



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Digital resources to support the teaching and learning of Topic 6

@PDSTie

@PDST_PolAndSoc

Online CPD Norms

Time keeping

Audio

Video

Raise hand

Chat function

Confidentiality



The PDST does not give permission for this CPD event to be recorded

PDST Supports

PDST
Supports

```
graph TD; A[PDST Supports] --> B[Seminars]; A --> C[Webinars]; A --> D[PLCs - Professional Learning Communities]; A --> E[School Visits]; A --> F[PDST Website]; A --> G[Scoilnet]; A --> H[PDST Digital Technologies];
```

Seminars

Webinars

PLCs -
Professional
Learning
Communities

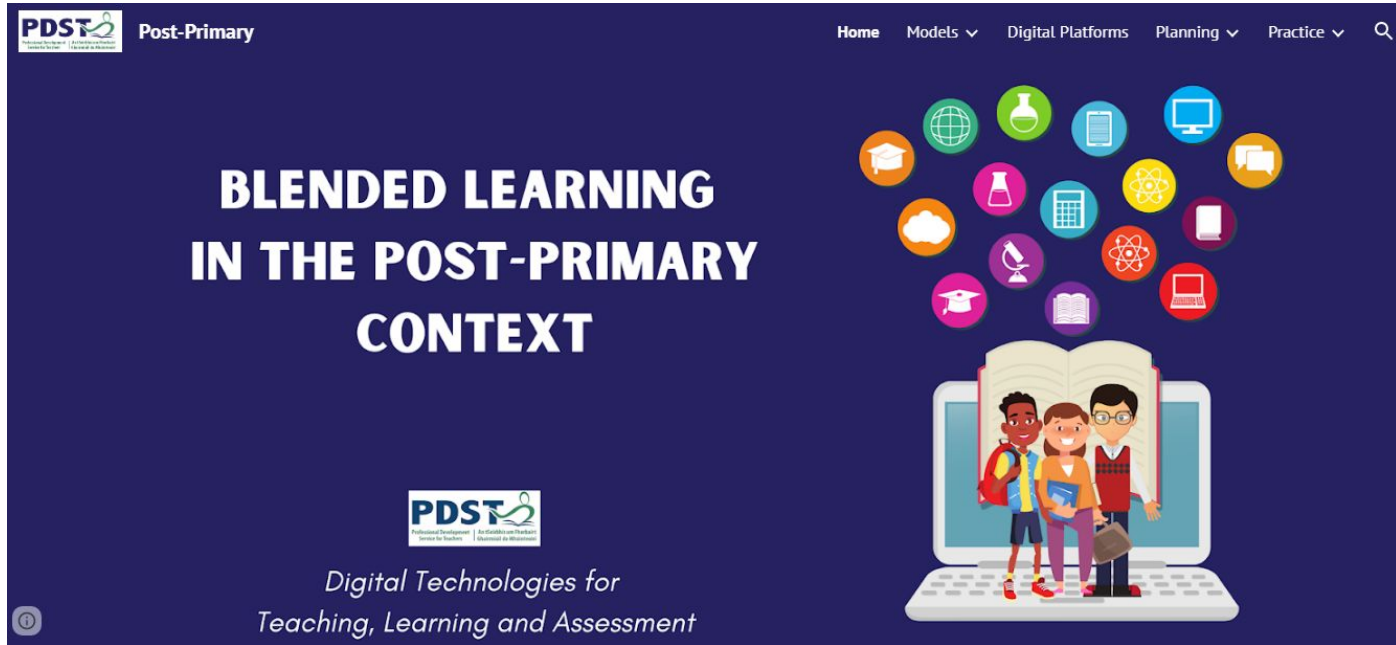
School Visits

PDST
Website

Scoilnet

PDST Digital
Technologies

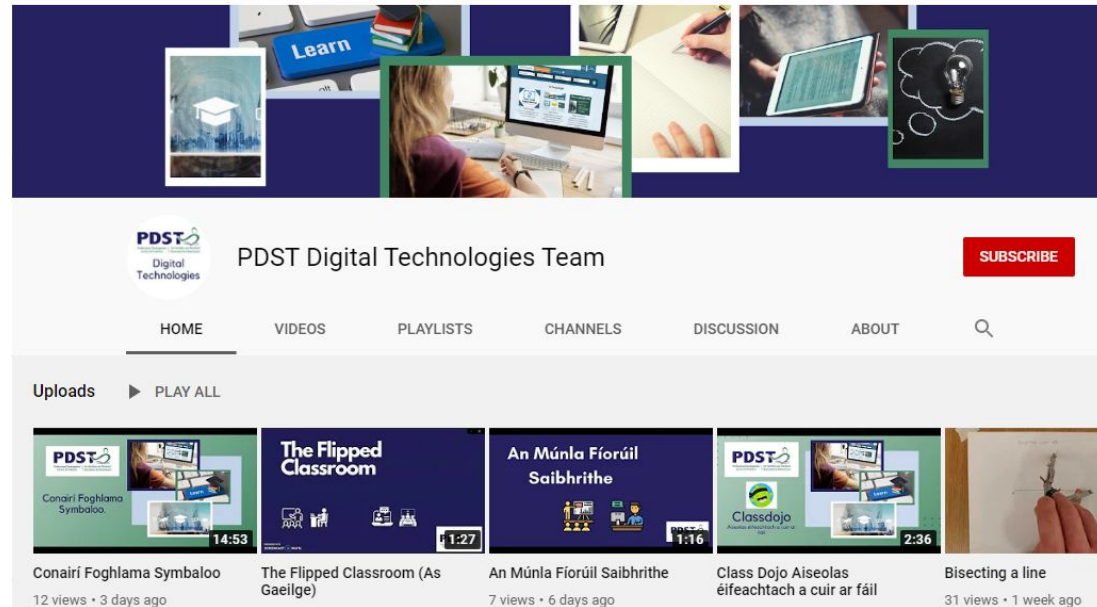
PDST Blended Learning



The image shows a screenshot of the PDST Blended Learning website. The page has a dark blue background. At the top left, there is a PDST logo and the text "Post-Primary". At the top right, there is a navigation menu with "Home", "Models", "Digital Platforms", "Planning", and "Practice", each with a dropdown arrow, and a search icon. The main content area features the title "BLENDED LEARNING IN THE POST-PRIMARY CONTEXT" in large, white, bold, uppercase letters. Below the title is the PDST logo and the text "Digital Technologies for Teaching, Learning and Assessment". On the right side, there is a cluster of colorful circular icons representing various subjects and technologies, including a globe, a flask, a document, a computer monitor, a graduation cap, a cloud, a calculator, a molecular structure, a smartphone, a microscope, a book, a laptop, and a graduation cap. Below these icons is an illustration of three children (two boys and one girl) standing in front of a large laptop screen that displays an open book.

