

POWER AND DECISION MAKING :

- AGREED WITH HOBBS ON SOCIAL CONTRACT BUT ARGUED IF HEAD OF STATE WAS A TYRANT HE/SHE COULD BE REPLACED. RULER COULD ONLY RULE WITH CONSENT OF THE GOVERNED
- EVEN THOUGHT PEOPLE AGREED TO POOL THEIR SOVEREIGN RIGHTS IN A SOCIETY IF THOSE RIGHTS WERE ABUSED BY THE STATE THEY COULD JUSTLY REVOLT.

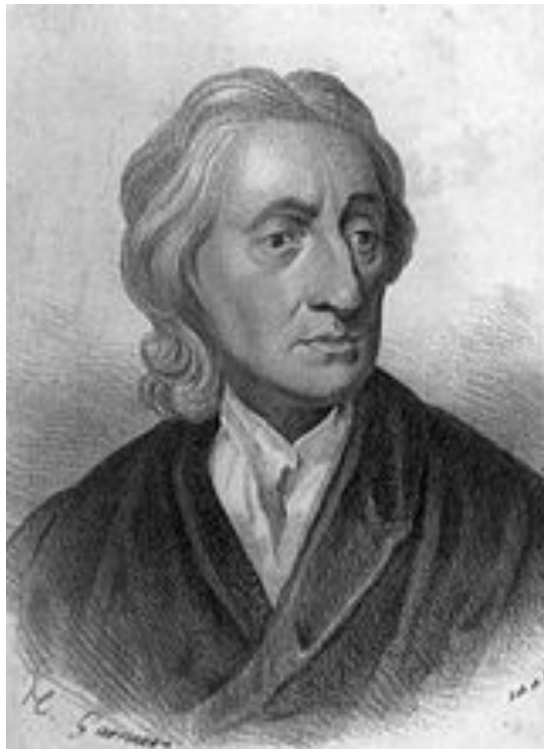
EDUCATION:

- YOUNG MINDS WERE A "TABULA RASA" OR BLANK SLATE SO EDUCATION COULD HAVE A HUGE EFFECT ON CHARACTER.
- THIS MEANT ANYONE COULD BE EDUCATED REGARDLESS OF THEIR BACKGROUND.
- LOCKE'S IDEAS ON EDUCATION A KEY MOVE TOWARDS UNIVERSAL PUBLIC EDUCATION.

KEY THINKERS ON KEY TOPICS

HUMAN RIGHTS:

- LIKE HOBBS: HUMANS HAVE "NATURAL RIGHTS", LIKE LIFE, PROPERTY AND FREEDOM. THESE PRE-DATE SOCIETY
- BY LIVING IN A SOCIETY ONE TRANSFERRED THE GUARDIANSHIP OF RIGHTS TO LIFE AND PROPERTY ETC. TO THE RULER OF THAT SOCIETY (SOCIAL CONTRACT)
- HOWEVER: HUMANS REMAINED EQUAL IN THEIR RIGHTS EVEN IN SOCIETY, IF A RULER FORGOT THIS THEY WERE TYRANTS AND COULD BE REMOVED.



CULTURE/IDENTITY

- URGED RELIGIOUS TOLERANCE AT A TIME OF RELIGIOUS WAR IN EUROPE.
- QUESTIONED THE RIGHT OF ANY "EARTHLY JUDGE" TO DISCRIMINATE ON BASIS OF RELIGION, THIS INCLUDED THE MONARCH.
- AS ALL CHILDREN BEGIN AS "TABULA RASA", ALL LEARNING INCLUDING CULTURAL IS DEPENDENT ON ENVIRONMENT AND TEACHING NOT INHERENT NATIONAL TRAITS.

JOHN LOCKE

CLASS INEQUALITY:

- IN LOCKE'S "SOCIAL CONTRACT" A RULER HAD TO MAINTAIN THE CONSENT OF THE GOVERNED.
- IT FOLLOWS FROM THIS THAT IF A PARTICULAR SOCIAL CLASS CAME TO SEE THAT THE RULER WAS NOT ACTING IN THEIR INTERESTS THEY HAD THE RIGHT TO OVERTHROW HIM/HER (SEE AMERICAN/FRENCH REVOLUTIONS)

GENDER INEQUALITY:

- "TABULA RASA" HAD IMPLICATIONS TOO FOR GENDER AS IT SUGGESTED WOMEN WERE AS CAPABLE OF LEARNING ANY SUBJECT AS MEN.
- LOCKE ALSO MADE IT CLEAR WOMEN WERE NOT "PROPERTY"
- CALLED FOR WOMEN TO BE "RESPECTED AND HONOURED", BUT FALLS SHORT OF A FULL FEMINIST POSITION.