

Rubric for Group Work

	1	2	3	4
Text Structure				
Contributions made	No attempt made to contribute.	Limited attempts made to contribute to the group.	Made several attempts to contribute.	Contributed appropriately throughout the group work without monopolising.
Asking questions	No questions asked.	Posed only closed questions during the group work.	Asked a number of open and closed questions during the group work.	Asked a variety of appropriate questions throughout – closed, open and clarifying.
Acknowledge and build on others contributions	No attempt to acknowledge others contributions.	Limited acknowledgement of contributions of others.	Acknowledged the contributions of others but unable to build on them.	Acknowledged the contributions of others in the groups and attempted to build on and clarify these contributions.
Involving/encouraging others	No attempt to involve others in the group.	One attempt made to involve others in the group.	Made a couple of attempts to involve others in the group appropriately.	Made several attempts to involve others appropriately and provide encouragement.
Express opinions and substantiate	No attempt to express and opinion.	Some attempt made to express an opinion.	Presented their opinion but failed to substantiate.	Very capable of expressing their opinion and substantiating.
Language				
Language features associated with the text type	No use of linking words or appropriate interjections.	Limited/repetitive use of linking words and interjections.	A number of linking words and appropriate interjections used.	A wide variety of appropriate linking words and interjections used throughout the group work.
Topic specific vocabulary	No technical vocabulary used.	Some attempts to use technical vocabulary and emotive language.	Technical vocabulary used with evidence of background knowledge. Some attempts to use emotive language.	Technical vocabulary, background knowledge, experience and emotive language used accurately throughout.
Speaking and Listening Skills				
Broad rules that govern social interaction	Very poor turn taking skills. Was more of a hindrance than a help to the group generally.	Attempted to turn take but did not contribute to the success of the group.	Turn taking was appropriate for the most part. Was a good group member.	Very confident working as part of a group. an integral member adding to the success of the group.
Use of voice	Poor projection. Mumbled speech without clear pronunciation. Failed to engage the group.	Some projection with most words pronounced accurately. Engaged the group on occasion.	Good projection and pronunciation. Engaged the group on a few occasions.	Smooth, effective engagement with clear pronunciation and projection throughout. Successfully engaged the group throughout.
Non-verbal behaviours	Poor eye contact. Limited use of gesture and facial expression.	Some attempts at eye contact made. Repetition of gesture throughout.	Good eye contact. Limited gestures used.	Sustained eye contact, appropriate gesture used. Appeared relaxed, using comfortable movement and posture throughout.