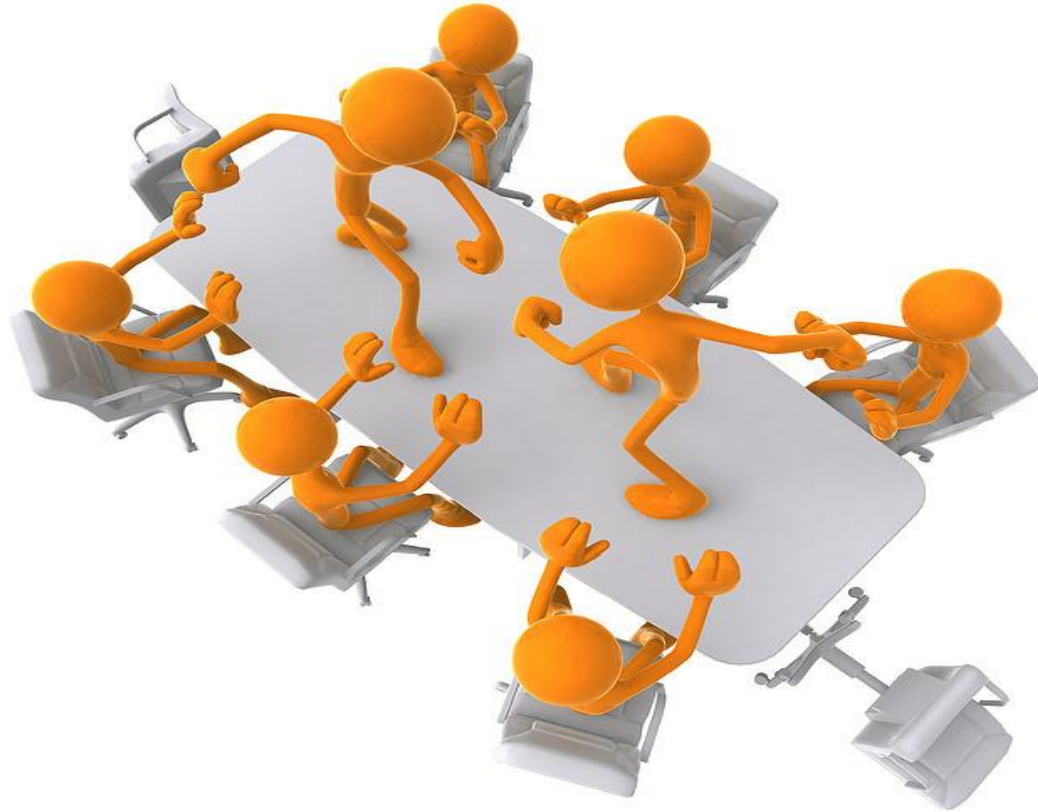


Resolving Conflict



Look at the picture:

What is conflict?

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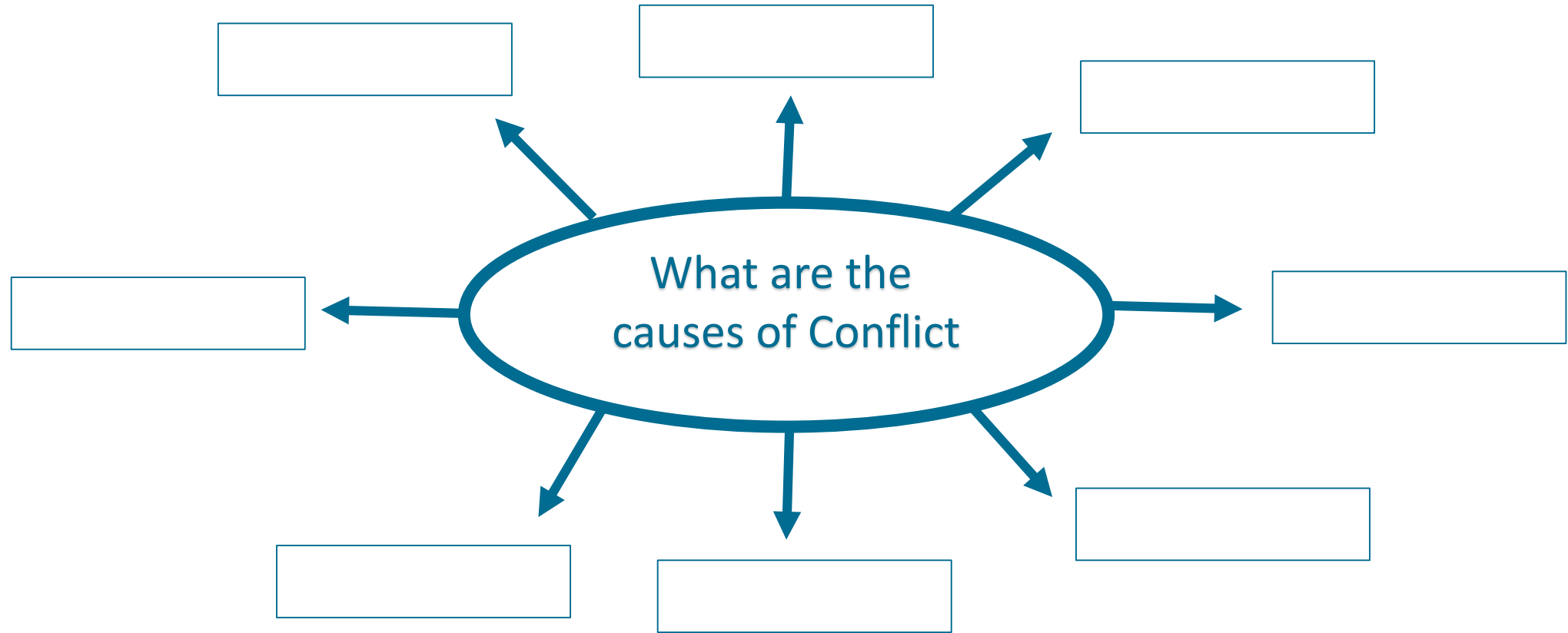


