



Professional Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Politics and Society

@PDSTie

@PDST_PolAndSoc

Online CPD Norms

Time keeping

Audio

Video

Raise hand

Chat function

Confidentiality



The PDST does not give permission for this CPD event to be recorded

PDST Supports

PDST
Supports

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graph TD; A[PDST Supports] --> B[Seminars]; A --> C[Webinars]; A --> D[PLCs - Professional Learning Communities]; A --> E[School Visits]; A --> F[PDST Website]; A --> G[Scoilnet]; A --> H[PDST Digital Technologies];
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Seminars

Webinars

PLCs -
Professional
Learning
Communities

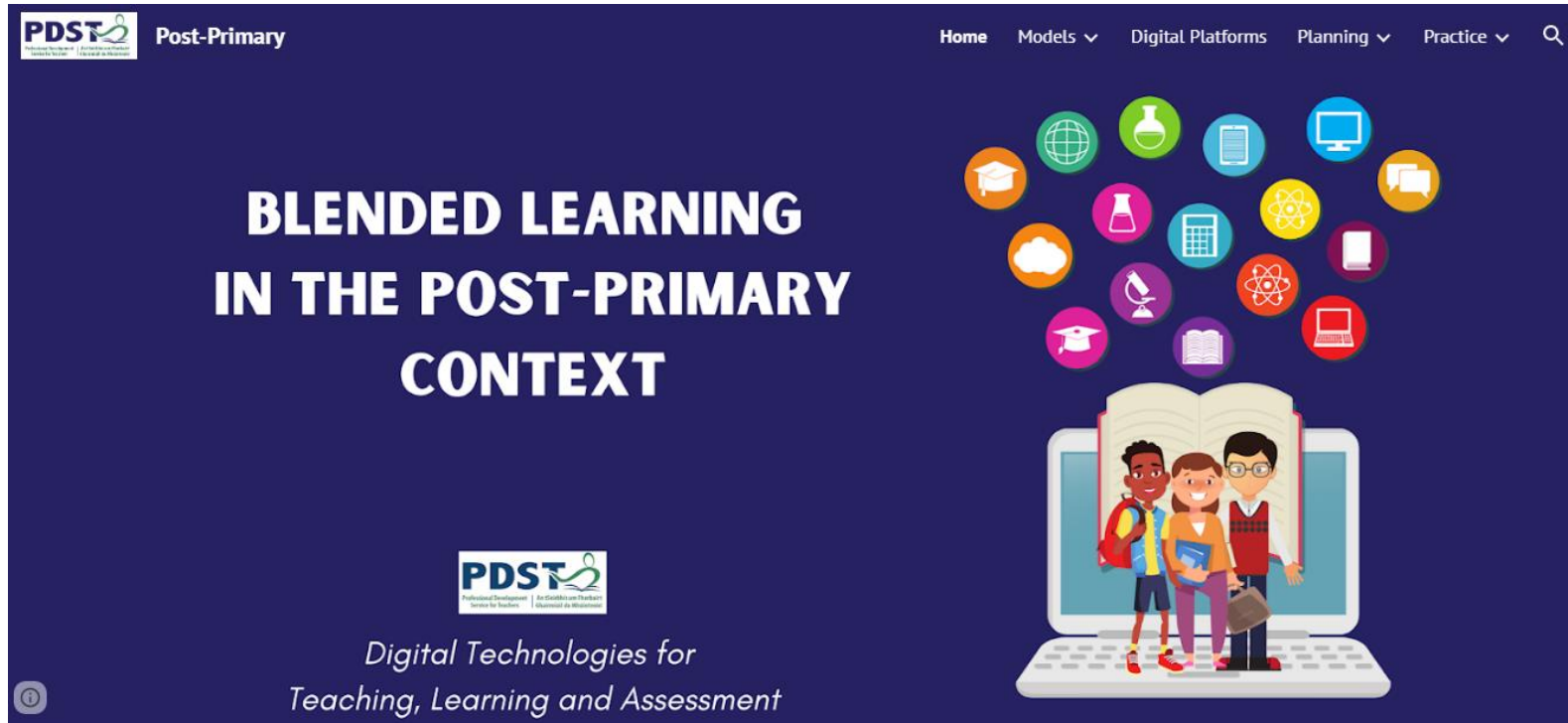
School
Visits

PDST
Website

Scoilnet

PDST Digital
Technologies

PDST Blended Learning



The banner features a dark blue background with a navigation bar at the top containing 'Home', 'Models', 'Digital Platforms', 'Planning', 'Practice', and a search icon. The main text 'BLENDED LEARNING IN THE POST-PRIMARY CONTEXT' is centered in large white letters. To the right, a cluster of colorful icons represents various subjects and digital tools. Below these icons, three cartoon students are shown standing on a laptop screen, with an open book behind them. The PDST logo and tagline 'Digital Technologies for Teaching, Learning and Assessment' are positioned at the bottom left of the banner.

