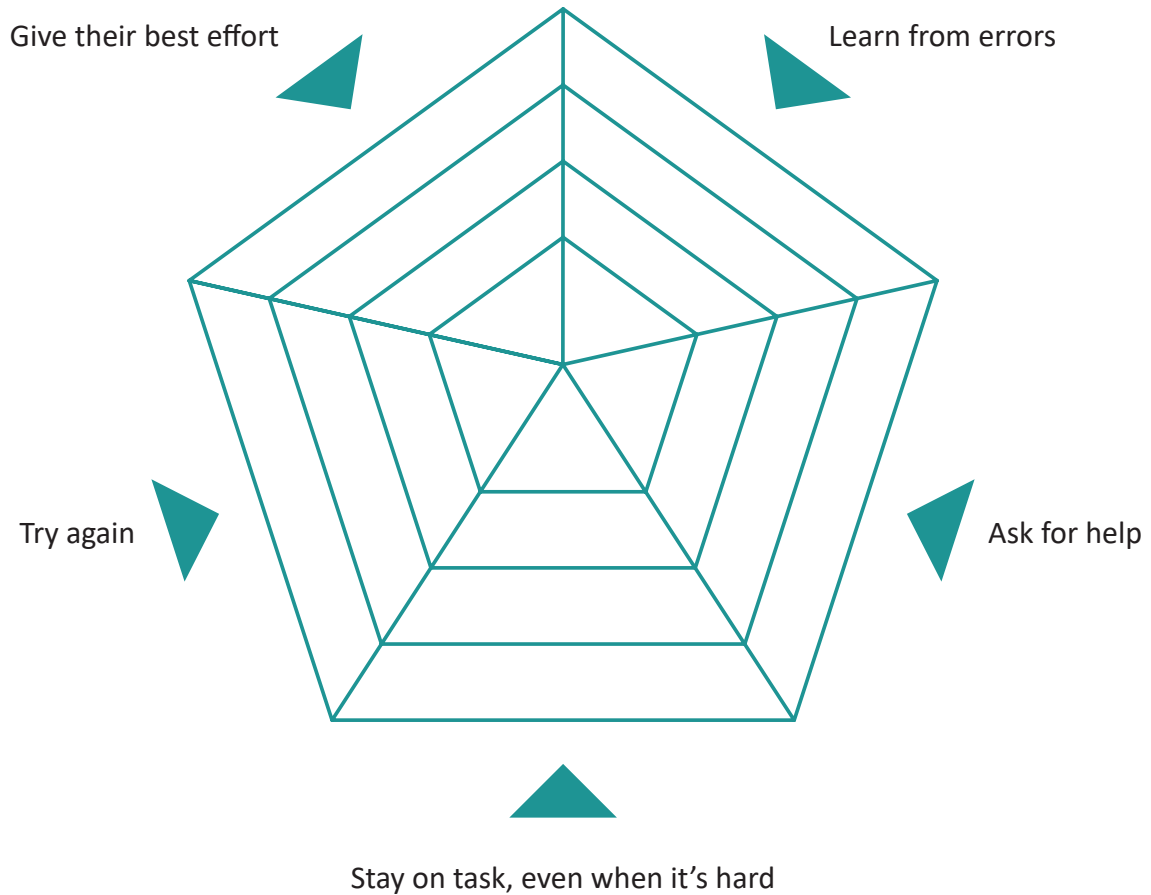
What I can do now:

Teacher's Comments:

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PUPIL ASSESSMENT: SELF-ASSESSMENT WEB



1. I don't think I can do this

2. I can do this but I find it hard

3. I can do this most of the time

4. I can do this all of the time

Pupil's Comments:
While attempting this skill, I felt:

