

Student Workbook

Working on growing visual patterns

Linear Patterns Pack

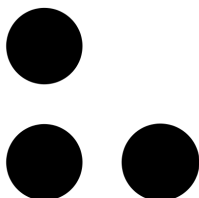


*All patterns are taken from the
visual patterns pack available on
www.projectmaths.ie*

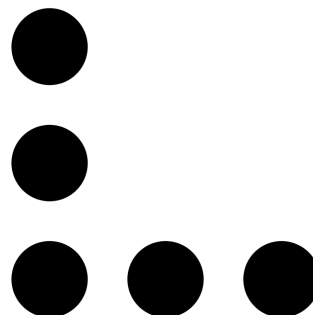
Pattern 1



Stage 1

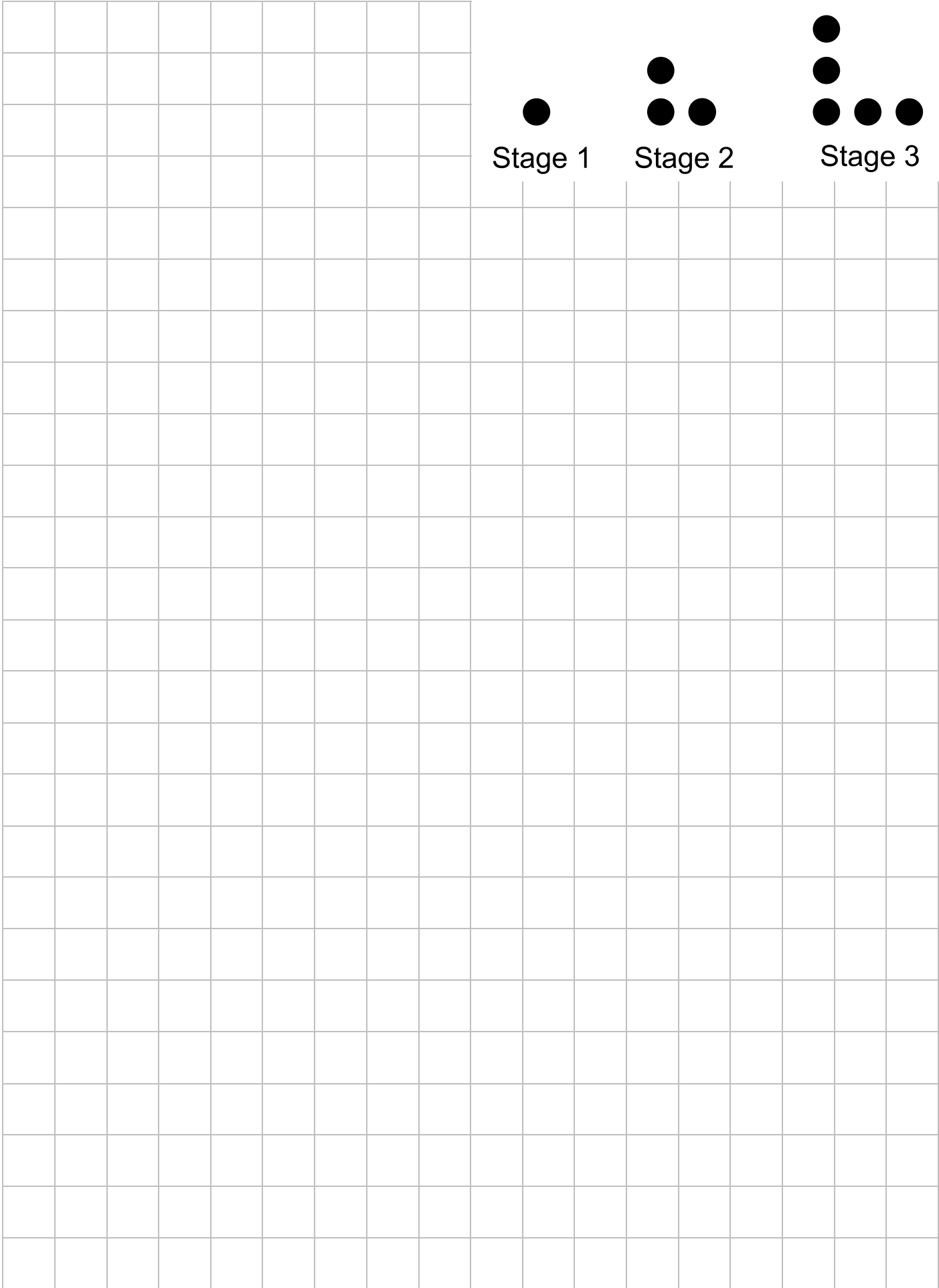


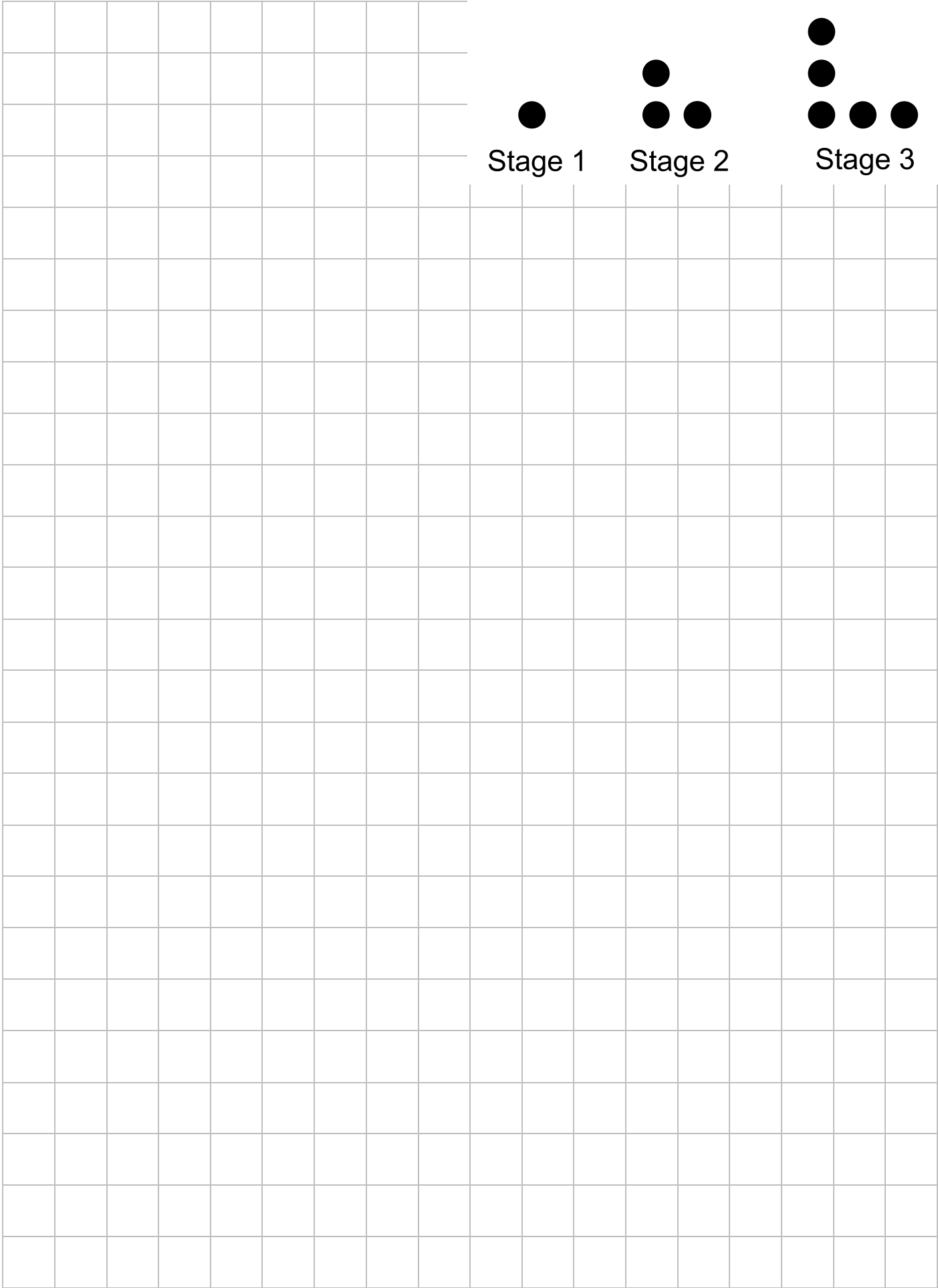
Stage 2

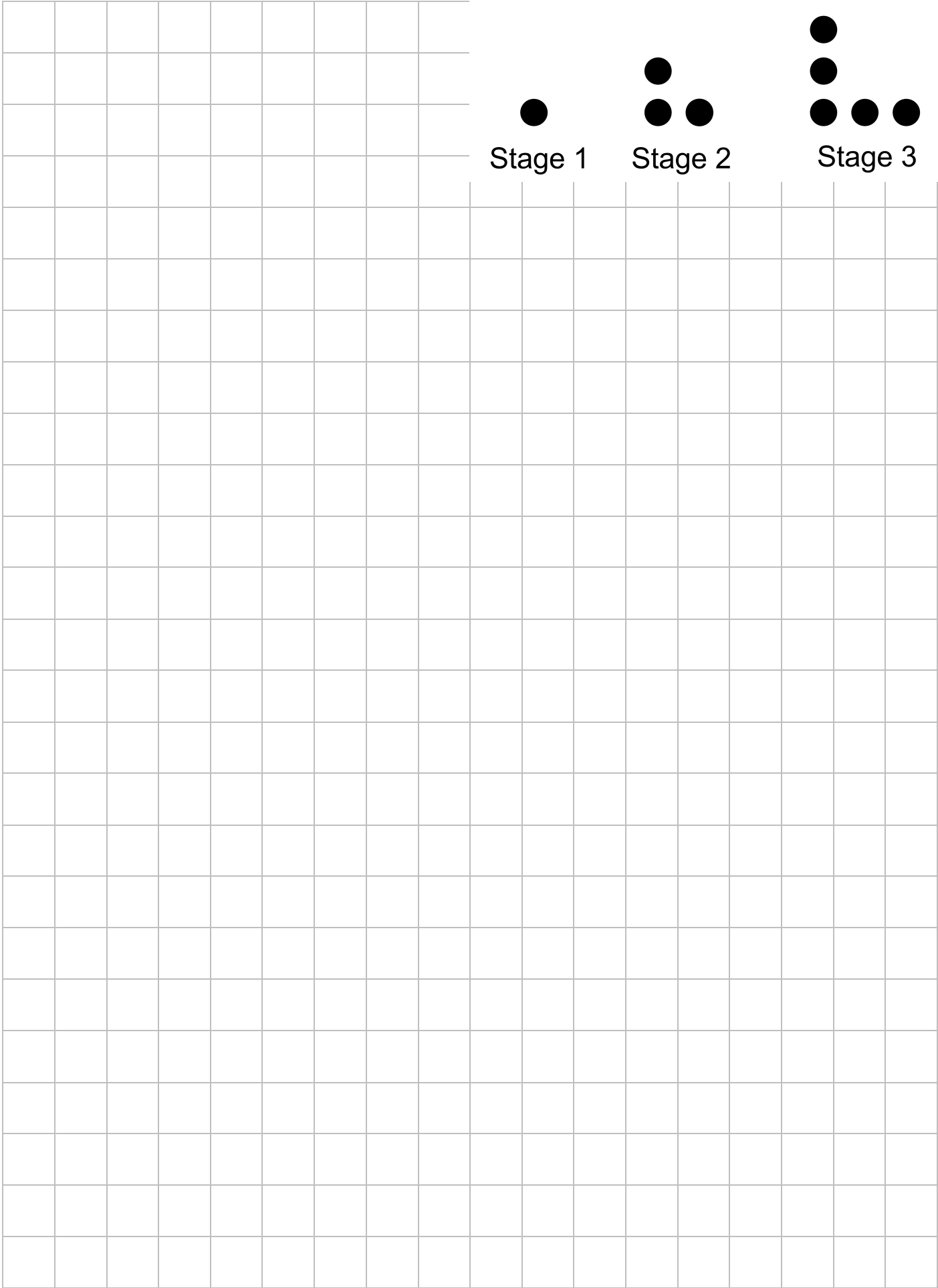


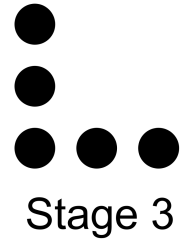
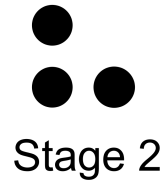
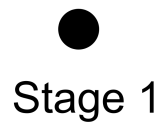
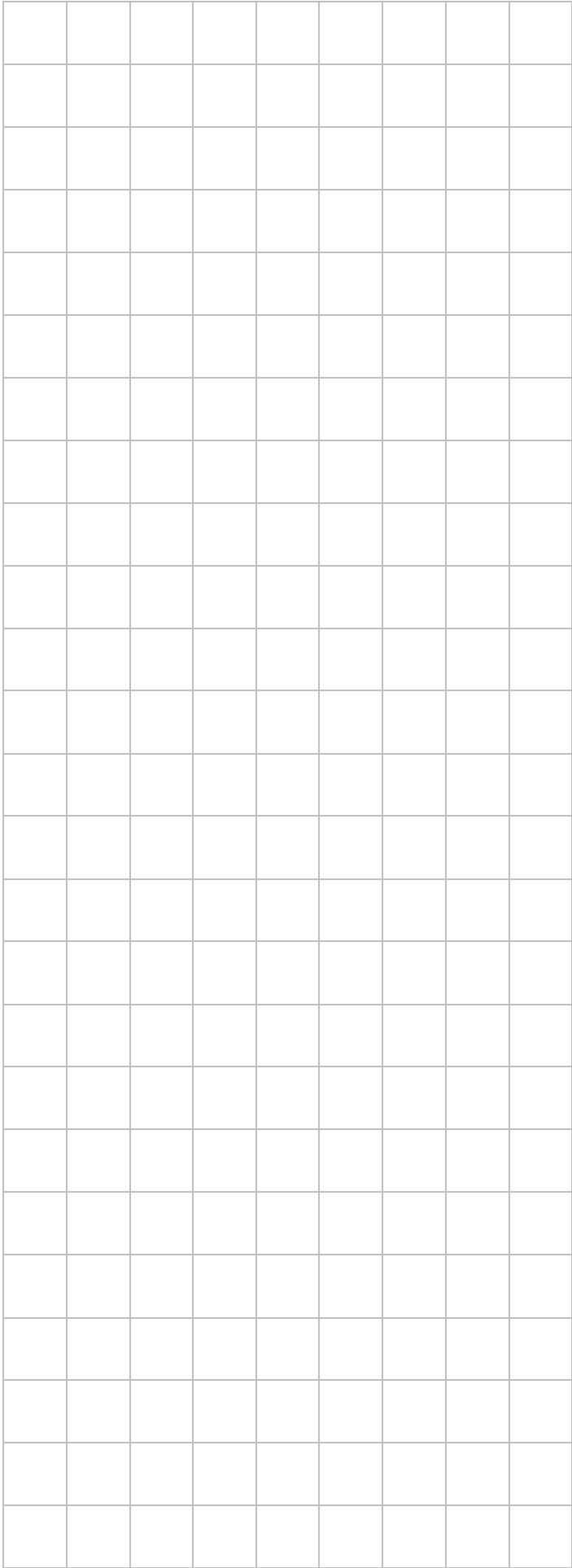
Stage 3

