



## Description of Activity

Invite pupils to find a space in the playing area. Teacher completes the sentence 'Find someone who...' using one of the suggested prompts below. Pupils skip around the space to find a partner that meets that requirement.

Suggested prompts:

- Has the small number of brothers and sisters.
- Lives in the same street/town.
- Has the same colour shoes.
- Has the same first letter in their name.
- Is in the same classroom group.

When pupils have found a partner, they can perform an animal movement such as balance like a flamingo, skip like a gazelle, move like a monkey, hop like a rabbit, plod like an elephant, freeze like a statue, etc. On a signal, pupils freeze and teacher provides a new prompt. Pupils skip away to find a new partner and repeat the activity.



## Variations

- Invite pupils to add animal sounds that go along with the actions.
- Alternate the theme of the animals, e.g. zoo, farm, ocean.
- Invite pupils to find a group of three or more instead of finding a pair.

## Equipment

An open playing area



- **Ensure the playing area is free of obstructions and encourage pupil to use correct skipping technique.**
- **Pause the activity at intervals to focus on the teaching points for skipping in the lesson. Invite a pupil to demonstrate correct technique, allow pupils to practise in isolation and then return to the activity. Provide feedback to individuals while they perform the skipping action during the activity.**



- Practise skipping around the yard.



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