PDST Post-Primary


Home Models Digital Platforms Planning Practice

BLENDED LEARNING IN THE POST-PRIMARY CONTEXT

PDST
Professionals Development | An tSeirbhís um Fhorbairt
Service for Teachers | Ghairmiúil do Mhúinteoirí

*Digital Technologies for
Teaching, Learning and Assessment*

PDST Digital Support



PDST
Digital Technologies Team

HOME VIDEOS PLAYLISTS CHANNELS DISCUSSION ABOUT

Uploads ▶ PLAY ALL

- Conairí Foghlama Symbaloo (14:53) - 12 views • 3 days ago
- The Flipped Classroom (As Gaeilge) (1:27)
- An Múnla Fíorúil Saibhrithe (1:16) - 7 views • 6 days ago
- Class Dojo Aiseolas éifeachtach a cuir ar fáil (2:36)
- Bisecting a line (31 views • 1 week ago)

Learning Paths

A Learning Path is a feature on Scoilnet that enables teachers to select and organise resources from the Scoilnet site into a sequence and share it with their peers or students.

Each Learning Path generates a unique url that can be easily shared or posted on the school website or blog. Learning Paths are also available as downloadable PDFs.



SAMPLE PDST LEARNING PATHS
Inequality and the Coronavirus
Gender and the Irish General Election
Sustainability and Coronavirus
Human Rights: European Refugee Crisis
The Seanad Eireann Elections 2020
Power and Decision-Making and the Coronavirus
Coronavirus and the "Other"
Human rights : State executions
Key Thinker Revision Hobbes
Key Thinkers and the Covid 19 Crisis

Coronavirus and Identity in Northern Ireland
Key Thinker Revision: Locke
Key Thinker Revision: Freire
Key Thinker Revision: Nozick
Key Thinker Revision: Marx
Key Thinker Revision: Lynch

<https://www.youtube.com/channel/UCw4hCEEbymzr60QfCU8hf2A>



Politics and Society

Round 3 Day 3

Globalisation and Identity



Seminar Overview

Session 1	Learning Intentions. Key Messages. Padlet. Reflection - Online Experience Break - 20 mins Identity and Globalisation through the use of an Essential Question. Using media to explore stereotypes: The “Other”. Key Thinkers concerned with exploring the “Other”.
Session 2	Considering Alternative Viewpoints. Essential Question Padlet Break - 15 mins Reflection - Online Experience Globalisation: multidimensional Learning Outcomes Evaluation

At the end of this seminar participants will have

explored learning outcomes and pedagogies for topic 7.

linked a minimum of 2 key thinkers with strands and topics across the specification.

developed an understanding of the arguments surrounding identity and globalisation.

had an opportunity to explore a methodology to analyse the arguments of relevant Key Thinkers.

been provided with opportunities for collaboration and resource sharing amongst teachers.

Key Messages

A wide range of participatory and enquiry-focused teaching and learning activities are appropriate for Politics and Society.

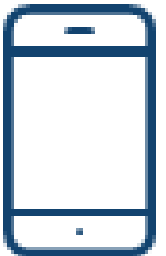
The decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class .

Developing in learners the skills of analysing and interpreting data is an important objective of Politics and Society.

