



Professional Development | An tSeirbhís um Fhorbairt  
Service for Teachers | Ghairmiúil do Mhúinteoirí



An Roinn Oideachais  
agus Scileanna  
Department of  
Education and Skills

# Politics and Society

@PDSTie

@PDST\_PolAndSoc

# Online CPD Norms

Time keeping

Audio

Video

Raise hand

Chat function

Confidentiality



***The PDST does not give permission for this CPD event to be recorded***

# PDST Supports

PDST  
Supports

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graph TD; A[PDST Supports] --> B[Seminars]; A --> C[Webinars]; A --> D[PLCs - Professional Learning Communities]; A --> E[School Visits]; A --> F[PDST Website]; A --> G[Scoilnet]; A --> H[PDST Digital Technologies];
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Seminars

Webinars

PLCs -  
Professional  
Learning  
Communities

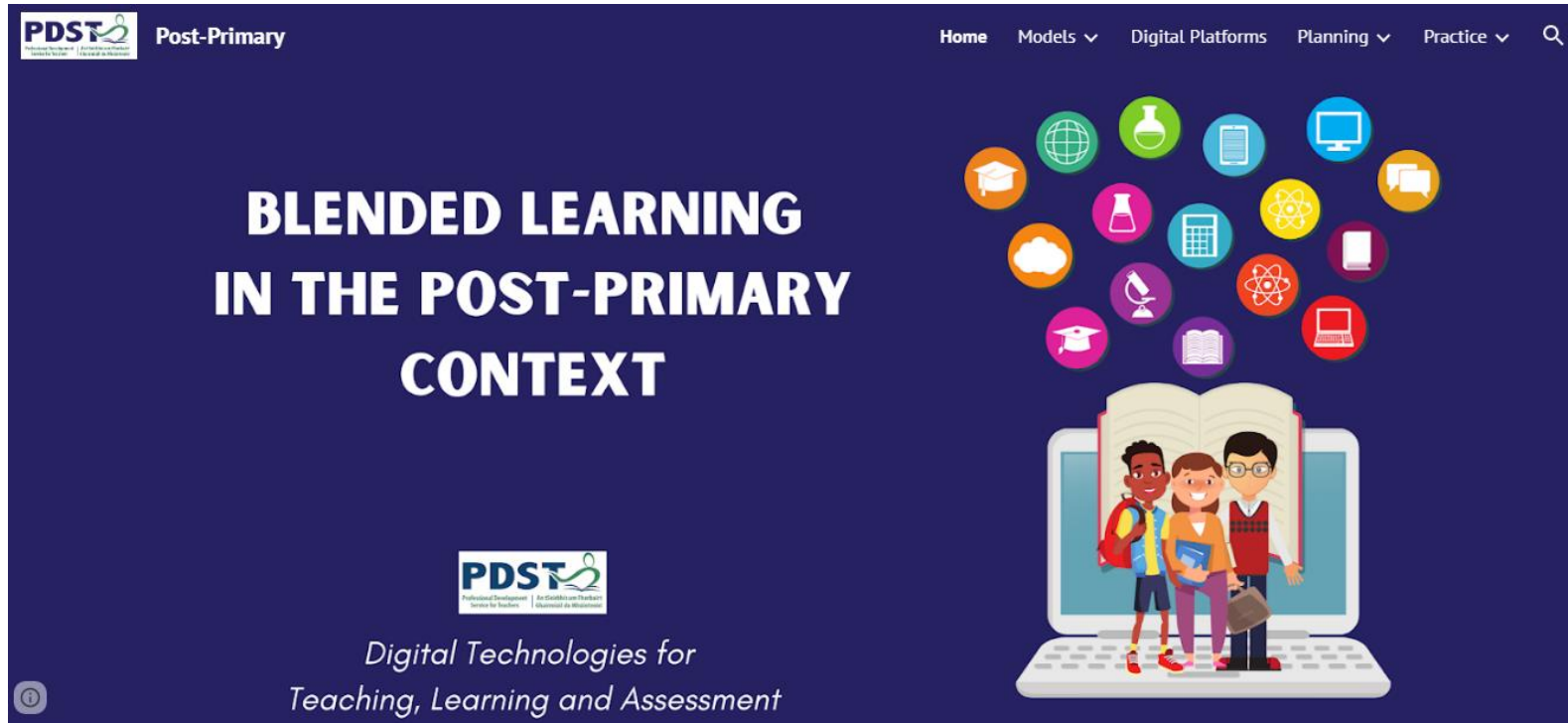
School  
Visits

PDST  
Website

Scoilnet

PDST Digital  
Technologies

# PDST Blended Learning



The banner features a dark blue background with a navigation bar at the top containing 'Home', 'Models', 'Digital Platforms', 'Planning', 'Practice', and a search icon. The main text 'BLENDED LEARNING IN THE POST-PRIMARY CONTEXT' is centered in large white letters. To the right, a cluster of colorful icons represents various subjects and digital tools. Below these icons, three cartoon students are shown standing on a laptop screen, with an open book behind them. The PDST logo and tagline 'Digital Technologies for Teaching, Learning and Assessment' are positioned at the bottom left of the banner.

**PDST** Post-Primary


Home Models Digital Platforms Planning Practice

