## **Co-operative Group Work Roles**

Role in co-operative	Function	Language Required
group Manager	Keep the group on task, ensure contributions from all and guide discussion or activity	<ul> <li>Let's take it in turns to</li> <li>We have left to get this done</li> <li>Let's make a decision on</li> <li>So what you're saying is</li> <li>How do you think we should approach this?</li> <li>Has anyone got any ideas about?</li> <li>What do you think about?</li> <li>What about if we?</li> <li>Are we getting there with?</li> <li>How's going?</li> <li>Can I check in with you on?</li> <li>Are we happy with progress?</li> </ul>
Encourager	Encourage speakers and promote tolerance within the group	<ul> <li>That's a great idea</li> <li>Well done</li> <li>Brilliant</li> <li>That's super</li> <li>We are doing really well</li> <li>Keep it up</li> <li>Just to remind you that</li> <li>Let's listen to's opinion</li> <li>Let's see what has to say about</li> <li>Is there anything I can do?</li> <li>Would you like me to?</li> <li>Are we all happy with?</li> <li>Is everyone ready to?</li> </ul>
Record keeper/Data gatherer	Take notes or summarise ideas, clarify ideas, read aloud from material when appropriate	<ul> <li>Am I right in saying that?</li> <li>So are you happy with me saying?</li> <li>Can I clarifywith you?</li> <li>Can I ask you to check this with me?</li> <li>Have I heard you correctly?</li> <li>Is that accurate?</li> <li>Just to be clear</li> <li>So what you're saying is</li> <li>I hear what you are saying</li> </ul>
Spokesperson	Act as spokesperson when reporting to the class	<ul> <li>Our group worked on</li> <li>We discovered that</li> <li>In order towe</li> <li>In doing this, we learned that</li> <li> had responsibility for</li> <li>Our findings were</li> <li>In summary</li> </ul>