



Professional Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí



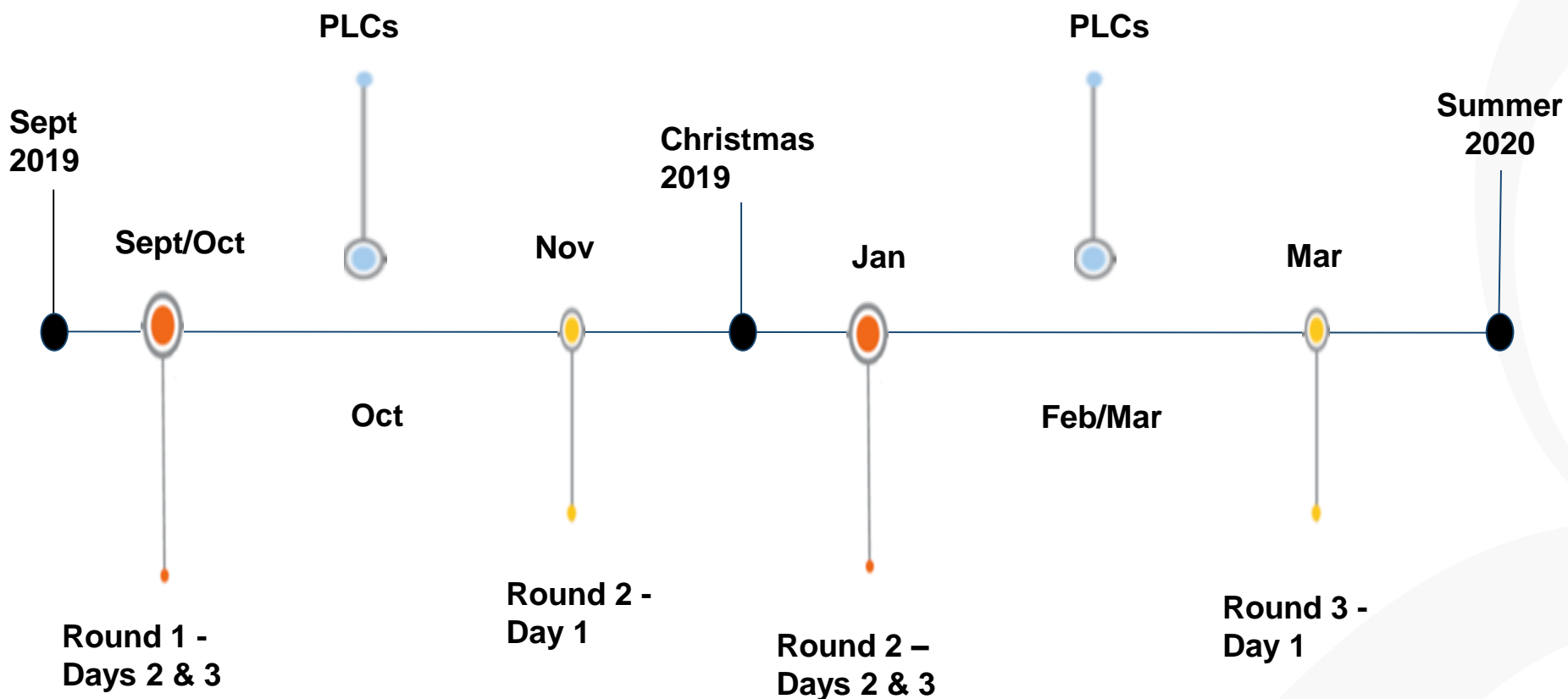
An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Politics & Society

@PDSTie

@PDST_PolAndSoc

Timeline of Politics and Society CPD 2019/2020



PDST Supports





Politics & Society



Round 1 Day 2

Seminar Overview

Session 1 9.00 – 11:00	<ul style="list-style-type: none">• Interrogation of Selected Learning Outcomes• Using the Flipped Classroom to unpack Key Thinkers: Friere• Using Graphic Organisers to explore a concept: The Democratic Classroom• Reflecting on teaching style
11:00 – 11.15	Coffee 
Session 2 11.15 – 1.00	<ul style="list-style-type: none">• Interrogation of Selected Learning Outcomes• Planning a scheme of work• Linking Thinker and Data
1.00 -2.00	Lunch 
Session 3 2:00 -3:30	<ul style="list-style-type: none">• Working in Groups• Alumni Speaker

