

CLASS 6

In this class, students will explore the different qualities of leadership. In one exercise students are challenged to pick a representative from a mixed bunch of characters. The next step from this exercise asks students to rank in order of importance the qualities they would like to see in their student council representative/s. Students need to be reminded that they get what they vote for!!

ACTIVITY

- Photocopy the Class Personalities Sheet, one for every 3 or 4 students depending on your group arrangements.
 - Break the class into groups of three or four.
 - Distribute the Class Personalities Sheet one to each group.
 - Ask the students to read the instructions at the bottom of the page.
 - In their groups they are to decide their number 1, 2 and 3 choices of personality and be able to give reasons.
 - Allow approximately 10 minutes for the discussion to take place.
 - Ask each group to give their choices.
 - Is their consensus between the groups? Discuss the choices.
 - Remember there is no right answer. **You get what you vote for** is the message of this exercise.
- Photocopy the Ranking Qualities Sheet one for each student.
 - Ask each student to rank in order of importance to them the qualities that they believe their representative should have. 1 being the most important on a sliding scale to 10.
 - When each individual has finished the ranking, ask the students to work in groups of 3 or 4. They must now come up with a ranking based on the group opinion.
 - Whilst the class is working in groups write the quality words across the board and down to the side the number of groups involved.
 - When the groups have finished ask a member of each group to come up to the board and fill in their ranking.
 - When each group has finished work out which qualities are the most important according to the class and fill in to the sheet

FOLLOW – UP ACTIVITY

Ask the students to create a profile of their ideal Student Council representative bearing in mind the type of work that may be involved.

CLASS PERSONALITIES

MAXINE THE MESSER



Maxine is the funniest girl in the class. She messes a lot in school but still does well because she is clever. She only takes a few things seriously, and it is always great fun when she is around!

SHY SEÁN



Seán doesn't talk a lot but when he does you listen because it makes sense. He has lots of ideas and good suggestions but you have to ask him directly as he won't speak out in a group.

SPORTY SUSAN



Susan loves sports and believes very strongly in teamwork. She is a very confident person. She plays hockey and basketball for the school. Outside of school she plays tennis and swims.

WAYNE THE WASTER



Wayne couldn't be bothered about anything. He is a nice guy but don't ask him to do anything that he might think is work. He comes to school to sleep and do as little as possible.

LOUDMOUTH LORRAINE



Lorraine loves the sound of her own voice and has an opinion on everything. She is not afraid to say what she thinks. Sometimes her ideas are good and what she says makes sense it's just that she is so loud.

SOUND SAM



Sam is a nice guy. He is a hard worker but knows how to have fun. He takes things seriously and listens to what people have to say. He is very reliable and when he is asked to do something he does it.

ORGANISED ORLA



Orla writes lists of things she needs to do. When she has to do something, she makes a plan and makes sure that she finishes the job properly. She prefers to be busy than doing nothing.

BULLY BOY BILLY



Billy picks on people and makes fun of them. He can't talk to people without having an argument that he always has to win. He knows how to make his point and if he is losing he just uses his fists!

Read each of the characters above. Take a look at the list of possible duties that your student council representative might have to do and decide from the choice given above who would you pick as your representative. Give your first, second and third choices. You must have a reason for picking these individuals.

- WEEKLY ANNOUNCEMENTS ABOUT STUDENT COUNCIL ACTIVITIES**
- COLLECTING MONEY FOR SOME FUND-RAISING EVENT**
- SPEAKING TO THE PRINCIPAL ON BEHALF OF THE CLASS**
- REPRESENT YOUR IDEAS AND SUGGESTIONS AT STUDENT COUNCIL MEETINGS**
- GIVING A REPORT TO THE STAFF AND BOARD OF MANAGEMENT**

EVALUATION OF CLASS 6

What comments do you have on this class? Activity, timing, suitability for the level of the class – suggestions for change, recommendations...

Did the activity lead to a discussion about who should be elected to the Student Council?

Did the students have any suggestions / comments regarding the type of people who get elected to the to the Student Council?

Could you please write down some of the students' comments on this class?
