PDST
Professional Development Service for Teachers | An tSeirbhís um Fhorbairt Ghairmiúil do Mhúinteoirí

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Politics and Society

@PDSTie
@PDST_PolAndSoc

Online CPD Norms

Time keeping

Audio

Video

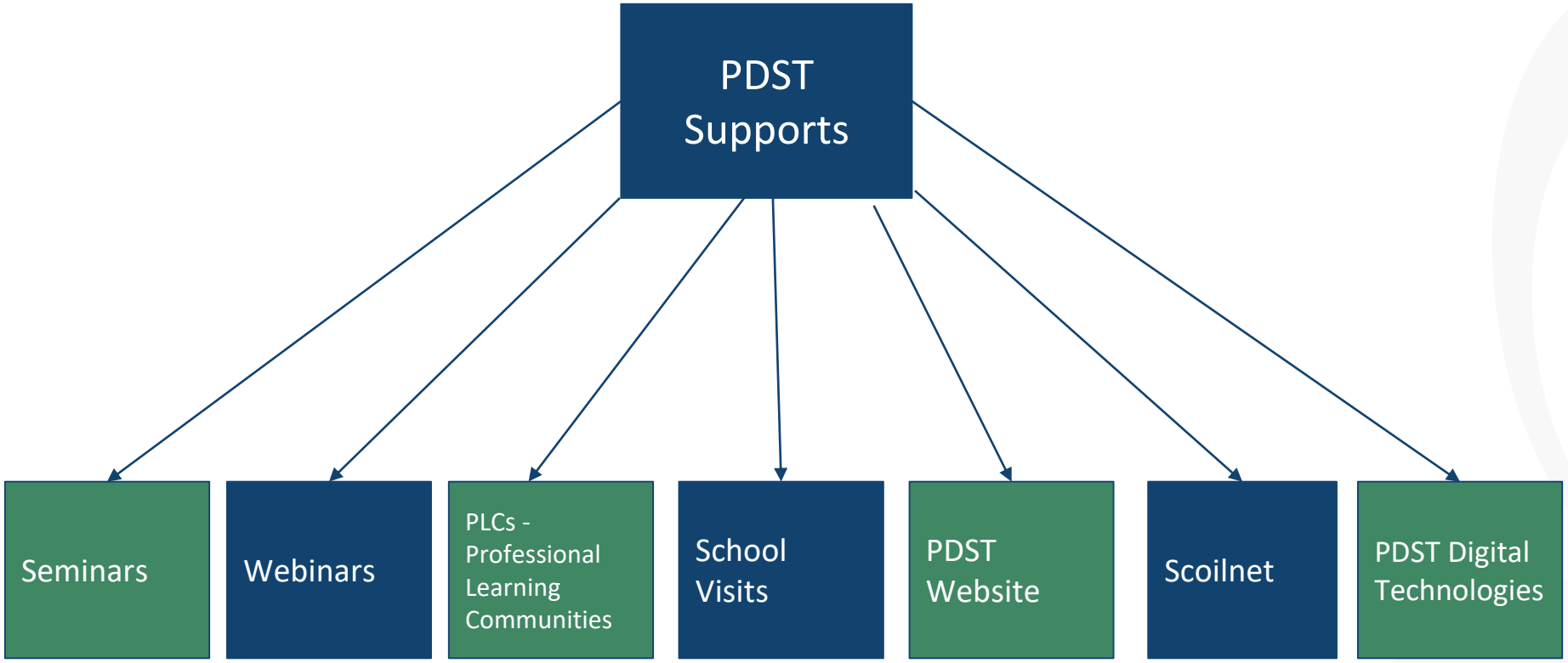
Raise hand

Chat function

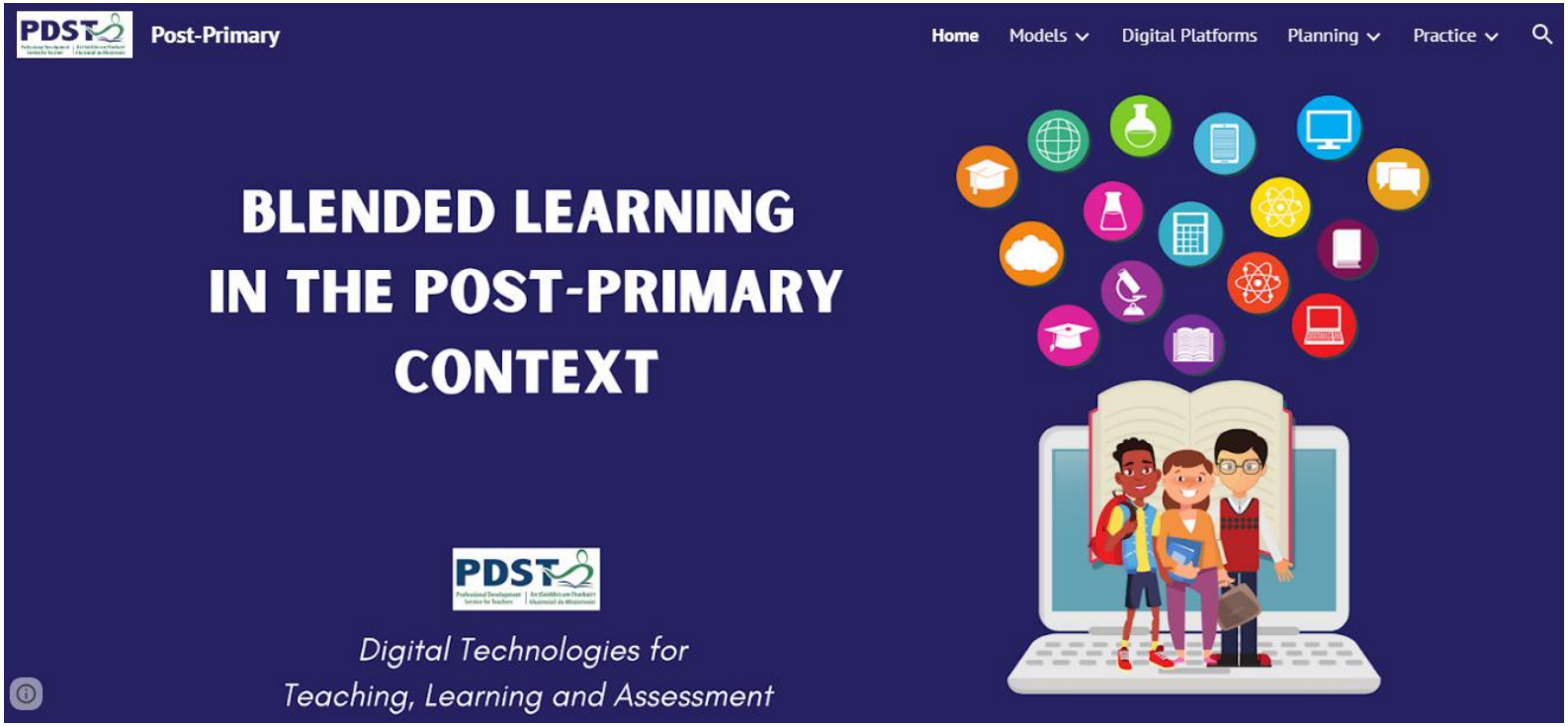
Confidentiality

The PDST does not give permission for this CPD event to be recorded

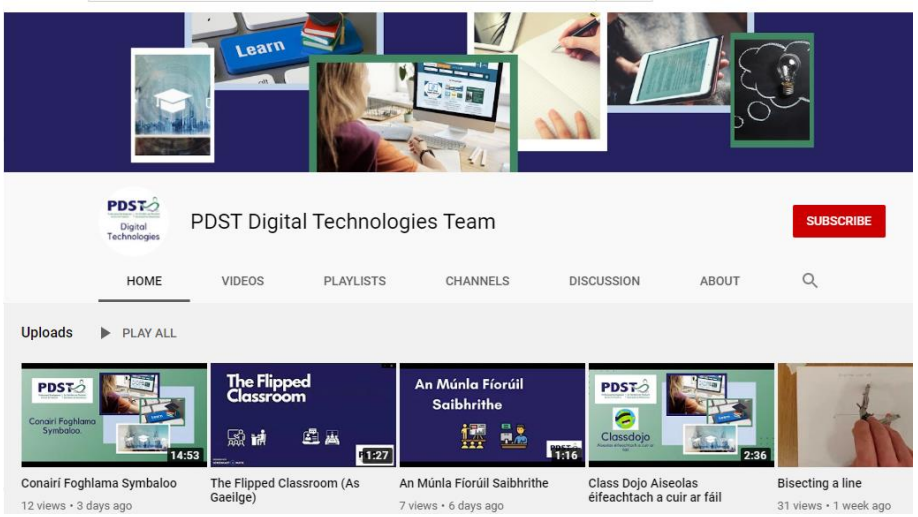
PDST Supports

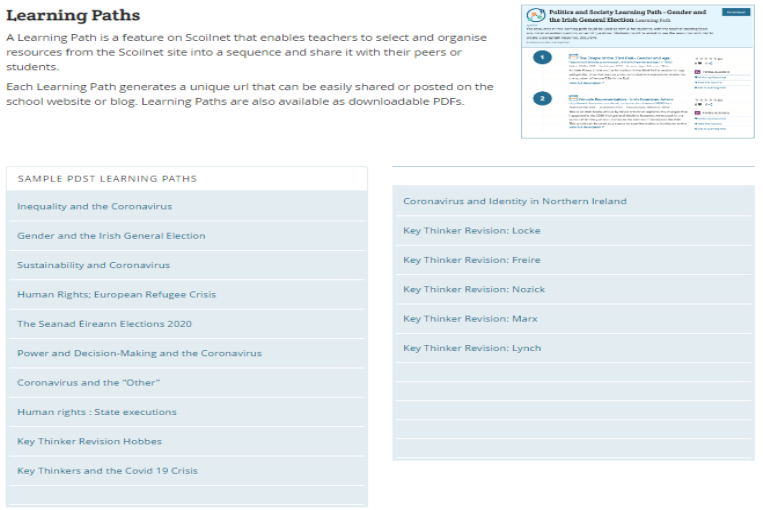


PDST Blended Learning



PDST Digital Support





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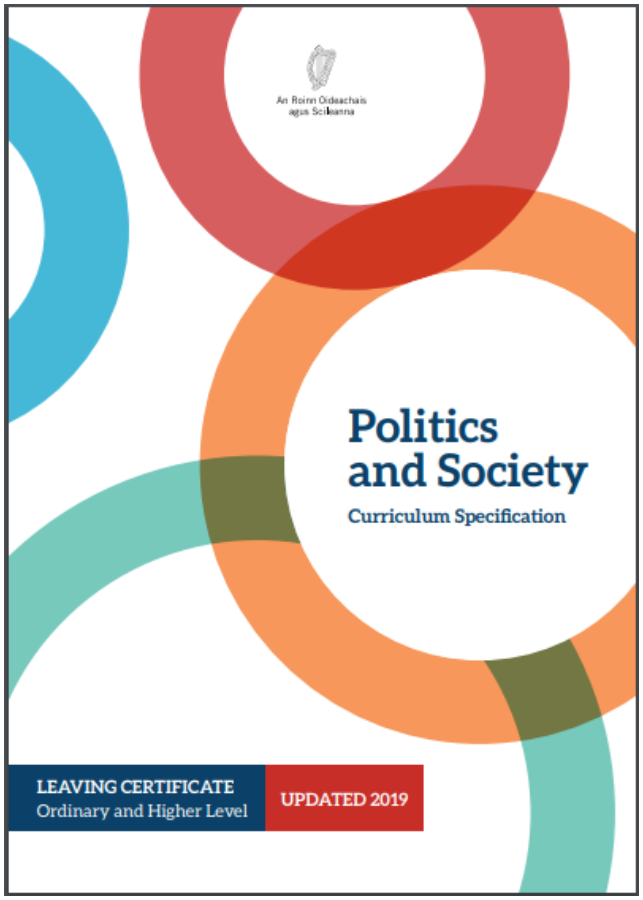


Politics and Society

Round 4 Day 1

Seminar Overview