At the end of this session participants will have

explored learning outcomes and pedagogies for topics

linked a key thinker with strands and topics across the specification.

listened to student voice as a reflection upon the Politics and Society experience.

discussed some of the details in relation to the citizenship project when completing it with their students.

explored available online resources and teacher sharing.

Key Messages from Introductory Seminar

There is a focus on active and participatory learning in Politics and Society, which involves democratic deliberation.

Politics and Society is organised around 4 intertwined strands, each structured around key concepts.

The active discursive approach to learning provides opportunities for formative assessment practices which will support both learning and the development of skills for summative assessment .

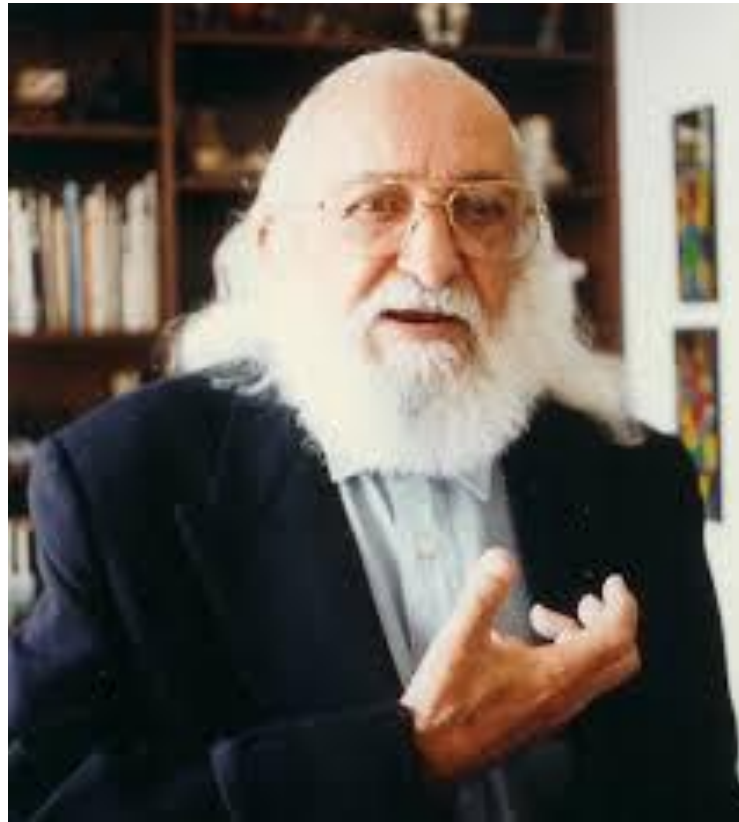
Key Messages

A wide range of participatory and enquiry-focused teaching and learning activities are appropriate for Politics and Society

The decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class

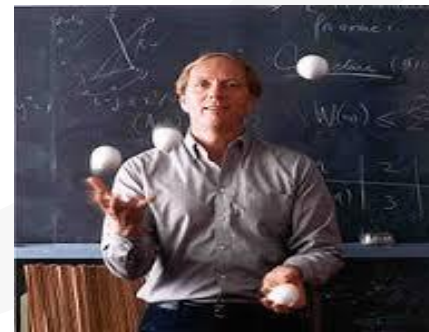
Developing in learners the skills of analysing and interpreting data is an important objective of Politics and Society