## BLENDED LEARNING IN THE POST-PRIMARY CONTEXT

**PDST**  
Professionals Development | An tSeirbhís um Fhorbairt  
Service for Teachers | Chaireamhíl do Mhúinteoirí

*Digital Technologies for  
Teaching, Learning and Assessment*






# PDST Digital Support



**PDST**  
Digital Technologies Team

HOME VIDEOS PLAYLISTS CHANNELS DISCUSSION ABOUT

Uploads ▶ PLAY ALL

 <p>Conairí Foghlama Symbaloo 14:53 12 views • 3 days ago</p>	 <p>The Flipped Classroom (As Gaeilge) 1:27 7 views • 6 days ago</p>	 <p>An Múnla Fíorúil Saibhrithe 1:16 7 views • 6 days ago</p>	 <p>Class Dojo Aiseolas éifeachtach a cuir ar fáil 2:36 31 views • 1 week ago</p>	 <p>Bisecting a line 31 views • 1 week ago</p>
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## Learning Paths

A Learning Path is a feature on Scoilnet that enables teachers to select and organise resources from the Scoilnet site into a sequence and share it with their peers or students.

Each Learning Path generates a unique url that can be easily shared or posted on the school website or blog. Learning Paths are also available as downloadable PDFs.



### SAMPLE PDST LEARNING PATHS

- Inequality and the Coronavirus
- Gender and the Irish General Election
- Sustainability and Coronavirus
- Human Rights: European Refugee Crisis
- The Seanad Eireann Elections 2020
- Power and Decision-Making and the Coronavirus
- Coronavirus and the "Other"
- Human rights : State executions
- Key Thinker Revision Hobbes
- Key Thinkers and the Covid 19 Crisis

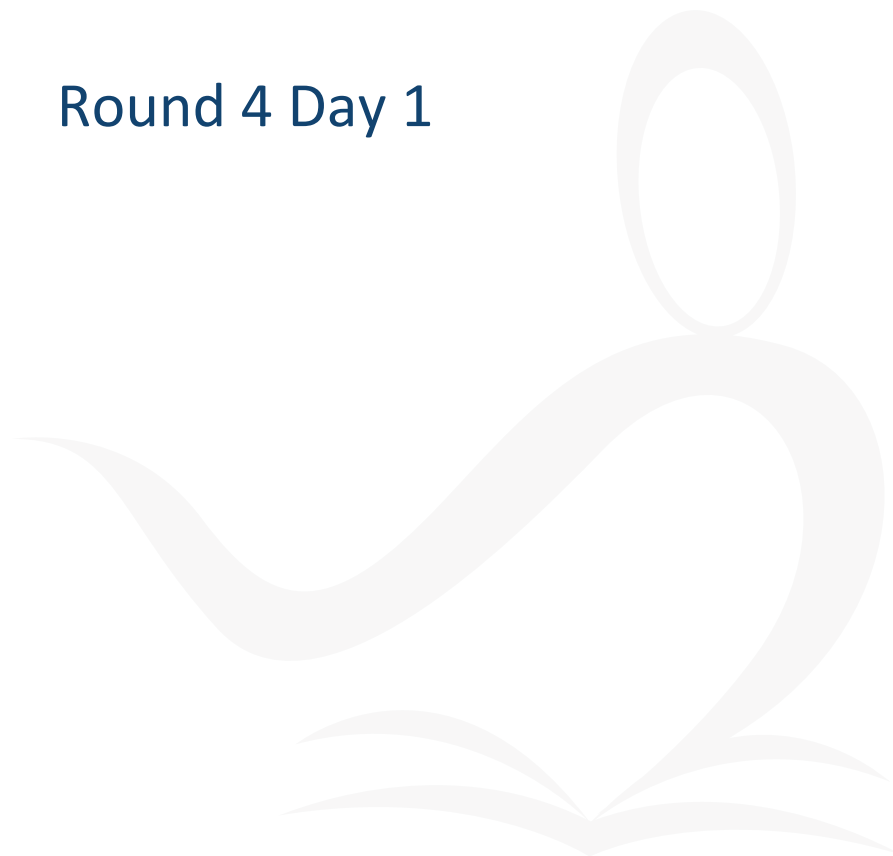
### Coronavirus and Identity in Northern Ireland

