



Professional Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí



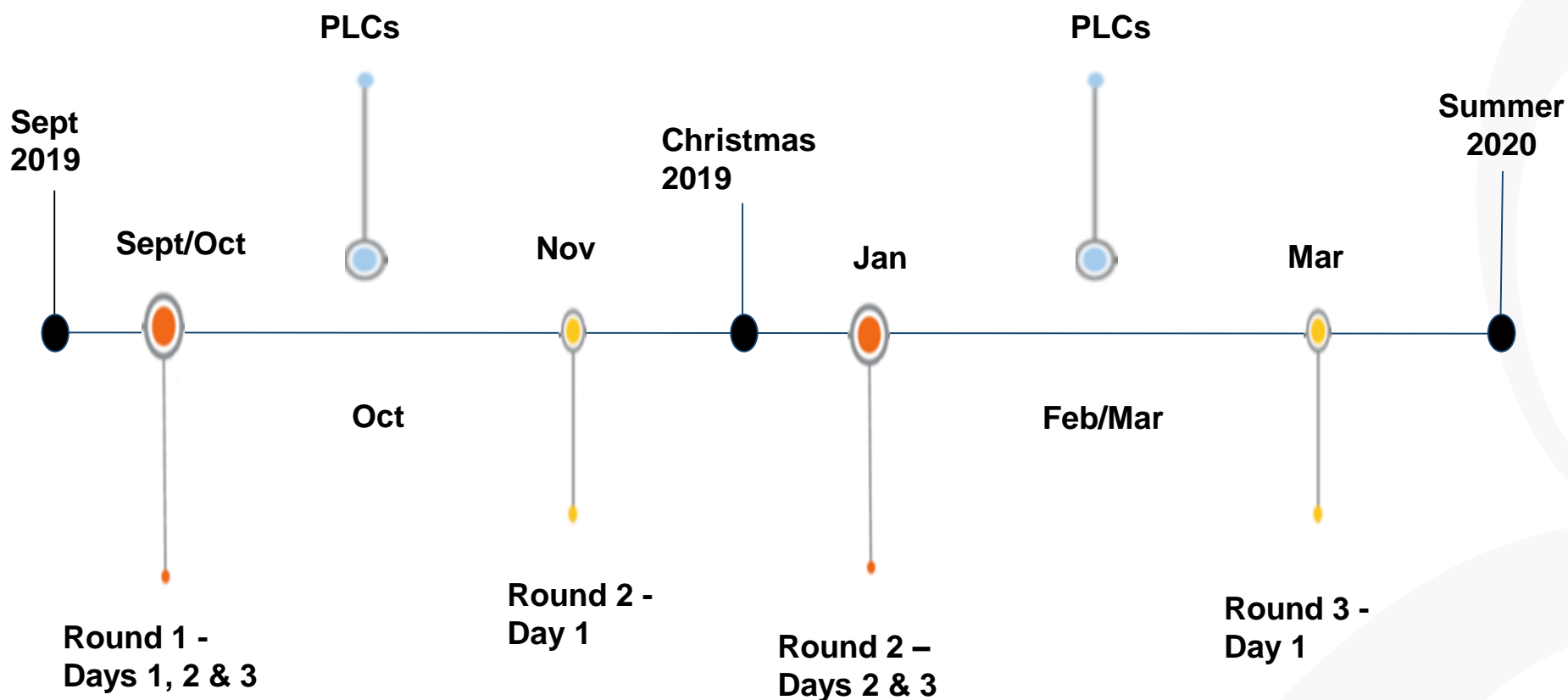
An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Politics and Society

@PDSTie

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Timeline of Politics and Society CPD 2019/2020



Politics & Society



Round 3 Day 1

5th March 2020

At the end of this session participants will

explore learning outcomes and pedagogies for topics 2, 3, 4 and 7.

link a minimum of 2 key thinkers with contemporary media to formulate arguments.

explore the use of graphic organisers and policy documents to support a concept.

critically evaluate the use of surveys.

discuss approaches to completing citizenship projects with their students.