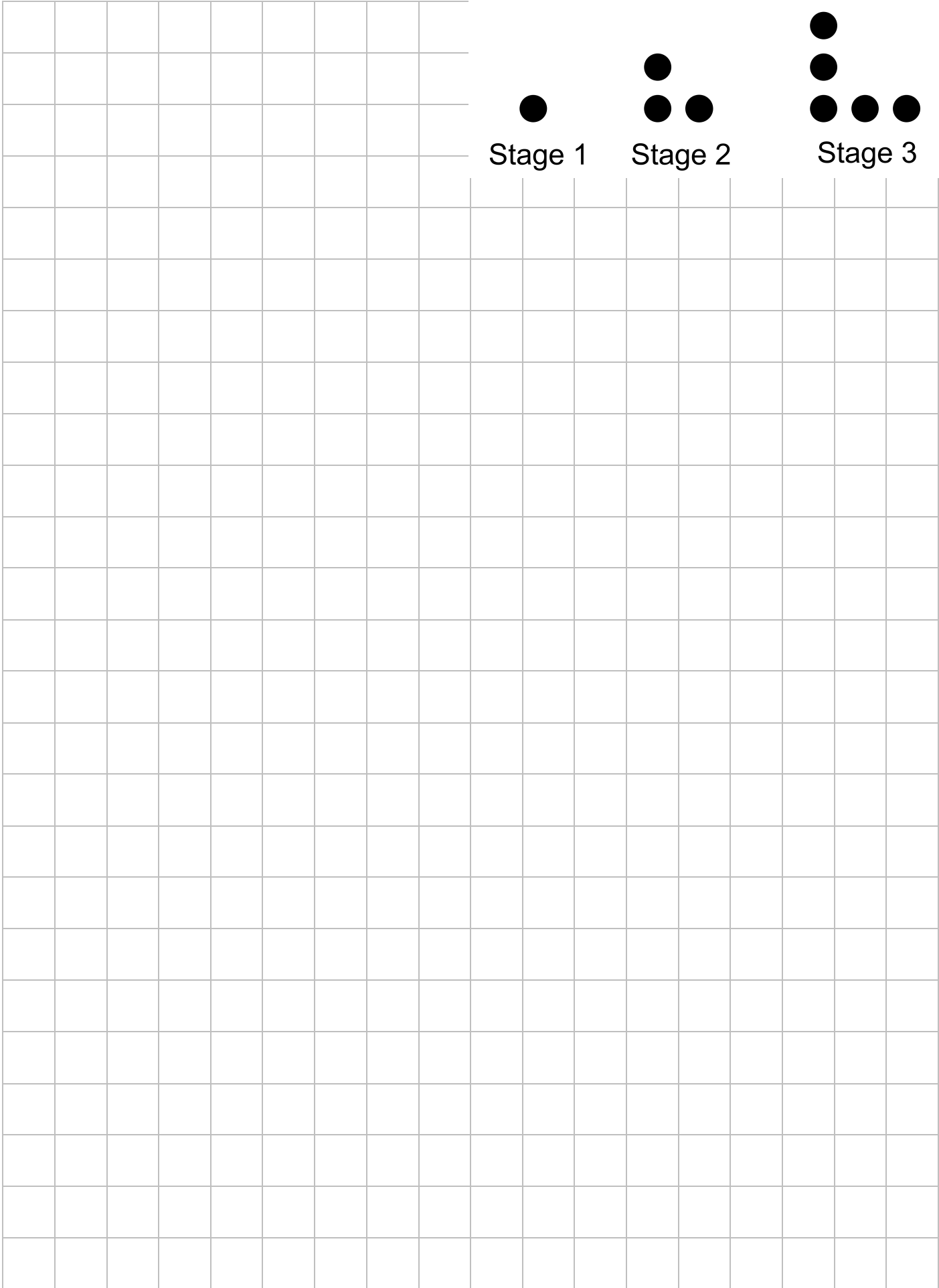


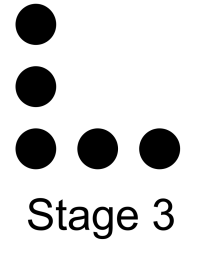
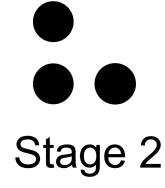
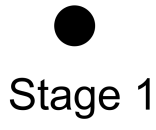
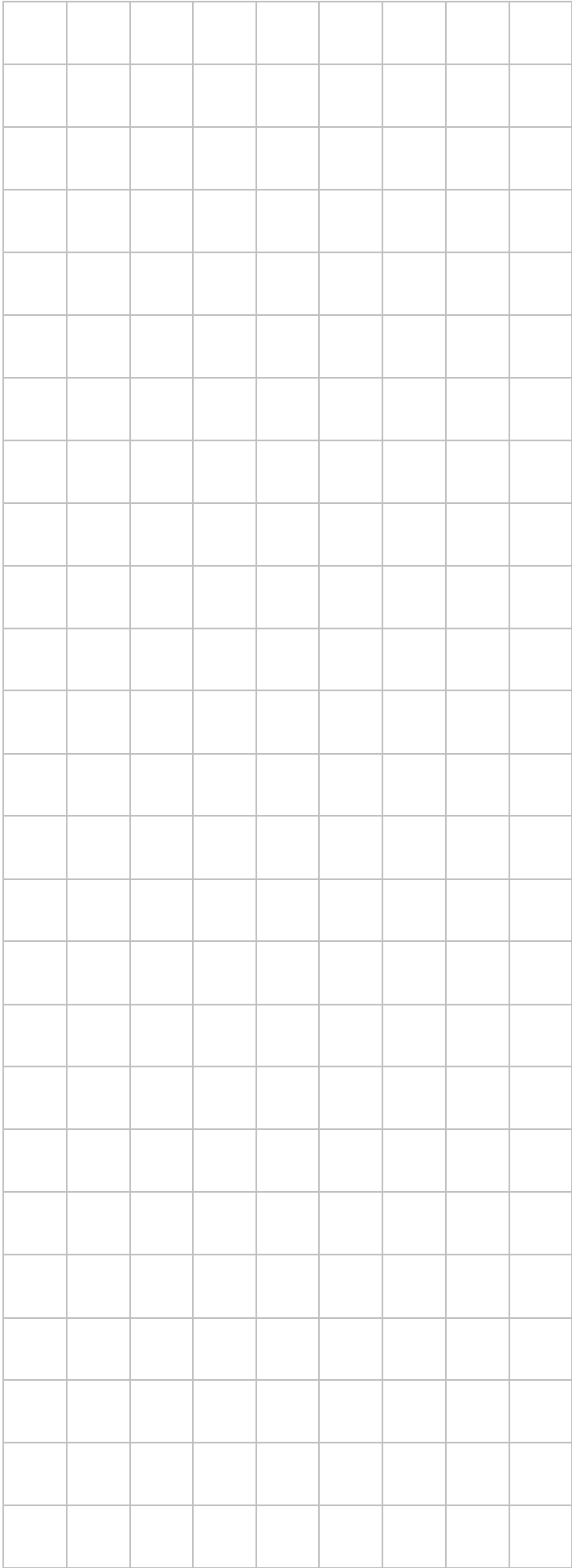




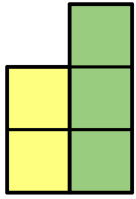




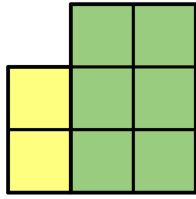




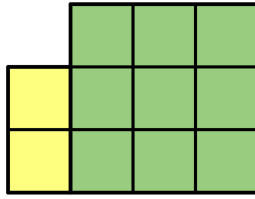
Pattern 2



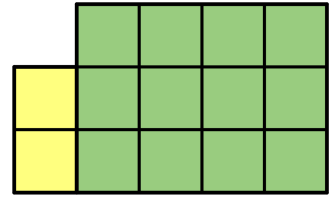
Stage 1



Stage 2

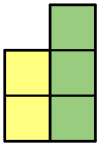
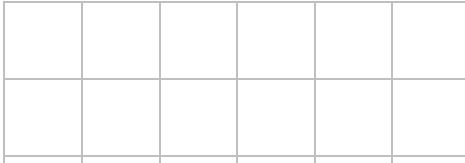


