





Junior Cycle Modern Foreign Language Target Language - German

Strand 2 - Language Awareness Elements - Reflecting on how the target language works. Learning Outcomes - 2.1, 2.2 & 2.3



Added: 23 Nov 2017 Contributor: Simon Green Resource type: Lesson Plan

This novel activity gives pupils the opportunity to practise the conjugation of German verbs using dice.

How it maps to the curriculum



STRAND: 2. Language Awareness

STRAND UNIT: 1. The Workings of the Target Language



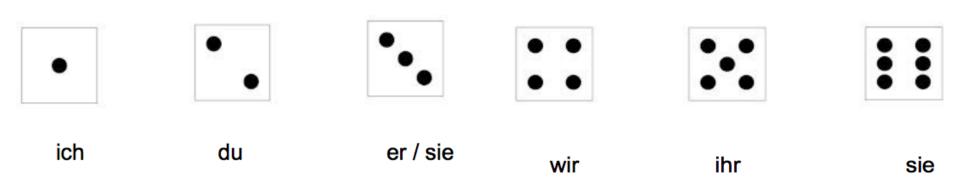
SUGGESTIONS FOR USE: Pupils use dice to provide unexpected ways of manipulating German verbs.

STRAND: 2. Language Awareness STRAND UNIT: 2. Comparing Language with Other Languages

STRAND: 2. Language Awareness

STRAND UNIT: 3. How you Learn a Language

This activity is a great way to give pupils an opportunity to practise the conjugation of verbs. The novelty element of the dice enables them to practise many forms of the verbs and manipulate the language.



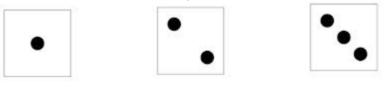
You can start with the present tense and let the pupils practise the verb forms.

This method enables the pupils to practise a large number of verb forms in a short space of time. The ideal pupil arrangement is in groups of four.

- 1. Give out ten blank cards and invite the pupils to copy one infinitive each onto the cards.
- 2. Place the cards in the middle of the table face down.
- 3. The pupils take turns to reveal a card, then roll the dice and say the appropriate response.

Example: kaufen / dice 🛟 / wir kaufen – the pupil then keeps the card.

After all the cards have been used the activity shifts to a different level. This time the dice represent something else:



present tense ask a question

n simple past







Level 1 - weak verbs

kaufen	tanzen
besuchen	arbeiten
kochen	fragen
trinken	sagen
kommen	singen

Level 2 – strong verbs

sein	schlafen
helfen	fahren
essen	laufen
nehmen	schlafen
geben	sprechen









Access the activity sheets here.

