

A walking Debate

Subject: SPHE

Class Level: Middle/Senior Primary

Strand: Myself and the wider world;

Strand Unit: Developing citizenship

Objectives:

- be aware of the importance of mutual respect and sensitivity to the different values and attitudes held by others
- appreciate the diversity of people or groups within communities and the importance of mutual respect, empathy and understanding for living together in peace and harmony
- explore how the opinions, views or expectations of others can influence how people relate to each other, either positively or negatively

Integration: History, Drama, language development; Maths

Differentiation:

Adjust the number of statements used according to the age and ability of your students.

Differentiation through teaching style

Prior Knowledge: The story of The Tricolour Flag from 1848 to 1937 when it was enshrined in our constitution as our National Flag.

Activity: Children will form an opinion about the statements introduced to them and then defend these opinions .

Create an "I agree" and an "I disagree" and an "I'm not sure" corner in the classroom.

One by one the following statements are introduced to the children. Ask the children to move to the corner that represents their opinion about the statement.

Ask the children to defend their opinion.

Statements
All state buildings in Ireland including schools, hospitals and government offices should fly the National Flag.
It is wrong to write on the Irish Flag.
It is time to design a new flag for Ireland that represents all the identities living here.
The flag should be represented on the uniform of the <i>Garda Síochána</i> .
Many countries around the world including the USA and France have a national holiday to mark the day they became independent. Ireland should also have one.
Every classroom in Ireland should have the Irish flag on the wall.

Assessment: Create a graph to depict the opinions of the class.

Keep a tally of children Agreeing or Disagreeing or Not Sure with each statement when the statement is first introduced.

After each discussion - has anyone changed their mind?

Create a graph to depict the opinion of the class on the statements discussed.