Stage 3

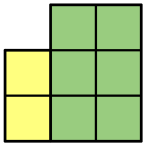


Stage 4

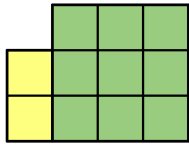




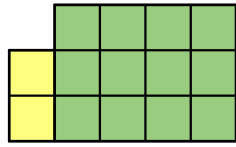
Stage 1



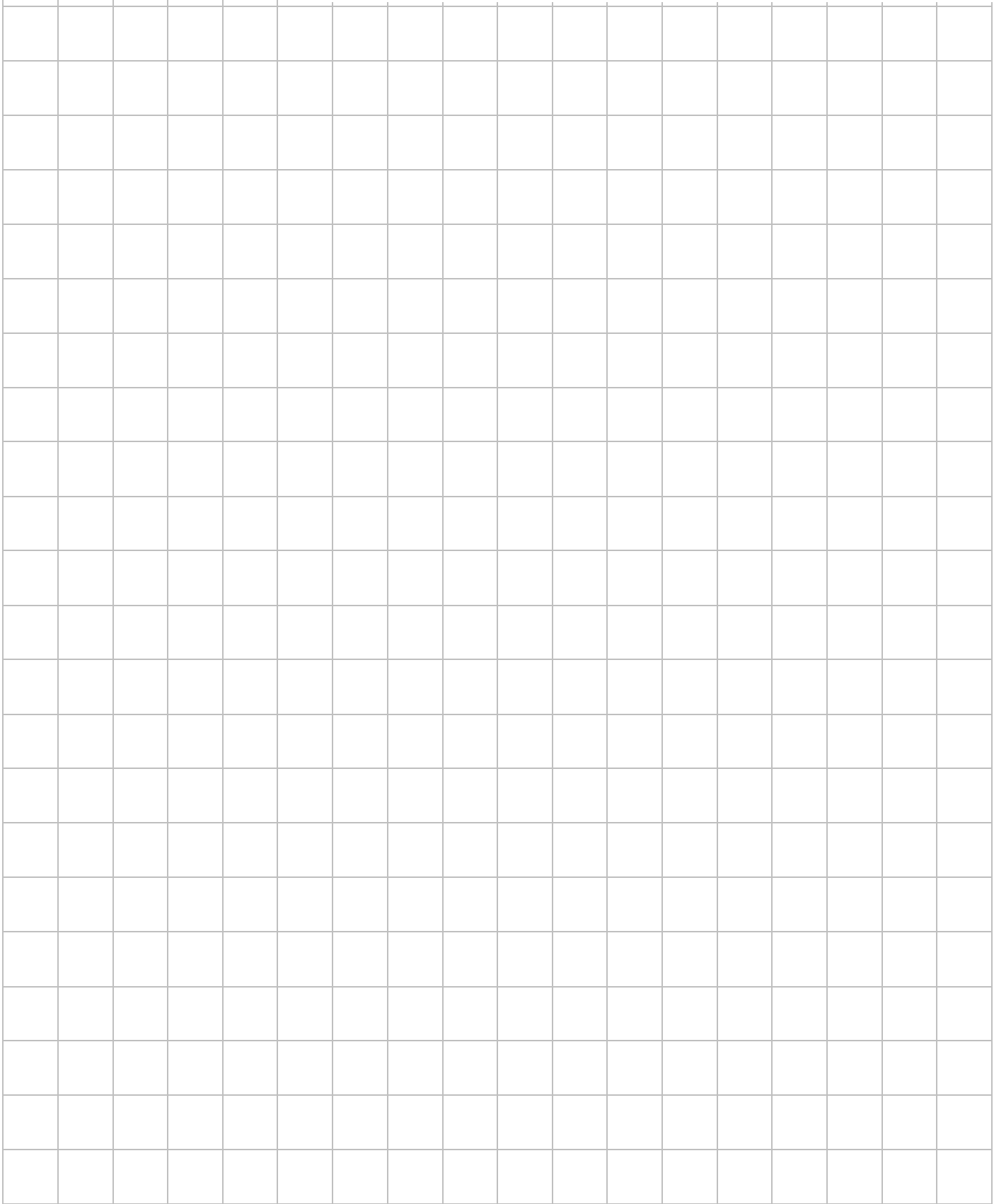
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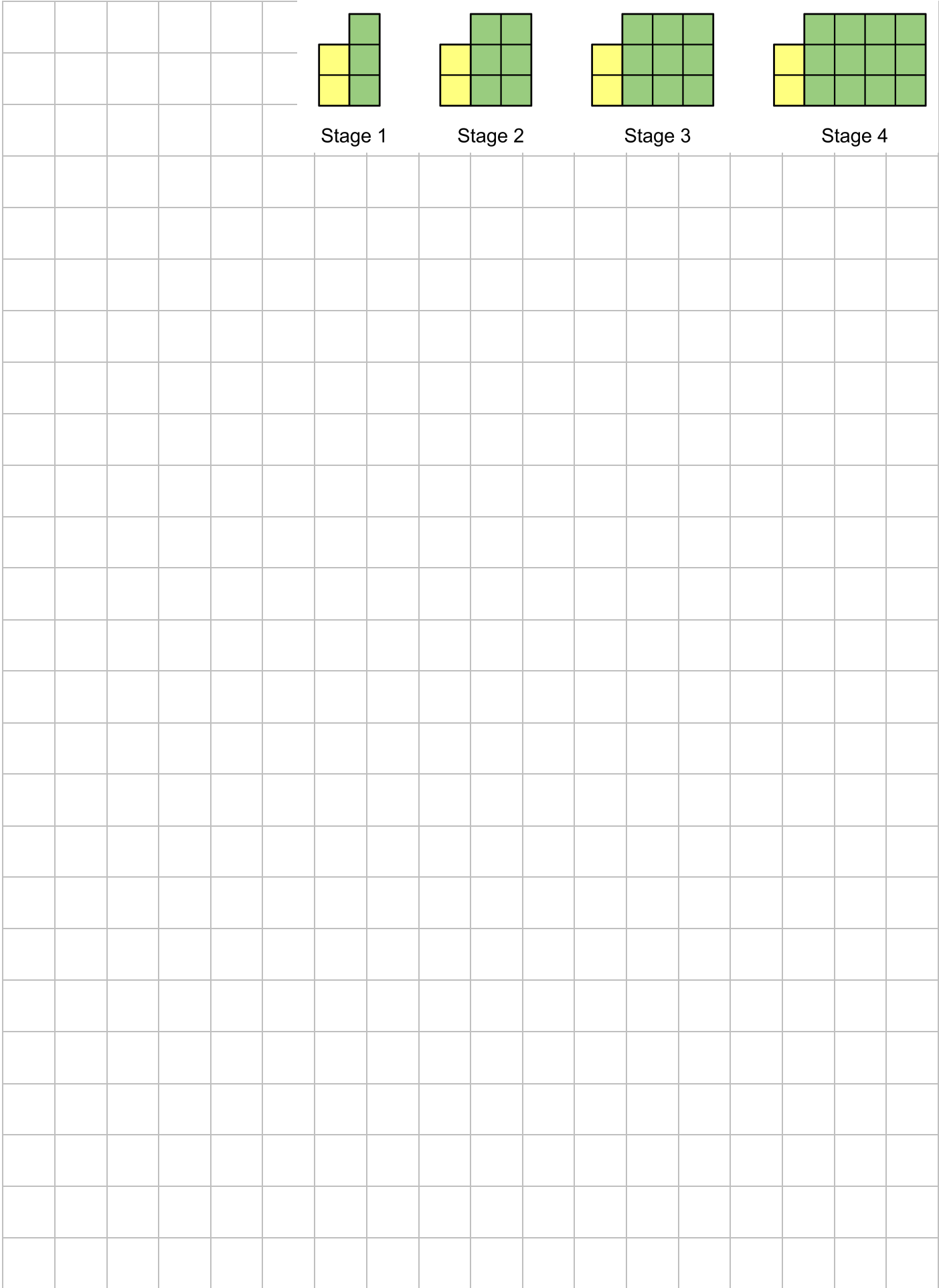


Stage 3



Stage 4





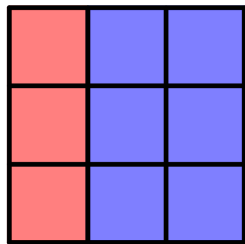
Stage 1

Stage 2

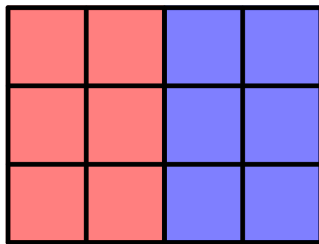
Stage 3

Stage 4

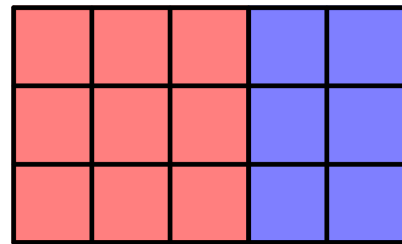
Pattern 3



Stage 1

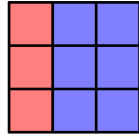


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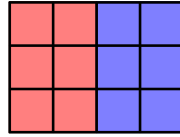


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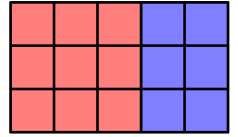




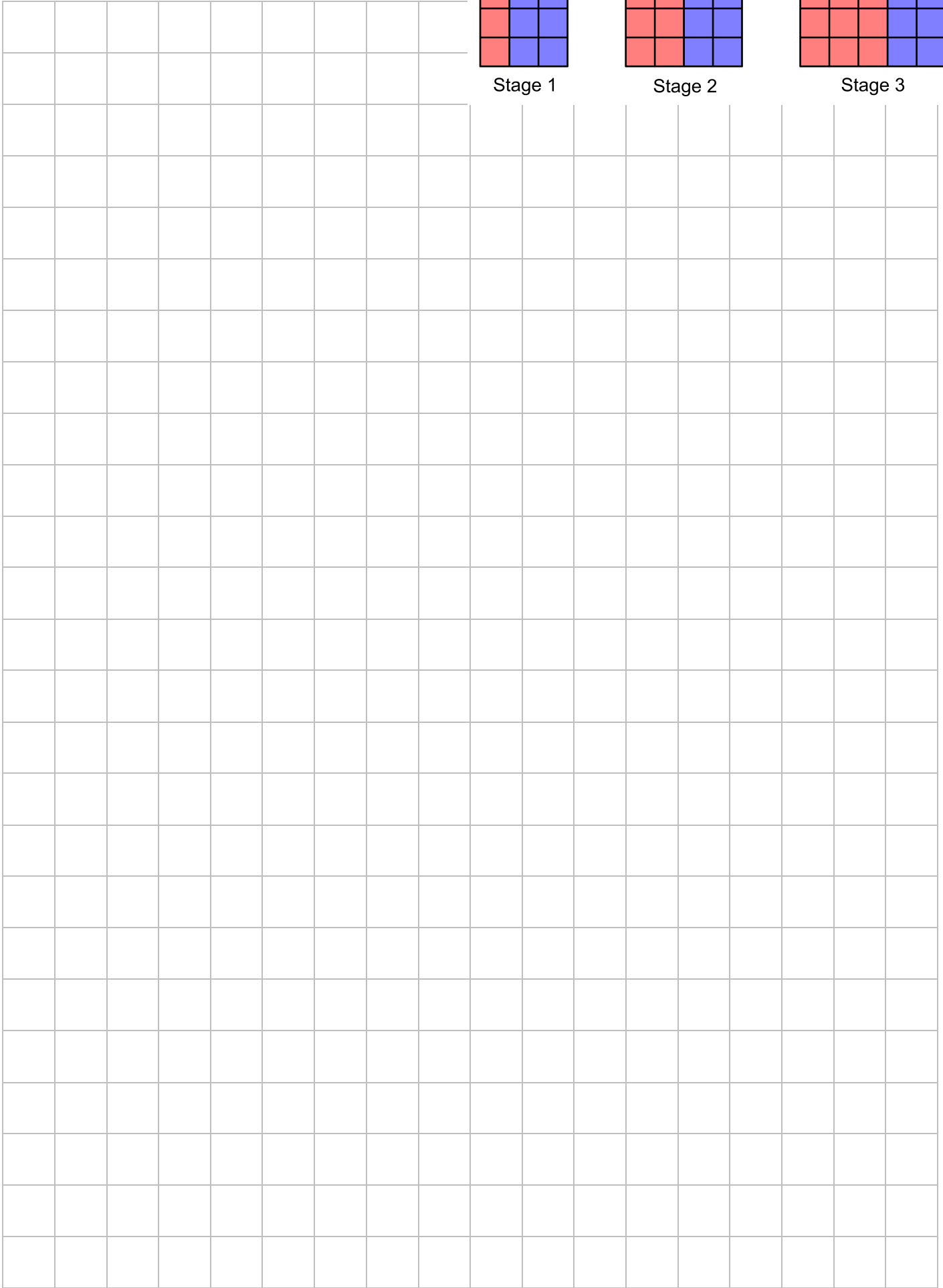
Stage 1

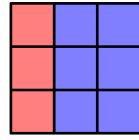


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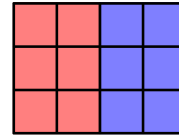


