## 'What's the Story?'

## Oral Language game for Junior and Senior Infants - Teacher Guide Notes

## Preparations

Print and laminate the story cards attached

## Play Instructionss

Split the class/group into two teams. One child (the 'Caller') from Team 1 stands up ready to play first. $\mathrm{He} /$ She turns over the top story card from the pile (without letting anyone else see it) and tries to make a member of Team 1 say the name of the story, by describing what happens in the story but without saying any part of the story's name. Then the caller moves on to the next card. The caller has 20 seconds to work through as many cards as possible. Any story cards that are correctly named by Team 1 within 20 seconds are awarded to the team. Now a caller from Team 2 stands up and the play continues as before, with the caller again attempting to work through as many story cards as possible within the 20 second time limit. After the 20 seconds the play returns to Team 1 with a different caller from that team taking over. The play continues back and forth between the two teams until all of the story cards have been won. The team with the most story cards at the end of the game are the winners.

## Tips

If a caller is struggling to describe a story feed him/her prompt questions using the ' $W$ ' question words e.g. What is the story about? Where does the story take place? Who is in the story? How does the story end? etc.
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## Goldilocks and the Three Bears

## Toy Story




## Little Red Riding Hood <br> The Lion King <br> 

## Cinderella



## Beauty and the Beast



## Winnie the

Frozen


## Harry Potter



## Pinocchio



## Despicable Me

 DEEPMCABLCME

## Finding Nemo



# Charlie and the Chocolate Factory <br>  

## Shrek



## Trolls



## The Cat in the Hat

 THECATHAT
HAT

${ }^{\text {By }} \mathrm{Dr}$.Seuss

## The Very Hungry Caterpillar

 Where's Wally?

