

How should the flag be used?

Subject: SPHE

Level: Middle/Senior Primary

Strand: Myself and the wider world

Strand Unit: Developing Citizenship

Objectives:

- that the children will appreciate the respect given to the National Flag by the State
- that the children will show this same respect when required

Integration: Oral Language Development; History - The Story of the Tricolour;

Differentiation: Use less or more sentences depending on the ability of the children. (Statements could be rephrased if needed). Use mixed ability groups.

Activity:

Make complete sentences from the information below and discuss them whole class.

Print Table A on red paper and Table B on Green paper. Give each child/pair/group a copy of Table A and Table B.

Children make a complete statement about the Tricolour by putting one red card and one green card together.

Each sentence is then read out and discussed whole class.

Statements can be used to create a chart and displayed in the classroom.

Assessment:

Short quiz based on the information given in the activity statements.

Table A:

Using shades of yellow or gold instead of orange
Only one National Flag should be displayed in each group of flags
When the National Flag is used to drape a coffin
The National Flag is flown daily at all military posts and
The National Flag is normally displayed in the open only from sunrise to sunset, however,

In raising or lowering, the National Flag should

When being hoisted to half-mast, the Flag should first

Part B

is a misrepresentation of the National Flag and should be actively discouraged.

and the National Flag should be in the place of honour.

the green should be at the head of the coffin.

from a limited number of State buildings

it may be flown by night as well as long as it is properly illuminated at all times.

not be allowed to touch the ground.

be brought to the peak of the staff and then lowered to the half-mast position.