



Professional Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Politics and Society

@PDSTie

@PDST_PolAndSoc

Online CPD Norms

Time keeping

Audio

Video

Raise hand

Chat function

Confidentiality



The PDST does not give permission for this CPD event to be recorded

PDST Supports

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Supports

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graph TD; A[PDST Supports] --> B[Seminars]; A --> C[Webinars]; A --> D[PLCs - Professional Learning Communities]; A --> E[School Visits]; A --> F[PDST Website]; A --> G[Scoilnet]; A --> H[PDST Digital Technologies];
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Seminars

Webinars

PLCs -
Professional
Learning
Communities

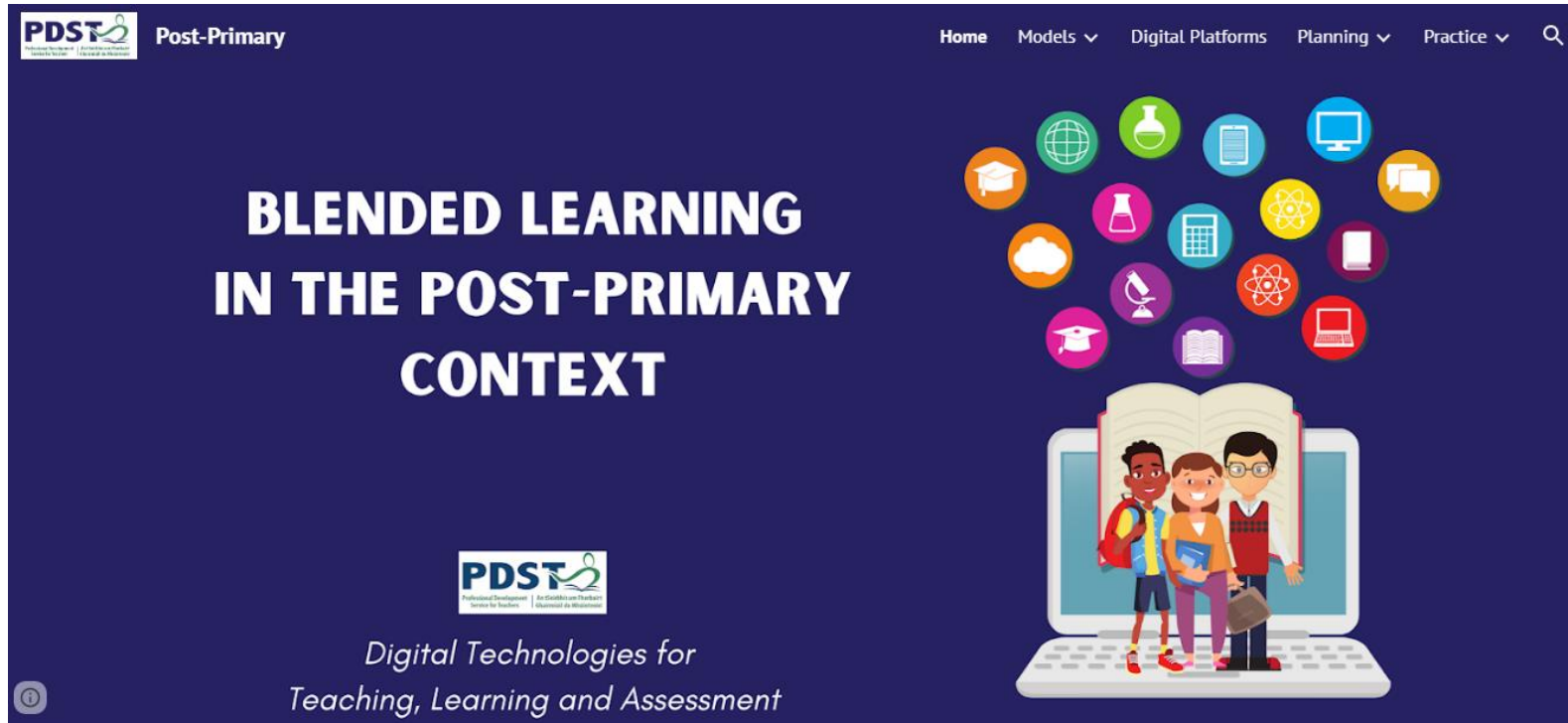
School
Visits

PDST
Website

Scoilnet

PDST Digital
Technologies

PDST Blended Learning



The banner features a dark blue background with white text and colorful icons. At the top left is the PDST logo and 'Post-Primary'. At the top right is a navigation menu with 'Home', 'Models', 'Digital Platforms', 'Planning', and 'Practice', plus a search icon. The main text reads 'BLENDED LEARNING IN THE POST-PRIMARY CONTEXT'. Below this is the PDST logo and the tagline 'Digital Technologies for Teaching, Learning and Assessment'. On the right, a cluster of colorful icons (graduation cap, globe, flask, smartphone, monitor, speech bubble, cloud, calculator, atom, book, microscope, laptop) is positioned above an illustration of three diverse students standing on a laptop screen in front of an open book.

PDST Post-Primary


Home Models Digital Platforms Planning Practice

BLENDED LEARNING IN THE POST-PRIMARY CONTEXT

PDST
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*Digital Technologies for
Teaching, Learning and Assessment*

YouTube - PDST Digital Technologies Team



PDST
Digital Technologies

PDST Digital Technologies Team

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HOME VIDEOS PLAYLISTS CHANNELS DISCUSSION ABOUT

Uploads ▶ PLAY ALL

Video Title	Duration	Views	Time Ago
Conairí Foghlama Symbaloo	14:53	12 views	3 days ago
The Flipped Classroom (As Gaeilge)	1:27		
An Múnla Fíorúil Saibhríthe	1:16	7 views	6 days ago
Class Dojo Aiseolas éifeachtach a cuir ar fáil	2:36		
