

Have you got your Maths Eyes?

C4. Explore, Express and Identify place value in decimal numbers to two places.



ssessment

A decimal point is used to separate the whole number part from the fraction part or decimal part of that number. Sometimes things just don't make sense if there are no decimal points.

'John was 16 metres tall'

Is this a reasonable height for John? What is missing?

Activity:

- 1. Read the story "Peggy Goes Shopping" (this story is provided as an example). Teachers should adapt/write a 'story' to suit their learners.
- 2. In the classroom, pupils work in groups two or three and read the story again putting in the decimal point where they think it is needed to make the story make sense.
- 3. Pupils write another paragraph to the story about what Peggy did for the rest of the day and try to include some numbers with decimal points.
- 4. **Extension:** Pupils write three sentences based on their own life which need the reader to put a decimal point in the right place. Younger learners could be asked to remove a digit to make a story make sense.
- 5. Interactive: http://www.haveyougotmathseyes.com/wp-content/uploads/resources/mathseyes_resource_pack.pdf

Strand: Number

Strand unit: Place Value

Assessment: Teacher Observation, Pupil Learning Log, Pupil Portfolio, Teacher Questioning, KWL Chart

Skill: Applying and Problem Solving, Communicating and Expressing, Integrating and Connecting, Reasoning,

Implementing



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