



Professional Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí



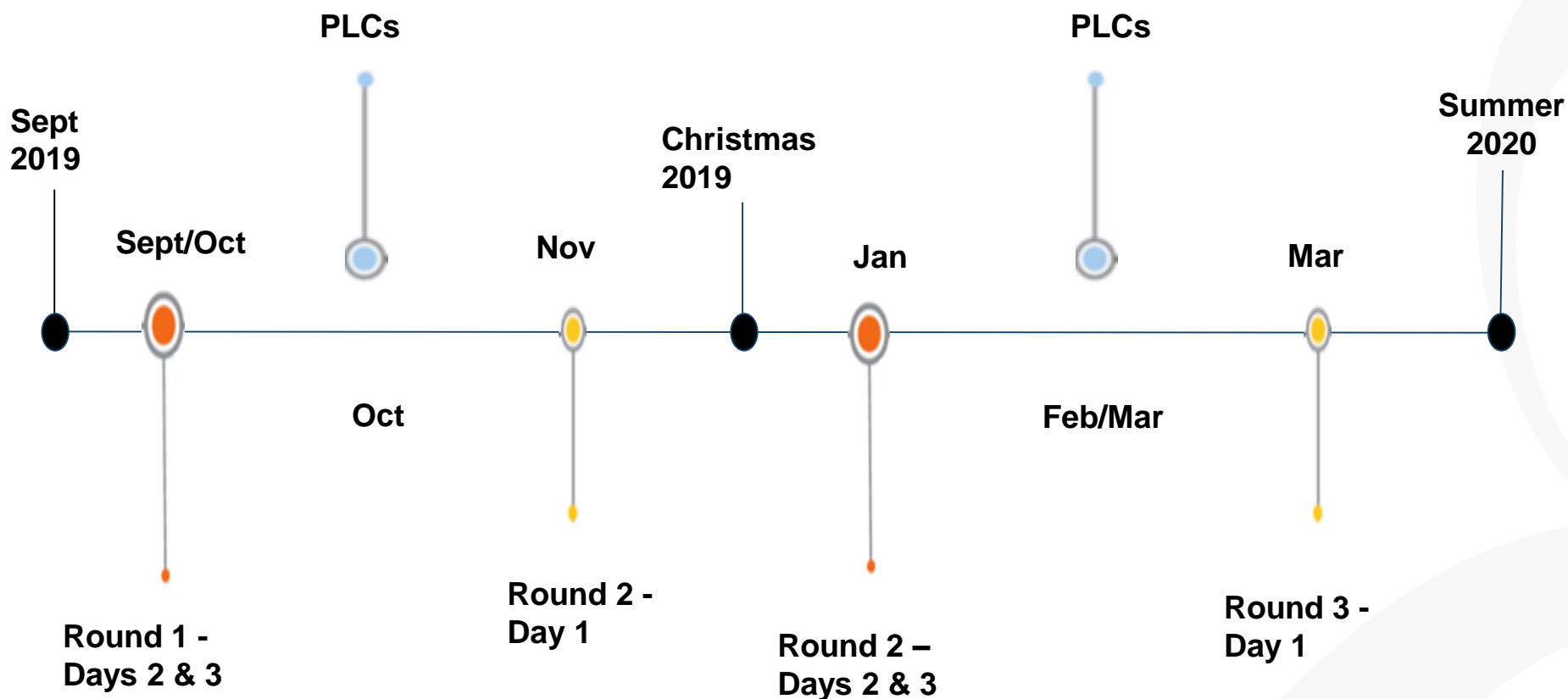
An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Politics and Society

@PDSTie

@PDST_PolAndSoc

Timeline of Politics and Society CPD 2019/2020



PDST Supports




Senior Cycle Politics and Society



Round 1 Day 1

Seminar Overview

Session 1 09:30 – 11:00	<ul style="list-style-type: none">• Introduction• Politics and Society Rationale• Student Voice• Interrogation of the specification
11:00-11:15	Coffee
Session 2 11:15-13:00	<ul style="list-style-type: none">• Unpacking Learning Outcomes• Exploration the specification through Essential Questions• Linking Key Thinkers to Topics and Outcomes related to the Essential Question 
13:00-14:00	Lunch
Session 3 14.00-15.30	<ul style="list-style-type: none">• Planning a unit• Citizenship Project Introduction• Online Resources and teacher sharing• Flipped classroom methodology• Closing

At the end of this session participants will have

explored learning outcomes and pedagogies for topics 1 and 4.

linked a minimum of 2 key thinkers with strands and topics across the specification.

listened to student voice as a reflection upon the Politics and Society experience.

discussed some of the details in relation to the citizenship project when completing it with their students.

explored available online resources and teacher sharing.

