



## Description of Activity

Arrange pupils in groups of ten. Use cones to set up a large square for each group. Invite two pupils to act as taggers and assign a ball or beanbag to each of them. The taggers attempt to tag the other pupils with the ball within the confines of their square. Pupils evade the taggers using a side stepping action around the square. Once a pupil is tagged they take the place of the tagger.



## Variations

- Vary the locomotor skill used to move around the square, e.g. skipping, hopping or running.
- Vary the size of the square or change the number of taggers.
- Set a quota of pupils the tagger must catch before switching roles, e.g. three or five.

## Equipment

An open playing area, small balls or beanbags



- **Pause the activity at intervals to focus on the teaching points for side stepping in the lesson. Invite a pupil to demonstrate correct technique, allow pupils to practise in isolation and then return to the activity. Provide feedback to individuals while they are side stepping during the activity.**



- **Create a movement sequence using side stepping, shapes and balances. Draw the sequence in your PE journal and practise it in the yard with your friends.**



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