

Description of Activity

Set out spot markers or cones for each pupil in an open playing area. Play the music and invite pupils to travel through the area following a variety of instructions (see movement list below). When the music stops, pupils find a spot marker and practise hopping on one foot until the music starts again.

Movement List: walk, run, walk backwards, walk sideways, skip.



Variations

- After performing a set number of hops on the spot, pupils perform a balance.
- Pupils move through the playing area like an animal of their choice, e.g. frog, bunny, kangaroo, grasshopper etc.

Equipment

An open playing area, spot markers, music



- Pause the activity at intervals to focus primarily on hopping. Discuss today's teaching points (usually two) with pupils. Invite a pupil to demonstrate good technique, allow pupils to practise in pairs, then return to the activity.
- Ensure playing area is open and free of obstructions.
- Remind pupils to keep their eyes open while moving through the activity.



Play music at home and practise moving to the beat.



marcóirí • spotaí • ceol a sheinnt • cothromaíocht • ag siúl ar gcúl • ag siúl go cliathánach