Key Messages

There is a focus on active and participatory learning in Politics and Society, which involves democratic deliberation.

Politics and Society is organised around four intertwined strands, each structured around key concepts.

The active discursive approach to learning provides opportunities for formative assessment practices which will support both teaching and learning and the development of skills for summative assessment.

Time Allocation

180 hours

At least one double class is recommended per week to facilitate engagement in participatory learning activities and in undertaking project work

It is envisaged that the facilitation of the citizenship project will take in the region of 30 hours

Politics and Society Rationale

Helps to develop skills of critical analysis that enable people to make an informed, considered and effective contribution to their society.

Can contribute to the development of active and participatory citizenship through education.

Can support the development of an understanding of equality, inequality and diversity in a range of areas of human life.

Can play a key role in informing people of the importance of political and social institutions in shaping our society.

(Politics and Society Curriculum Specification 2019, p 7)

Student Voice



Specification

Strand 1: Power and
decision-making

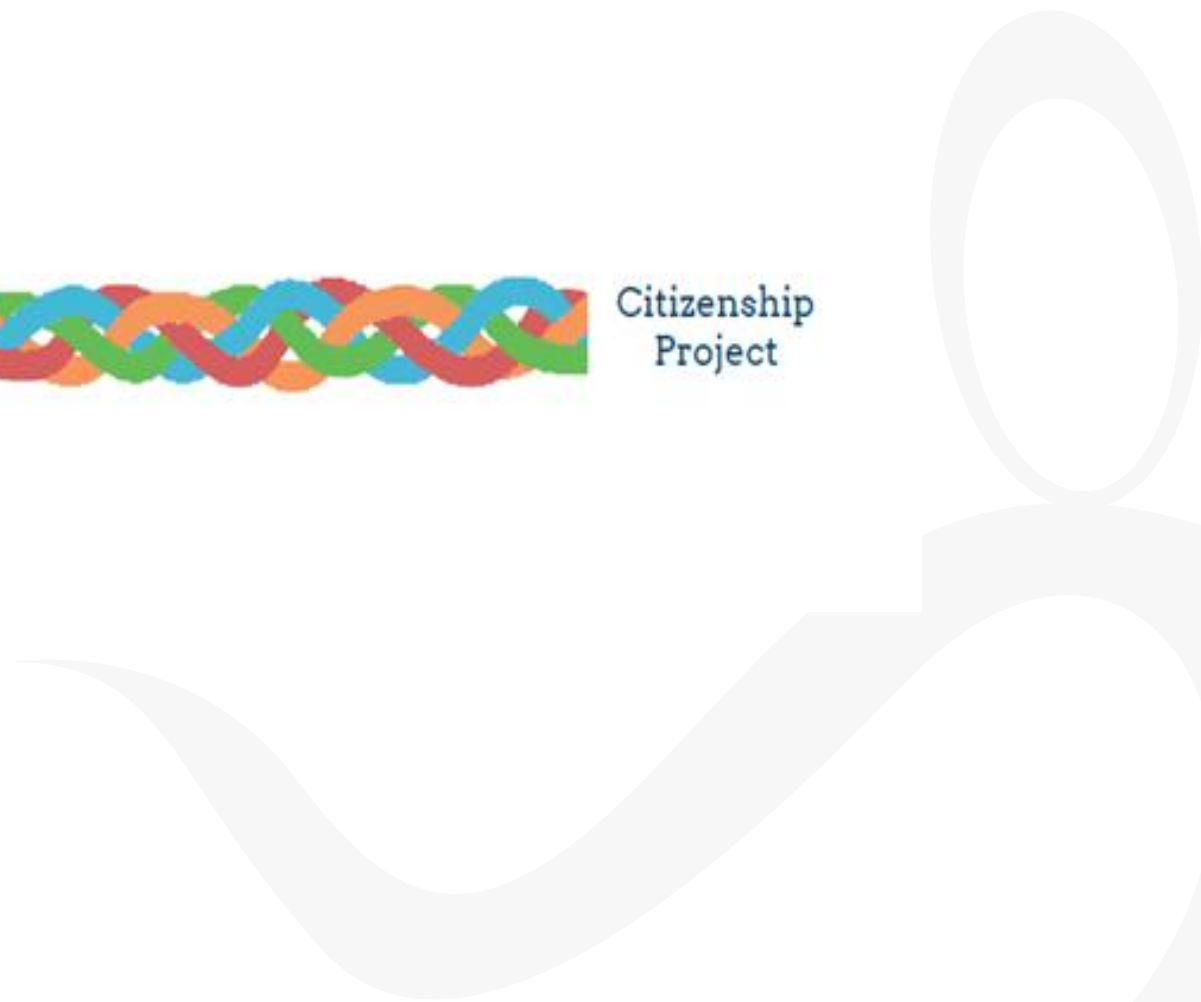
Strand 2: Active
citizenship

Strand 3: Human rights
and responsibilities

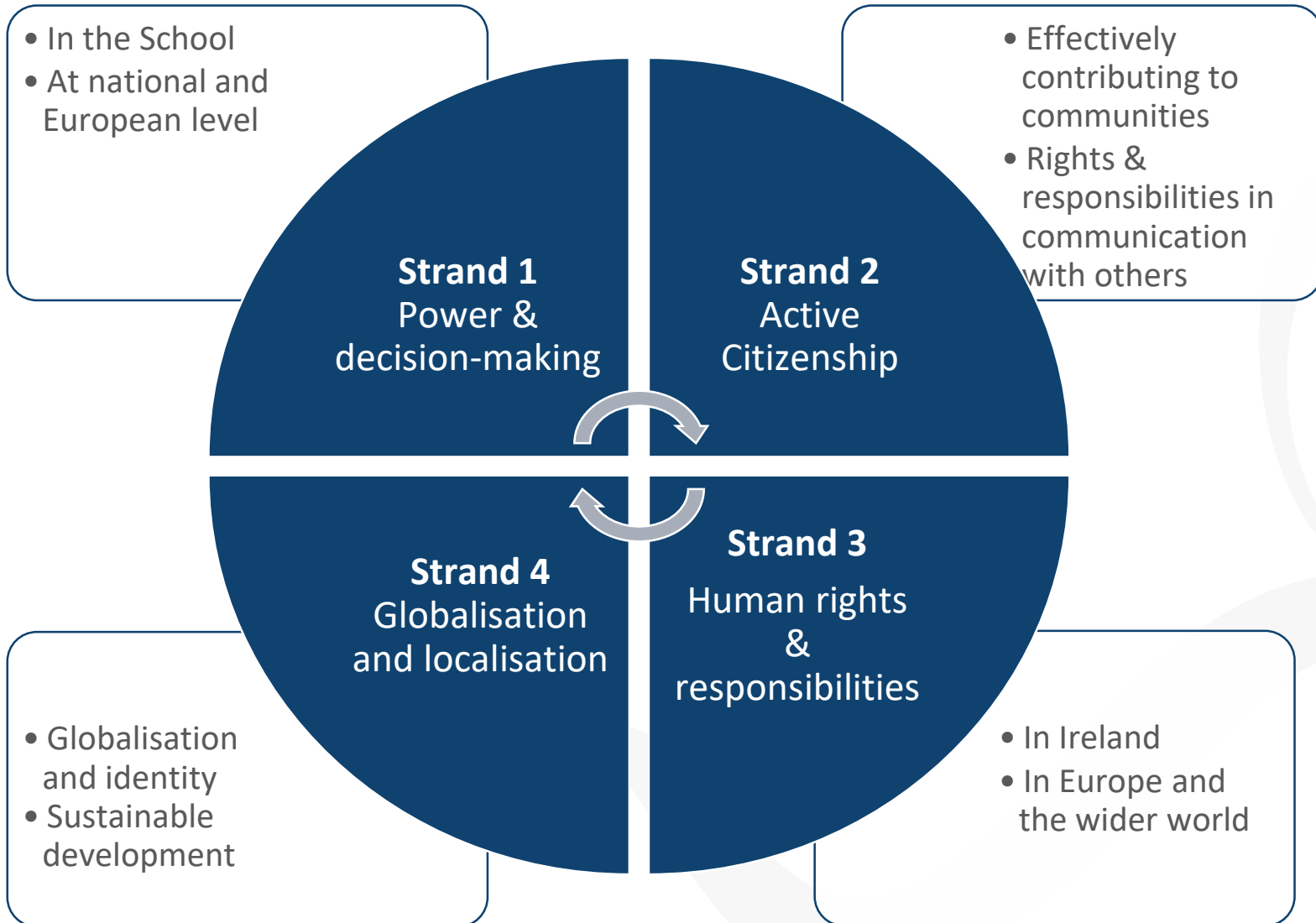
Strand 4: Globalisation
and localisation



