

#### POWER AND DECISION MAKING:

- ARGUED FOR A STRONG HEAD OF STATE WITH THE POWER TO KEEP THE PEACE THROUGH FEAR IF NECESSARY
- WITHOUT A STRONG, FEARED STATE SOCIETY WOULD DESCEND INTO LAWLESS ANARCHY (STATE OF NATURE)
- ALMOST ANY USE OF POWER BY THE STATE JUSTIFIED IF IT KEPT THE PEACE AND RULE OF LAW

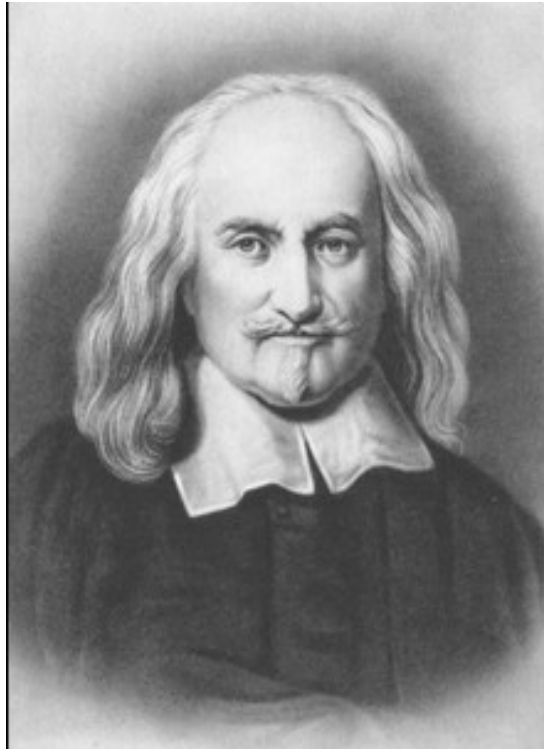
#### EDUCATION:

- STATE HAD THE RIGHT TO CONTROL WHAT WAS TAUGHT IN SCHOOLS AND UNIVERSITIES
- NOTHING SHOULD BE ALLOWED TO BE TAUGHT WHICH SUBVERTED THE RULE OF LAW OR THE STATUS QUO
- SCHOOLS RUN IN MIRROR IMAGE TO THE STATE WITH STRONG LEADERSHIP WITH ABSOLUTE AUTHORITY OVER STUDENTS.

## KEY THINKERS ON KEY TOPICS

#### HUMAN RIGHTS:

- HUMANS HAVE "NATURAL RIGHTS", LIKE LIFE, PROPERTY AND FREEDOM. THESE PRE-DATE SOCIETY
- BY LIVING IN A SOCIETY ONE TRANSFERRED THE GUARDIANSHIP OF RIGHTS TO LIFE AND PROPERTY ETC. TO THE RULER OF THAT SOCIETY (SOCIAL CONTRACT)
- IF RULER COULD MAINTAIN LAW AND ORDER WHICH PROTECTED YOUR LIFE AND PROPERTY FROM ATTACK BY OTHER CITIZENS YOU OWED THEM YOUR ALLEGIANCE.



#### CULTURE/IDENTITY

- PRE-DATES MODERN NATIONALISM, PERSONS LOYALTY WAS TO THE STATE WHICH IN THOSE DAYS MEANT MONARCH.
- RELIGIOUS IDENTITY (CIVIL WAR IN ENGLAND) KEY TO THE BACKGROUND OF HIS IDEAS, RELIGIOUS EXPRESSION HAD CAUSED A WAR.
- FOR HOBBS THE CULTURAL AND RELIGIOUS IDENTITY OF A STATE SHOULD MIRROR THAT OF ITS RULER, ANYTHING ELSE WAS DIVISIVE.

## THOMAS HOBBS

#### CLASS INEQUALITY:

- ECONOMIC INEQUALITY WAS NOT A BIG ISSUE FOR HOBBS, RIGHT TO PROPERTY WAS SACRED AND MUST BE UPHeld BY THE STATE.
- WHATEVER CLASS HIERARCHY HAD BEEN PUT IN PLACE BY THE RULER TO HELP THE STATE FUNCTION WAS THE RIGHT ONE, YOUR ROLE IN THAT SOCIETY WAS WHATEVER THE RULER FELT IT SHOULD BE.

#### GENDER INEQUALITY:

- HOBBS MADE NO DISTINCTION BETWEEN THE NATURAL RIGHTS OF MEN AND WOMEN IN THE STATE OF NATURE.
- HE ALSO PROPOSED THAT MATRIARCHAL SOCIETIES WERE PERFECTLY POSSIBLE, ACKNOWLEDGING WOMEN COULD BE HEADS OF STATE.
- ONCE PART OF A PATRIARCHY HOWEVER WOMEN WERE BOUND BY THE SOCIAL CONTRACT TO ACCEPT IT.