Using the Flipped Classroom to unpack Key Thinkers: Friere



Using a metaphor to reflect upon teaching styles

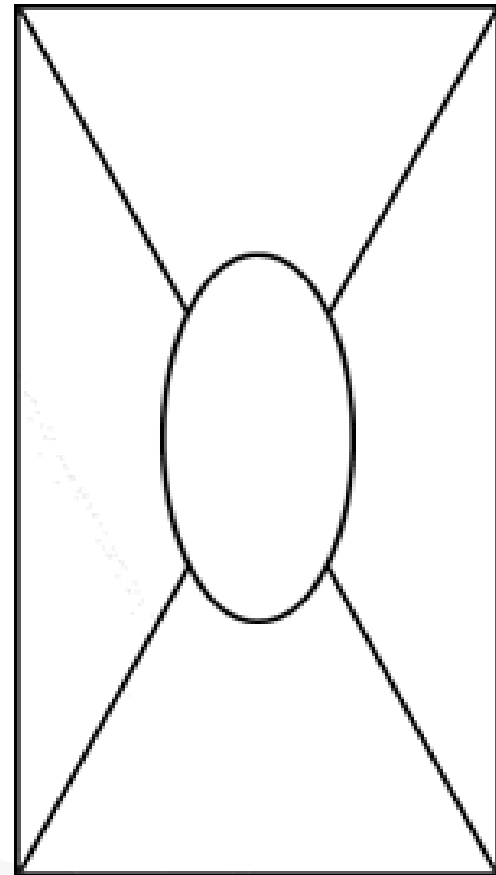
Consider a metaphor that captures your approach to teaching and learning...



Using Graphic Organisers to explore a concept: The Democratic Classroom

“None of the things they are to learn, should ever be made a burden to them, or imposed on them as a task.”

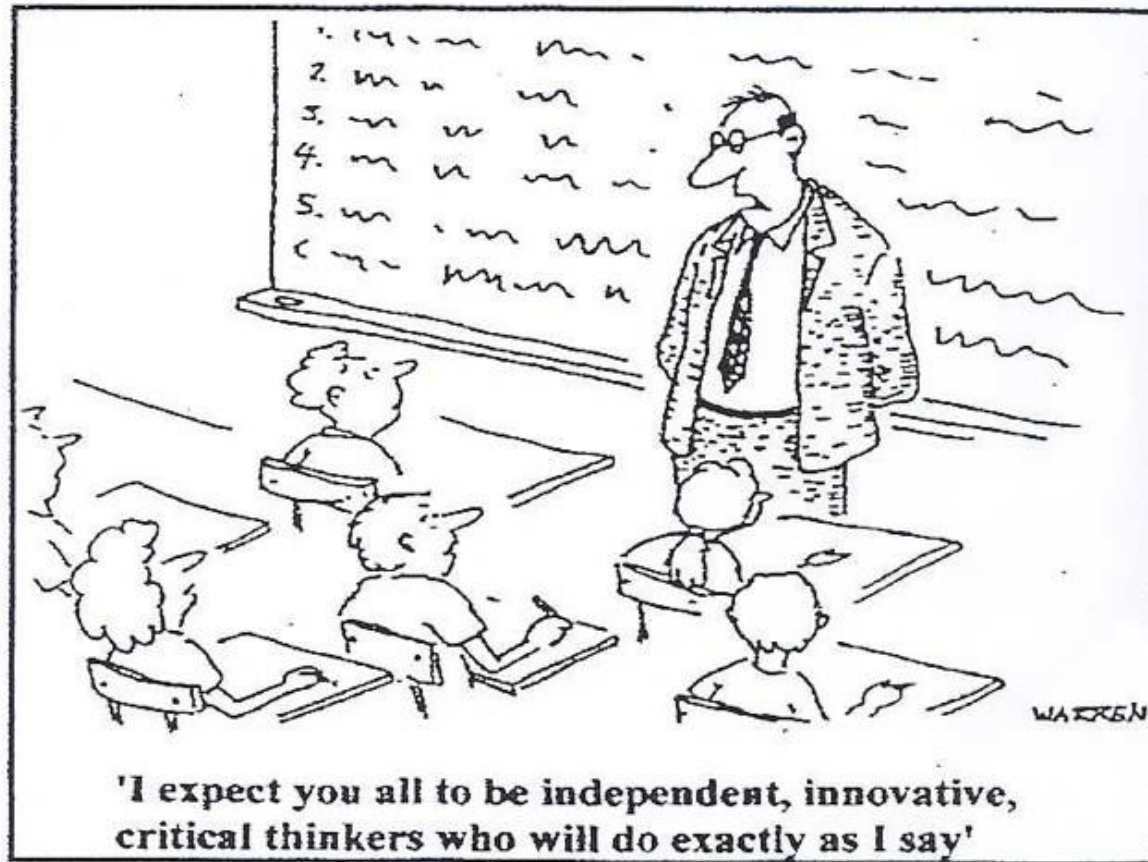
John Locke on education;
1693.



