

Digital resources to support the teaching and learning of Topic 6

PDST Resources:

Politics and Society Section of the PDST Website

<https://pdst.ie/post-primary/sc/politicsandsociety>

PDST Politics and Society Learning Paths

<https://www.scoilnet.ie/go-to-post-primary/pol-soc/learningpath/>

Scoilnet - Politics and Society Page

<https://www.scoilnet.ie/go-to-post-primary/pol-soc/>

PDST Blended Learning Website

<https://sites.google.com/pdst.ie/blended-learning/home>

PDST Digital Technologies Team's YouTube channel

<https://www.youtube.com/channel/UCw4hCEEbymzr60QfCU8hf2A>

Post-Primary Literacy Resources for Teachers

<http://www.jcsp.ie/resources/c/10/497/Post%20Primary%20Literacy%20Resource%20for%20Teachers.pdf>

An Integrated Approach to Learning, Teaching & Assessment Post Primary Resource

<https://www.scoilnet.ie/uploads/resources/29422/29158.pdf>

Graphic Organisers and other Literacy, Numeracy and AfL Strategies in Teaching and Learning Post Primary Resource

<https://www.pdst.ie/sites/default/files/PDST%20GRAPHIC%20ORGANISER%20ENG%20FINAL.pdf>

Active Learning Methodologies

<https://pdst.ie/sites/default/files/teaching%20toolkit%20booklet%20without%20keyskills.pdf>

NCCA Resources/Links:

Politics and Society Specification 2019-2021

<https://www.curriculumonline.ie/getmedia/ee597f5d-180a-4531-ba50-2f4c966f2df3/Politics-and-Society-new.pdf>

Politics and Society NCCA Website

<https://ncca.ie/en/senior-cycle/curriculum-developments/politics-and-society>

NCCA Senior Cycle Key Skills Framework

https://ncca.ie/media/3380/ks_framework.pdf

TOPIC 6: HUMAN RIGHTS AND RESPONSIBILITIES IN EUROPE AND THE WIDER WORLD

6.1 Rights in the wider world

Children's Rights Alliance: UN Convention on the Rights of the Child Booklet

<https://www.childrensrights.ie/sites/default/files/UNCRCEnglish.pdf>

Information Sheet: Summary of the UN Convention on the Rights of the Child

<https://www.childrensrights.ie/resources/information-sheet-summary-un-convention-rights-child>

Submission on the List of Issues Prior to Reporting 2020

<https://www.childrensrights.ie/resources/submission-list-issues-prior-reporting?s=03>

UNCRC Articles - Simplified Versions of the Articles

<https://cypcs.org.uk/rights/uncrc/articles/>

Council of Europe - COMPASS: MANUAL FOR HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE

<https://www.coe.int/en/web/compass> and <https://www.coe.int/en/web/compass/children>

Council of Europe - Compasito – a manual on human rights education for children

<http://www.eycb.coe.int/compasito/default.htm>

Human Rights Watch - Videos for Students and Educators and also easy to read reports

<https://www.hrw.org/students-and-educators>

6.2 Arguments about rights in the wider world

UN video to mark the 70th anniversary of the UN

[Fanfare for all people: Film set against words of the Preamble of the United Nations Charter](#)

UN resources for student education

<https://www.un.org/en/sections/resources-different-audiences/students/index.html>

Article “Is “Human Rights” a Western Concept?” From the IPI Global Observatory

<https://theglobalobservatory.org/2018/10/are-human-rights-a-western-concept/>

The Guardian newspaper article entitled: “End human rights imperialism now”

<https://www.theguardian.com/commentisfree/cifamerica/2010/dec/31/human-rights-imperialism-james-hoge>

Irish Examiner Article: “Irish Examiner view: New UN human rights council members too bizarre” (14 OCT, 2020)

<https://www.irishexaminer.com/opinion/ourview/arid-40064549.html>

Universal Declaration of Human Rights at 70: 30 Articles on 30 Articles

<https://www.ohchr.org/EN/NewsEvents/Pages/DisplayNews.aspx?NewsID=23856&LangID=E>

Freedom House article entitled “Democracy in Retreat”

<https://freedomhouse.org/report/freedom-world/2019/democracy-retreat>

6.3 International cooperation and human rights

United Nations Office of the High Commissioner (Economic, Social and Cultural Rights)

<https://www.ohchr.org/EN/Issues/ESCR/Pages/ESCRIndex.aspx>

Amnesty International’s campaigns to strengthen Economic, Social and Cultural Rights.

<https://www.amnesty.ie/what-we-do/more-campaigns/esc-rights/>

A Guide to the Legal Framework for Economic, Social and Cultural Rights (webinars)

<https://www.cesr.org/economic-social-and-cultural-rights-guide-legal-framework-0>

Selection of NGOs using a human rights framework to advance Economic, Social and Cultural Rights

- The Global Initiative for ECS <https://www.gi-escr.org>
<https://www.gi-escr.org/who-we-are>
- International Network for Economic, Social and Cultural Rights
<https://www.escr-net.org/rights> (75 countries, 280 social movements).
- Trocaire, Second Level Resources- Human Rights Defenders game to download, Women Defending Human Rights and the Environment, Game Changers 2021 Competition.
<https://www.trocaire.org/our-work/educate/post-primary/post-primary-resources/>
- Educational Resources from the World’s Leading Experts on Sustainable Development
<https://sdgacademy.org> Trailer - <https://sdgacademy.org> Jeffrey Sachs interview
<https://sdgacademy.org>
- Ombudsman for Children <https://www.oco.ie/childrens-rights/education-materials/>
https://www.oco.ie/app/uploads/2017/12/MakingChildrensRightsReal_TY-Senior-Cycle.pdf
- Audiovisual content on social justice issues for the NGO and public sectors.
<https://www.assumenothingmedia.com/our-work>

The United Nations Declaration on the Right to Development

https://www.un.org/en/events/righttodevelopment/pdf/rtd_at_a_glance.pdf
<https://www.ohchr.org/en/professionalinterest/pages/righttodevelopment.aspx>

UN short educational films on the Right to Development

<https://www.youtube.com/watch?v=I5x8clbKq5A>
<https://www.youtube.com/watch?v=0hxhZd-zPPQ>
<https://www.youtube.com/watch?v=hvN7nQ6r29w>

Mary Robinson’s Ted Talk ‘Why Climate Change is a threat to Human Rights’

https://www.ted.com/talks/mary_robinson_why_climate_change_is_a_threat_to_human_rights?language=en#t-63659

Further resources on the Right to Development

<https://theconversation.com/how-the-uns-special-rapporteur-can-make-the-right-to-development-a-reality-68021>
<https://ourworld.unu.edu/en/reclaiming-the-right-to-development>

Oxford University Law Faculty’s Human Rights Hub – Human Rights and the Sustainable Development Goals via gender equality (30 minute podcast)

<https://soundcloud.com/oxhrh/rightsup-rightnow-sdg-series-olivier-de-schutter>

Other Resources

Jamboard collaborative digital whiteboard

jamboard.google.com

Fruyer Model for defining unfamiliar concepts and vocabulary

https://www.nbss.ie/sites/default/files/publications/frayer_model_-_vocabulary_strategy_handout__copy_3.pdf