

#### Provision of Education in Ireland

Pre-school, primary, second level, special needs, 3<sup>rd</sup> level, adult & 2<sup>nd</sup> chance

#### Third Level Education

- CAO used for applications for undergraduate courses.
- Each course has entry points varying annually
- Points depends on course demand
- The LC, 6 best subjects are used to calculate CAO points.
- Certain places on undergrad courses are reserved for mature students (23+), students who completed a PLC course & foreign students.

Universities	
Institutes of Technology	
Independent private colleges	
Colleges of education	

#### Adult & Second chance education

<u>Aim:</u> Promote a culture of lifelong learning by creating opportunities for adults of all ages & educational levels to go back to education & gain skills within flexible learning system & qualifications system



1. Spend time at a particular interest for relaxation & enjoyment

6. Gain qualifications that they may have not had a chance to get when younger.

2. Interact with people from different backgrounds & ages.

Reasons why adults return to education

3. Develop literacy & numeracy skills- some adults may be illiterate due to leaving education early

4. Keep up to date with technological advancements i.e. I-Pads 5. Improve qualifications to allow a career change or gain an internal promotion.



# Factors that adults should consider before returning to education

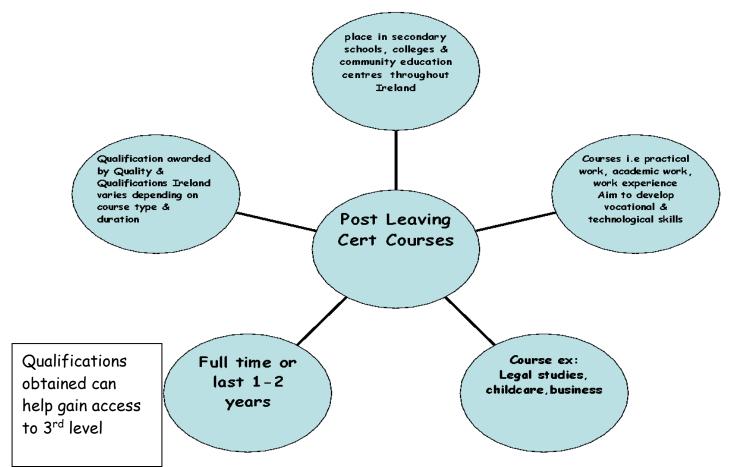
Cost	
Supports Available	
Course Delivery	
Course Specifications	

FIOVISIC	Provision/availability of adult & 2 <sup>th</sup> chance education			
3 <sup>rd</sup> Level				
Colleges &				
universities				
Private				
Colleges				
Distanced				
Learning				
ЕТВ				
Teagasc				
Vocational	<ul> <li>Opportunities in training centres to unemployed people over 21</li> </ul>			
Training	who have been on SW for 6 months or more			
Opportunities	<ul> <li>Aims to provide students with qualifications &amp; skills to progress</li> </ul>			
Scheme	to further education or the world of work.			
	<ul> <li>Training happens over 2 years</li> </ul>			
	<ul> <li>Students can obtain a range of qualifications including JC, LC,</li> </ul>			
	QQI Further Education & Training Awards.			
	<ul> <li>Weekly training allowance equivalent to the maximum rate of</li> </ul>			
	Jobseeker's Benefit is paid.			
	<ul> <li>Funded by DES</li> </ul>			
	Operated by ETB & SOLAS			

#### Provision/availability of adult & 2<sup>nd</sup> chance education

# scoilnet

#### Post Leaving Certificate Courses



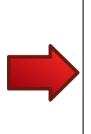
#### Factors that influence education opportunity

#### <u>Gender</u>

Inequality from the past no longer prevalent. Equal representation of both genders in 3<sup>rd</sup> level

Girls tend to out perform boys in state exams

Text books are more gender neutral Inequality lies in some subjects in single sex schools i.e. male dominated subjects not offered in girls school



#### Socio-economic status

Children from higher SES can afford more opportunities in education i.e. laptops. Children from lower SEG don't have the same access to these types of resources.

Ed opportunity can be hindered by uniform costs, books & extra-curricular activities. Financial assistance aims to reduce in equality i.e. back to school clothing & footwear allowance.

Access to 3<sup>rd</sup> level due to cost. Reduce academic motivation in school. Student Grand Scheme aims to reduce this inequality

#### Place of Residence

Students may find it hard to reach potential in education due to their area being disadvantaged Areas considered disadvantaged due to ..... School Env: non attendance, discipline issues make it difficult to learn. **DEIS** action plan used to help stop education

## Groups the experience Education Inequality

Early School Leavers	Students with SEN	Students of immigrant families
<ul> <li>Non participation in school before reaching 16 years or age or completing 3 years of post primary education.</li> </ul>	<ul> <li>Special schools for specific needs may not be within an accessible distance.</li> <li>Ed supports/resources are provided to overcome this</li> </ul>	<ul> <li>Cultural difference or language barriers can make in hard to receive an equal education.</li> <li>Causes them to become marginalised.</li> </ul>
<ul> <li>Env factors (home, school, community) can cause students to leave early.</li> </ul>		Educational supports & resources are provided in mainstream to overcome this Irish language exemption Differentiated instruction strategies
<ul> <li>Early school leavers are more likely to experience social exclusion &amp; be unemployed.</li> </ul>		<ul> <li>Learning support to assist language development.</li> </ul>
<ul> <li>Certain programmes available to get back to education i.e. YouthReach, VTOS, PLC, Traineeship</li> </ul>		

Side Notes:



### Initiatives for improving access to education (H.L)

Back to school clothing and footwear	Home school Community Liaison	TULSA	DEIS
		Aims to encourage & support regular school attendance of students	See notes
		particularly those at risk of leaving early Employs education welfare officers	Offers -school completion programme supporting kids by providing h/w club, after school
		<ul> <li>Support &amp; provide advice to parents &amp; kids experiencing difficulty with school attendance.</li> </ul>	supports & mentoring programmes. -School meals programme
		<ul> <li>Follow up absences &amp; addressed.</li> <li>Monitor kids being home schooled to ensure they are receiving a</li> </ul>	-access to home school community liaison services.
		certain minimum education.	=Access to school books grant scheme

Side Notes:



# 3RD LEVEL INITIATIVES

<u>Higher Education</u> <u>Access Route</u> <u>(HEAR )</u>	<u>Disability Access</u> <u>Route to Education</u> <u>(DARE )</u>	<u>Student Grant</u> <u>Scheme</u>	Back to Education Allowance
<ul> <li>Improve access for school leavers from lower SEG</li> <li>No. college places reserved for those who qualify</li> <li>Students eligible with reduced points if certain financial &amp; social criterias are met</li> <li>Applications made through the CAO</li> </ul>	<ul> <li>Improve access for school leavers with disability or a specific learning difficulty</li> <li>No. college places reserved for those who qualify</li> <li>Students eligible with reduced points if they experience a disability that has affected education performance</li> <li>Applications made through the CAO</li> </ul>	<ul> <li>2 types</li> <li>Maintenance- contribution to living costs</li> <li>Fee- cover all or part of the student contribution fee</li> <li>(Means tested )</li> </ul>	<ul> <li>Available to individuals who wish to pursue a full time 2<sup>nd</sup> level or 3<sup>rd</sup> level course.</li> <li>Eligible if unemployed, single parent or have a disability &amp; getting certain social welfare.</li> <li>Must be over 21 or 24 for post graduate course</li> <li>Allowance received is equal to previous Social Welfare Payments</li> </ul>