Stage 3

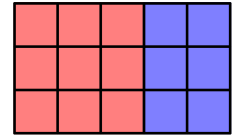




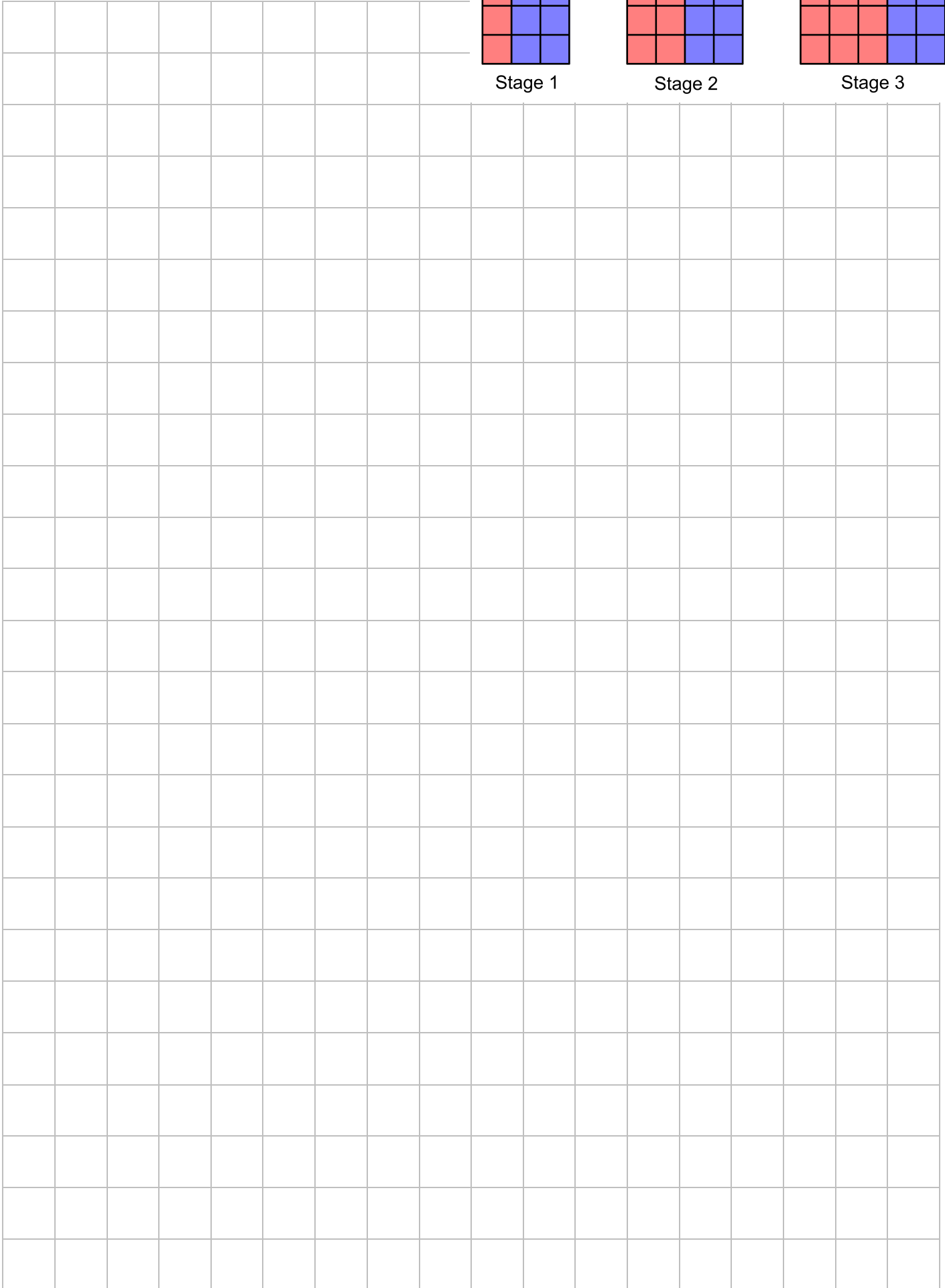
Stage 1

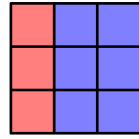


Stage 2

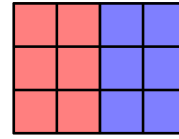


Stage 3

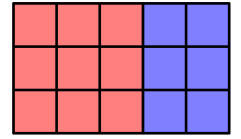




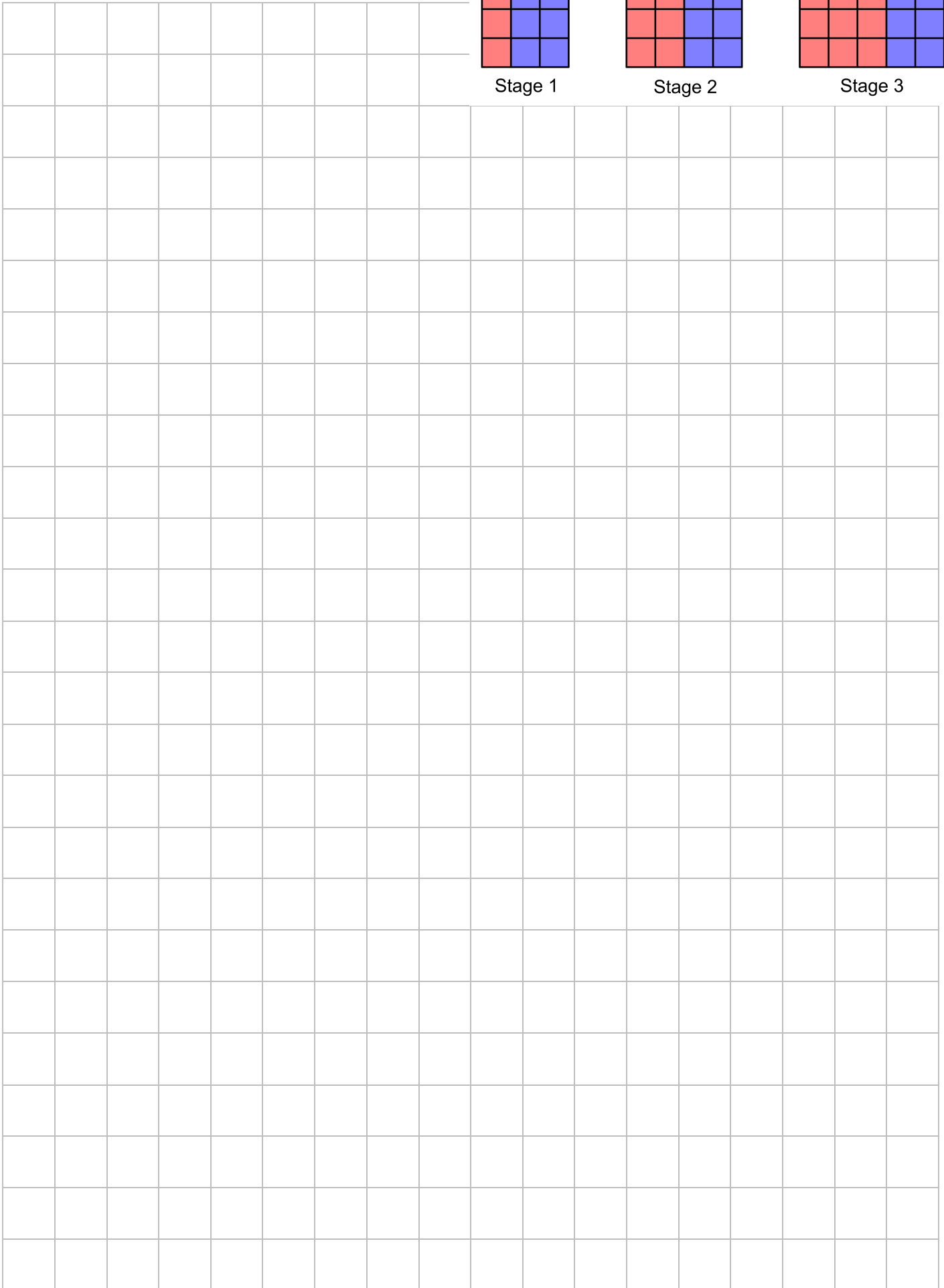
Stage 1



Stage 2



Stage 3



