Geography

KS II

In Scotland: Social Studies, first level. People, place and environment, SOC 1-11a, People in society, economy and business, SOC 1-16a.

Objective:

- to consider what you need in a home in different environments.
- to consider how different environments determine different living conditions.
- to develop research skills.

Preparation:

- open the build a shelter cards pdf, print it off, photocopy and cut out.

1. On the interactive whiteboard, do the homes around the world activity with the class. Can they guess which country (or environment) the home is suitable for? Think about how the homes might meet the needs of the people who live in them.

2. Divide the class into threes or fours. Distribute the build a shelter cards you prepared earlier, and ask each group to draw or write a description of a shelter suitable for the environment described on their card.

3. Ask the groups to show the rest of the class their pictures or read their descriptions. Then look at the pictures of real homes in these environments on the interactive whiteboard. Are they similar to what the groups imagined?

4. If the classroom has a globe or a map of the world, ask each child (or a representative of each group) to close their eyes and pick a country. They must then try to find out about typical homes in that country, using the internet and/or local library. You could create a wall display based on this theme.