

Rubric for Conversations

	1	2	3	4
Text Structure				
Contributions made	No attempt made to contribute.	Limited attempts made to contribute to the conversation.	Made several attempts to contribute.	Contributed appropriately throughout the conversation without monopolising.
Asking questions	No questions asked.	Posed one question during the conversation.	Asked a limited number of questions throughout the conversation.	Asked a number of appropriate questions throughout the conversation.
Follow peer discourse	No evidence of following the content of the conversation.	Limited evidence that the conversation was being followed.	Appeared to follow the conversation for the most part.	Involved in the conversation, following peer discussion and responding appropriately.
Identify and respond different points of view	Inability to identify and respond to different points of view.	Some attempt to identify different points of view. Some appropriate responses to others opinions.	Identified the majority of the viewpoints expressed with appropriate responses for the most part.	Identified and acknowledged different points of view throughout the conversation and responded appropriately to them.
Express opinions and substantiate	No attempt to express and opinion.	Some attempt made to express an opinion.	Presented their opinion but failed to substantiate.	Very capable of expressing their opinion and substantiating.
Language				
Language features associated with the text type	No use of linking words or appropriate interjections.	Limited/repetitive use of linking words and interjections.	A number of linking words and appropriate interjections used.	A wide variety of appropriate linking words and interjections used throughout the conversation.
Topic specific vocabulary	No technical vocabulary used.	Some attempts to use technical vocabulary and emotive language.	Technical vocabulary used with evidence of background knowledge. Some attempts to use emotive language.	Technical vocabulary, background knowledge, experience and emotive language used accurately throughout.
Speaking and Listening Skills				
Broad rules that govern social interaction	Very poor turn taking skills.	Attempted to turn take. Was uncomfortable and could not repair errors made.	Turn taking was appropriate for the most part. Was capable of some repair.	The speaker was very confident and took turns speaking, interjecting appropriately and using repair throughout.
Use of voice	Poor projection. Mumbled speech without clear pronunciation. Audience disengaged.	Some projection with most words pronounced accurately.	Good projection and pronunciation. Interjections need work.	Smooth, effective engagement with clear pronunciation and projection throughout. Audience engaged.
Non-verbal behaviours	Poor eye contact. Limited use of gesture and facial expression.	Some attempts at eye contact made. Repetition of gesture throughout.	Good eye contact. Limited gestures used.	Sustained eye contact, appropriate gesture used. Appeared relaxed, using comfortable movement and posture throughout.