Padlet - share thoughts, data and evidence based on the essential question



<https://tinyurl.com/PolSocCohort4>



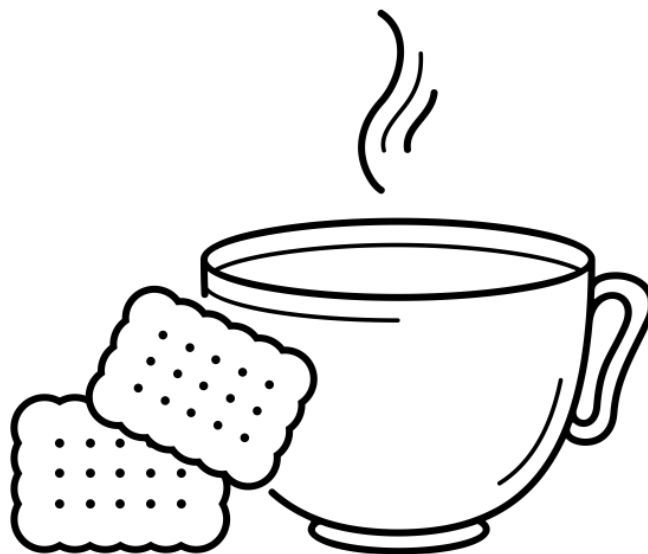
Reflection

Did you use any methods or resources from our last online seminar?

If so, what was your experience of using them with students?



Break



Created by Oleksandr Panasovskyi
from Noun Project

Essential Question

**What is the impact of
globalisation on our
world?**



Using media to explore stereotypes: the “Other”



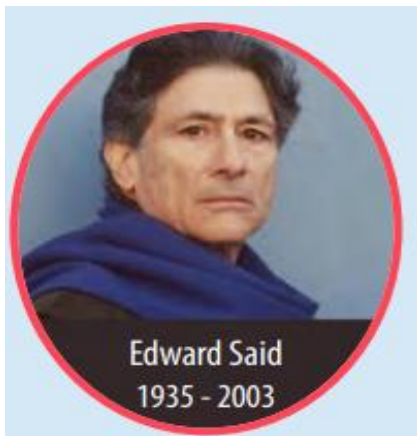
Key Thinkers concerned with exploring the “Other”

Identify points in the Key Thinkers’ arguments that can be identified with events happening today.

What messages are there to be found about what is needed for a successfully globalised world?

What, if any, links can be found between Said, Huntington and Chomsky?

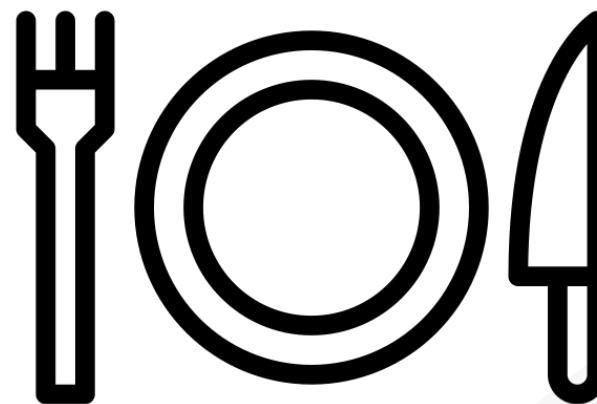
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Lunch



Created by Berkah Icon
from Noun Project



Created by Kmg Design
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Considering Alternative Viewpoints

This really
challenged my
preconceived idea

This really
surprised me

How does this link
to current world
issues...

Essential Question

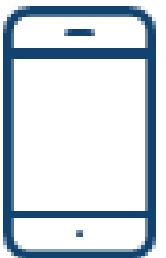
**What is the impact of
globalisation on our
world?**



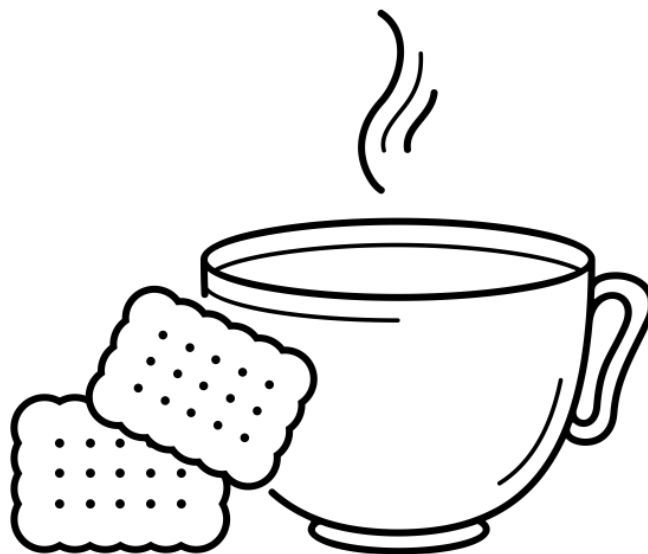
Padlet to share thoughts, data and evidence based on the essential question



