

## Prompts for examining Oral Language

Each teacher has identified three tracker children. Observation may take place in a variety of contexts over a specified period of time.

<p><b><i>Spoken text type represented in the observation sample:</i></b></p> <p><b><i>e.g Conversations,Argument and Debate,Storytelling.</i></b></p>	
<p><b><i>Evidence of use of the language features and text structure/content appropriate to the text type:</i></b></p>	
<p><b><i>Use of vocabulary appropriate to the text type(subject specific vocabulary,technical vocabulary,descriptive words)</i></b></p>	
<p><b><i>Use of the voice eg volume,intonation,pitch,pauses,pronunciation and markers</i></b></p>	
<p><b><i>Appropriate use of non-verbal behaviours(proximity,eye contact,body language to include affective displays* and kinesics**)</i></b></p> <p><small><i>*affective displays include posture and facial expressions that indicate a person's emotional state</i></small></p> <p><small><i>**kinesics are gestures that have the same meaning as a word or phrase eg stop, come here, ok</i></small></p>	
<p><b><i>Awareness of rules that govern social interaction e.g</i></b></p> <p><b><i>Turn-taking,Politeness,The Floor,Adjacency pairs,Repair</i></b></p>	