Session 1 **10.00 - 12.00**	Learning Intentions Key Messages Padlet Reflection - Online and Classroom Experience Checking in with Learning Outcomes from CPD so far **Comfort Break - 20 mins** Exploring Learning Outcomes using media Introducing Sustainable Development
12.00- 13.00	Lunch
Session 2 **13.00 - 15.00**	Using Questions to frame planning Using Graphic Organisers to frame planning **Comfort Break - 15 mins** Citizenship Project Experiences & Process Writing Learning Intentions Evaluations

At the end of this session participants will have

Explored learning outcomes and pedagogical approaches relating to topic 8, including the use of media.

Linked Key Thinkers with the topic of sustainable development.

Explored methodologies to support planning for topics which integrate key thinkers, evidence and concepts.

Reflected upon the experience of supporting students to complete the citizenship projects, including the writing process.

Availed of opportunities for collaboration and resource sharing amongst colleagues.

Key Messages

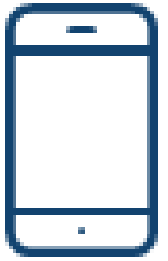
A wide range of participatory and enquiry-focused teaching and learning activities are appropriate for Politics and Society

The decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class

Developing in learners the skills of analysing and interpreting data is an important objective of Politics and Society

Padlet - share thoughts, data and evidence based on the essential question

https://tinyurl.com/PolSocCohort4



Reflection

Did you use any methods or resources from our last online seminar?