- Key Thinker Revision: Locke
- Key Thinker Revision: Freire
- Key Thinker Revision: Nozick
- Key Thinker Revision: Marx
- Key Thinker Revision: Lynch

<https://www.youtube.com/channel/UCw4hCEEbymzr60QfCU8hf2A>

# Politics and Society

Round 4 Day 1



# Seminar Overview

<b>Session 1</b>  <b>10.00 - 12.00</b>	Learning Intentions Key Messages Padlet Reflection - Online and Classroom Experience Checking in with Learning Outcomes from CPD so far  <b>Comfort Break - 20 mins</b>  Exploring Learning Outcomes using media Introducing Sustainable Development
<b>12.00- 13.00</b>	Lunch
<b>Session 2</b>  <b>13.00 - 15.00</b>	Using Questions to frame planning Using Graphic Organisers to frame planning  <b>Comfort Break - 15 mins</b>  Citizenship Project Experiences & Process Writing Learning Intentions Evaluations

# At the end of this session participants will have

Explored learning outcomes and pedagogical approaches relating to topic 8, including the use of media.

Linked Key Thinkers with the topic of sustainable development.

Explored methodologies to support planning for topics which integrate key thinkers, evidence and concepts.

Reflected upon the experience of supporting students to complete the citizenship projects, including the writing process.

Availed of opportunities for collaboration and resource sharing amongst colleagues.



# Key Messages

A wide range of participatory and enquiry-focused teaching and learning activities are appropriate for Politics and Society

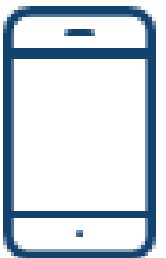
The decisions as to the most appropriate sequence and structure for learning will need to be made by the teacher in light of their own knowledge of the learners in their class

Developing in learners the skills of analysing and interpreting data is an important objective of Politics and Society

# Padlet - share thoughts, data and evidence based on the essential question



<https://tinyurl.com/PolSocCohort4>



# Reflection

Did you use any methods or resources from our last online seminar?

If so, what was your experience of using them with students?

Have you used any other methods that have worked well over the last number of weeks?



# Checking in with Learning Outcomes from CPD so far



Activity:

Consider the learning outcomes explored through CPD to date.

Have you explored any other learning outcomes in your classes?