Bisecting a line		31 views	1 week ago

<https://www.youtube.com/channel/UCw4hCEEbymzr60QfCU8hf2A>

PDST Politics and Society Learning Path

Learning Paths

A Learning Path is a feature on Scoilnet that enables teachers to select and organise resources from the Scoilnet site into a sequence and share it with their peers or students.

Each Learning Path generates a unique url that can be easily shared or posted on the school website or blog. Learning Paths are also available as downloadable PDFs.



SAMPLE PDST LEARNING PATHS

Inequality and the Coronavirus

Gender and the Irish General Election

Sustainability and Coronavirus

Human Rights; European Refugee Crisis

The Seanad Éireann Elections 2020

Power and Decision-Making and the Coronavirus

Coronavirus and the "Other"

Human rights : State executions

Key Thinker Revision Hobbes

Key Thinkers and the Covid 19 Crisis

Coronavirus and Identity in Northern Ireland

Key Thinker Revision: Locke

Key Thinker Revision: Freire

Key Thinker Revision: Nozick

Key Thinker Revision: Marx

Key Thinker Revision: Lynch

<https://www.scoilnet.ie/go-to-post-primary/pol-soc/learningpath/>



Politics and Society

Round 3 Day 2

Globalisation and Identity



Workshop Overview

<p>Session 1 10.00 - 12.00</p>	<p>Learning Intentions.</p> <p>Key Messages.</p> <p>Padlet.</p> <p>Break - 20 mins</p> <p>Identity and Globalisation through the use of an Essential Question.</p> <p>Using media to explore a concept: Globalisation.</p> <p>Building Literacy: Identity.</p>
<p>12.00 - 1.00</p>	<p>Lunch</p>
<p>Session 2 1.00 - 3.00</p>	<p>Key Thinkers on Globalisation and Identity - using reflective discussion questions.</p> <p>Methodologies for exploring Economic Globalisation.</p> <p>Break - 15 mins</p> <p>Globalisation: multi-dimensional.</p> <p>Recall and Consolidation.</p> <p>Reflection.</p> <p>Evaluation.</p>

At the end of this seminar participants will have:

explored a range of learning outcomes and possible pedagogies for topic 7

linked a minimum of 2 Key Thinkers with strands and topics across the specification

a deepened understanding of Globalisation as a multidimensional concept

been provided with opportunities for collaboration and resource sharing amongst teachers.

