

Politics and Society

Reflections on the introduction of Leaving Certificate Politics and Society





pdst.ie



Webinar Reflection Questions

Introduction

Please introduce yourself and tell us how you became involved in teaching Politics and Society?

Professional Practice

1. From your experience, what have been the successes of being involved, as a pioneering teacher, in the introduction of Politics and Society in your school?

2. What has been the impact of Politics and Society on your professional practice and approaches to the teaching and learning of the subject?



3. How has your practice changed and what lessons have you learned?





Students and School Community

1. How has Politics and Society as a subject impacted upon your students? Can you tell us more about this; what evidence do you have to support this?

2. How has using a learning outcome and non-linear based approach influenced your teaching? What impact has this had on your students and their experience of the subject?

3. How have the senior cycle key skills been developed in your Politics and Society classroom?

4. How has Politics and Society as a subject impacted your school community? Can you tell us more about this; what evidence do you have to support this?



Looking Forward

1. From your perspective as an educator, what has been the impact of the introduction of Politics and Society on Irish education?



2. What potential has emerged that could be explored in teaching and learning across the curriculum?





Reflection Method: SOAR Model

What do I see as the core objectives for the future teaching and learning of Politics and Society?
How has my vision for learning in Politics and Society developed over the course of the two years?
How would I define success for my students in Politics and Society? \cdot How can the success of the students be measured in a variety of ways?

• How can classroom culture/climate be measured and improved to bring the learning experience forward?



Opportunities

Strengths

How could I continue to engage in teacher collaboration and professional learning communities? Would this be useful?
What further opportunities could I use to develop student learning in Politics and Society and how could I measure this development?
How will the use of digital learning platforms create further opportunities in the teaching of the new Politics and Society specification?

• How could I continue to build on an inquiry approach to learning for students to move the learning forward?

· How has the learning in the Politics and Society classroom been student-directed?

- How has the learning included the key skills of senior cycle?
- · How has feedback on learning taken place in the classroom?
- How have digital learning platforms enhanced the teaching and learning in Politics and Society?
- · How have student literacy skills and lifelong learning developed in the Politics and Society classroom?
- How have my own skills developed from engaging with the new specification?

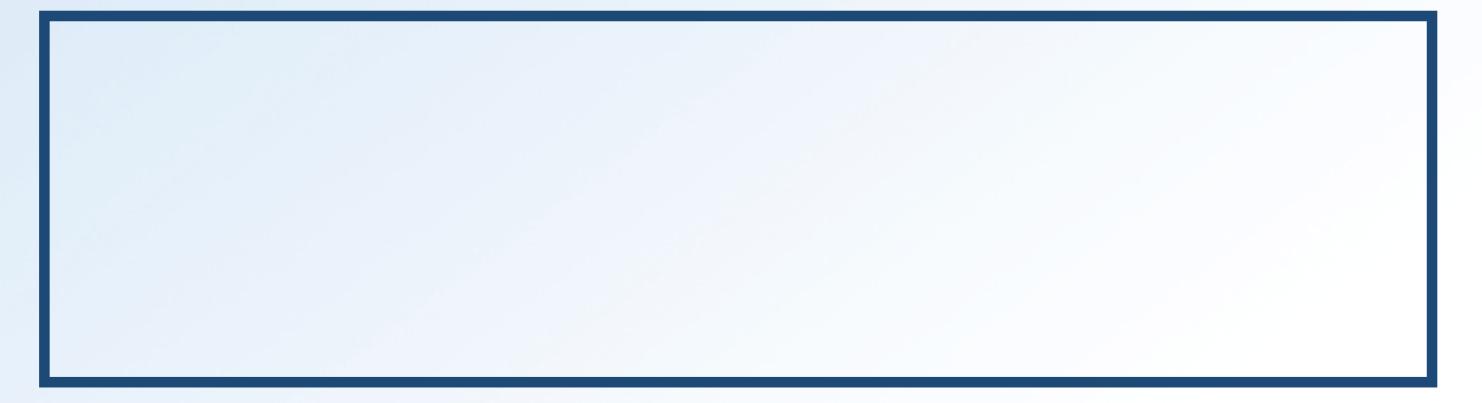


Reflection Method: SOAR Model

Vision for future learning

1. Is there a new understanding that I have gained from my experience with the Politics and Society specification and why may this understanding be important for me going forward?

2. Can I identify further opportunities that would assist me and my students to enhance future teaching and learning outcomes in Politics and Society?





3. Has my engagement with this specification brought about improved student performance and how have I measured this success?

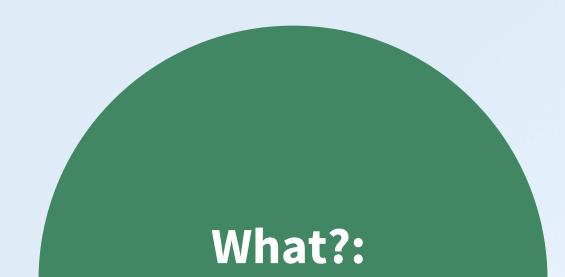
4. What further actions can I take to continue to support students to engage positively with the Politics and Society specification?

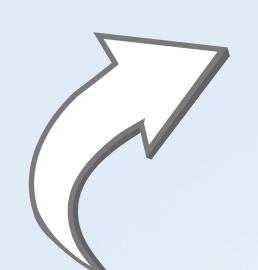




Reflection Method: What? So what? Now what?

Rolfe, Freshwater and Jasper (2001) propose using three simple questions when reflecting on learning: 'What? So what? Now what?'.





What have I learned?

Now what?: What can I do to improve my understanding? What are my next steps, my targets and goals for moving forward?

So what?: What does this tell me about my strengths and about my gaps in understanding?



Websites and Resources

PDST Resources: PDST Politics and Society Website <u>https://www.pdst.ie/pp/sc/politicsandsociety</u>

Scoilnet - Politics and Society Page <u>https://www.scoilnet.ie/go-to-post-primary/pol-soc/</u>

Post-Primary Literacy Resources for Teachers <u>http://www.jcsp.ie/resources/c/10/497/Post%20Primary%20Literacy%20Resource%20f</u> <u>or%20Teachers.pdf</u>

An Integrated Approach to Learning, Teaching & Assessment Post Primary Resource <u>https://www.scoilnet.ie/uploads/resources/29422/29158.pdf</u>

Graphic Organisers in Teaching and Learning Post Primary Resource <u>https://pdst.ie/sites/default/files/Graphic%20Organiser.pdf</u>

Active Learning Methodologies <u>https://pdst.ie/sites/default/files/teaching%20toolkit%20booklet%20without%20keysk</u> <u>ills.pdf</u>



Websites and Resources

NCCA Resources:

Politics and Society Specification 2019-2021 <u>https://www.curriculumonline.ie/getmedia/ee597f5d-180a-4531-ba50-</u> 2f4c966f2df3/Politics-and-Society-new.pdf

Politics and Society NCCA Website <u>https://ncca.ie/en/senior-cycle/curriculum-developments/politics-and-society</u>

NCCA Senior Cycle Key Skills Framework <u>https://ncca.ie/media/3380/ks_framework.pdf</u>

NCCA Focus on Learning Toolkits <u>https://ncca.ie/en/junior-cycle/assessment-and-reporting/focus-on-learning</u>

NCSE Resources: NCSE Website https://ncse.ie/

NCSE Post Primary Resources <u>https://ncse.ie/teacher-post-primary-general-support-for-learning</u>