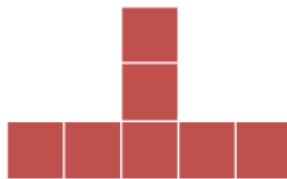
Pattern 4



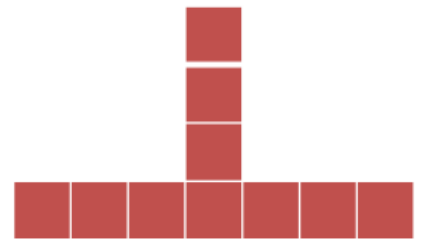
Stage 1



Stage 2



Stage 3



Stage 4





Pattern 5



Pattern 1

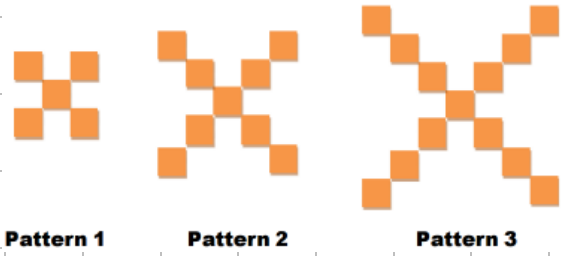
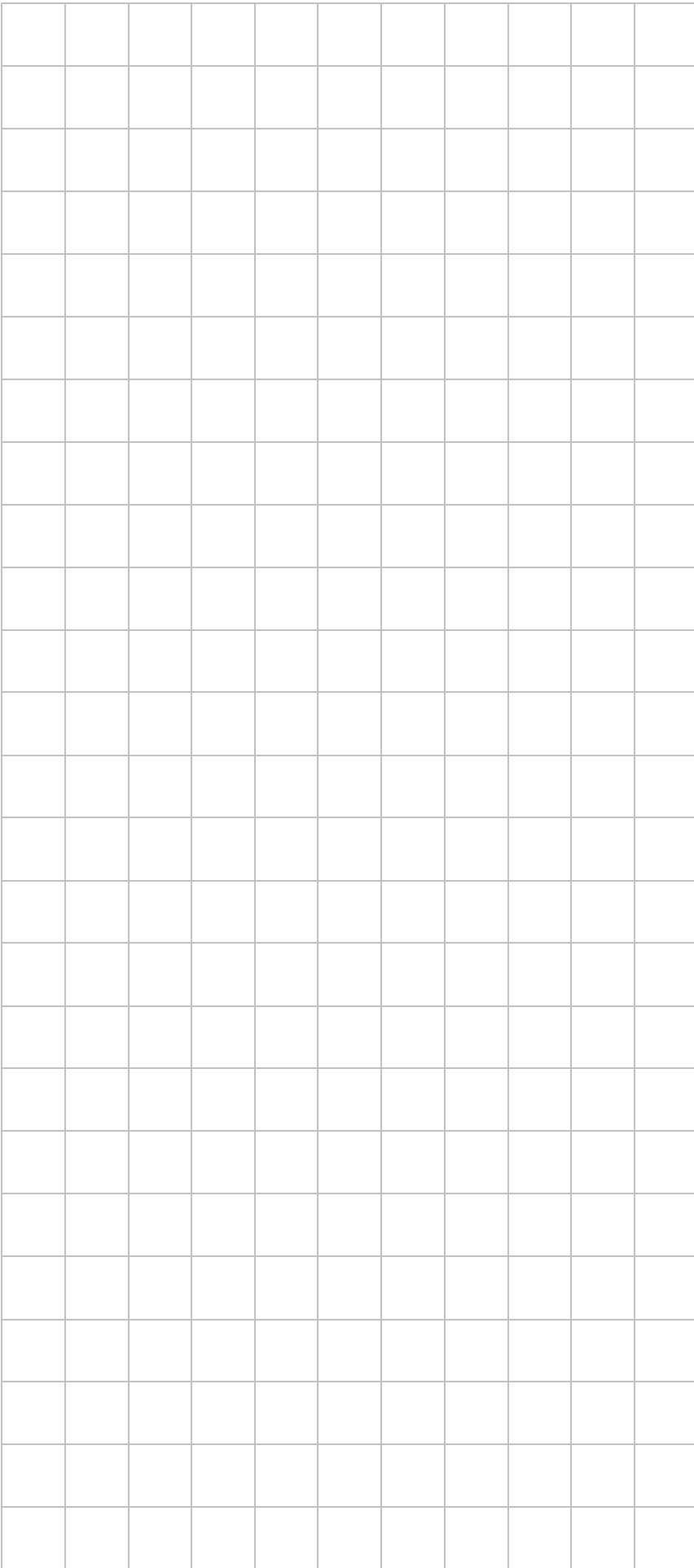


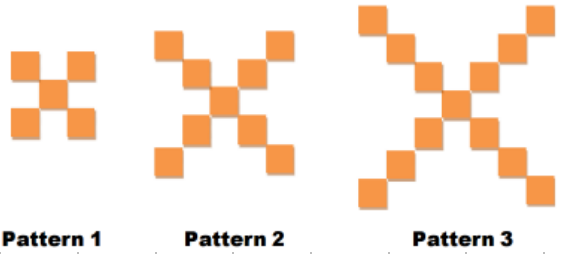
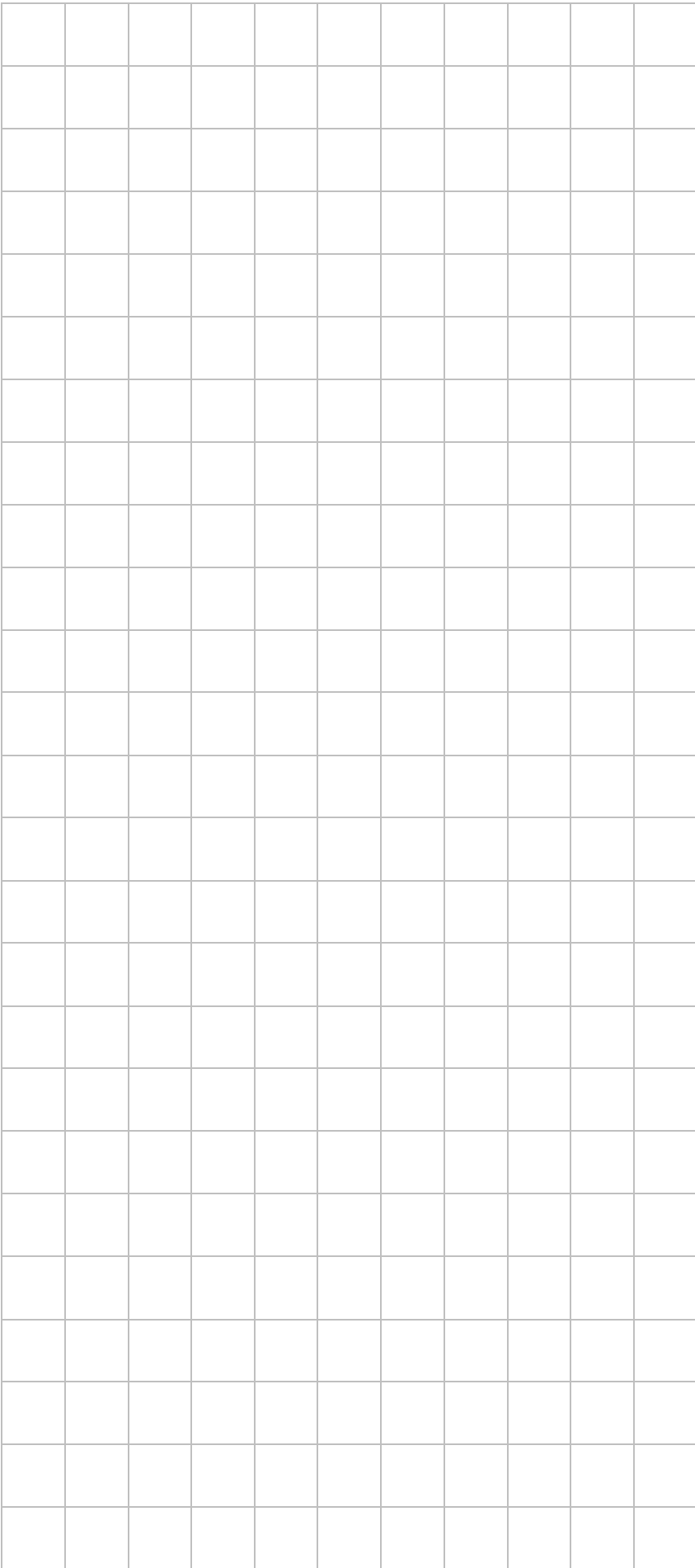
Pattern 2