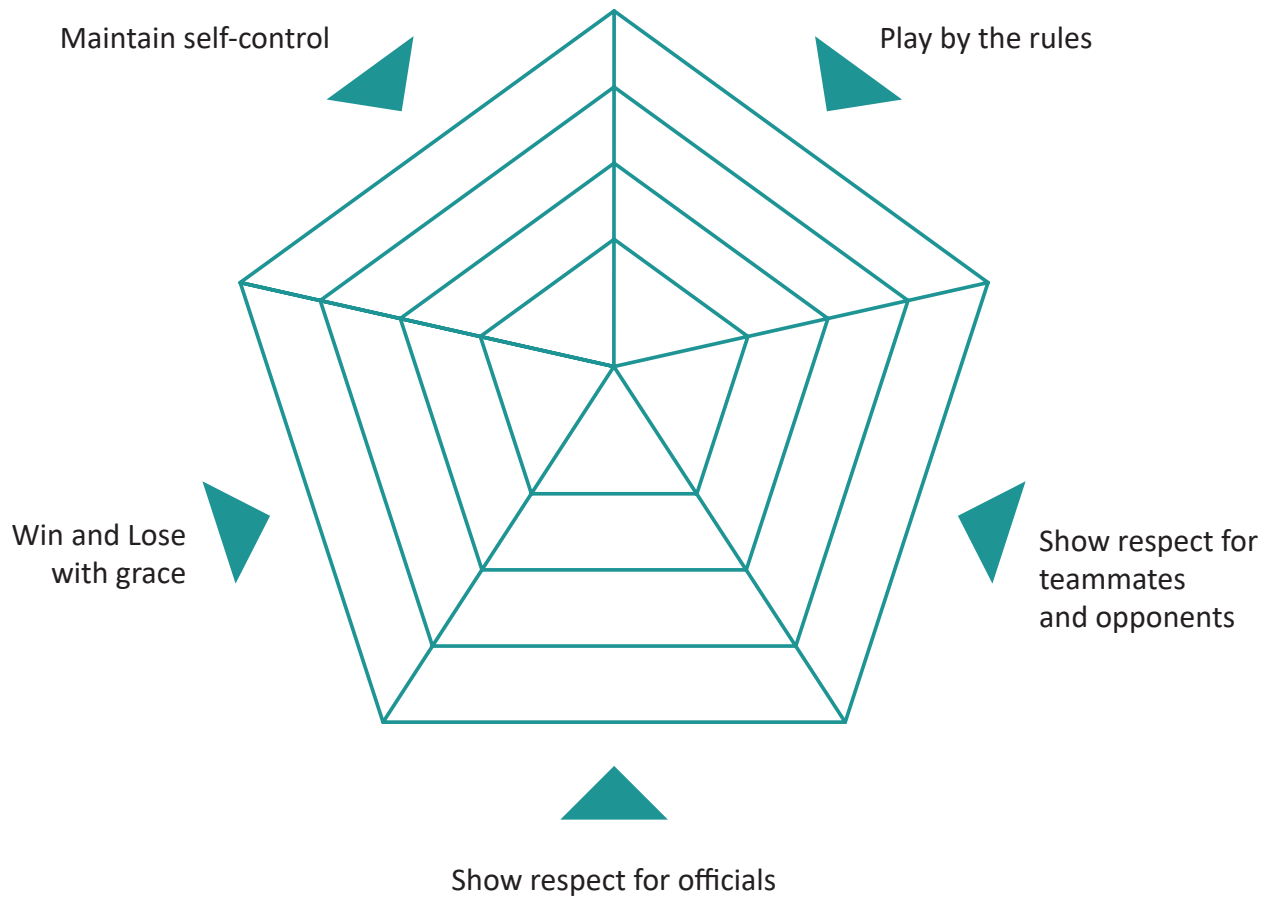
Rate your effort level:
Light Moderate Vigorous

Teacher's Comments:

FAIR PLAY

Cothrom na Féinne

PUPIL ASSESSMENT: SELF-ASSESSMENT WEB



1. I don't think I can do this

2. I can do this but I find it hard

3. I can do this most of the time

4. I can do this all of the time

Pupil's Comments:
While attempting this skill, I felt:

