

# 'What Am I?'

## Oral Language game for Junior and Senior Infants – Teacher Guide Notes

### Preparation:

Print and laminate the picture cards attached

### Play Instructions:

Split the class/group into two teams. One child (the 'Caller') from Team 1 stands up ready to play first. He/She turns over the top picture card from the pile (without letting anyone else see the card) and must describe the picture on the card to his/her team, using any words except for the word written on the card. The other members of Team 1 must correctly name the picture on the card before the caller moves on to describe the picture on the next card. The caller has 20 seconds to attempt to describe the pictures on as many cards as possible. Any picture cards that are correctly named by Team 1 are awarded to the team. Now a caller from Team 2 stands up and the play continues as before, with the caller again attempting to describe as many picture cards as possible to his/her team within the 20 second time limit. After the 20 seconds the play returns to Team 1 with a different caller from that team taking over. The play continues back and forth between the two teams until all of the picture cards have been won. The team with the most picture cards at the end of the game are the winners.

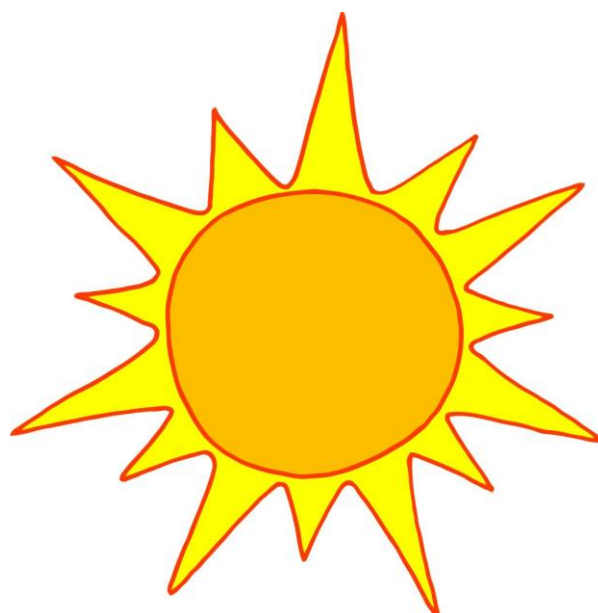
### Tip:

If a caller is struggling to describe a picture feed him/her prompt questions using the 'W' question words e.g. What is it used for? Where would you see it? Who would use it? Why would a person use it? When would it be used? etc.

## Kettle



## Sun



# Truck



# Doll



# Ball



# Hairbrush



# Bath



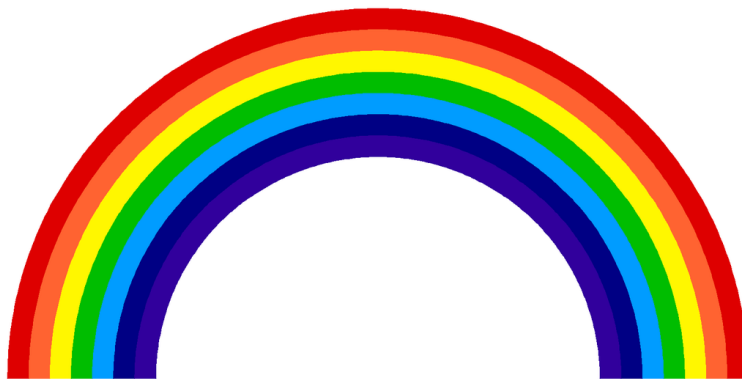
# Sandwich



# Pear



# Rainbow



# Kite



# Hat



# Carrot



# Tree



**Flower**



**Peas**



**Puppy**



**Red**



# Banana



# Rabbit



# Nail



# Fork