Citizenship
Project



Four Specification Strands

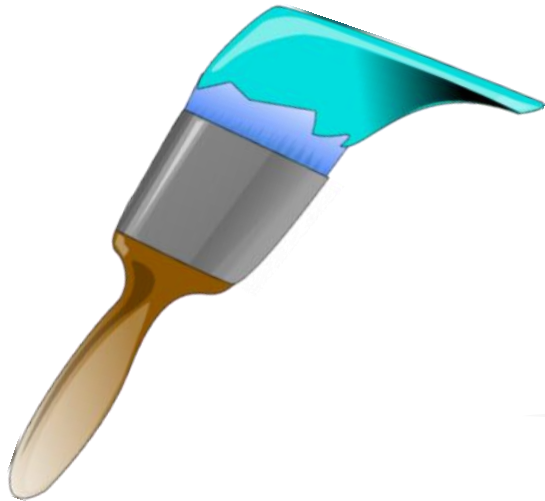


Links between Strands and Topics

“While this structure (strands) does provide a logical order for addressing these topics, the decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class”

THUNKS

If you paint over a window is it still a window?



Senior Cycle Key Skills



(NCCA, Senior Cycle Key Skills)

Teaching and Learning

Discussion and debate

- Discussion
- Deliberation
- Debate

Use a variety of contemporary media

- Print media
- Broadcast media

Data collection and analysis

- Quantitative data
- Qualitative data

Reflective practice

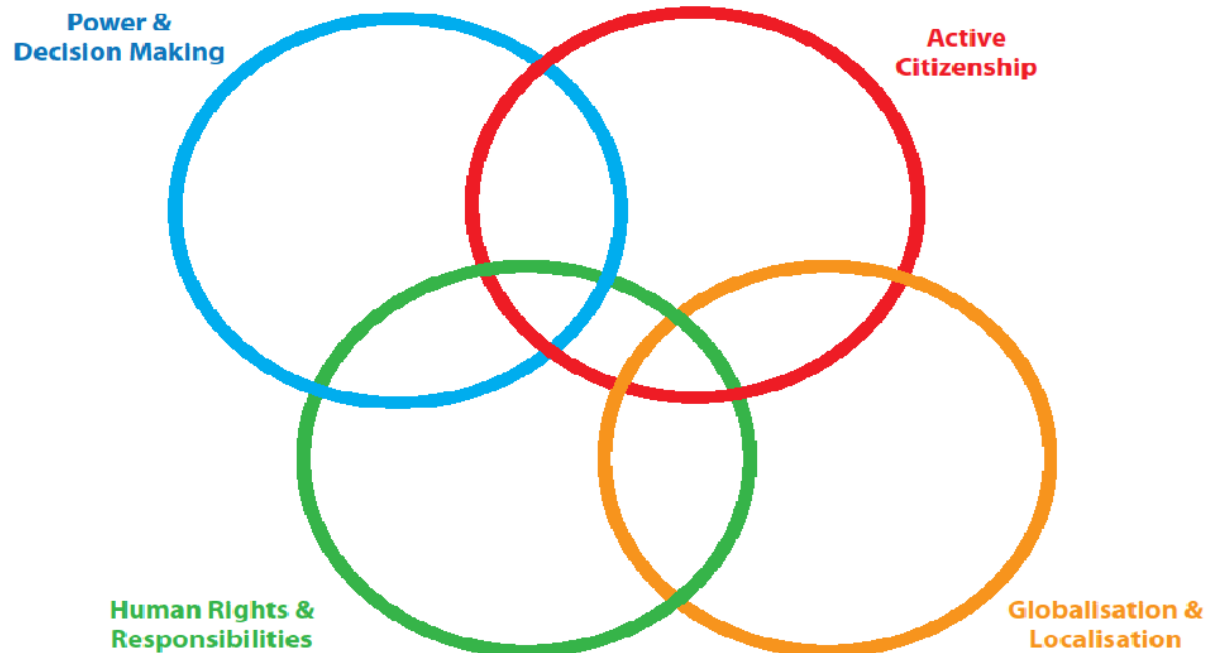
- Portfolios
- Reflective journal

Coffee

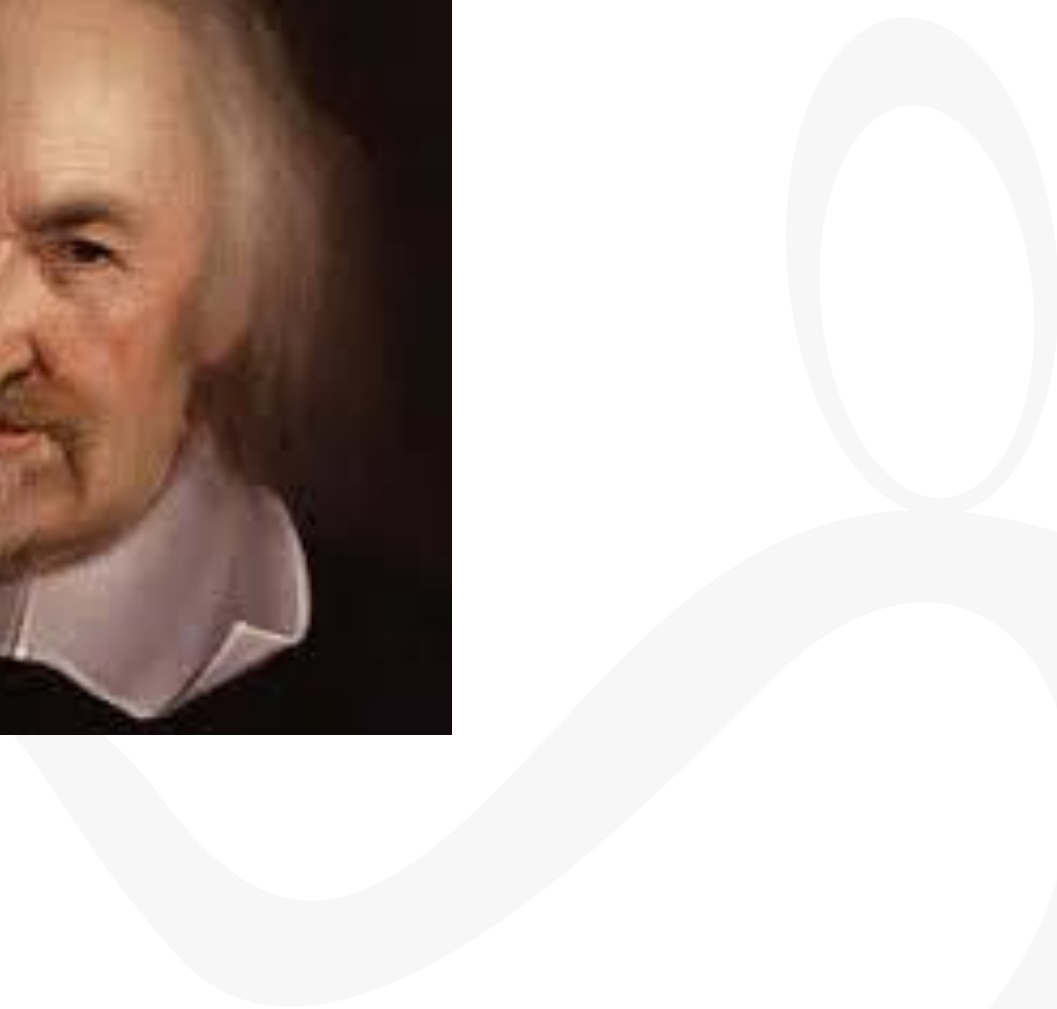
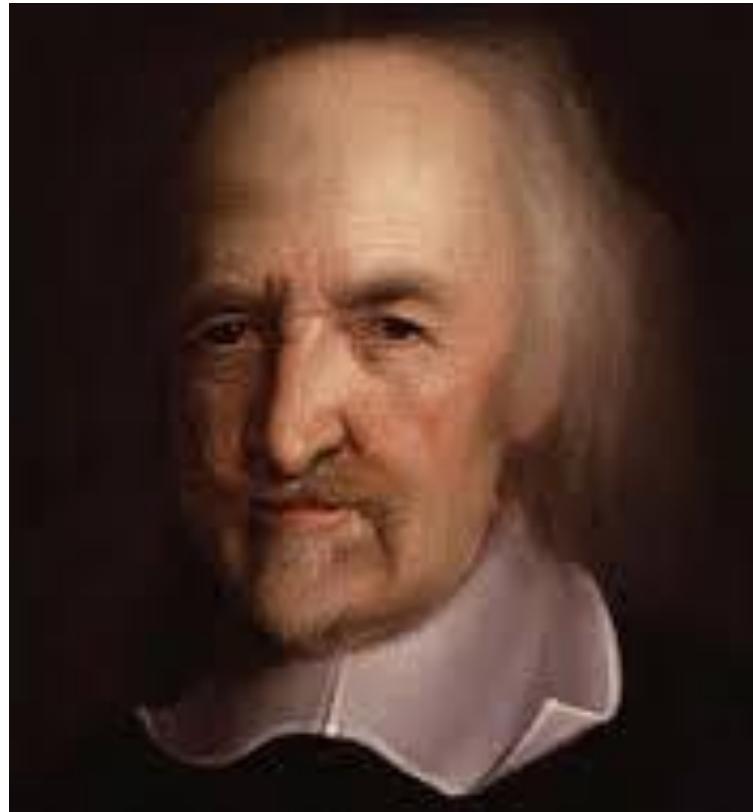


Exploring the Specification using essential questions

What does it mean to have power?