Coffee



Cartoons as a source



What is a Democratic Classroom?

It is a positive environment.

It has an established student-teacher relationship that is effective.

Classrooms apply freedom, equality, justice (values of democracy).

Democratic values are appreciated.

Classroom rules are established where students are involved in the process.

“... it is found that the teacher who builds a democratic classroom should attach importance to the democratic values for being fair, humanist, open to communication and innovations, consistent, demonstrate equality, and show respect to differences “

(Journal of Instructional Psychology, 2008).

Teaching and Learning

Effective engagement with the subject will need classrooms where:

The classroom environment is experienced by learners as an open and caring environment ... students can express their opinion honestly and where trying things, making mistakes and learning from them is welcome.

Clear learning goals are communicated to learners and they can clarify these goals for themselves through application and feedback

Learners receive feedback which tells them clearly what learning goals they have achieved, what areas they need to work on, and how they might work on those areas.

There is a focus on learning how to learn, and on students taking control of and responsibility for their own learning.

(Politics and Society Specification, p. 14)

Creating a Democratic Classroom



Activity - Think-Pair-Share:

Can you think of a moment in your own education where you felt you were really heard?

Why was it important that you were heard?

Four Corner Debate

Strongly Agree

Agree

“If education represents a democratic society, students should have equal voice in choosing /creating their curriculum and the rules for their school environment”