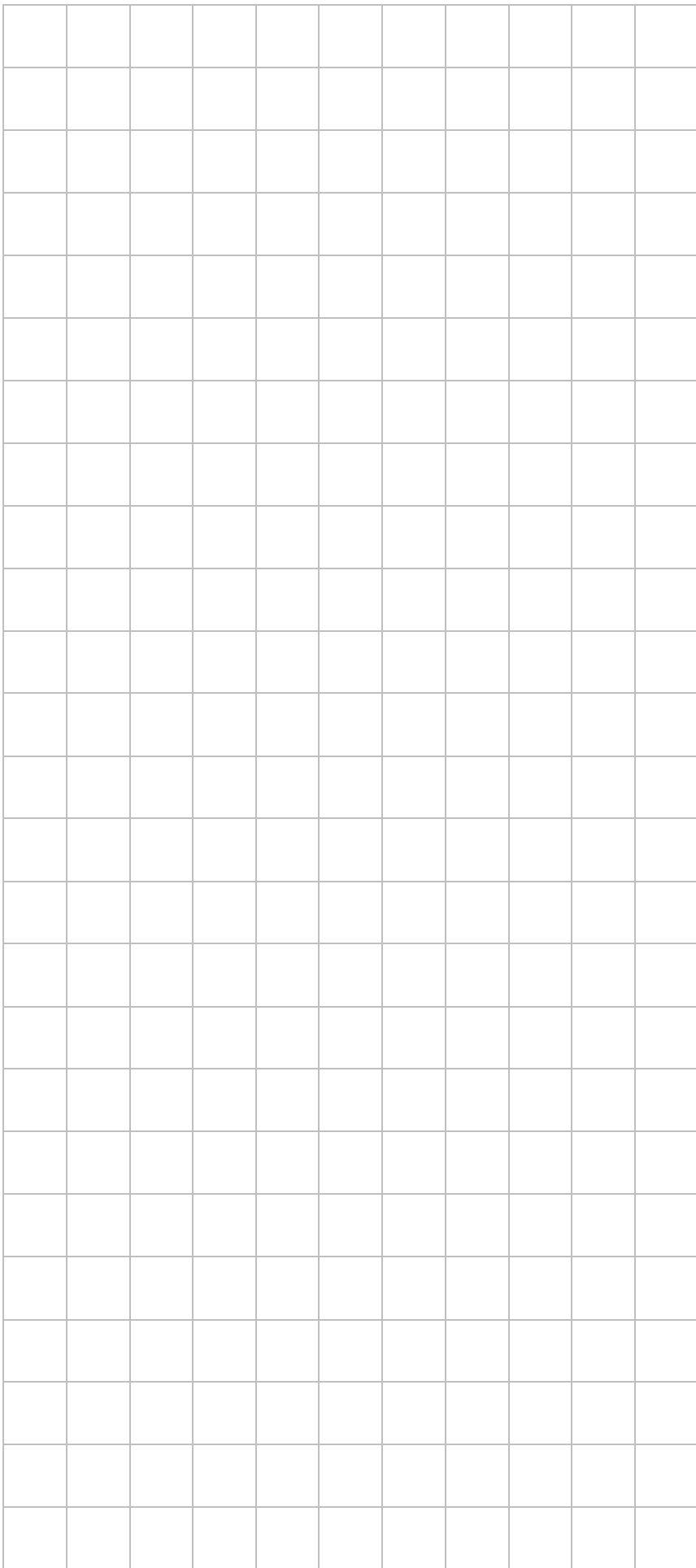


Pattern 3









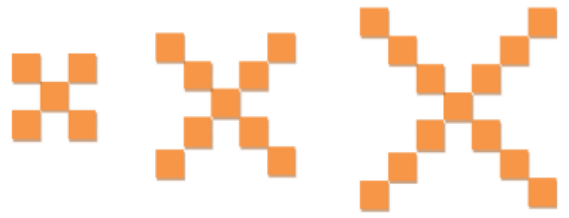
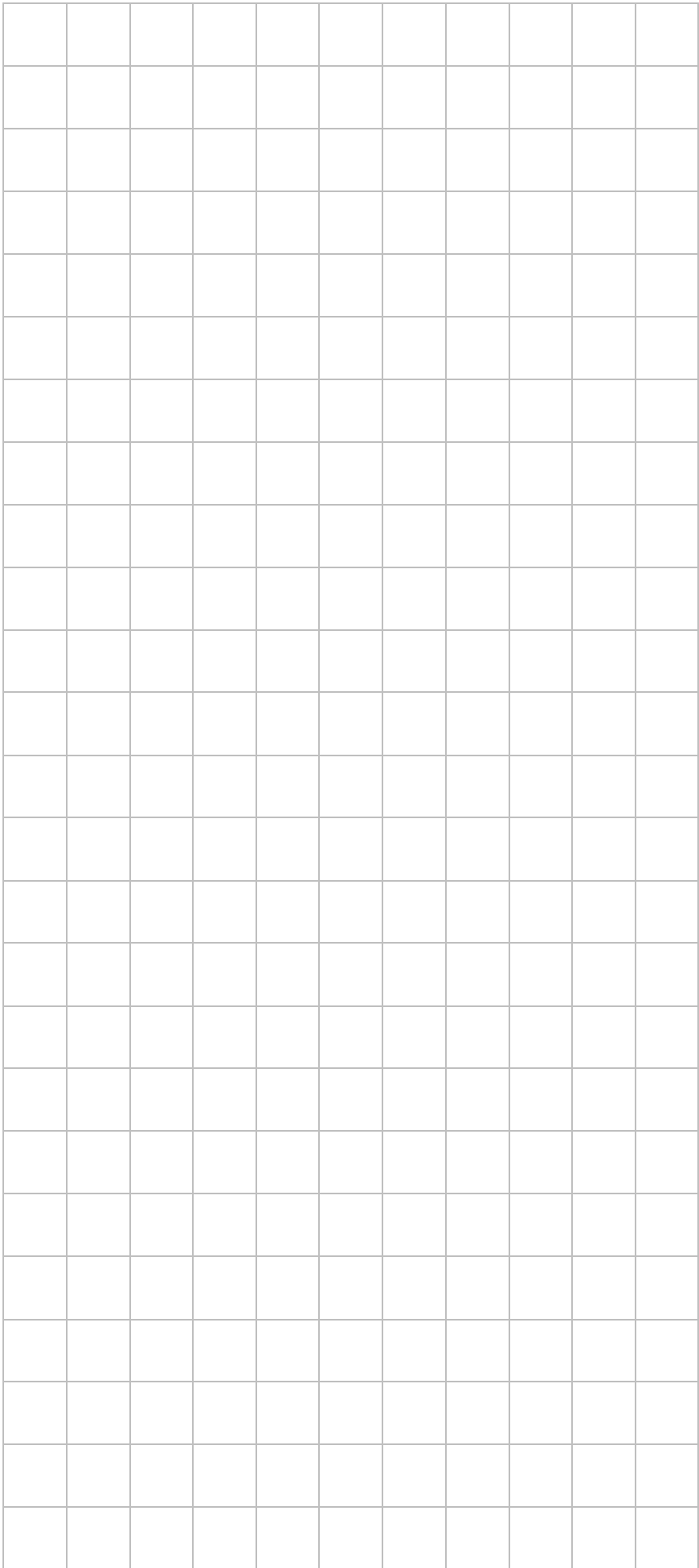
Pattern 1



