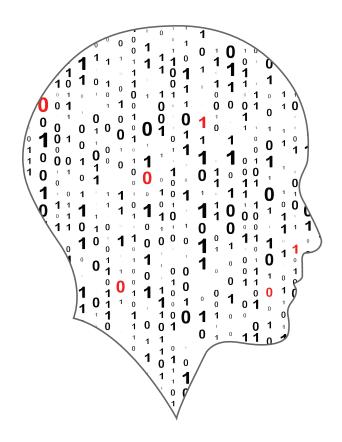
Professional Development Service for Teachers An tSeirbhís um Fhorbairt Ghairmiúil do Mhúinteoirí

www.pdst.ie



© PDST 2017

This work is made available under the terms of the Creative Commons Attribution Share Alike 3.0 Licence http://creativecommons.org/licenses/by-sa/3.0/ie/. You may use and re-use this material (not including images and logos) free of charge in any format or medium, under the terms of the Creative Commons Attribution Share Alike Licence.



LEAVING CERTIFICATE COMPUTER SCIENCE

National Workshop 1



LCCS Team



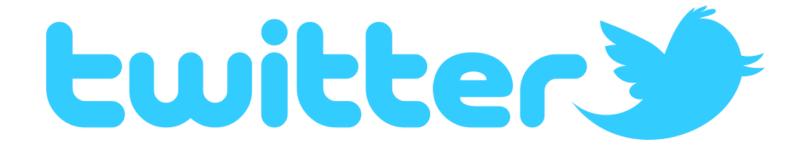
Frank Kehoe – Frankkehoe@PDST.ie



Joe English – <u>Joeenglish@PDST.ie</u>







@PDSTcs



Evening Schedule

5.30pm - 6.00pm	Arrival Tea / Coffee
6.00pm - 7.30pm	Session 1 - Introduction
7.45pm	Dinner



Key Messages

Computer Science is a subject for everybody.

There are many ways to use the LCCS specification.

All learning outcomes are interwoven and can be studied in any order.

LCCS can be effectively mediated through the use of a constructivist pedagogical orientation.

Digital technologies have the potential to enhance collaboration, learning and reflection.

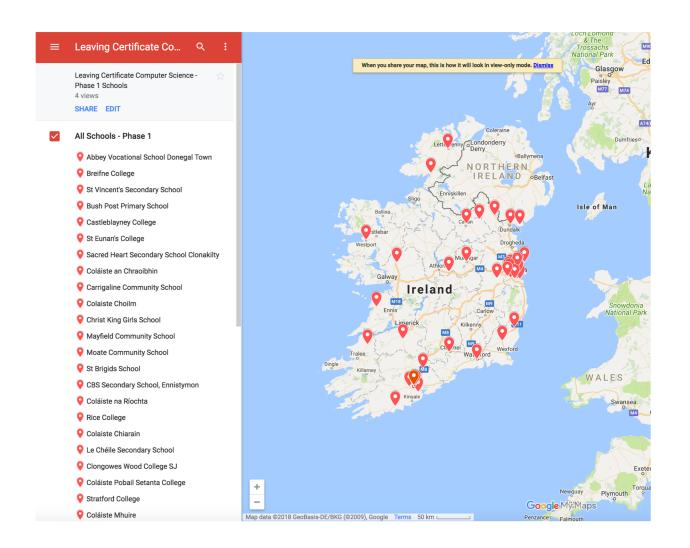


Session 1



Culture and Expectations





https://drive.google.com/open?id=1Id988Dv9-L5z6CHLoM3e6ixZmYeeqtLV&usp=sharing





Live Slides web content

To view

Download the add-in.

liveslides.com/download

Start the presentation.

Teachers are the Key

Leader & Champion



Privileged Place

Bring Different Experiences



Questions:

- 1. What should the culture be within the group?
- 2. What expectations do you have from each other?



Mentimeter

URL = www.menti.com

Code = 980571





Live Slides web content

To view

Download the add-in.

liveslides.com/download

Start the presentation.