Classroom Rules

Rule	Agree 😊	Disagree 😞
Only one person talks at a time. No interrupting.		
Be respectful when someone is talking by listening to them.		
Be respectful in how you speak about someone/ someone's opinion		
If someone doesn't want to talk, that is okay.		
The classroom is a safe place to talk about conflict.		

Can your class create three more rules for their class?

As a class, record your understanding of what causes 'conflict'.



Look up the definition of 'Conflict' in your dictionary.

“

”

[Click here to access an online dictionary.](#)

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Look up the definition of 'Conflict' in your dictionary.

Collins Online Dictionary:

“Conflict is serious disagreement and argument about something important. If two people or groups are **in conflict**, they have had a serious disagreement or argument and have not yet reached agreement.”

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Scenarios:

How does each person feel?
What should she/he do next?



- Upset
- Disappointed
- Angry
- Scared
- Revengeful
- Jealous
- Lonely
- Heart broken
- Nervous
- Worried
- Offended
- Threatened
- Provoked
- Ashamed
- Aggressive

IT'S MY TURN!
I've been waiting for the
computer this last 30
minutes.



**MOVE OUT OF MY
WAY!**
It's still my go on the
computer.

Scenarios:

How does each person feel?
What should she/he do next?



- Upset
- Disappointed
- Angry
- Scared
- Revengeful
- Jealous
- Lonely
- Heart broken
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- Offended
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- Ashamed
- Aggressive

YOU DESERVE IT!



YOU TOLD ON ME!
I'VE GOT DETENTION
NOW AND NIAMH IS
MAD AT ME...

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Scenarios:

How does each person feel?
What should she/he do next?



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YOU ARE SO BAD.
I passed the ball straight to
you and you lost it.
You are never playing again!



You were going for goal
yourself.
You didn't pass the ball
to me.

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Scenarios:

How does each person feel?
What should she/he do next?



- Upset
- Disappointed
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- Worried
- Offended
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- Ashamed
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STOP YELLING AT ME



STOP IGNORING ME

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Scenarios:

How does each person feel?
What should she/he do next?



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Can't believe he
said that...
Wait till I tell Roísín
what he said.



He started it first.
I'm not apologising.

Scenarios:

How does each person feel?
What should she/he do next?



- Upset
- Disappointed
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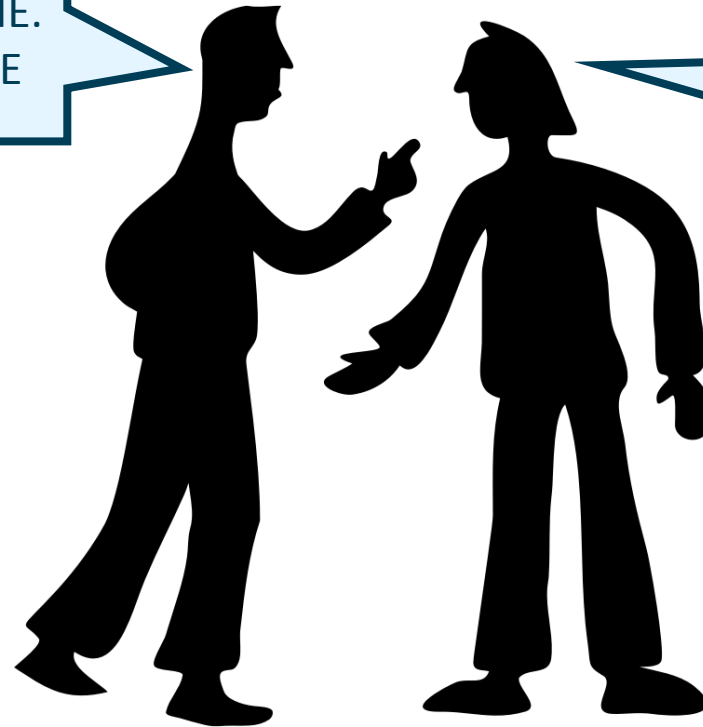
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- Aggressive

WHAT ARE YOU
LOOKING AT?
STOP LOOKING ME.
LEAVE ME ALONE



WHAT?
WHAT DO YOU WANT?

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Which of the following conflict resolution skills have you mentioned during the scenario task.



STOP!

Give time for both of you to calm down.

You won't be able to resolve the disagreement when some-one is very angry.



Which of the following conflict resolution skills have you mentioned during the scenario task.

ASK!

Ask the other person what is wrong, what they want or why said what they did.



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Which of the following conflict resolution skills have you mentioned during the scenario task.



LISTEN!

Don't react to what they say.
Listen to their side of why they are upset.



Which of the following conflict resolution skills have you mentioned during the scenario task.



THINK!

Think about how you can make this situation better.
How could you meet them half way?

If you need more time, ask for more time to think.



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Which of the following conflict resolution skills have you mentioned during the scenario task.



EXPLAIN!

Tell the person how you felt and why you said/ did what you did.



[DOWNLOAD PPT HERE.](#)

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For more resources,
visit...

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