# Break



Created by Oleksandr Panasovskyi  
from Noun Project

# Exploring Learning Outcomes Using Media



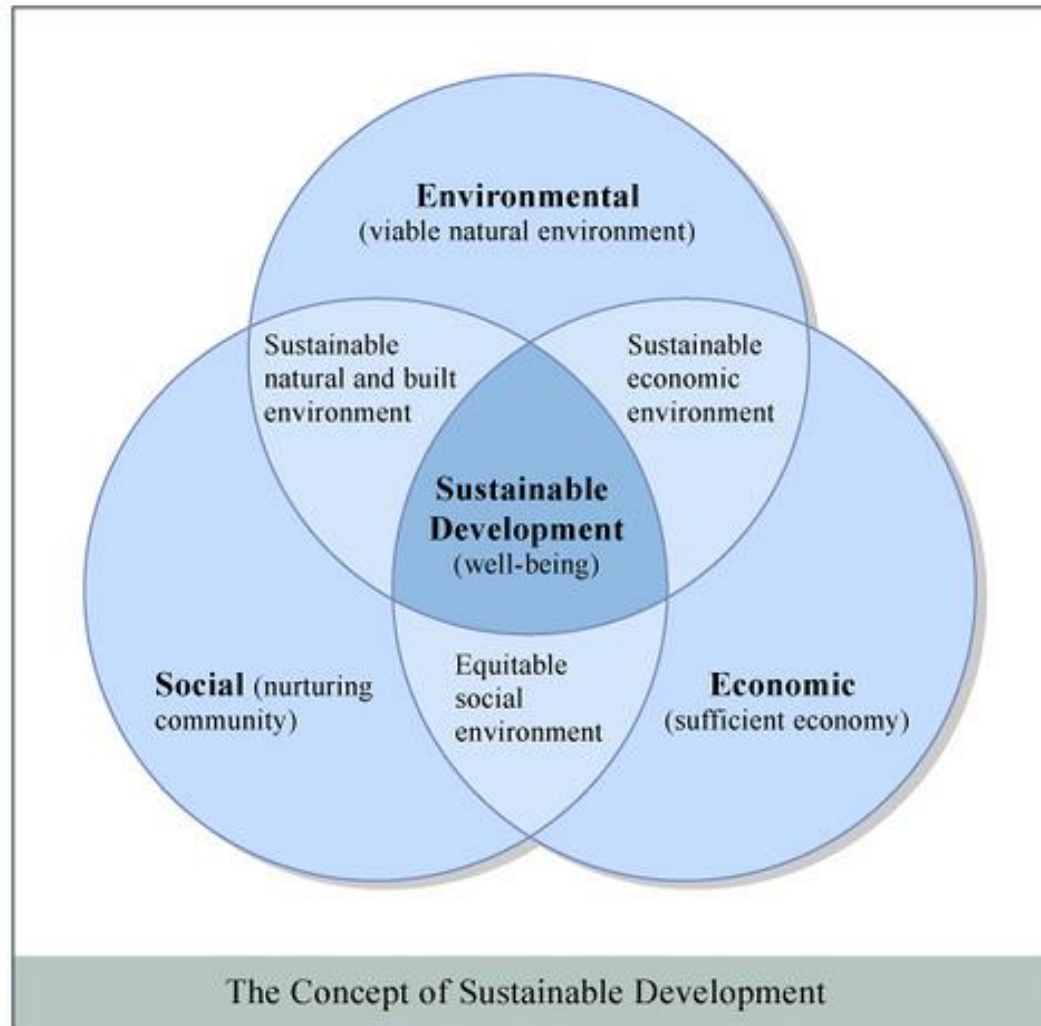
**MOTHERS  
OF  
INVENTION**

Climate change is a man-made problem — with a feminist solution!

Join former Irish President Mary Robinson and comedian Maeve Higgins in this uplifting new podcast, celebrating amazing women doing remarkable things in pursuit of climate justice.

Each episode features the *Mothers of Invention* driving powerful solutions to climate change – from the grassroots to the court room, the front lines to the board room – all over the world.