If so, what was your experience of using them with students?

Have you used any other methods that have worked well over the last number of weeks?

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from Noun Project

Checking in with Learning Outcomes from CPD so far

Activity:
Consider the learning outcomes explored through CPD to date.

Have you explored any other learning outcomes in your classes?

Break

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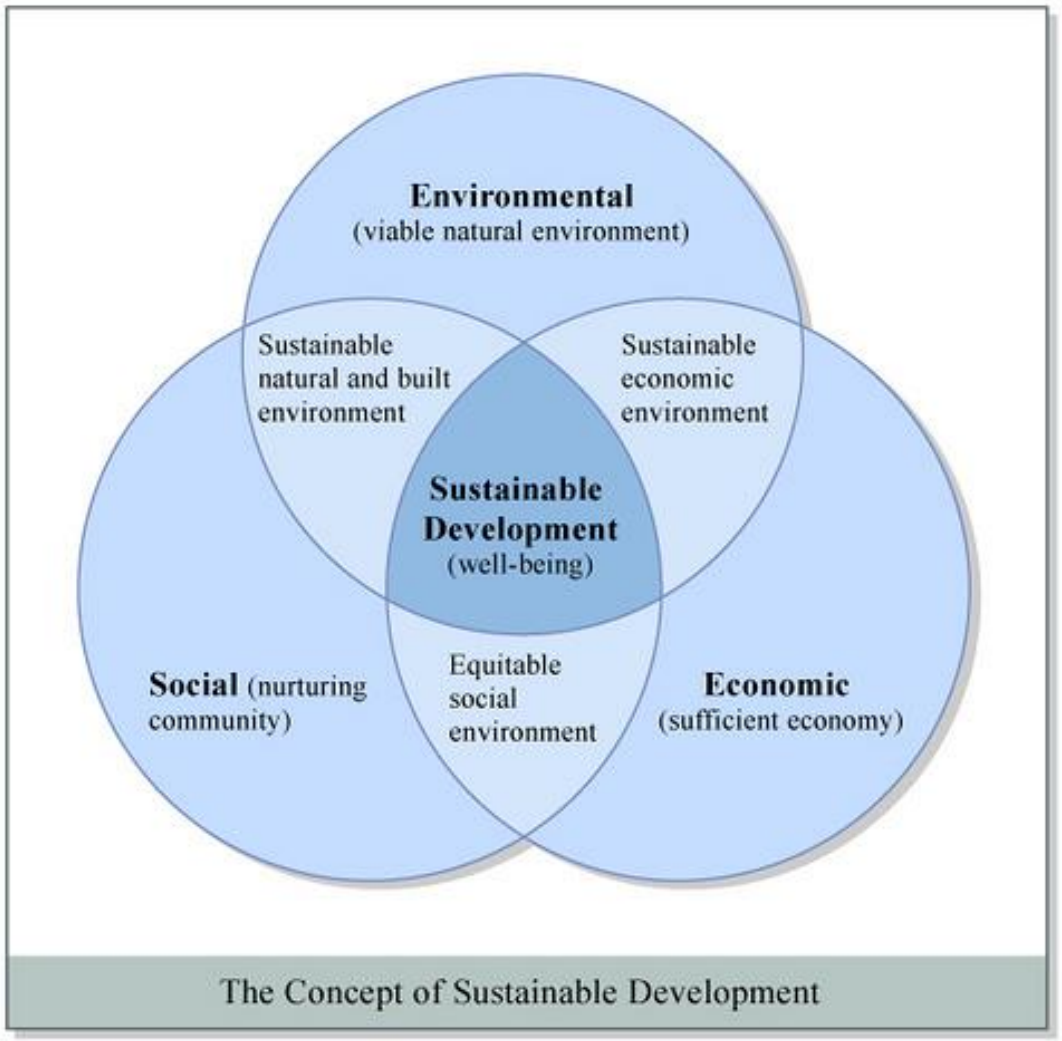
from Noun Project