<https://sites.google.com/pdst.ie/blended-learning/home>

YouTube - PDST Digital Technologies Team



The screenshot shows the YouTube channel page for the PDST Digital Technologies Team. The header features a collage of images related to digital learning, including a laptop with a 'Learn' button, a person at a computer, a hand holding a tablet, and a lightbulb. Below the header is the channel name 'PDST Digital Technologies Team' and a 'SUBSCRIBE' button. The navigation menu includes 'HOME', 'VIDEOS', 'PLAYLISTS', 'CHANNELS', 'DISCUSSION', and 'ABOUT'. The 'Uploads' section is active, showing a list of videos:

Video Title	Duration	Views	Time Ago
Conairí Foghlama Symbolao	14:53	12 views	3 days ago
The Flipped Classroom (As Gaeilge)	1:27		
An Múnla Fíorúil Saibhrithe	1:16	7 views	6 days ago
Class Dojo Aiseolas éifeachtach a cuir ar fáil	2:36		
Bisecting a line		31 views	1 week ago

<https://www.youtube.com/channel/UCw4hCEEbymzr60QfCU8hf2A>

PDST Politics and Society Learning Path

Learning Paths

A Learning Path is a feature on Scoilnet that enables teachers to select and organise resources from the Scoilnet site into a sequence and share it with their peers or students.

Each Learning Path generates a unique url that can be easily shared or posted on the school website or blog. Learning Paths are also available as downloadable PDFs.