# Introducing Sustainable Development

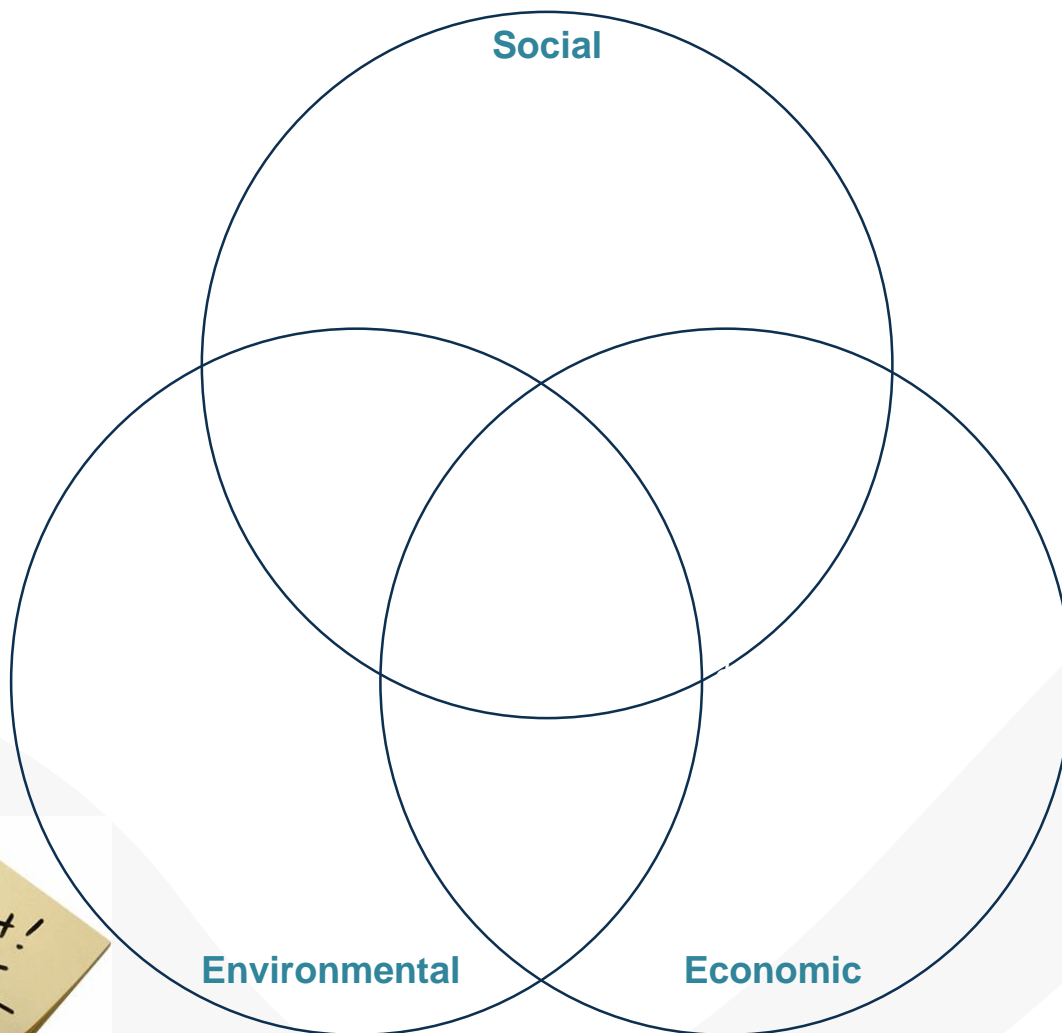


# Activity to Introduce Sustainable Development

Sustainable development is relevant in your local area.

Consider a positive and negative development in your community.

Write each on a red or green sticky note and place it where you think it fits: social, economic or environmental.

