



Professional Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Politics and Society

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Politics & Society

Round 1 Day 3

September 2019



Seminar Overview

Session 1 9.30 – 11.00	<ul style="list-style-type: none">• Interrogation of selected learning outcomes• Sharing of Experiences
11.00-11.15	Coffee Break
Session 2 11.15 – 13.00	<ul style="list-style-type: none">• Continuation of interrogation of selected learning outcomes• Mirroring of active pedagogy
13.00– 2.00	Lunch 
Session 3 14.00 – 15.30	<ul style="list-style-type: none">• Exploration of key thinkers• Exploration of the concept of otherness• Investigation of a theory/concept• Mapping the teaching and learning pathway beyond the first ten weeks

Key Messages

A wide range of participatory and enquiry-focused teaching and learning activities are appropriate for Politics and Society

The decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class

Developing in learners the skills of analysing and interpreting data is an important objective of Politics and Society

Learning Intentions

Participants will become familiar with learning outcomes to teach topics 1, 3, 5, 6 & 7.

Participants will be introduced to different pedagogies to unpack outcomes connected to topics 1, 3, 5, 6 & 7.

Participants will demonstrate an understanding of, and the links between, the United Nations(UN) Declaration of Human Rights, the Human Rights Council, the Universal Periodic Review (UPR) and Ireland's responsibilities as a member of the UN.

Participants will link a minimum of 3 key thinkers with data to debate whether recent UN recommendations in the UPR are justified.

Participants will be aware of several pathways to teach Politics and Society and how the NCCA suggested first ten weeks links to the second ten week plan.

Universal Declaration of Human Rights



Eleanor Roosevelt

Always, Usually or Never



Human Rights Council

The Human Rights Council is an inter-governmental body within the United Nations system.

The Council is responsible for strengthening the promotion and protection of human rights around the globe.

The Council is made up of 47 United Nations Member States which are elected by the UN General Assembly. Membership is rotated.

The Universal Periodic Review was established as a mechanism which serves to assess the human rights situations in all United Nations Member States.

Check In: Learning Outcomes



Universal Periodic Review (UPR)

The UPR is an important new mechanism of the Human Rights Council.

It allows the human rights practices of all 193 member states of the United Nations to be self-directed and subjected to a peer review every four and a half years.

To date, there is 100% participation in the UPR mechanism, an unprecedented rate in the UN.

UPR

UPR2

Bunreacht na hEireann (Article 42)

If we are being true to our constitution and this article, why have we been told by the international community that we are not?

Are the recommendations,
justifiable and fair in your
opinion?



PAVEE POINT
TRAVELLERS CENTRE

Pavee Point

Check In: Learning Outcomes



Theory/Concept



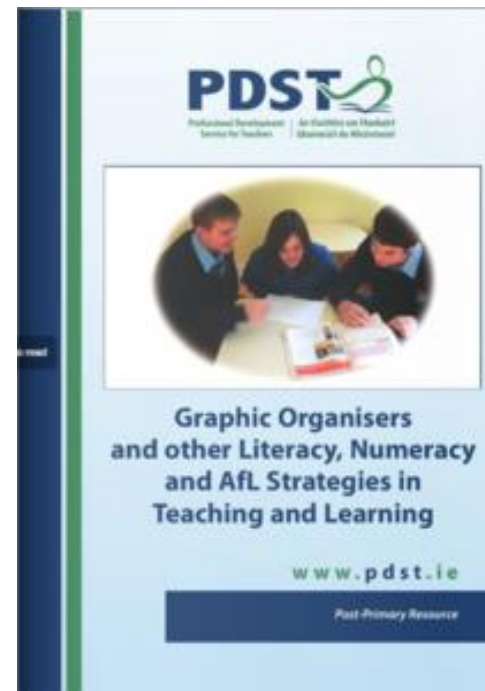
Edward Said

“Orientalism” (1978) his most influential book

Argues that the West’s (Occident) view of the East (Orient) came from a belief in cultural superiority and Western Imperialism.

Key Thinkers

Exploration for afternoon activity.



Invite a key thinker to dinner



Check In: Learning Outcomes





Thank You