SAMPLE PDST LEARNING PATHS

Inequality and the Coronavirus

Gender and the Irish General Election

Sustainability and Coronavirus

Human Rights; European Refugee Crisis

The Seanad Éireann Elections 2020

Power and Decision-Making and the Coronavirus

Coronavirus and the "Other"

Human rights : State executions

Key Thinker Revision Hobbes

Key Thinkers and the Covid 19 Crisis

Coronavirus and Identity in Northern Ireland

Key Thinker Revision: Locke

Key Thinker Revision: Freire

Key Thinker Revision: Nozick

Key Thinker Revision: Marx

Key Thinker Revision: Lynch

<https://www.scoilnet.ie/go-to-post-primary/pol-soc/learningpath/>

Learning Path - Human Rights: European Refugee Crisis



Politics and Society Learning Path: Human Rights; European Refugee Crisis Learning Path

1



Politics and Society Key Thinker Booklet

<https://www.scoilnet.ie/uploads/resources/32068/31810.pdf>

Added: 25 Mar 2020 Contributor: PDST Resource type: Reference / Article

This booklet contains the NCCA biographies of 15 of the 17 Key thinkers named in the updated Politics and Society specification.

[View full description](#)

2



European Parliament Research Service Data: Asylum Seekers

https://www.europarl.europa.eu/ethis/_rslon/public/index.html?page=Intro

Added: 26 Mar 2020 Contributor: PDST Resource type: Reference / Other

Collection of data, policy information, budget information and infographics around the issue of asylum seekers entering the EU.

This is a broad set of data and evidence which could be skimmed and scanned for statistics or other useful data in making arguments around this

[View full description](#)

3



Eurostat Data on Immigration and Asylum seekers

https://ec.europa.eu/eurostat/docum..._ee032a9-fb68-d170-e994-9d5107de1fa8

Added: 26 Mar 2020 Contributor: PDST Resource type: Reference / Article

Eurostat Data press release from March 2020 on the composition in terms of nationality of those seeking asylum in the European Union and the trends in terms of numbers.

Students could use the data in this press release as part of an analysis of the

[View full description](#)

4



Al Jazeera article: Refugee crisis on the Greece-Turkey border

<https://www.aljazeera.com/indepth/f...turkey-border-200311054235487.html>

Added: 26 Mar 2020 Contributor: PDST Resource type: Reference / Other

This is an article from Al Jazeera which examines the "refugee crisis" on the Greece - Turkey border.

This article can be used as a comparison with other articles related to the same topic to allow students to explore the refugee crisis and related topics

[View full description](#)

5



The Guardian article: Tensions rise at Greece-Turkey border

<https://www.theguardian.com/world/2...tensions-greece-turkey-border>

Added: 26 Mar 2020 Contributor: PDST Resource type: Reference / Other

This is a Guardian article about the EU not allowing the influx of Syrian refugees through Turkey into Greece.

The article can be used as a resource by students to explore identity and human rights in relation to the EU, Turkey and Greece.

[View full description](#)

6



UN Article: Asylum seeker 'pushbacks' at Turkey-Greece border

<https://www.un.org/en/history/2020/03/10259992>

Added: 26 Mar 2020 Contributor: PDST Resource type: Reference / Other

This is a UN News article about a UN expert raising concern over migrant, asylum seeker 'pushbacks' at Turkey-Greece border.

This article can be used as a source to examine the topic of human rights in relation to the violence against migrants and asylum seekers at the border

[View full description](#)

7



An Integrated Approach to Learning, Teaching and Assessment

<https://www.scoilnet.ie/uploads/resources/29422/29158.pdf>

Added: 06 Apr 2019 Contributor: PDST Resource type: Reference / Activity

The following PDST booklet: 'An Integrated Approach to Learning, Teaching and Assessment' aids teachers in considering what methodologies could be used in class to support the inquiry process.

[View full description](#)

<https://www.scoilnet.ie/learning-path/ref/15336/>

Learning Path - Human rights: State executions



Politics and Society Learning Path - Human rights : State executions Learning Path

By PDST

1



Politics and Society Key Thinker Booklet

<https://www.scoilnet.ie/uploads/resources/32058/31810.pdf>

Added: 25 Mar 2020 Contributor: PDST Resource type: Reference / Article

This booklet contains the NCCA biographies of 15 of the 17 Key Thinkers named in the updated Politics and Society specification.

[View full description](#)

2



Guardian article dealing with the links between Saudi Arabia and the western world.

