

Writing Across the Curriculum

How the six writing genres can be integrated with all subjects of the Curriculum.

Recount Writing:

Drama:

- A fictional piece e.g. Village
- On a performance the children have engaged in
- Writing in role
- Writing a story from a different character's point of view

Music:

- What the music conjures up for you
- Write a review of their own composition (storm ?instruments used)
- Write a recount and put it to music

Visual Art:

- A trip to a museum/art gallery
- A recount/biography of an artists life e.g. Monet

Geography:

- Fieldtrip
- Weather Report
- A trip to Killarney

History:

- Life in Viking times
- My family
- A day in the life of?(e.g. St Brendan)
- A t.v. programme you have seen

Science:

- Retell a science experiment
- Imaginative Recount e.g. The day I shrank the classroom..

Gaeilge:

- Dialann
- Scéal Sheáin

P.E:

- The All Ireland Hurling Final
- A dance competition I attended

S.P.H.E.:

- Myself: ?A brief history

Persuasive Writing/Exposition:

Maths:

- Invent a Maths story
- Write about a Maths Trail

Narrative Writing:

Gaeilge:

- Scéalta
- Amhránaíocht
- Filíocht

History:

- A day in the life of

Geog:

- Character in time/place

Maths:

- How I would travel?distance

Drama:

- Writing in role

S.P.H.E:

- "Lost"

Procedural Writing: Science:

- How to?.experiment

Arts:

- Drama (How to..)
- Art (How to..)

Geography:

- Routes, maps

Music:

- Composing, making Instruments

P.E:

- Dance, gymnastics, games
- Playground games/Yard activities

Maths:

- Problem Solving

English:

- Cookery..recipies

History:

- Working as a historian, timelines

Gaeilge:

- All of above

Persuasive Writing/Exposition:

Geog:

- Advertising Brochure (My place, another country etc.)
- Environmental Awareness+ Care (Deforestation, Local government/school issues e.g. parking, multi storey car-park, campaign to save local habitat

History:

- Why a certain person took a certain course of action e.g. decision to go to war..Empathy
- Archaeological preservation
- Writing in role..persuade someone to give you sanctuary

Science:

- Environmental Awareness+ Care
- Patent for new invention
- Energy+Forces- Alternative sources of energy e.g. wind/water

Drama:

- Writing in role..letter/speech
- Role play

S.P.H.E.:

- Classroom rules

- Healthy Lunches, Wash hands

P.E.:

- Safety

Maths:

- Why learn tables?

English:

- Letter reading

Report Writing Gaeilge:

- Mo mhadra/ An Coileán

Maths:

- Cruthanna

English:

- The Lady-bird
- The Owl

History:

- A Norman Castle

Geog:

- Westport

Science:

- Salmon

Art:

- Monets work

Ceol:

- Traditional Musical Instruments

P.E.:

- Different types of dance

Explanation Writing:

Science:

- Energy+ Forces: Light, Sound, Forces

Geog:

- Rock Formations
- Volcanoes: How does a volcano work?
- Why do Tsunamis occur?

History:

- How info was gathered?..How info is gathered today?

Art:

- How to create colours?

Music:

- How does a trumpet work?

Gaeilge:

- Cén fáth go bhfuil pictiúir i leabhair na bpáistí?

Maths:

- Problem Solving
- Why do some shapes tessellate well?

S.P.H.E.:

- Why do we recycle?
- Why should we eat healthy foods?
- Why do we have rules?

P.E.:

- Why should we be active?