Key Messages

A wide range of participatory and enquiry-focused teaching and learning activities are appropriate for Politics and Society.

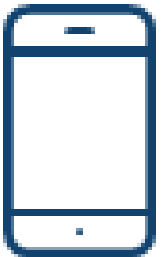
The decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class .

Developing in learners the skills of analysing and interpreting data is an important objective of Politics and Society.

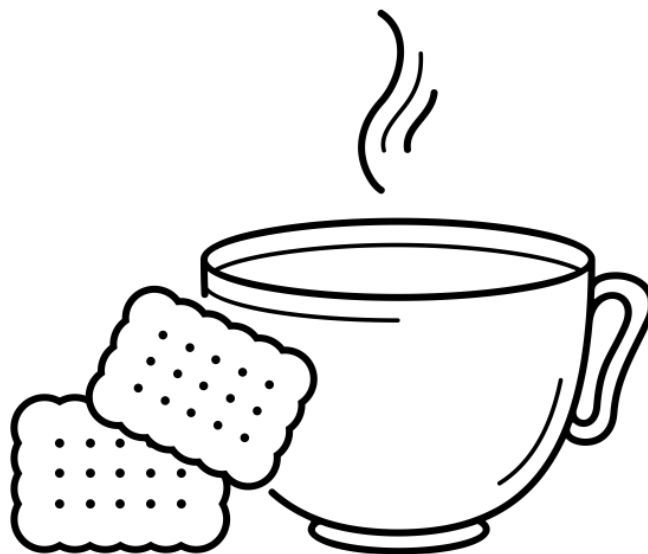
Padlet - share resources, data and evidence based on the essential question



<https://tinyurl.com/PolSocCohort4>



Break - 20 minutes



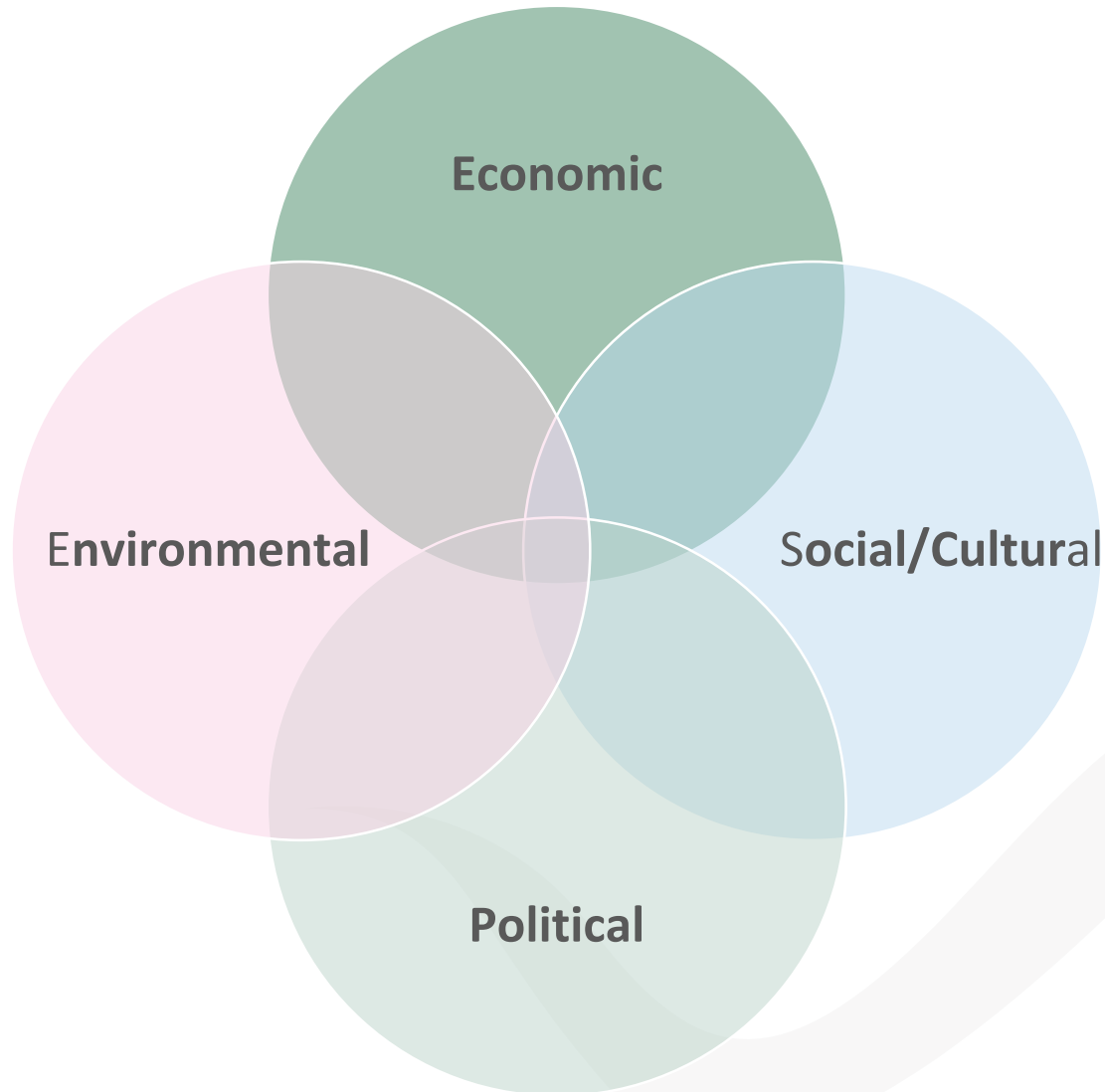
Created by Oleksandr Panasovskyi
from Noun Project