<https://www.theguardian.com/football/2019/sep/24/saudi-arabia-and-unforgiving-house-of-saud>

Added: 22 Apr 2020 Contributor: PDST Resource type: Reference

This is an article from The Guardian newspaper which highlights the links between the Saudi government and human rights issues.

The article could serve as an introduction to this topic, using an accessible and relevant discussion of the relationship between English soccer and

[View full description](#)

3



Human Rights Watch website exploring human rights issues globally.

<https://www.hrw.org/>

Added: 22 Apr 2020 Contributor: PDST Resource type: Reference

This is a website which allows for a greater exploration of human rights issues on a global level.

This website could be used to allow students to discover a variety of human rights issues allowing them to read and research articles from this website.

[View full description](#)

4



BBC Article - Saudi Arabia executed record number of people in 2019 - Amnesty

<https://www.bbc.com/news/world-middle-east-52358476>

Added: 22 Apr 2020 Contributor: PDST Resource type: Reference

This is a BBC Article about the execution rates in Saudi Arabia, reported by Amnesty International for 2019.

This article could be used to explore the latest key information and data about the execution rights in Saudi Arabia, as a human rights issue.

[View full description](#)

5



Death penalty in 2019: Facts and figures - Amnesty International

<https://www.amnesty.org/en/latest/news/2019/11/death-penalty-in-2019-facts-and-figures/>

Added: 22 Apr 2020 Contributor: PDST Resource type: Reference

This is an article on the Amnesty International website about the death penalty facts and figures from around the world, recorded in 2019.

This article could be used to research information about human rights issues around the world, using many examples, but can also be used to gather more

[View full description](#)

6



Death penalty 2019: Saudi Arabia executed record number of people last year amid decline in global executions - Amnesty International

<https://www.amnesty.org/en/latest/news/2019/11/saudi-arabia-executed-record-number-of-people-last-year-amid-decline-in-global-executions/>

Added: 22 Apr 2020 Contributor: PDST Resource type: Reference

This is a news article on the Amnesty International website about the fact that Saudi Arabia executed a record number of people in 2019, despite the fact that there was a global decline in executions.

This article could be used to research information about human rights issues

[View full description](#)

7



An Integrated Approach to Learning, Teaching and Assessment

<https://www.scoilnet.ie/uploads/resources/29432/29158.pdf>

Added: 06 Apr 2019 Contributor: PDST Resource type: Reference / Activity

The following PDST booklet, 'An Integrated Approach to Learning, Teaching and Assessment' aids teachers in considering what methodologies could be used in class to support the inquiry process.

[View full description](#)

<https://www.scoilnet.ie/learning-path/ref/15945/>

Topic 6: HUMAN RIGHTS AND RESPONSIBILITIES IN EUROPE AND THE WIDER WORLD.

6.1 Rights in the wider world

Human Rights Watch - Videos for students and educators and easy to read reports

The Basics: What are human rights?



What are human rights?
 Ken Roth
 Executive Director



Who has to uphold human rights?
 Babatunde Olugboji
 Deputy Program Director



Are some rights more important than others?
 Elaine Pearson & Mausí Segun
 Australia Director Sydney / Africa Executive Director

Children's rights around the world



Children Know Their Rights



Child marriage
 Epidemic of Child Marriage in Bangladesh



LGBT
 LGBT Students Bullied in Japan

Easy-to-Read Reports



The Education Deficit

Making sure all children in the world can go to school and get a good education



Problems with education for children with disabilities in Iran



It is my dream to leave this place

What is happening to children with disabilities in Serbia



Education for children in Mozambique with a condition called Albinism



Barriers to Education for Syrian Refugee Children in Lebanon

Education for children from Syria who live in Lebanon

<https://www.hrw.org/students-and-educators>

6.1 Rights in the wider world

The Council of Europe - Compasito



I. INTRODUCING HUMAN RIGHTS

1. What are human rights?

- [Precursors of twentieth century human rights](#)
- [The Universal Declaration of Human Rights](#)
- [The human rights framework](#)
- [The commitment of ratification](#)
- [The evolution of a human rights convention](#)
- [Regional human rights conventions](#)
- [Human Rights mechanisms of the Council of Europe](#)

2. What are children's rights?

- [General principles of the Children's Convention](#)
- [Monitoring the Convention on the Rights of the Child](#)
- [Promoting the Convention on the Rights of the Child](#)

