

Game 1S1: Spatial Awareness

Strand: Shape and space

Strand Unit: Spatial awareness

Curriculum Objectives Covered:

- Explore, discuss, develop and use the vocabulary of spatial relations.
- Give and follow simple directions within classroom and school settings.

Name: “Simon Says”

Aim: To correctly follow instructions and be the last remaining child in the game.

Activity Area: Classroom/Open space

Duration: 20 minutes

Integration:

Physical Education: Outdoor and adventure activities: Orienteering

Resources:

- 1 chair for each child

Set Up:

1. This game is based on the traditional knockout-style game of ‘Simon Says’.
2. The children sit on chairs in a large semi-circle around the classroom/play area.

Start Playing:

1. The teacher calls out instructions (below) for the children to follow.
2. If an instruction is preceded with the words ‘Simon says..’ the children must follow that instruction. If the instruction is given without being preceded by the words ‘Simon says..’ the instruction should be ignored.
3. Any child who fails to observe this ‘Simon Says’ rule, or who follows an instruction incorrectly, is knocked out of the game and should sit down on his/her chair until a winner is found.
4. The winner is the last child to remain in the game after everybody else has been knocked out. If desired, the game can be continued with the winner then taking over as the instruction caller.

Teacher instructions:

(The teacher chooses whether or not to say 'Simon says..' before each instruction)

1. Walk **around** your chair.
2. Put your hands **underneath** your chair.
3. Sit **on top of** your chair.
4. Walk from your chair to the window.
5. Walk from the window to the back of the room.
6. Walk back to your chair and stand **beside** it.
7. Carefully crawl **through** the legs of your chair.
8. Stand on the **left** side of your chair.
9. Turn to your **right** and walk around the room in a circle.
10. Use your hand to make a 'V' shape in the air.
11. Stand **in front of** your chair.
12. Sit on the floor **behind** your chair.
13. Use your hand to make a circle shape in the air.
14. Stand **between** your chair and the chair of the child next to you.
15. Put your two hands **on** the seat of your chair.
16. Hold your left hand in the air **above** your chair.
17. Stand on the **right** side of your chair.
18. Carefully put your left foot **on top of** your chair.
19. Put both feet **together** back on the ground.
20. Walk **around** your chair in the shape of a square.