Exploring Learning Outcomes Using Media

Introducing Sustainable Development

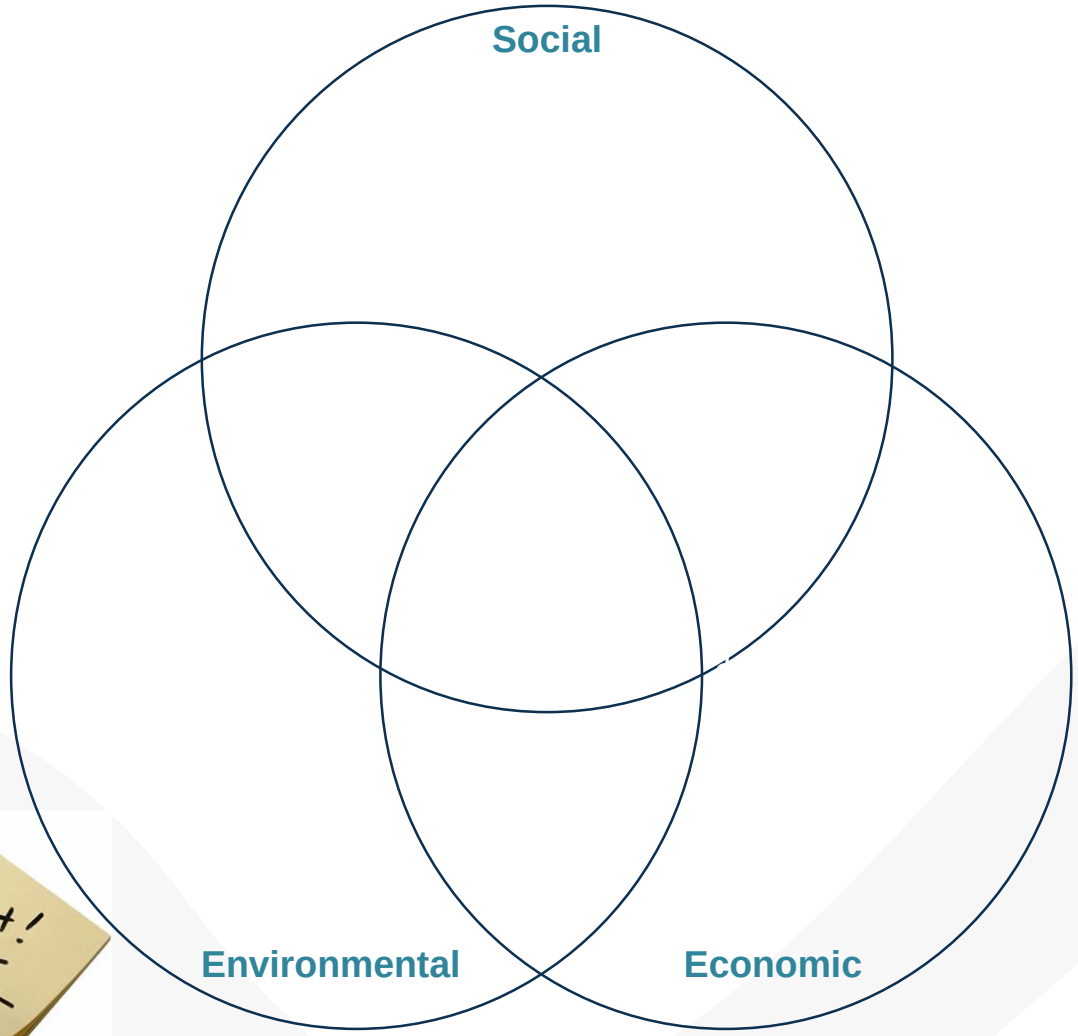


Activity to Introduce Sustainable Development

Sustainable development is relevant in your local area.

Consider a positive and negative development in your community.

Write each on a red or green sticky note and place it where you think it fits: social, economic or environmental.