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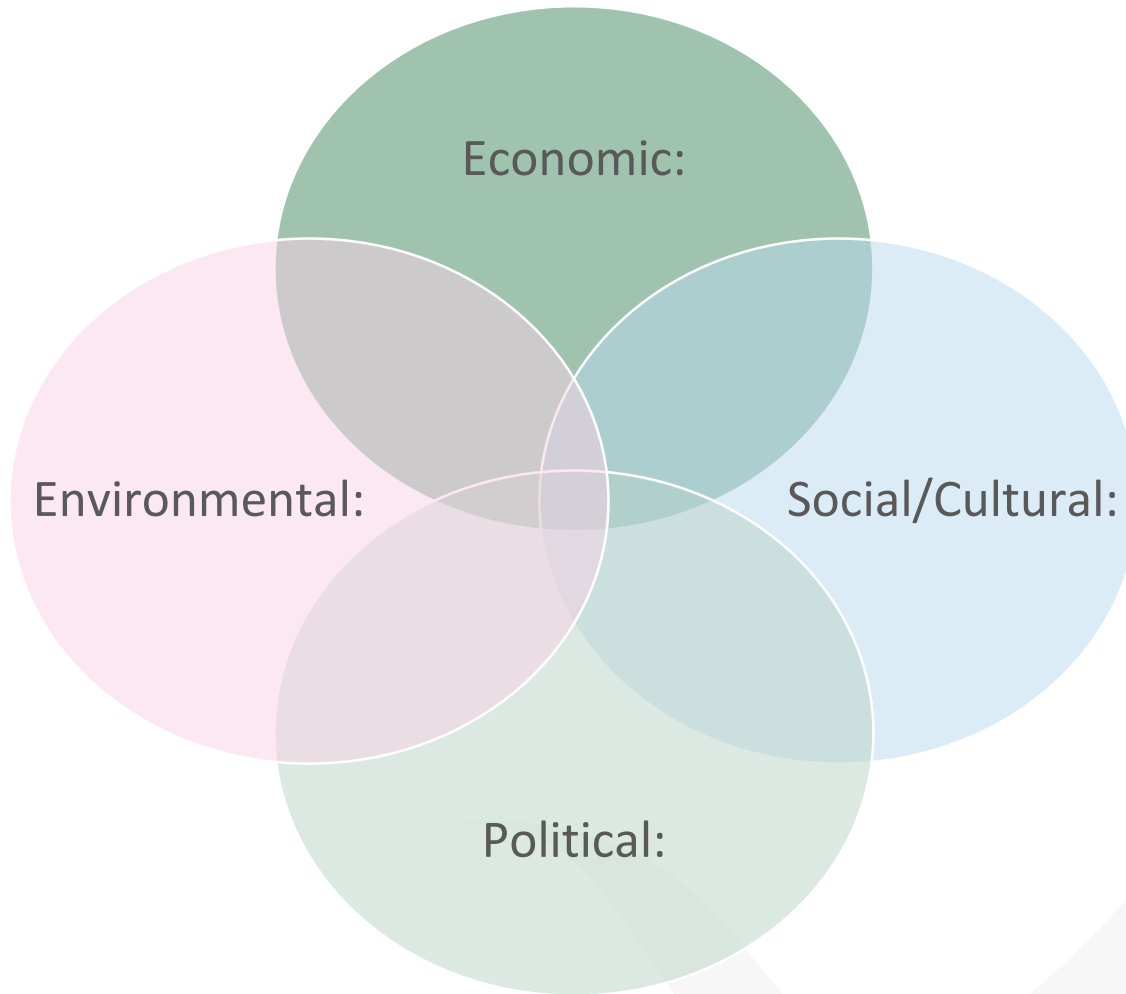


Break



Created by Oleksandr Panasovskyi
from Noun Project

Globalisation: multi-dimensional



Reflection

What do you feel you could use from today's workshop with your students, either in the classroom, or the blended learning environment?

What methods or resources have you used / plan to use to teach about the concept of 'globalisation' with your students?



Learning Outcomes from your Specification



At the end of this session participants will have

explored learning outcomes and pedagogies for topic 7

linked a minimum of 2 key thinkers with strands and topics across the specification.

developed an understanding of the arguments surrounding identity and globalisation.

had an opportunity to explore a methodology to analyse the arguments of relevant Key Thinkers

been provided with opportunities for collaboration and resource sharing amongst teachers.

Professional Learning Communities

Professional Learning
Communities

Late November / Early
December



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