Essential Question

**What is the impact
of globalisation on
our world?**



Globalisation and Identity



Using media to explore a concept: Globalisation



Building Literacy: Identity

Ethnocentrism

- evaluating the world through our own cultural lens and believing our is the “right” way.

Cultural Relativism

- viewing another culture through its particular norms or beliefs.

Identity Politics

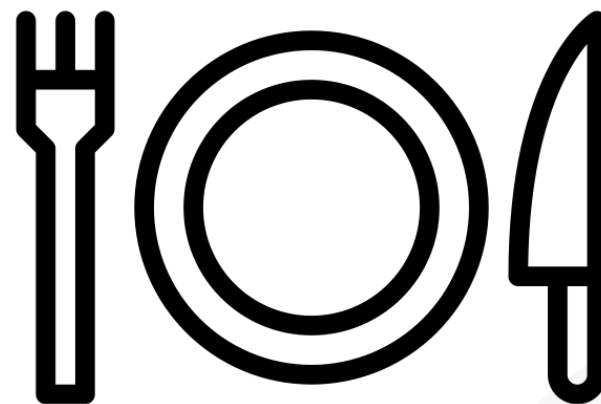
- political positions based on interests and perspectives of social groups with which people identify.

(Eriksen)

Lunch



Created by Berkah Icon
from Noun Project



Created by Kmg Design
from Noun Project

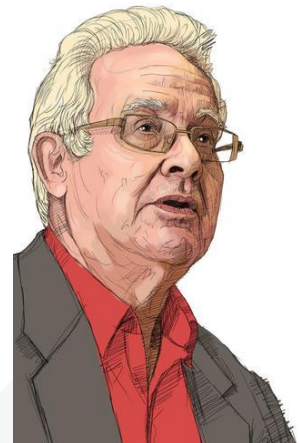
Key Thinkers on Globalisation and Identity

Break out room questions to consider:

What does it mean to be Irish?

What are imagined communities?

Is the E.U. an imagined community?