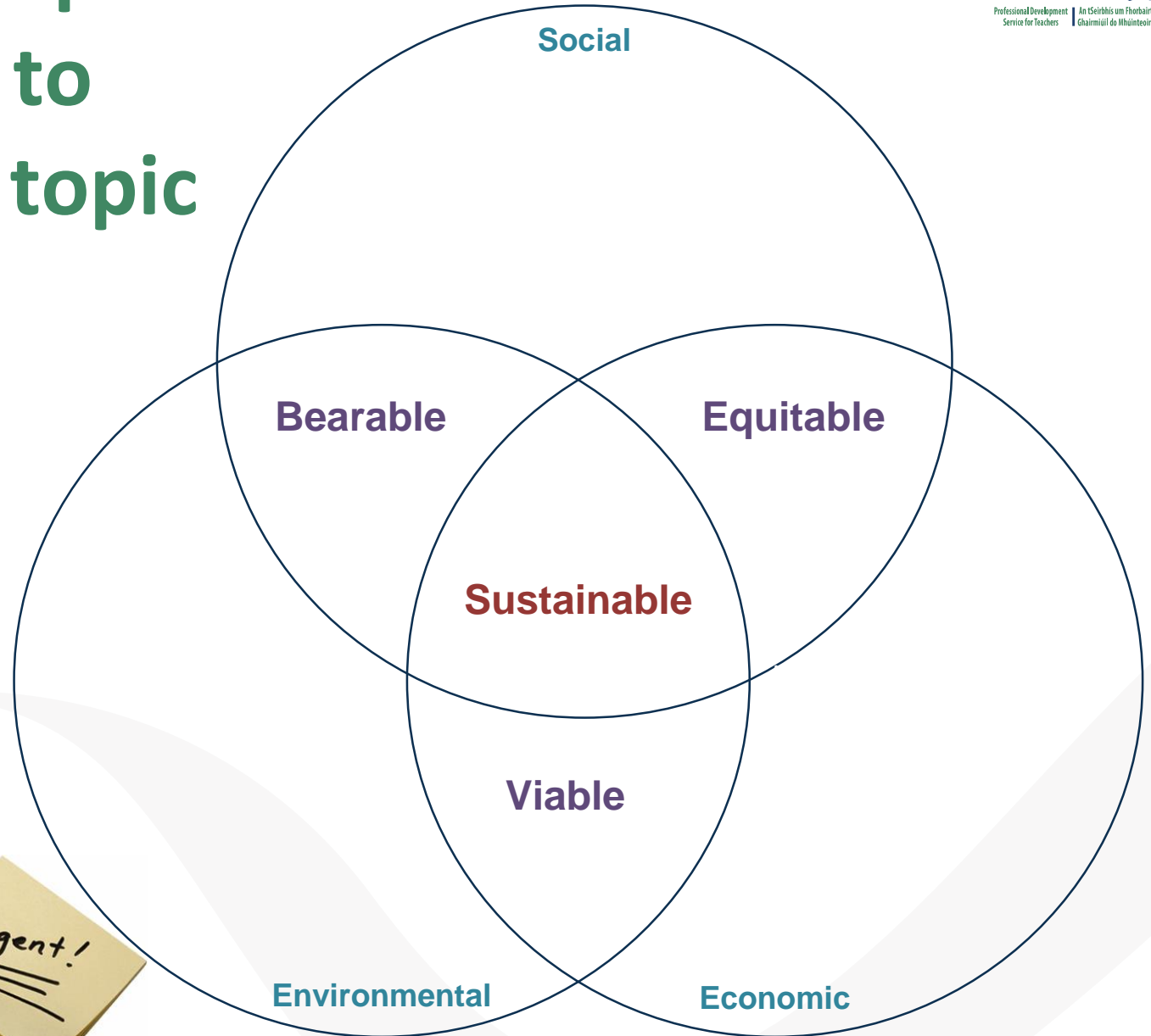




# Using a graphic organiser to analyse a topic

Most issues are combinations of social, environmental and economic.

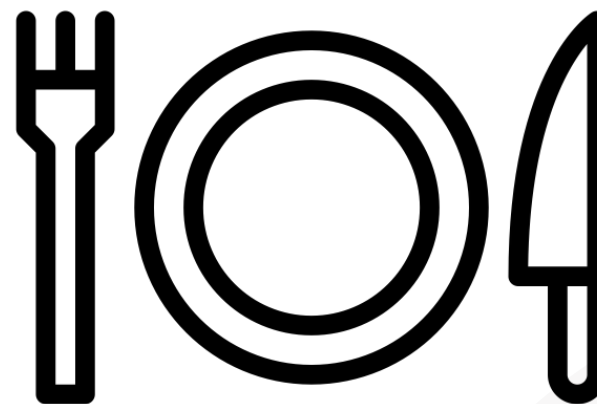
If you create a solution that considers all three, then you are being sustainable and have achieved a win-win-win.



# Lunch



Created by Berkah Icon  
from Noun Project



Created by Kmg Design  
from Noun Project

# Using Questions to frame planning

Development in harmony with nature requires a move away from big industries and urbanisation and towards small scale, self-reliant communities using renewable resources.