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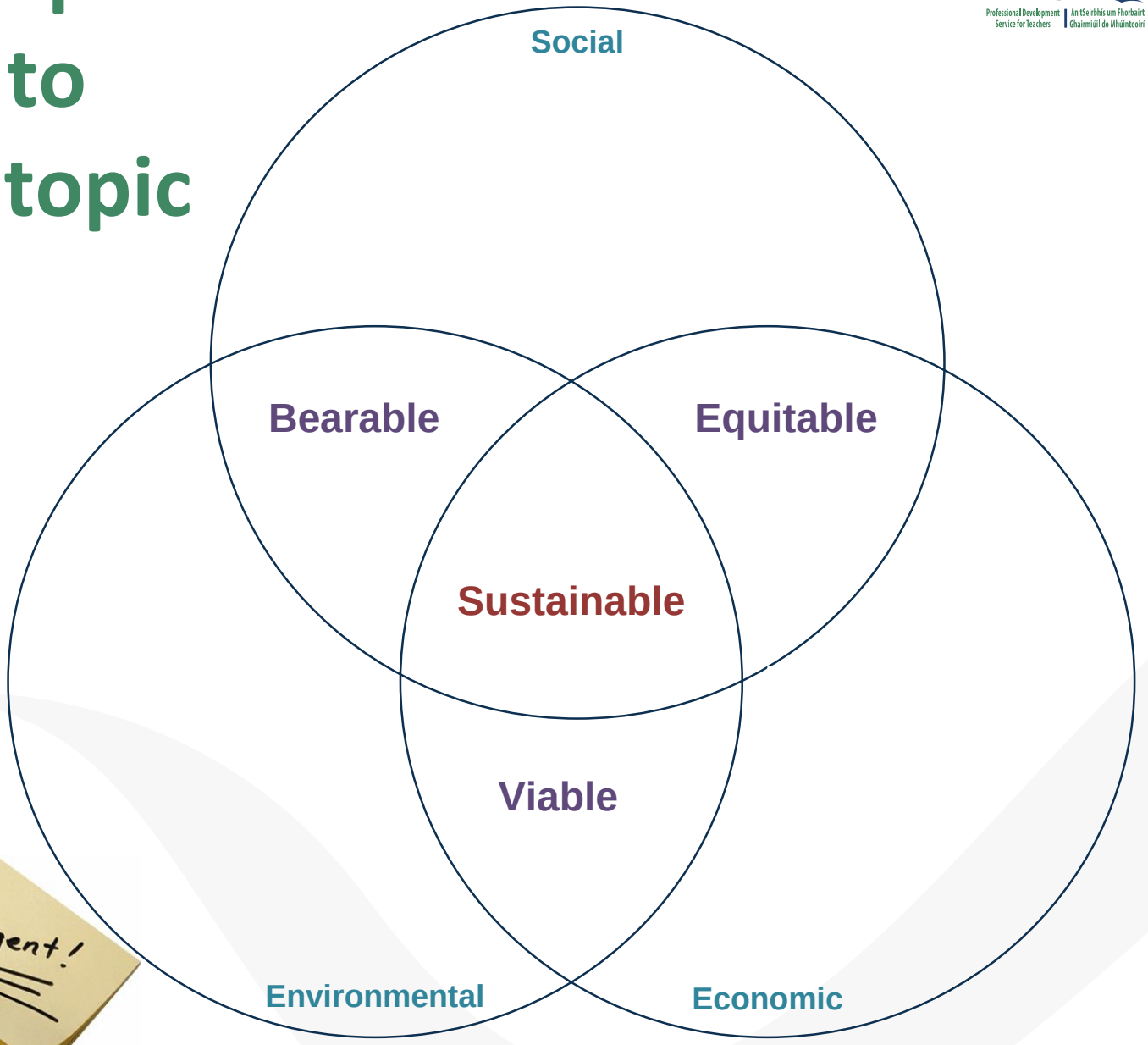
Using a graphic organiser to analyse a topic

Most issues are combinations of social, environmental and economic.

If you create a solution that considers all three, then you are being sustainable and have achieved a win-win-win.



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Lunch

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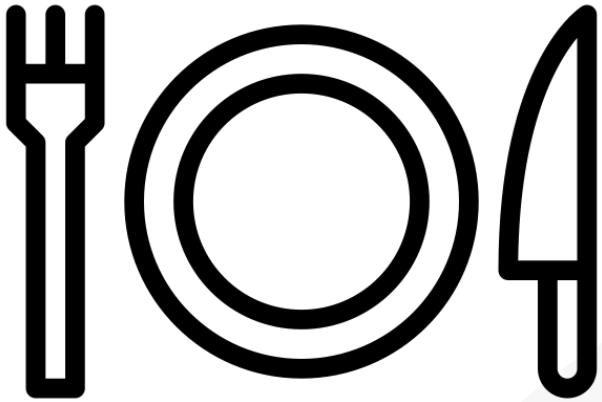

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Using Questions to frame planning

Development in harmony with nature requires a move away from big industries and urbanisation and towards small scale, self-reliant communities using renewable resources.