Strongly Disagree

Disagree

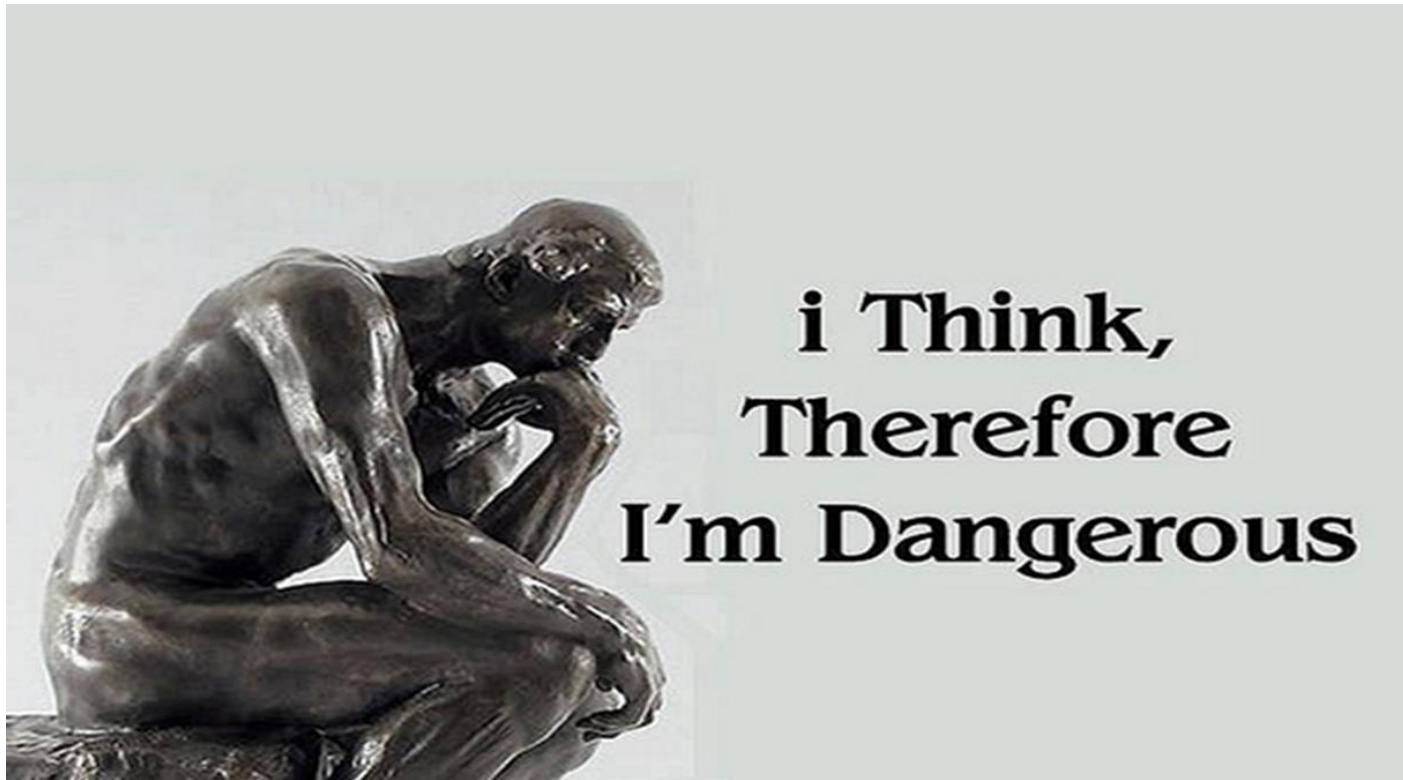


Democratizing Education - Rachel Roberts

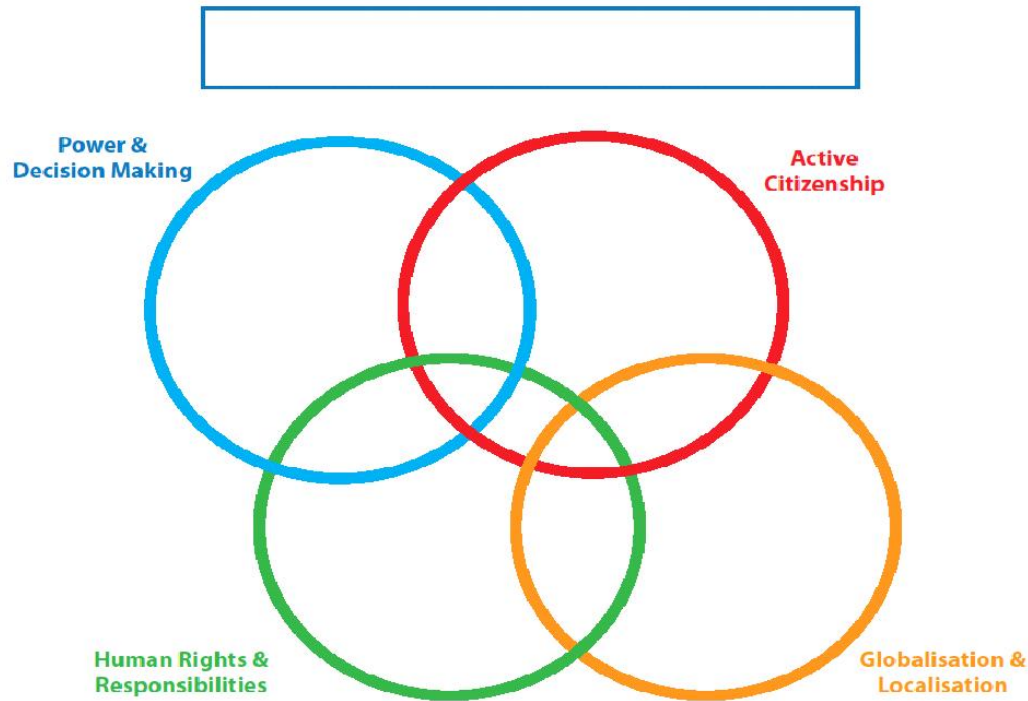
16,357 views • 25 Jan 2016

138 7 SHARE SAVE ...