Key Messages

A wide range of participatory and dialogic teaching and learning and assessment activities are appropriate for Politics and Society

The decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class

Developing in learners the skill of analysing and interpreting data is integral to the study of Politics and Society

Seminar Overview

Session 1 9.30 – 11.00	<ul style="list-style-type: none">• Interrogation of selected learning outcomes and Key Thinkers• Building Literacy around Identity• Using Media to build Literacy around Identity• Making Links between Key Thinkers• Social Media and the Discursive Classroom
11.00 – 11.15	Coffee 
Session 2 11.15 – 1.00	<ul style="list-style-type: none">• Making use of graphic organisers and policy documents to explore the concept of Integration• Critically evaluating surveys
1.00– 2.00	Lunch 
Session 3 2.00 – 3.30	<ul style="list-style-type: none">• Exploration of Citizenship Project

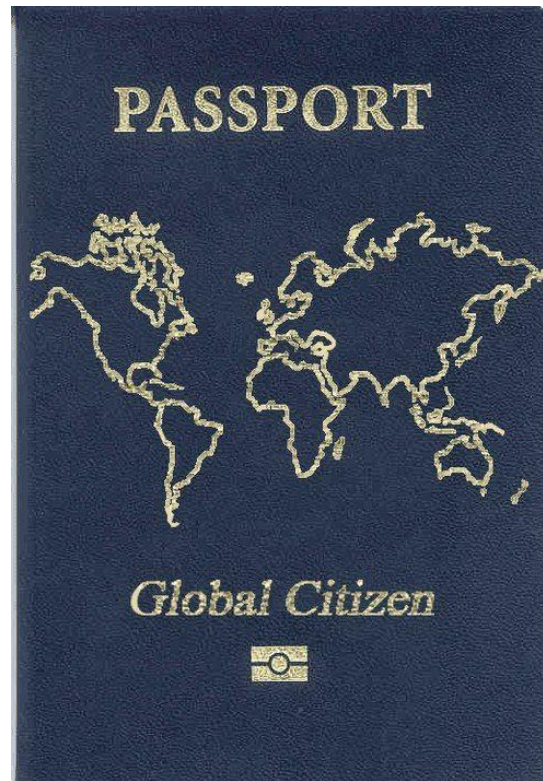
Building Literacy around Identity

Patriotism

Nationalism

Cosmopolitanism

Globalisation



Using Media to build Literacy around Identity

‘Use That Word!’: Trump Embraces the ‘Nationalist’ Label



Using Media to build Literacy around Identity



Question for discussion:

What differences can you pick out between Macron and Trump's "understanding" and attitudes towards patriotism and nationalism??

Making Links between Key Thinkers

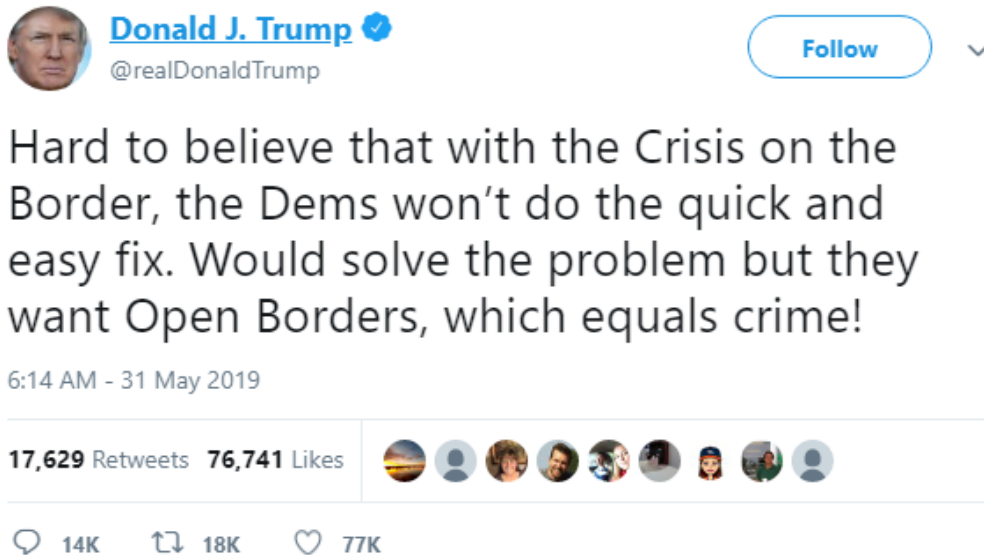


A - Nussbaum's **"Patriotism and Cosmopolitanism"**



B - Appiah's **"Cosmopolitan Patriots"**

Social Media and the Discursive Classroom



Donald J. Trump ✓
@realDonaldTrump [Follow](#)

Hard to believe that with the Crisis on the Border, the Dems won't do the quick and easy fix. Would solve the problem but they want Open Borders, which equals crime!