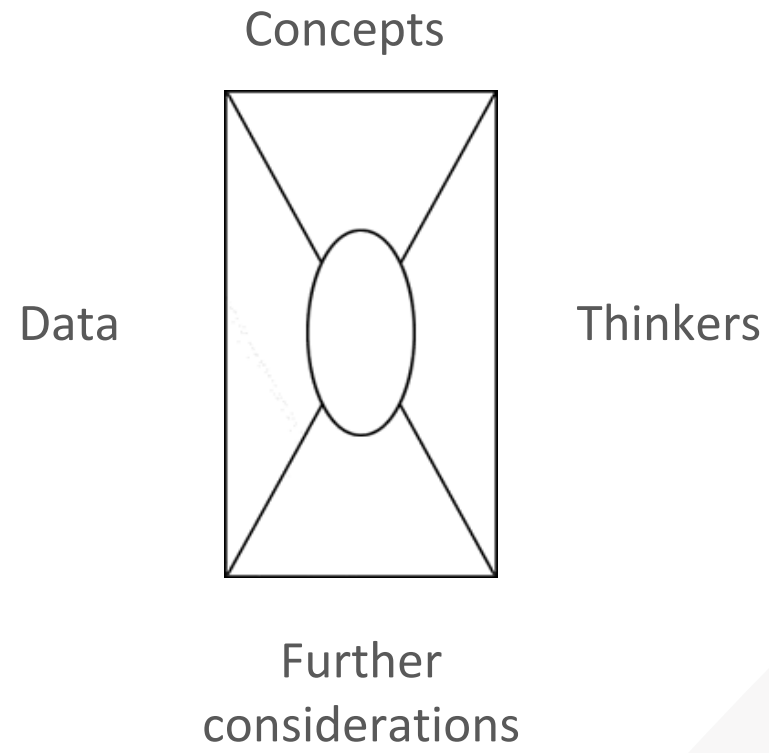
State whether you agree or disagree with this statement.

Justify your position.

(Politics and Society Specification, p. 38)

Using Graphic Organisers to frame planning

"Development in harmony with nature requires a move away from big industries and urbanisation and towards small scale, self-reliant communities using renewable resources."



Agree or disagree ?

Justify your position with reference to data, evidence, Key Thinkers….

Break

Created by Oleksandr Panasovskyi
from Noun Project

Citizenship Project 2021 Experiences

What have been the challenges so far?

What have been the opportunities/successes so far?

What approaches helped move the project along: collaborative, individual etc?

What advice would you give to someone working on these titles with students in the future?

