

Description of Activity

Arrange pupils in groups of five. Use cones to set up two squares for each group, and position each square five metres apart.

Invite a pupil to stand in each square holding a racket and ball, a third pupil is the designated referee and the other two pupils wait, queueing to enter the game. The pupil with the ball drop serves to their opponent's court and the opponent plays it back after one bounce. A player who misses the ball or misses their opponent's square places the racket on the ground, leaves the playing area and joins the waiting queue. The referee picks up the racket and joins the game, serving to get play underway again. The next waiting pupil then becomes the referee. Pupils continuously rotate through the positions to keep the game going.



Variations

- Increase or decrease the size of the squares and the distance between the squares.
- Allow additional pupils to play in each square, e.g. doubles.
- Vary the manipulative skill used to play the game, e.g. striking with the hand or kicking.

Equipment

An open hard surface playing area, rackets, balls, cones



- Discuss the role of the referee with pupils, encouraging fair play and sportsmanship.
- Pause the activity at intervals to focus on the teaching points for striking with an implement in the lesson. Invite a pupil to demonstrate correct technique, allow pupils to practise in isolation and then return to the activity. Provide feedback to individuals performing the striking action during the activity.



- The referee plays an important role in this game and in many sports. In your PE journal list five reasons why it is necessary or important to have a referee.



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