The Role of the PDST



What we are not

- Evaluators
- Policy Makers
- Curriculum Developers

What we are

- Teachers & school leaders
- . Teacher Educators
- Facilitators / Enablers
- Advocates of lifelong learning



Growth Mind Set





Live Slides web content

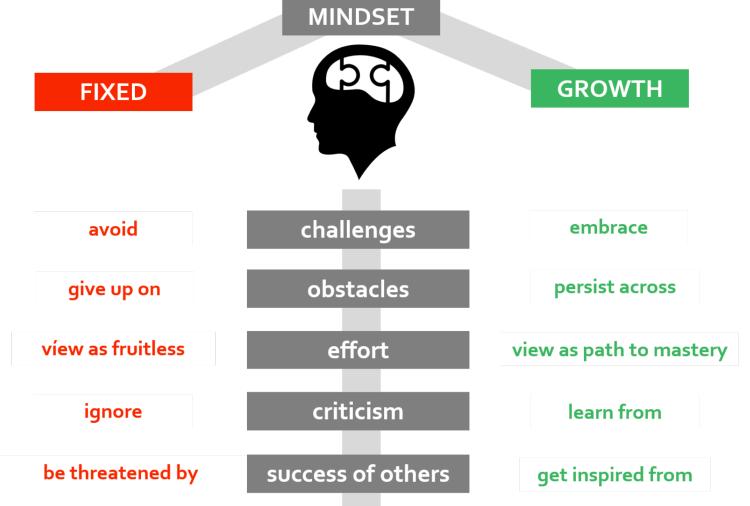
To view

Download the add-in.

liveslides.com/download

Start the presentation.

Growth Mind Set









CS For All



'The Leaving Certificate Computer Science specification is designed for all students.'

'It applies to many aspects of students' lives and is therefore relevant to a wide range of student interests.'

