

	EXPLORATION	DEVELOPING	MASTERING
Eyes		<ul> <li>Eyes may close upon contact with the object.</li> </ul>	<ul> <li>Eyes follow the flight path of the object into the hands.</li> </ul>
Body	<ul> <li>Body may turn away to avoid the catch.</li> </ul>		<ul> <li>Body is positioned directly in line with the object.</li> </ul>
Arms	<ul> <li>Arms are held straight out in front of the body.</li> </ul>	<ul> <li>The arms tend to trap the ball rather than catching with the hands.</li> <li>Hands attempt to squeeze the object.</li> </ul>	<ul> <li>Arms 'give' in contact with the object to absorb force.</li> </ul>
Overall	<ul> <li>The body rather than the arms is used to catch (trap) the object.</li> <li>The body doesn't react to the catch until the point of contact.</li> </ul>	<ul> <li>Catching is poorly timed and uneven.</li> </ul>	<ul> <li>Hands and fingers are spread and relaxed to receive the object.</li> </ul>



**Target Pupil Comments** Eyes focused on the object throughout Head Move the **body** directly in 100 the path of the object Trunk Hands reach out to meet the object Relaxed fingers and hands Rut are cupped to receive the object Catch and control the object with the hands only A Bend the elbows to absorb the impact

Hints	What instructions should I give?	From where should I observe this skill?	What equipment do I need?
	WCatch the ball with two hands.	The side or the front.	A ball.
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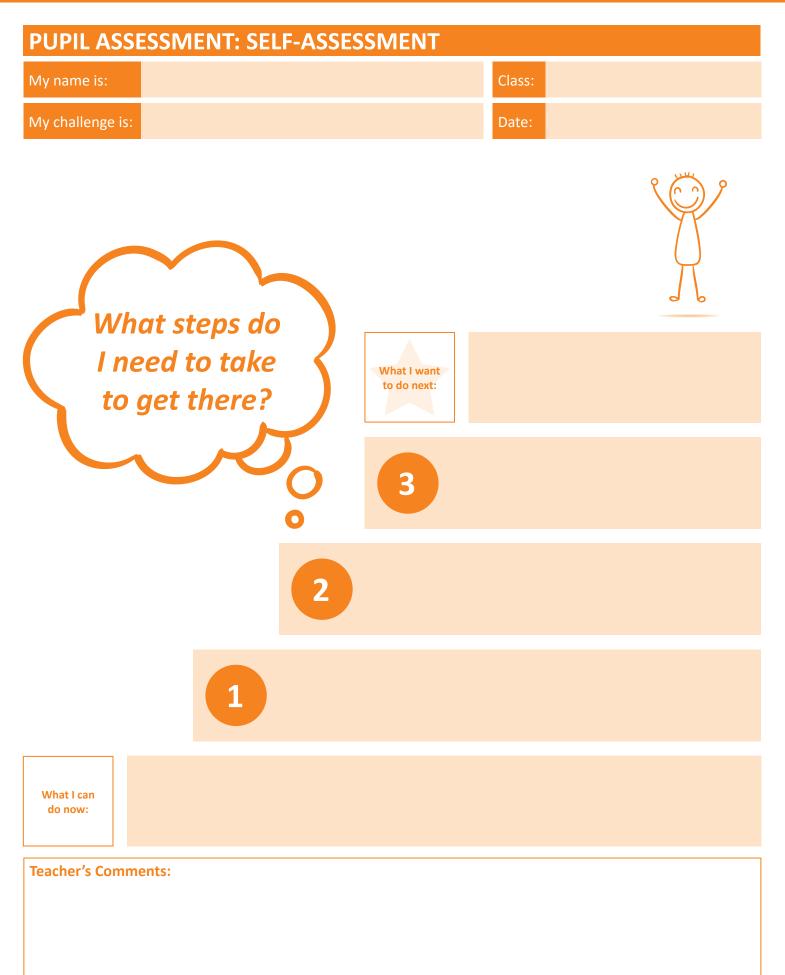


PUPIL ASSESSMENT: PEER OBSERVATION						
My name is:		Class:				
My partner's name is:		Date:				
Today we are looking at the skill of: Catching						
		Looks good	Needs more practice			
My partner needs to:		It:				
1 Reach their hands out to meet the object	A					
<ul> <li>Relax their fingers and hands and cup them to receive the object</li> </ul>						
<b>3</b> Keep their eyes looking at the object at all times						
4 Only use their hands to catch and hold the object						
5 Bend their elbows when catching						
Pupil's Comments:	mments:					

**Pupil's Comments:** 

#### **Teacher's Comments:**









#### SELF-ASSESSMENT FOR INFANT CLASSES

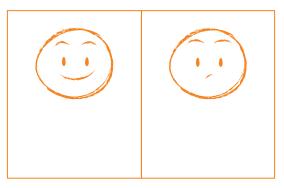
My name is:

Date:

### *Here is a picture of me catching.*



How did this activity make you feel?



**Teacher's Comments:** 



### PUPIL ASSESSMENT: SELF-ASSESSMENT WEB