Methodologies for exploring Economic Globalisation

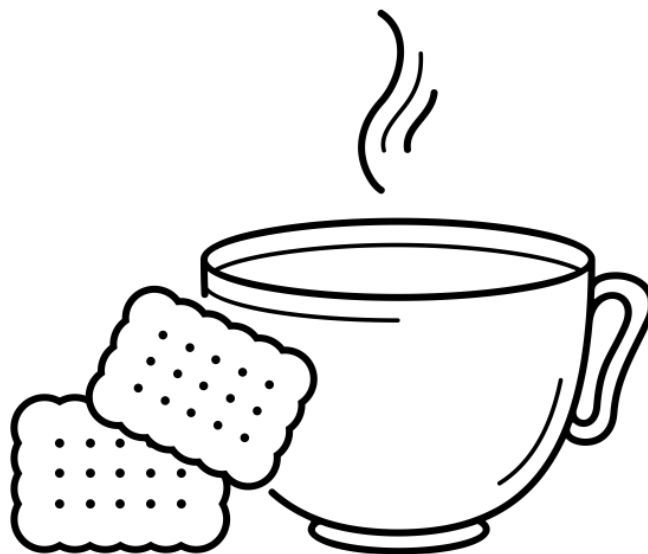
IMF

World Bank

WTO

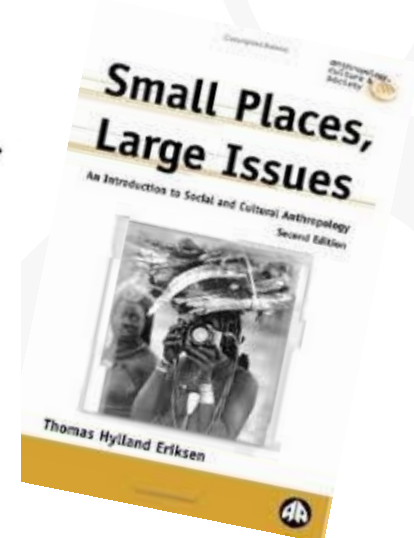
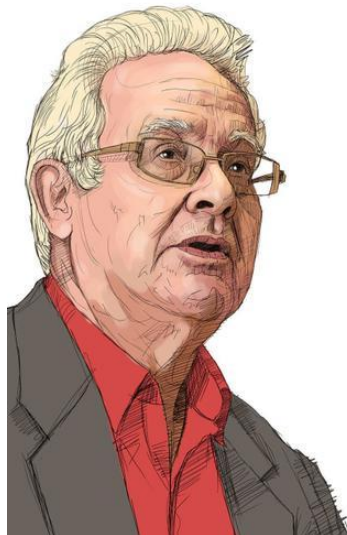
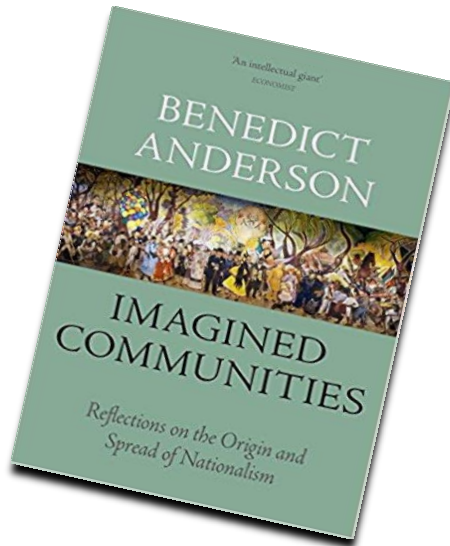


Break - 15 minutes



Created by Oleksandr Panasovskyi
from Noun Project

Recall and Consolidation Activity



Reflection

What methods / resources have you found useful when teaching online or in a blended learning fashion?

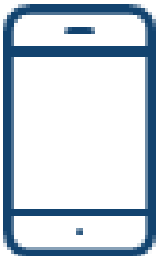
What do you feel you could use from today's workshop with your students, either in the classroom, or the blended learning environment?



Padlet - share resources, data and evidence based on the essential question



<https://tinyurl.com/PolSocCohort4>



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