6:14 AM - 31 May 2019

17,629 Retweets 76,741 Likes

14K 18K 77K

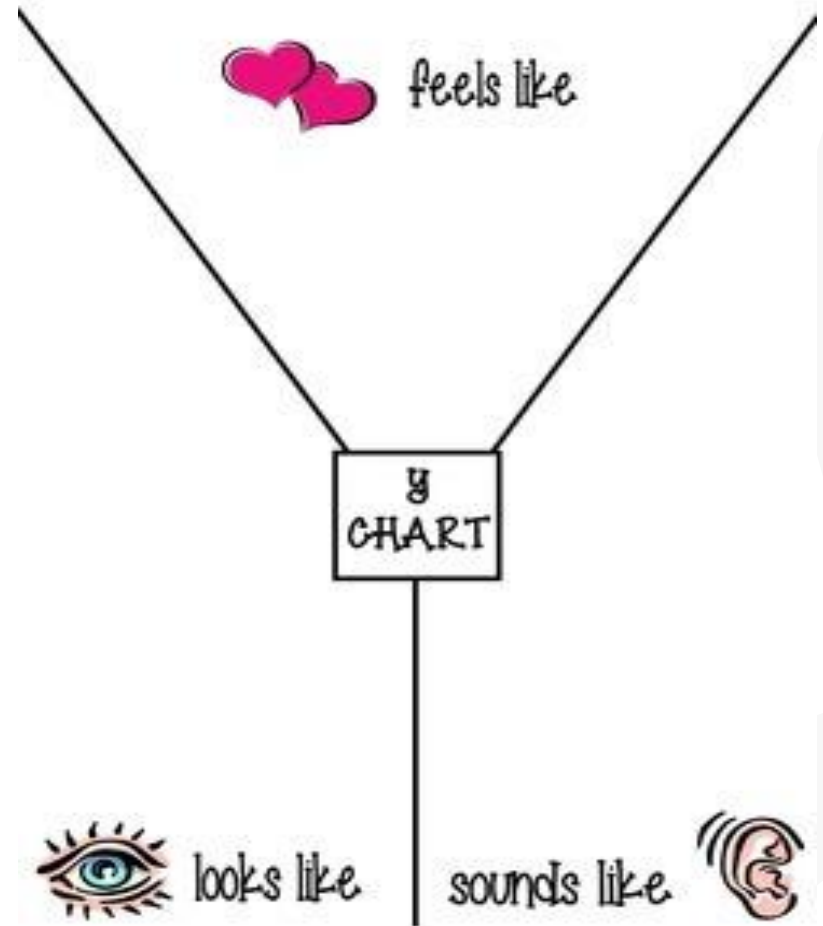
“The boundary of your state is not the boundary of your moral concern. That's the universal side of cosmopolitanism.”

Kwame Appiah



Using Graphic Organisers to Explore a Concept

What is Integration?



Integration: Use of Policy Documents

“Integration is defined in current Irish policy as the ability to participate to the extent that a person needs and wishes in all of the major components of society without having to relinquish his or her own cultural identity.”

“Integration recognises the right of migrants to give expression to their own culture in a manner that does not conflict with the basic values of Irish society as reflected in Ireland’s Constitution and in law.”

Migrant Integration Strategy (2017)

What implications do strategies like these have for your school?

Exploring integration: when do we consider migrants to be Irish?



Critically evaluating surveys

Key skills





LUNCH TABLE POLITICS EP.1

Exploring research bias

Filter Bubbles and Echo Chambers

PAST CLICK BEHAVIOR

SEARCH HISTORY

TYPE OF COMPUTER

LOCATION

FILTER BUBBLE

f G

OWN FORMULATED INTERESTS AND PERSONALIZED SEARCH SUBJECTS

limiting the topics that reach you

0:24 / 3:17

Citizenship Project 2021

Citizenship Project Titles for Candidates sitting the Leaving Certificate Examination in 2021

Each candidate is required to complete a Citizenship Project Report on one of the following titles:

- 1.** Research the environmental impact of 'Fast Fashion'. Use your findings to raise awareness of this problem by holding an event to promote environmentally sustainable fashion.
- 2.** Investigate whether imposing an age restriction on smart phone ownership would be a protection or a denial of children's rights. Using your findings, make recommendations on this topic to the Minister for Children and to a relevant children's organisation.
- 3.** Examine the issues around granting the vote in general elections to Irish citizens living outside the State. Use your findings and informed opinions to lobby a politician of your choice.
- 4.** Research hate incidents and establish whether such incidents are an issue for young people in Ireland. Use your findings to inform a day in your school that celebrates diversity and inclusion.

NCCA Guidelines



Identify:

Three challenges and three opportunities that you can envisage when introducing the Citizenship Project in your classroom.

Check In: Learning Outcomes



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