Lesson activities for Junior Certificate History, Dictionary of Irish Biography

Biography	Curriculum area	Activity description
Tone, Theobald Wolfe	2nd year. 1798 Rebellion	The entry for Wolfe Tone could be used by students preparing 'People in History' essays for the topic 1798 rebellion. Students could be divided into eight groups of three, with each group taking one section of the entry: (i) Education and early life (ii) Pamphleteer 1790-91 (iii) United Irishman 1791-2 (iv) Catholic agent 1792-3 (v) Government crackdown, 1793-5 (vi) In America 1795 (vii) Revolutionary ambassador 1796-8 (viii) Trial and death Each group should read their section and summarise in three bullet points. Each group should then present their information to the class in order. By combining the bullet points provided by each group, the class will create a collaborative people in history essay on the life of Wolfe Tone.
Pearse, Patrick Henry Collins, Michael De Valera, Éamon Connolly, James	3rd year: Political developments in Ireland in the late 19th century and the 20th century	Junior Certificate students are frequently asked to write 'People in History' essays based on the title 'A named leader in the struggle for Irish independence' (Exam q. 2015, 2011, 2005). The biographical entries listed should be helpful in preparing for this question. Similar to the activity for Wolfe Tone above, small groups could each take a section of a particular biography and work to create a collaborative 'People in History' essay for the particular individual.
Lemass, Seán Lynch, John ('Jack') Haughey, Charles J.	3rd year: Political developments in Ireland in the late 19th century and the 20th century	Junior Certificate students are frequently asked to write 'People in History' essays based on the title 'A named political leader in the Republic of Ireland during the period 1960-1985' (2014, 2012, 2008) (Exam q. 2015, 2011, 2005). The biographical entries listed here are the ones currently available for taoisigh who served during this period and should be helpful in preparing for this question. Similar to the activity for Wolfe Tone above, small groups could each take a section of a particular biography and work to create a collaborative 'People in History' essay for the particular individual.