IV. ACTIVITIES

[Summary of Activities](#)

- [1. A Body of Knowledge](#)
- [2. A Constitution for Our Group](#)
- [3. A Human Rights Calendar](#)
- [4. Advertising Human Rights](#)
- [5. Blindfolded](#)
- [6. Board Games](#)
- [6a. Do You Know Your Rights?](#)
- [6b. Moksha-Patamu](#)
- [7. Boys Don't Cry!](#)
- [8. Bullying Scenes](#)
- [9. Capture the Castle](#)
- [10. Compasito Reporter](#)
- [11. Cookie Monster](#)
- [12. Dear Diary](#)
- [13. Every Vote Counts](#)
- [14. From Bystander to Helper](#)
- [15. Human Rights in the News](#)

V. THEMES

- [1. Citizenship](#)
- [2. Democracy](#)
- [3. Discrimination](#)
- [4. Education and Leisure](#)
- [5. Environment](#)
- [6. Family and Alternative Care](#)
- [7. Gender Equality](#)
- [8. Health and Welfare](#)
- [9. Media and Internet](#)
- [10. Participation](#)
- [11. Peace](#)
- [12. Poverty and Social Exclusion](#)
- [13. Violence](#)

<http://www.eycb.coe.int/compasito/default.htm>

6.2 Arguments about rights in the wider world



“human rights are a western idea, and imposing this idea upon non-western countries is a form of cultural imperialism”
(Politics and Society Specification, p. 34)

“President Macron highlighted, a worrying trend in which the universality of human rights is being increasingly challenged can be observed globally”.

<https://theglobalobservatory.org/2018/10/are-human-rights-a-western-concept/>

6.2 Arguments about rights in the wider world



Can “political rights can be set aside for a period in order to enable a country to develop so that it can provide for its citizens?”

(Politics and Society Specification, p. 34)

“core democratic norms meant to ensure peace, prosperity, and freedom for all people are under serious threat around the world.”

<https://freedomhouse.org/report/freedom-world/2019/democracy-retreat>

Being Aware of Bias

Sources need to be checked for bias:

Purpose?

Questions asked?

Is it recent?

Alternative viewpoint?

Who/ which organisation?

Interpreted differently?

5 **W'** s: who, what, when, where, and why as a means of interpreting sources



Created by Musket
from Noun Project

6.3 International cooperation and human rights

Resources from NGOs on Economic, Social and Cultural Rights.



Section 3: Trócaire Game Changers



<https://www.trocaire.org/our-work/educate/youth/game-changers/>

6.3 International cooperation and human rights

Podcast, Oxford University Human Rights Hub



Ted Talk Climate change as a threat to HR



Digital tools to explore Topic 6

INSTRUCTIONS:

1. Write the names of your group members in the green box below.
2. Rank the reasons why human rights can/cannot be set aside for a period in order to allow a country to develop into a diamond, in order of importance. In your group, decide which of the following factors are the most important and place it on the top row of the template on the right. Factors of equal importance are placed on the same row. Add your own reason on the Other card.
3. Discuss your reasoning within your group in the breakout room.

Collective rights are more important than individual rights	Other	Other	
Human rights are western concept and not suitable for some societies	Other	Other	Other
Other	Other	Other	