LCCS Specification, p2







Ice Breaker





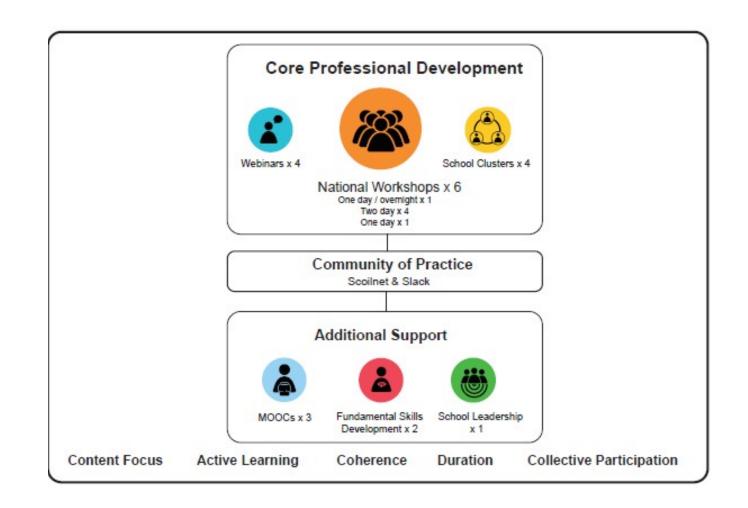


CPD Framework Review

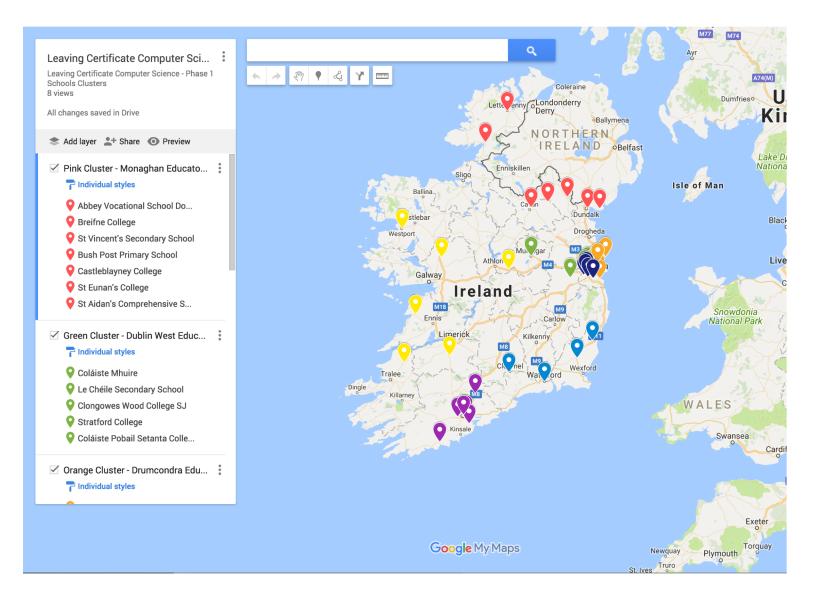






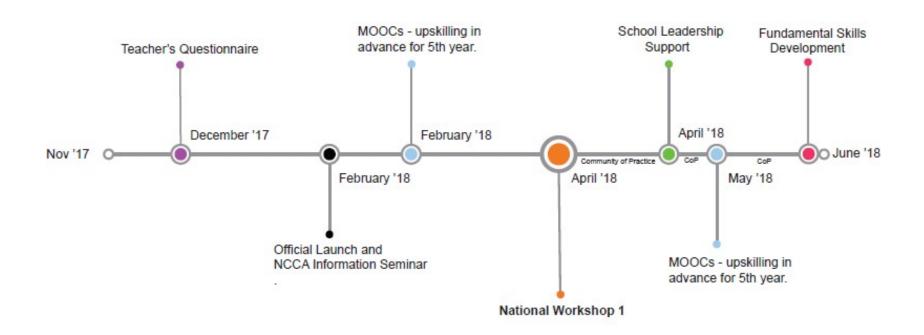






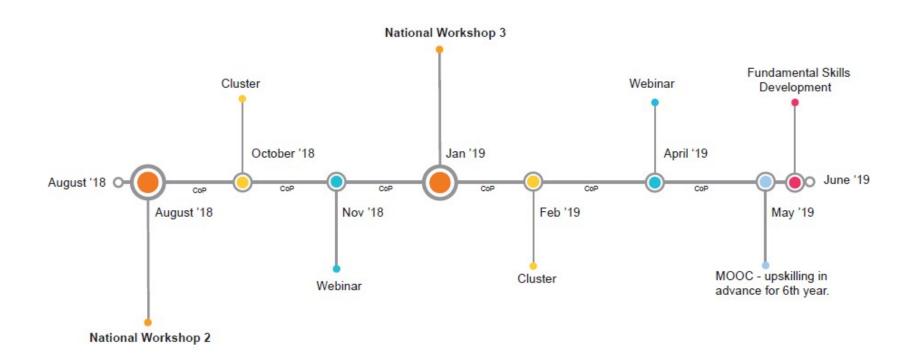
https://drive.google.com/open?id=10cwKQBaqvMQN12lqzfi7PrjiwOWuHNeB&usp=sharing





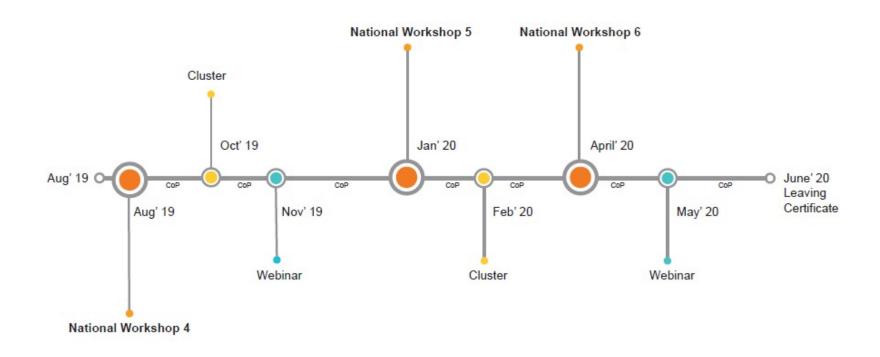
Timeline - Round 0





Timeline - Round 1 - 5th Year





Timeline - Round 2 - 6th Year



Dates for your Diary for 2018



National Workshop 1	Monday 30 th April & Tuesday 01st May 2018
School Leadership Support (Principals)	Wednesday 9 th May 2018
MOOC II released (online)	Wednesday 16 th May 2018
Skills Development	Wednesday 23th, Thursday 24th & Friday 25th May 2018 (Cohort 1) Monday 28th, Tuesday 29th & Wednesday 30th May 2018 (Cohort 2)
National Workshop 2	Thursday 6 th September & Friday 7th September 2018 (Cohort 2) Monday 10 th September & Tuesday 11th September 2018 (Cohort 1)
Cluster 1 Meetup	October - details will be given out at National Workshop 2.
Webinar (online)	November - details will be given out at National Workshop 2.