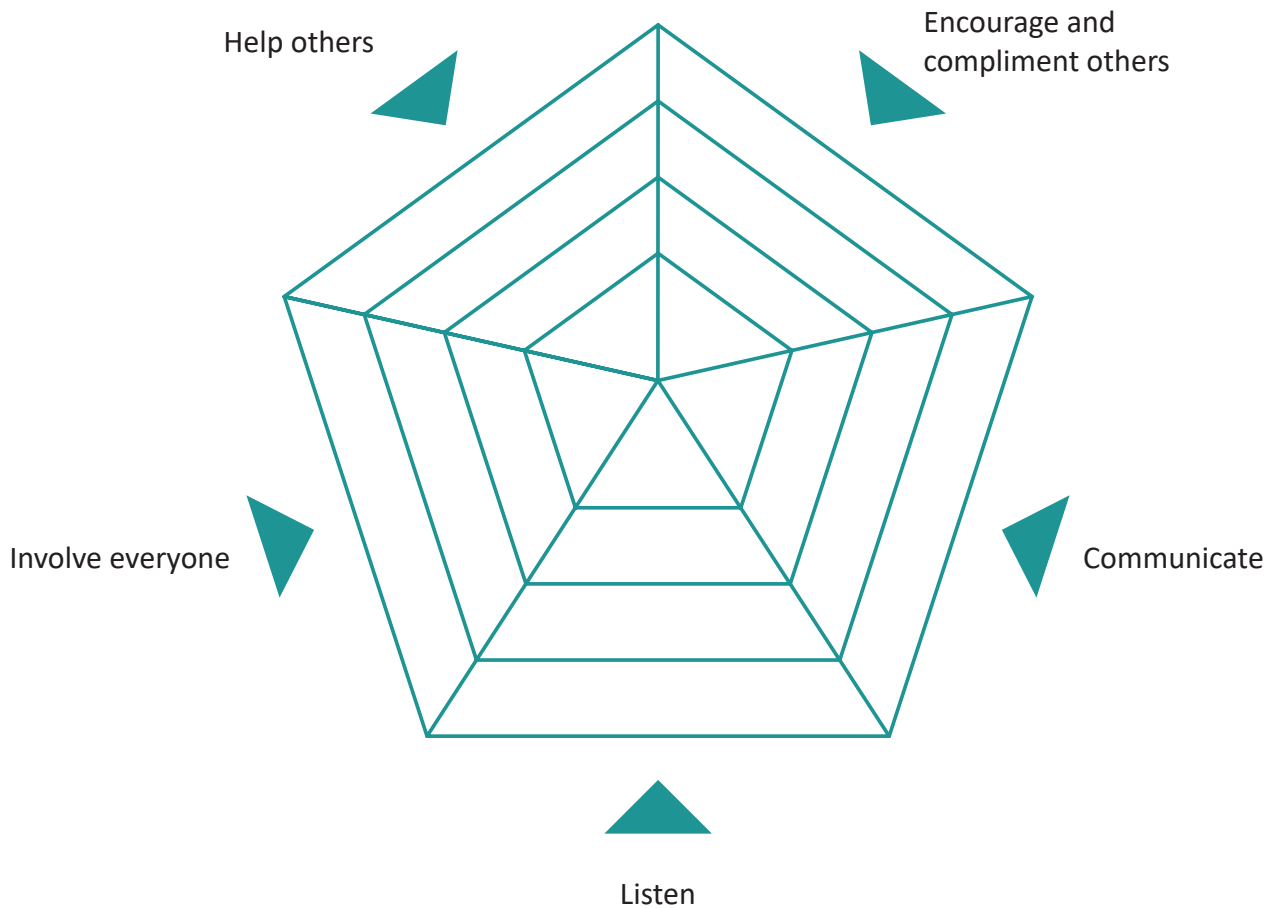
Rate your effort level:
Light Moderate Vigorous

Teacher's Comments:

TEAMWORK

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PUPIL ASSESSMENT: SELF-ASSESSMENT WEB



1. I don't think I can do this

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Pupil's Comments:
While attempting this skill, I felt:

Rate your effort level:
Light Moderate Vigorous

Teacher's Comments:






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| Target Pupil | | | | | | Comments |
|--|--|--|--|--|--|----------|
| Give their best effort  | | | | | | |
| Learn from errors  | | | | | | |
| Try again  | | | | | | |
| Ask for help  | | | | | | |
| Stay on task, even when it's hard  | | | | | | |






FAIR PLAY

Cothrom na Féinne

| Target Pupil | | | | | | Comments |
|---|--|--|--|--|--|----------|
| Maintain self-control  | | | | | | |
| Play by the rules  | | | | | | |
| Win and Lose with grace  | | | | | | |
| Show respect for teammates and opponents  | | | | | | |
| Show respect for officials  | | | | | | |

TEAMWORK

Obair mar Fhoireann

| Target Pupil | | | | | | Comments |
|--|--|--|--|--|--|----------|
| Help others  | | | | | | |
| Encourage and compliment others  | | | | | | |
| Involve everyone  | | | | | | |
| Communicate  | | | | | | |
| Listen  | | | | | | |