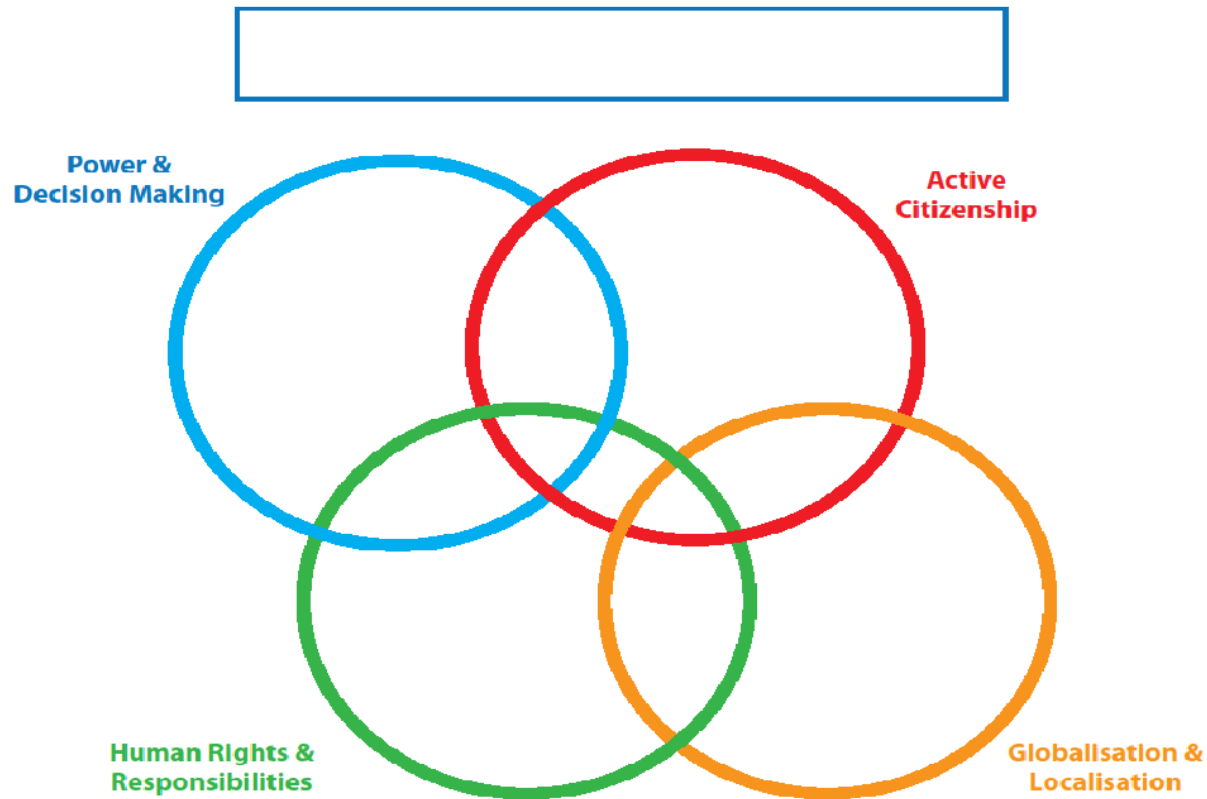
Key Thinker: Hobbes



Key Thinker: Locke



Exploring the Specification: Using Essential Questions

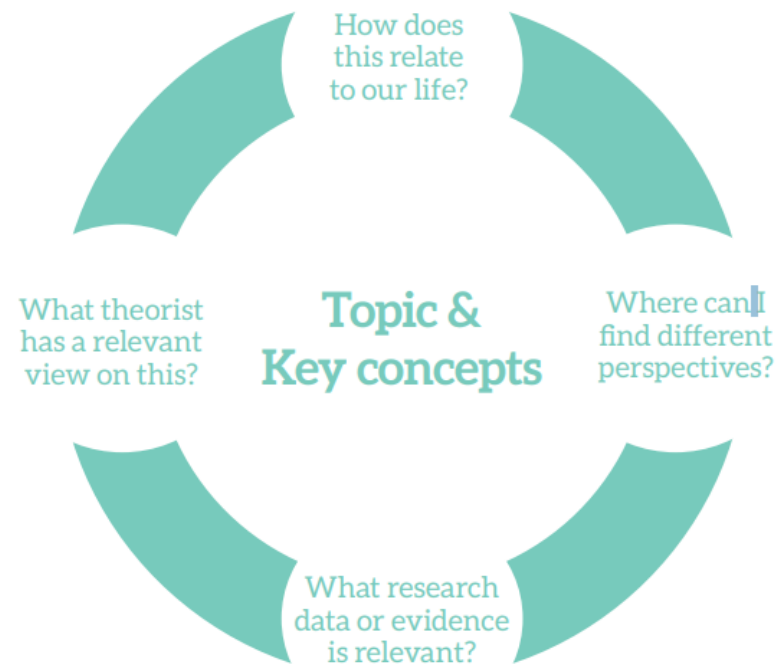


Lunch



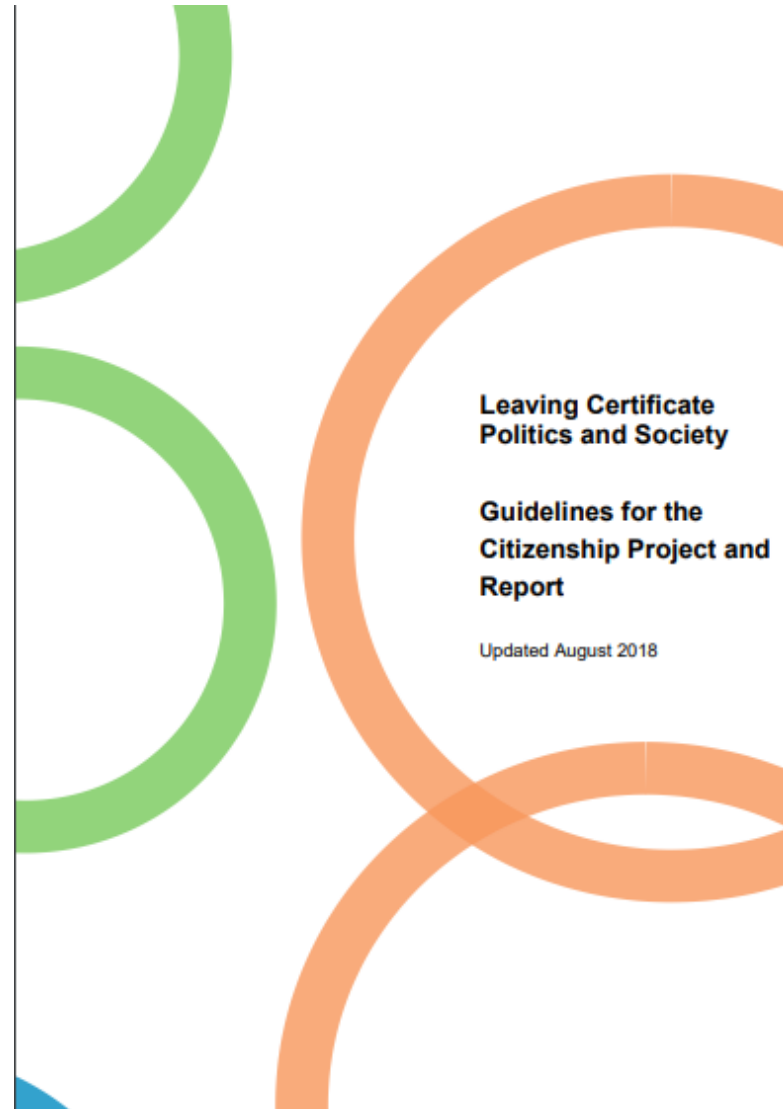
LUNCH TABLE POLITICS EP.1

Planning a Unit



Planning for Politics and Society

NCCA Citizenship Project Guidelines



Citizenship Project

Citizenship Project is worth 20% of the total marks.

SEC written guidelines/brief will be available each year.

The guidelines will reflect the information already published in the specification - from all four strands.

The Guidelines provide further detail on the structure of the report and a sample brief.

Strand 2 Learning Outcomes should be threaded throughout the learning.

Part of the process of learning in Politics and Society is learning to take meaningful and thoughtful action.

Student's capacity to reflect upon and evaluate what they have learned or achieved from being an active participant in civil, social and political life.

Students will report on ...

Section A - Rationale & Planning:	Their rationale for the project. Aims of the project. Research and sources of information.
Section B - Execution:	The process of carrying out the project. Outcomes of the project. Critical analysis of the above.
Section C - Reflection:	Knowledge and skills gained. The role of feedback on their learning. What made learning difficult/what helped?

Citizenship Project Titles 2021

Each candidate is required to complete a Citizenship Project Report on one of the following four titles:

1. Research the environmental impact of 'Fast Fashion'. Use your findings to raise awareness of this problem by holding an event to promote environmentally sustainable fashion.

2. Investigate whether imposing an age restriction on smart phone ownership would be a protection or a denial of children's rights. Using your findings, make recommendations on this topic to the Minister for Children and to a relevant children's organisation.