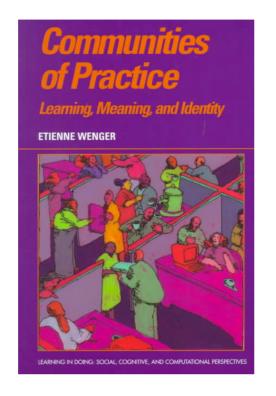
Community of Practice













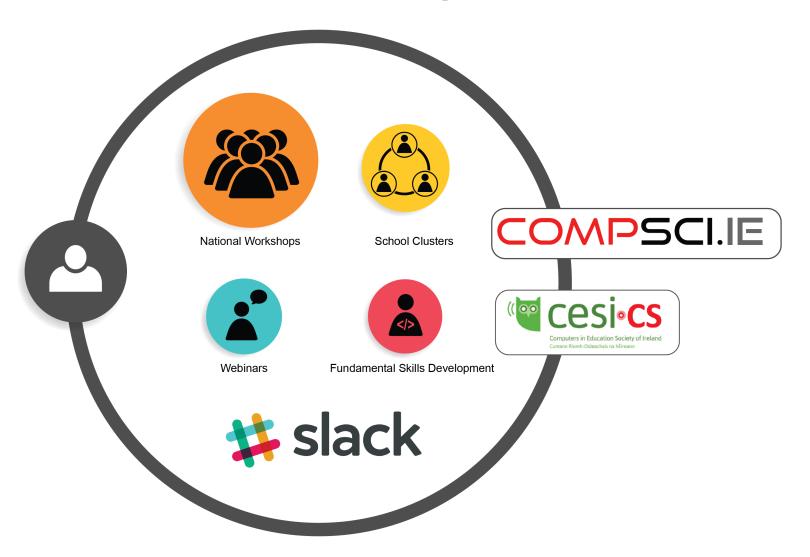
'Groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly'

'Engage in a process of collective learning in a shared domain of human endeavor'

- Etienne Wenger

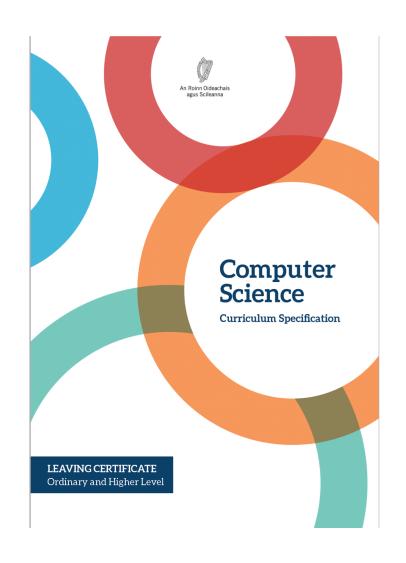


LCCS Community of Practice



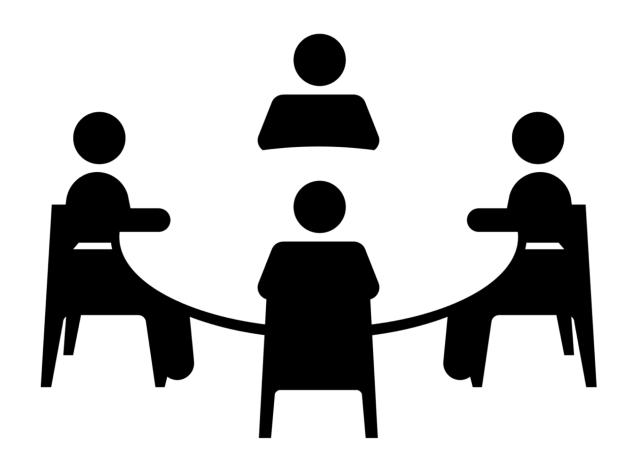


Leaving Certificate Computer Science Curriculum Specification





Group Activity





Group Activity - Instructions

- 1 Each group will be given a flip chart and a marker.
- 2 Each group should nominate a chair and a note taker.
- 3 Each group will be given a section of the curriculum specification document to read, dissect and break down further (excluding the LOs).
- 4 Each group will present you finding to the other groups.



Groups:

Group 1: Senior Cycle

Group 2: Rationale / Aim / Objectives

Group 3: Related Learning

Group 4: Structure of LCCS

Group 5: Key Skills

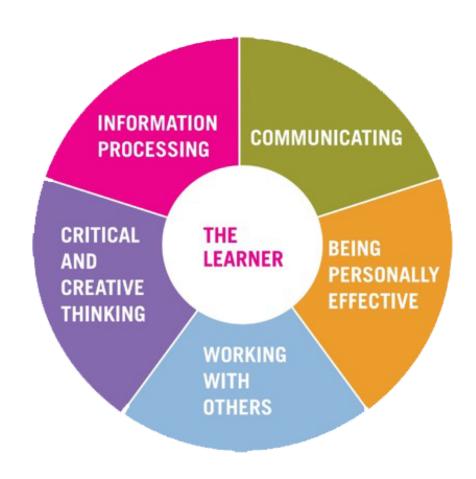
Group 6: Teaching & Learning - ALTs

Group 7: Teaching & Learning - Differentiation

Group 8: Assessment



5 Key Skills at Senior Cycle



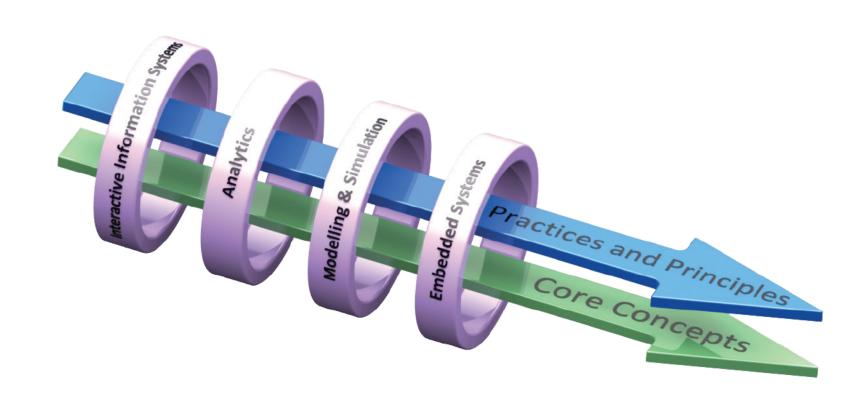


LCCS Strands

Strand 1: Practices and principles	Strand 2: Core concepts	Strand 3: Computer science in practice
 Computers and society Computational thinking Design and development 	 Abstraction Algorithms Computer systems Data Evaluation/Testing 	 Applied learning task 1 Interactive information systems Applied learning task 2 - Analytics Applied learning task 3 Modelling and simulation Applied learning task 4 Embedded systems



LCCS Interwoven





LCCS Assessment

Component	Percentage
End-of-course examination	70
▶ Computer-based assessment of learning outcomes	
Coursework assessment	30
One computational artefact with report	
Total	100

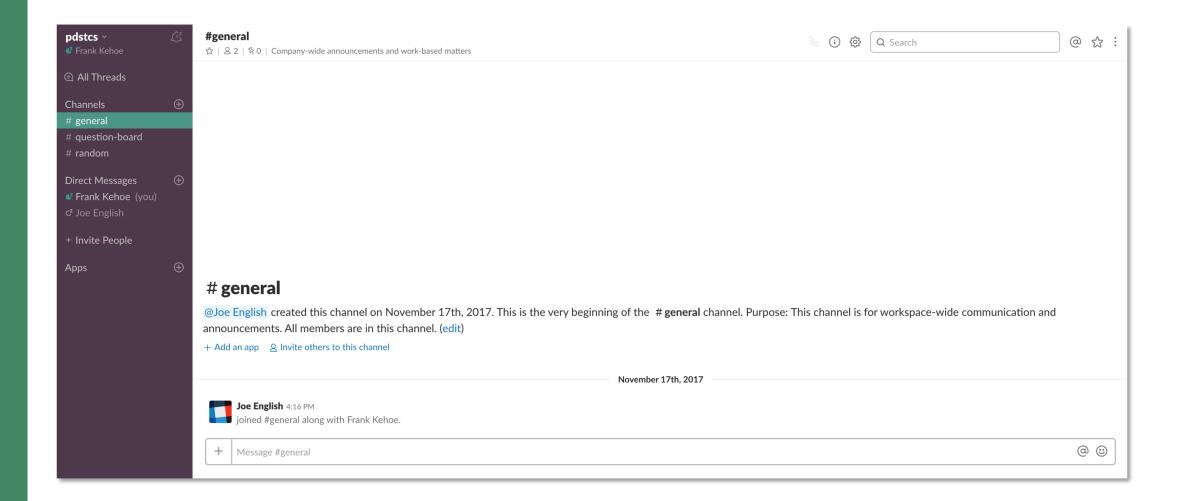


Question Board



Workspace = pdstcs.slack.com







Tomorrow's Schedule

09.00am - 11.00am	Session 2 - Subject Specification
11.00am - 11.30am	Coffee & Stretch Break
11.30am - 1.00pm	Session 3 - Experiencing Problem Solving (Thru the lens of a learner)
1.00pm - 1.45pm	Lunch
1.45pm - 3.45pm	Session 4 - Pedagogy, Reflection and Resource Development
3.45pm - 4.00pm	Wrap up



Professional Development Service for Teachers An tSeirbhís um Fhorbairt Ghairmiúil do Mhúinteoirí

www.pdst.ie



© PDST 2017

This work is made available under the terms of the Creative Commons Attribution Share Alike 3.0 Licence http://creativecommons.org/licenses/by-sa/3.0/ie/. You may use and re-use this material (not including images and logos) free of charge in any format or medium, under the terms of the Creative Commons Attribution Share Alike Licence.