

Arguments and Informal Debates

The purpose of debating and developing arguments is to persuade an audience to accept a particular point of view. Debates provide pupils with practice in giving and justifying opinions. Pupils will be required to research topics to provide relevant information to support their point of view. Debates can be used for exploring issues and different points of view such as topics from literature being studied in class or local concerns such as pollution, phone masts and current affairs

Infants	1 st /2 nd	3 rd – 6 th
<ul style="list-style-type: none"> • I think/I don't think • Because • Yes/No • I like/I don't like • I agree/disagree • My favourite 	<ul style="list-style-type: none"> • I have mixed feelings • I prefer • I strongly agree/disagree • In my opinion • I believe • I feel • For instance • Unless • However • Except 	<ul style="list-style-type: none"> • I strongly/thoroughly/firmly believe • I agree/disagree that • It is believed/widely believed that • It has been found/discovered/proven • On one hand/other hand • Consider the following • To begin • Furthermore • In fact • As with • Likewise • Owing to • Equally • Alternatively • Significantly • Indeed • In particular • In the case of • Firstly, secondly, next • For example • However/although • To further illustrate my point • To reinforce my point • The problem with _____ is.... • Similarly, conversely • Finally • Therefore • Because of that • Overall • In conclusion • In summary • Consequently