State whether you agree or disagree with this statement.

Justify your position.

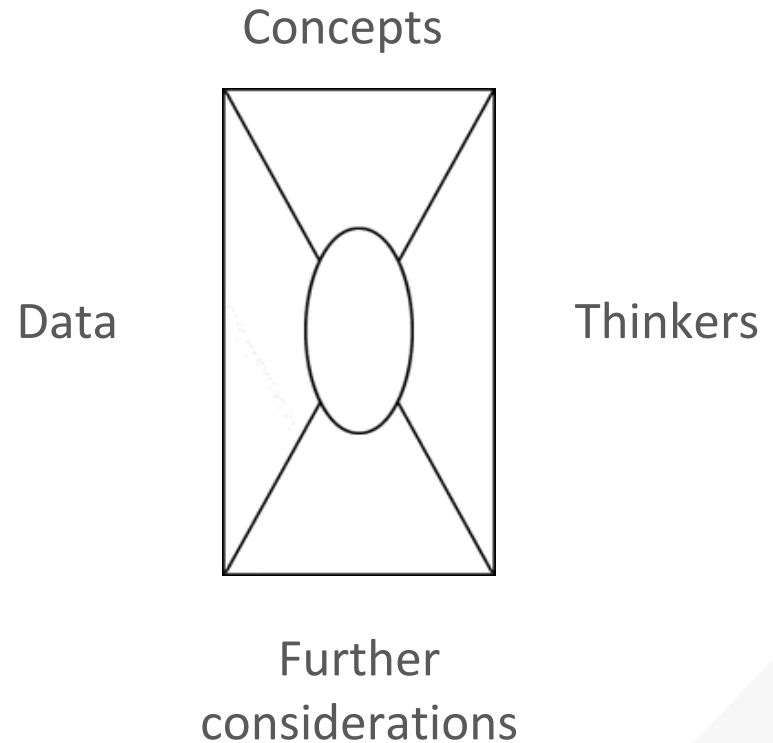
(Politics and Society Specification, p. 38)

# Using Graphic Organisers to frame planning

“Development in harmony with nature requires a move away from big industries and urbanisation and towards small scale, self-reliant communities using renewable resources.”

Agree or disagree ?

Justify your position with reference to data, evidence, Key Thinkers....



# Break



Created by Oleksandr Panasovskyi  
from Noun Project

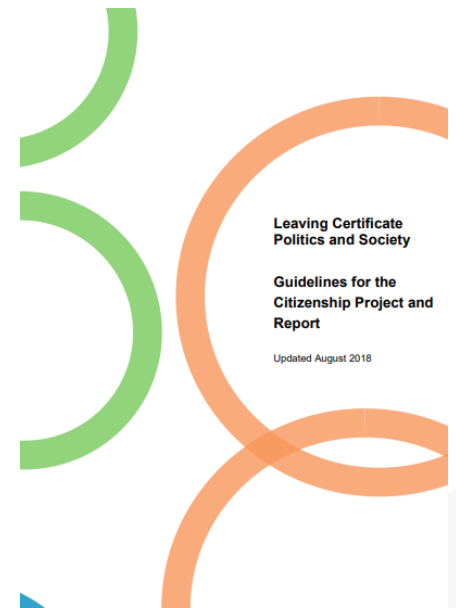
# Citizenship Project 2021 Experiences

What have been the challenges so far?

What have been the opportunities/successes so far?

What approaches helped move the project along: collaborative, individual etc?

What advice would you give to someone working on these titles with students in the future?