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination, 2021

Politics and Society

Citizenship Project Report (20% of total marks)

Requirements and prescribed list of Citizenship Projects, 2021

Citizenship Project Titles 2021

3. Examine the issues around granting the vote in general elections to Irish citizens living outside the State. Use your findings and informed opinions to lobby a politician of your choice.

4. Research hate incidents and establish whether such incidents are an issue for young people in Ireland. Use your findings to inform a day in your school that celebrates diversity and inclusion.



Coimisiún na Scrúduithe Stáit

State Examinations Commission

Leaving Certificate Examination, 2021

Politics and Society

Citizenship Project Report (20% of total marks)

Requirements and prescribed list of Citizenship Projects, 2021

Reflection Questions for Discussion

What do you believe the benefits of Citizenship Project work will be for yourself and your students?

What do you believe the challenges of Citizenship Project work will be for yourself and your students?



Online resources and teacher sharing

The screenshot shows the scoilnet.ie website interface. At the top, there is a navigation bar with links for 'SIGN IN', 'REGISTER', 'SCOILNET SITES', and 'GAELIGE'. Below this is the 'scoilnet' logo and two house icons labeled 'PRIMARY' and 'POST-PRIMARY'. A search bar contains the text 'Try a specific word or phrase, e.g. bla, multiplication, world war 1 ...' and has radio buttons for 'All', 'Primary', and 'Post-Primary'. The main content area features a section titled 'Special School Projects for 1916' with three project cards: '2016 SCHOOL'S PROCLAMATION', '1916 ANCESTRY PROJECT', and '1916 ANCESTRY PROJECT'. A footer at the bottom states: 'This website uses cookies so we can provide you with the best user experience. To find out more, see our [Cookie Policy](#)'.

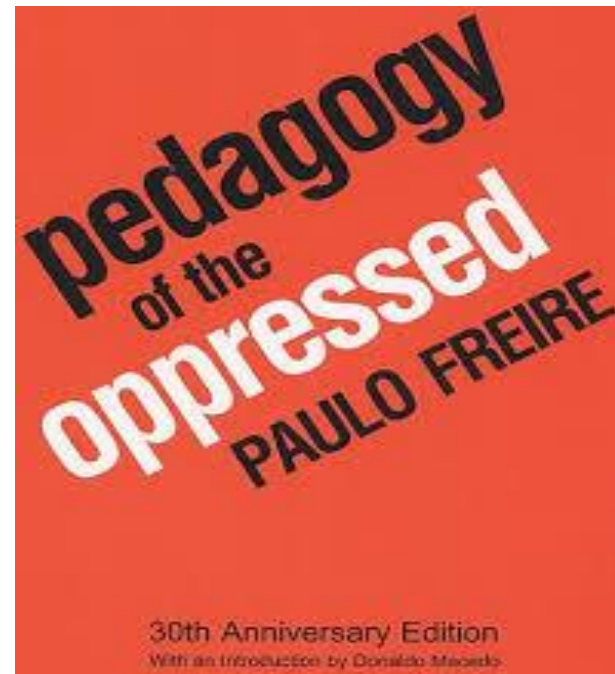
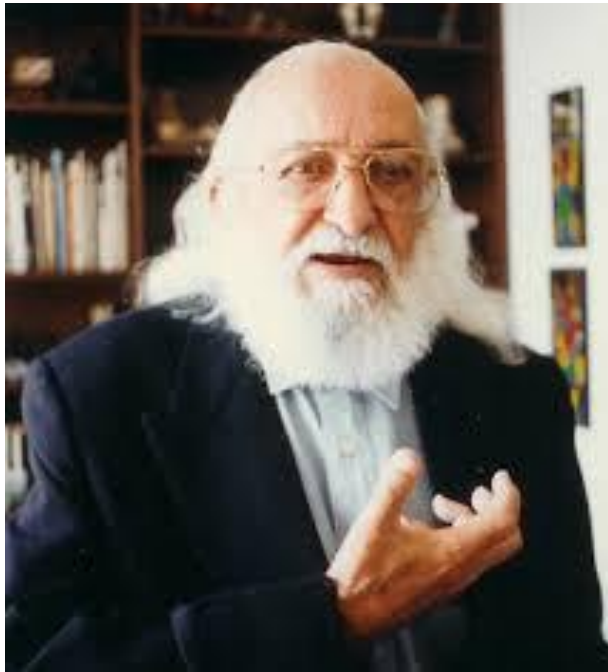
Further reference material



Check In: Learning Outcomes



Key Thinker: Friere



The Flipped Classroom.

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Student and Teacher Voice