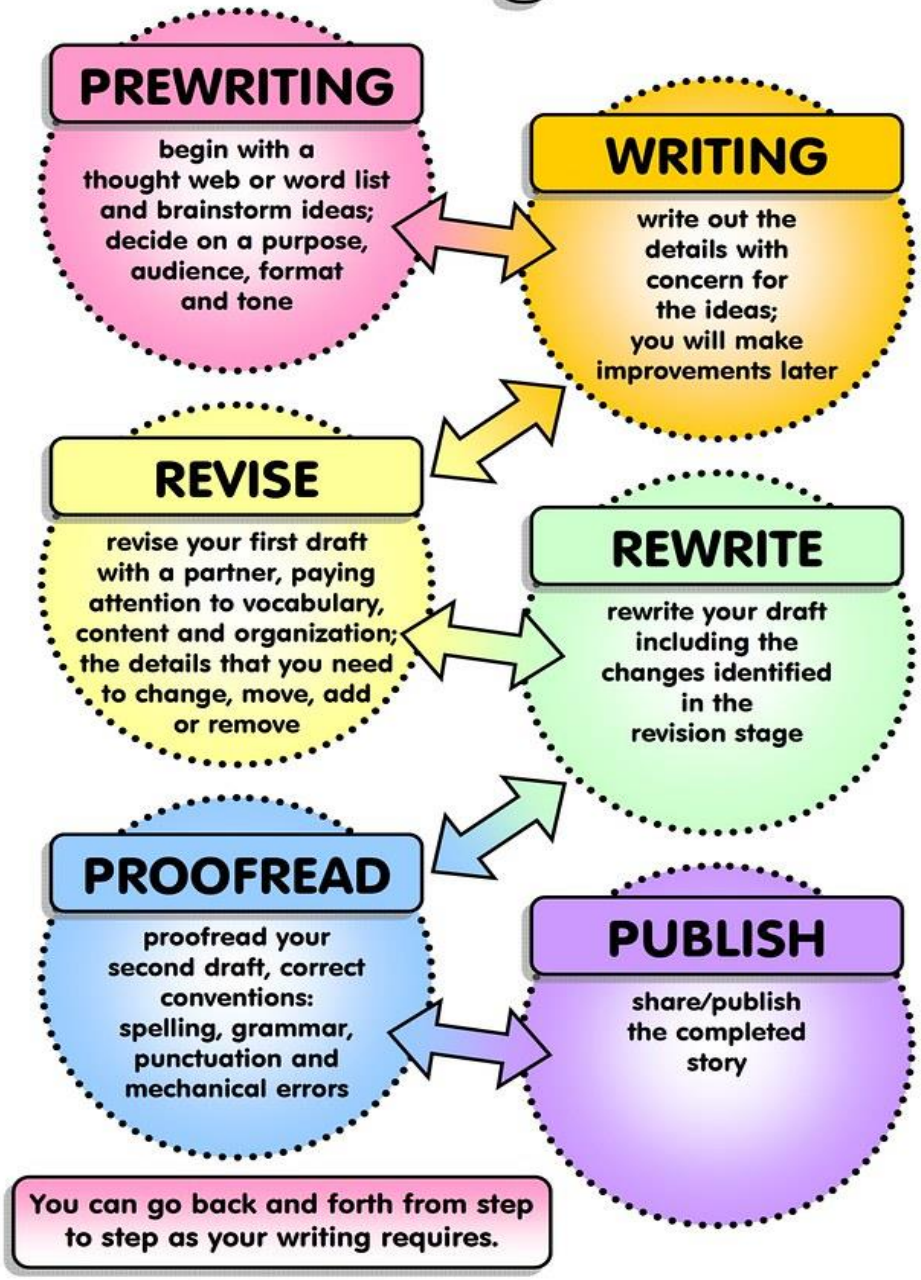
Process Writing

Product Writing	Process Writing
Focuses on students' final production. Often students initially given a model text to imitate.	Focuses on the steps involved in creating a piece of work. Involves producing, reflecting on, discussing and reworking successive drafts of a text.

Do students know when and how to plan draft, revise and edit?

How do you explore this process with students?

The Writing Process



Reflection

Mentimeter

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Padlet - share thoughts, data and evidence based on the essential question

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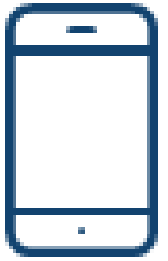

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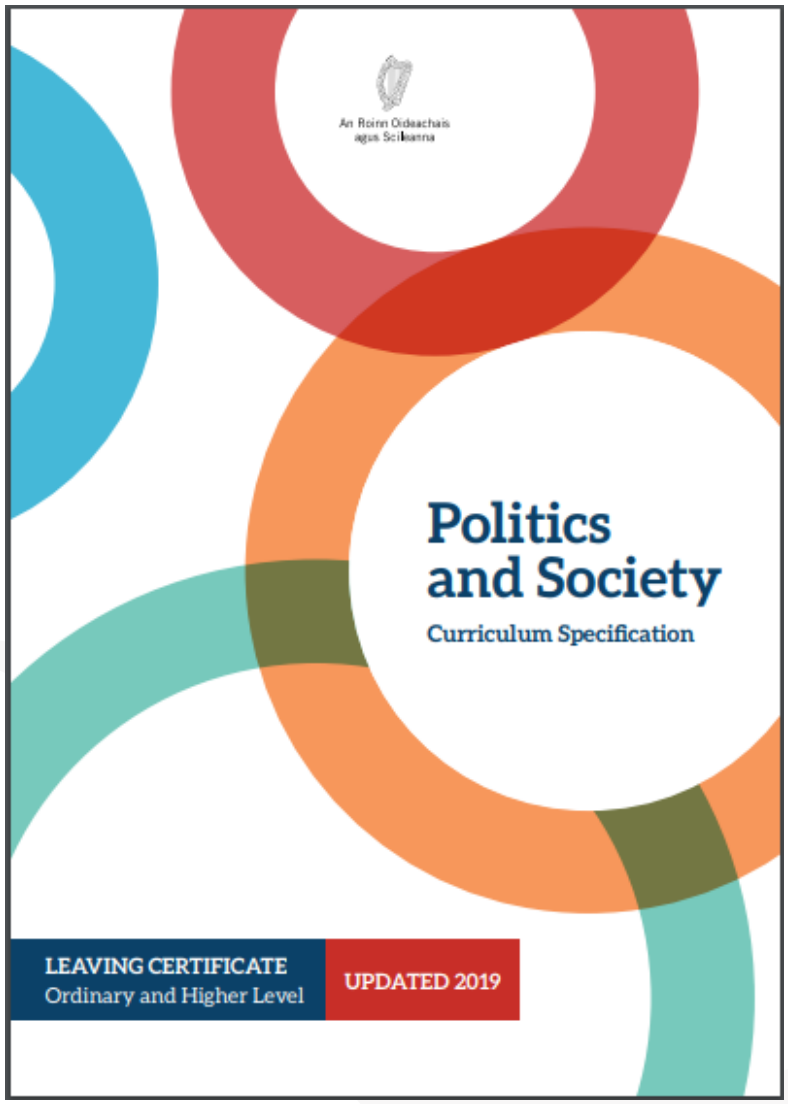
Check In: Learning Outcomes



Future Supports

Professional Learning Communities	Week beginning the 30th November
Round 4 Days 2 and 3	January 2021 (dates to follow)
Transition Year Workshop	January 2021 (dates to follow)

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