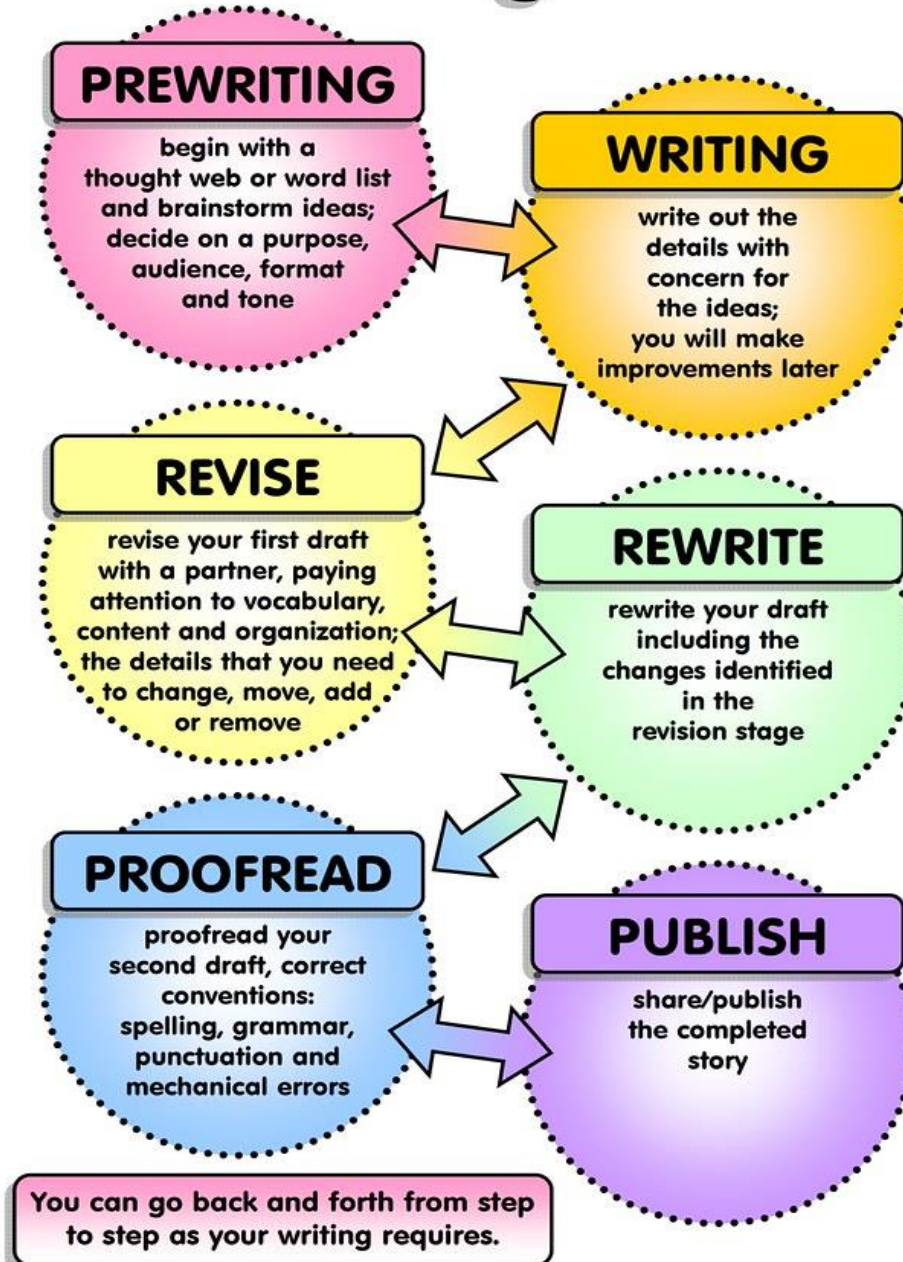
# Process Writing

Product Writing	Process Writing
<p>Focuses on students' final production.</p> <p>Often students initially given a model text to imitate.</p>	<p>Focuses on the steps involved in creating a piece of work.</p> <p>Involves producing, reflecting on, discussing and reworking successive drafts of a text.</p>

**Do students know when and how to plan draft, revise and edit?**

**How do you explore this process with students?**

# The Writing Process





# Reflection

 **Mentimeter**

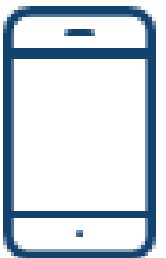


Created by Aenne Brielmann  
from Noun Project

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# Check In: Learning Outcomes



# Future Supports

Professional Learning Communities	Week beginning the 30th November
Round 4 Days 2 and 3	January 2021 (dates to follow)
Transition Year Workshop	January 2021 (dates to follow)