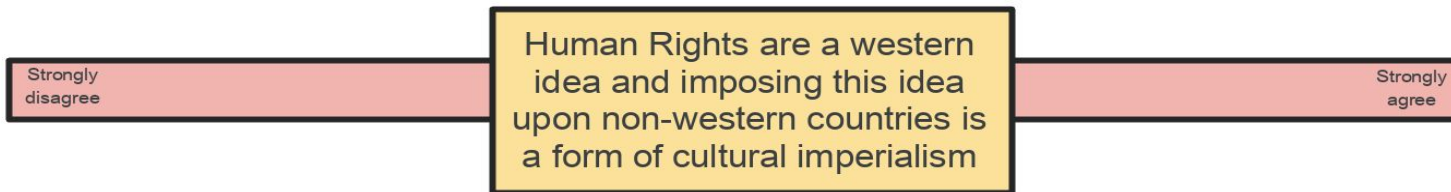


Digital tools to explore Topic 6

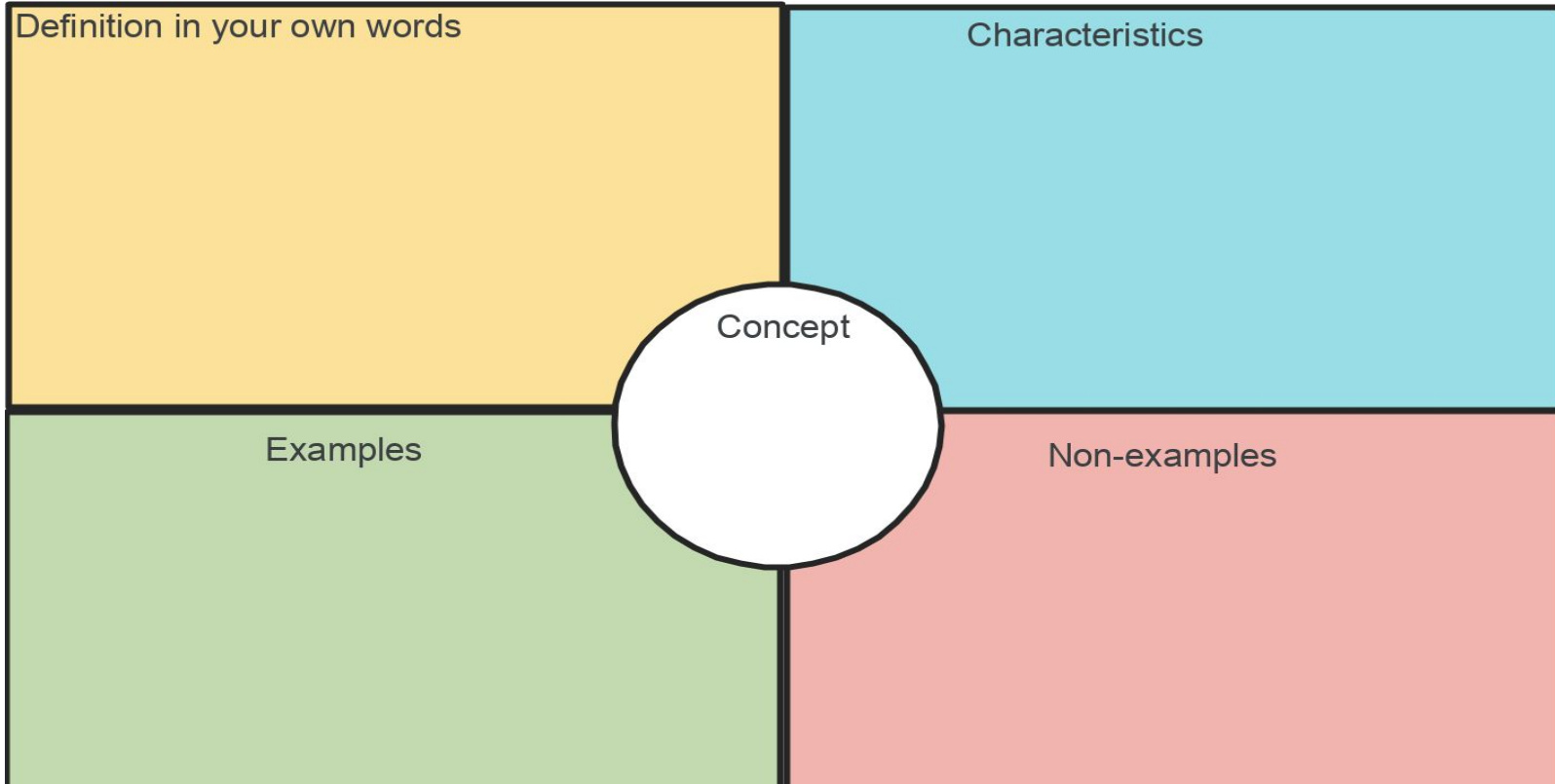


INSTRUCTIONS:

1. Create a sticky note.
2. Write your name on it.
3. Indicate to what extent you agree or disagree with the statement on the left by placing your sticky note at the appropriate point on the continuum.



Digital Tools to explore Topic 6





Mailing List for PDST Politics and Society updates

<https://tinyurl.com/y6fb6kc2>