Challenges of a Democratic Classroom



Getting Started Establishing a Democratic Classroom

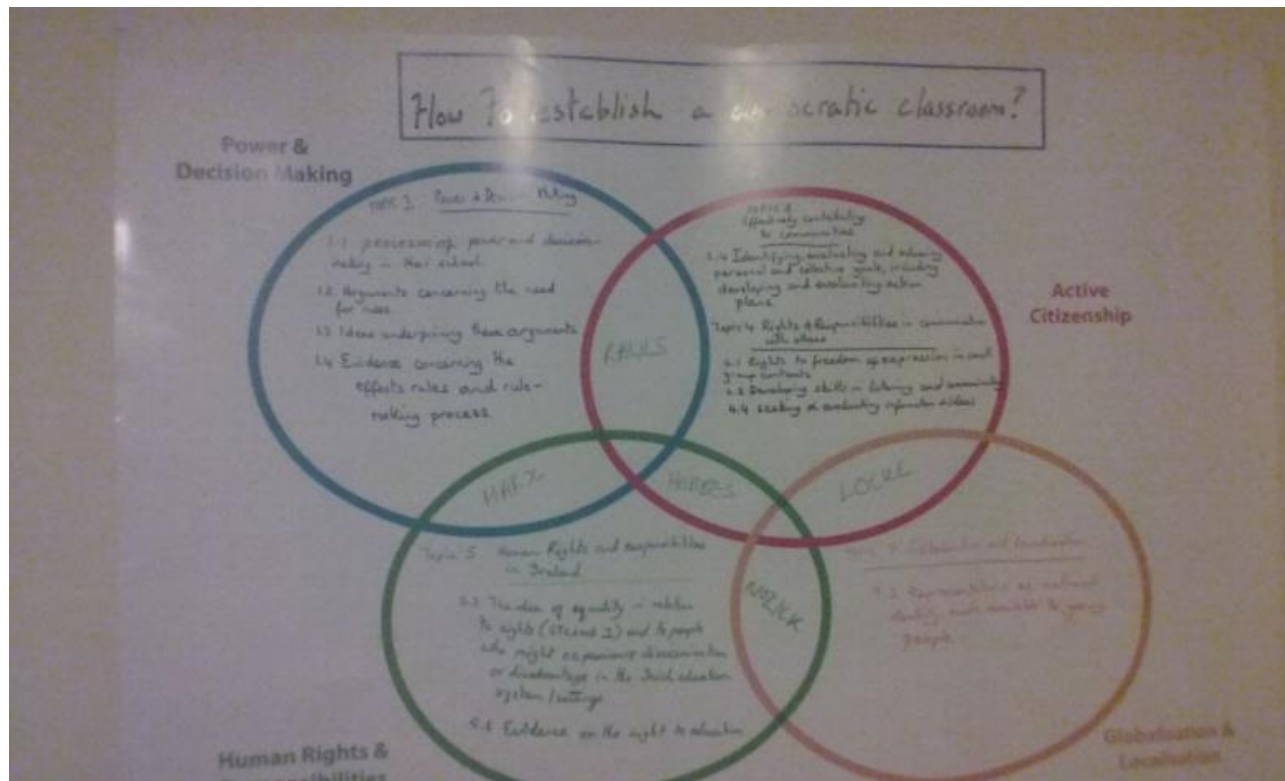


Lunch



LUNCH TABLE
POLITICS EP.1

Getting Started - How to establish a democratic classroom?



Who did it?

1. Who was murdered?
2. Who committed the murder?
3. When?
4. Where?
5. What was the weapon?
6. Why?

<http://www.online-stopwatch.com/countdown-clock/full-screen/>

And....

Victim: Jamil

Murderer: Andrew Scott

When: 12.30am

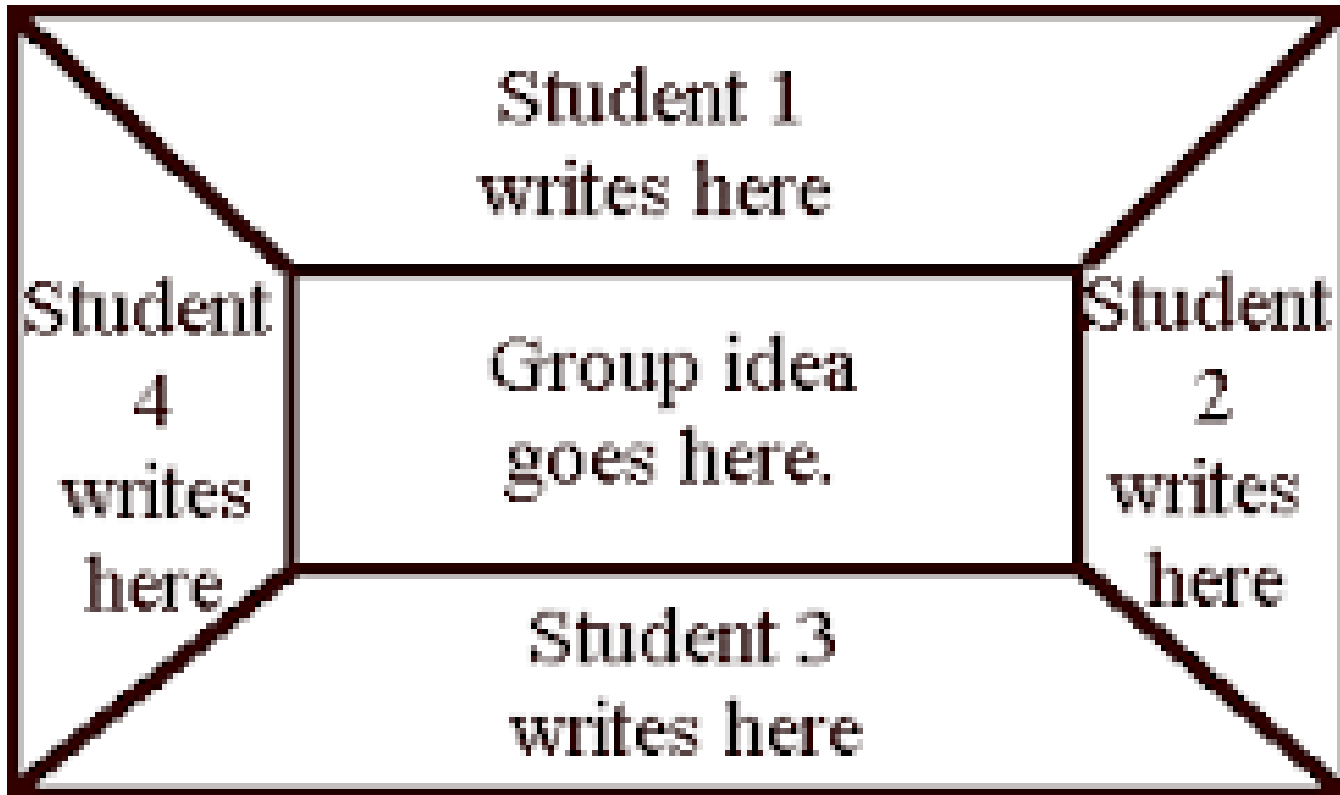
Where: Andrew Scott's house

Weapon: Knife

Why: It seems as though Jamil interfered in a relationship between his sister and Andrew Scott. Presumably murdered him so they could continue undisturbed.

This question, because of its very nature can't be answered with the same degree of certainty as the others.

What did you learn about working in groups?



A few things students might learn

Take turns

We'll look at the person who's speaking

Let people finish what they're saying

Everyone in the group has a role and a contribution to make in order for the group to be successful

Listen when people are speaking

Check In: Learning Outcomes