Pattern 2



Pattern 3



Pattern 1

Pattern 2

Pattern 3

Pattern 6

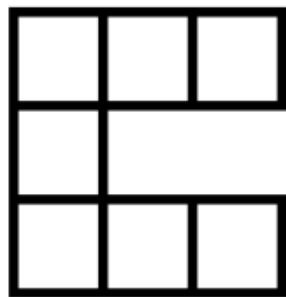


Figure 1

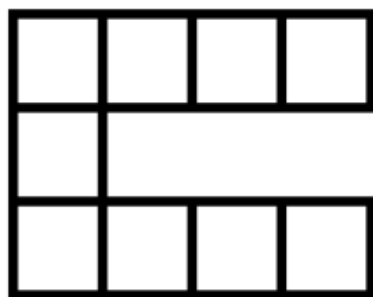


Figure 2

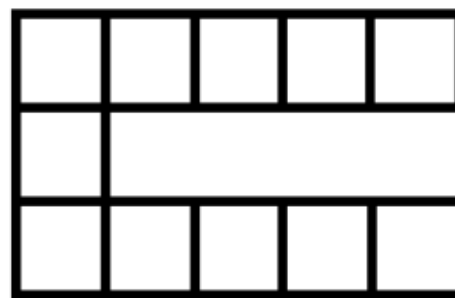


Figure 3



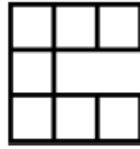


Figure 1

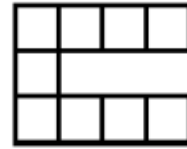
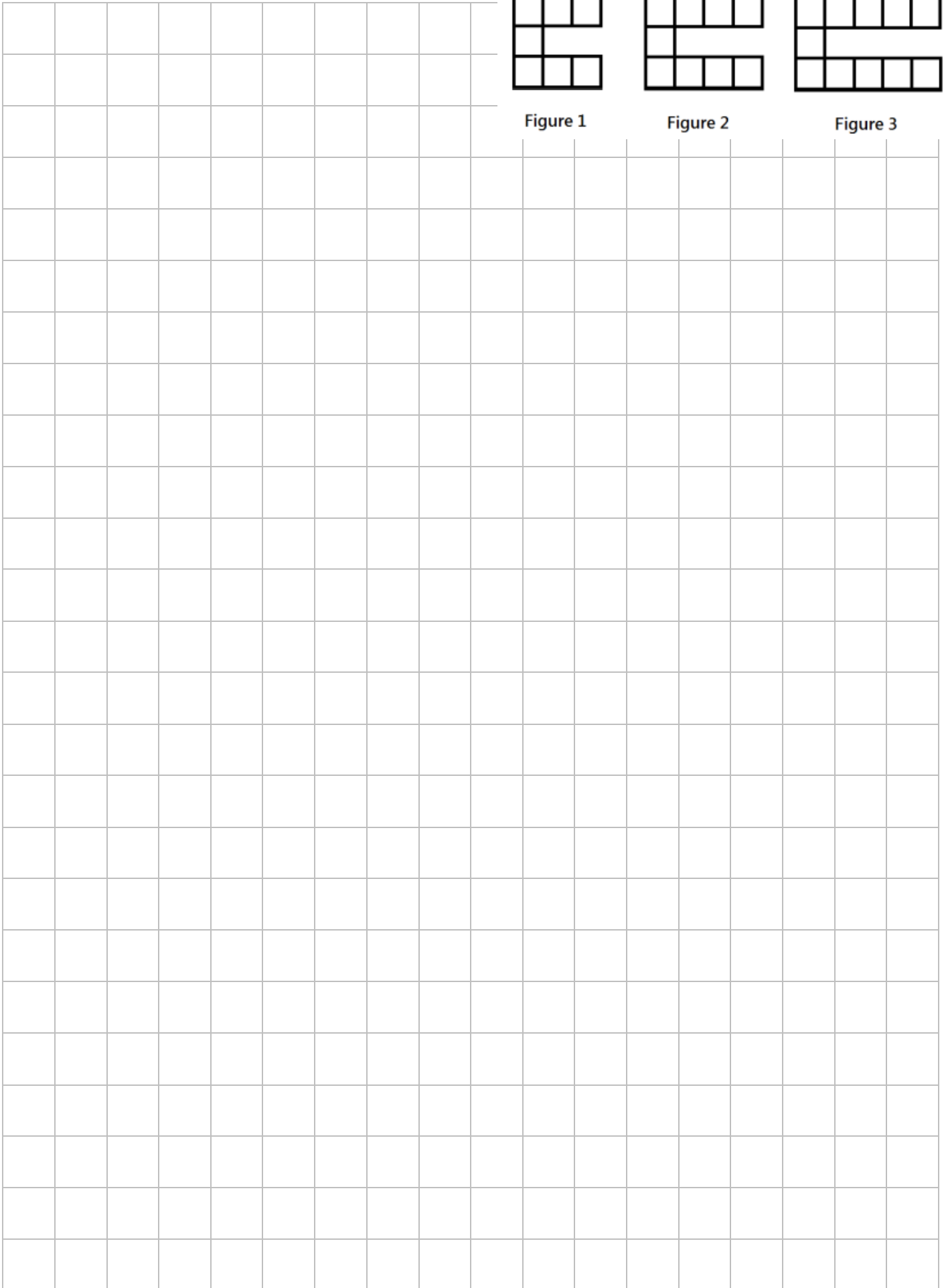


Figure 2



Figure 3



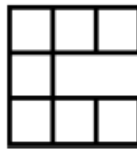
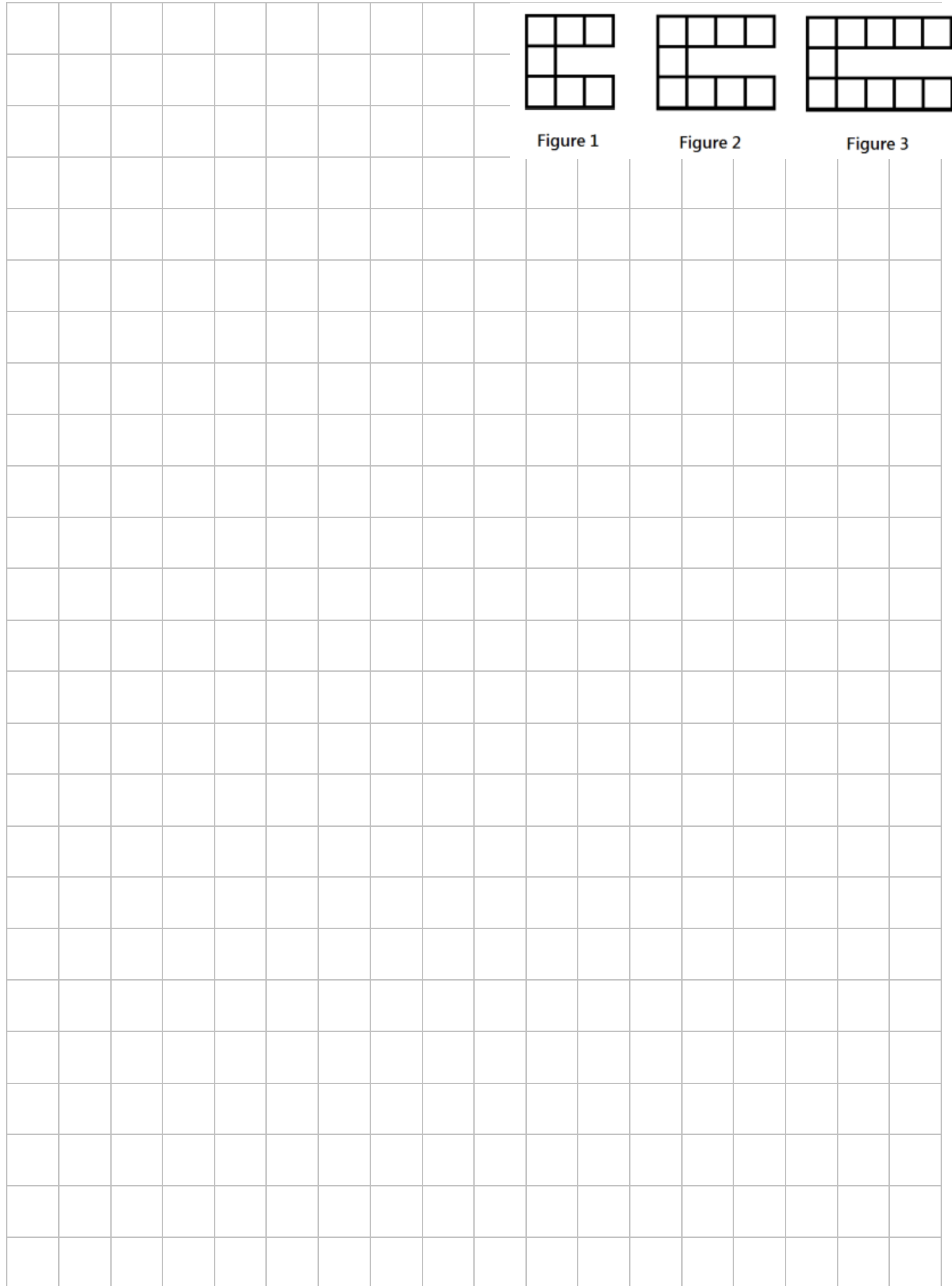


Figure 1

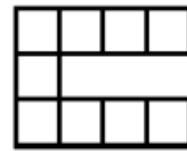


Figure 2

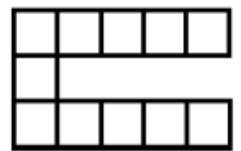


Figure 3

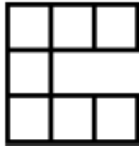
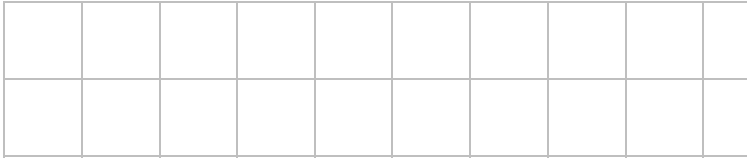


Figure 1



Figure 2

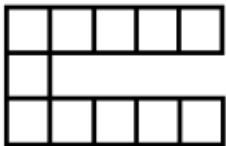
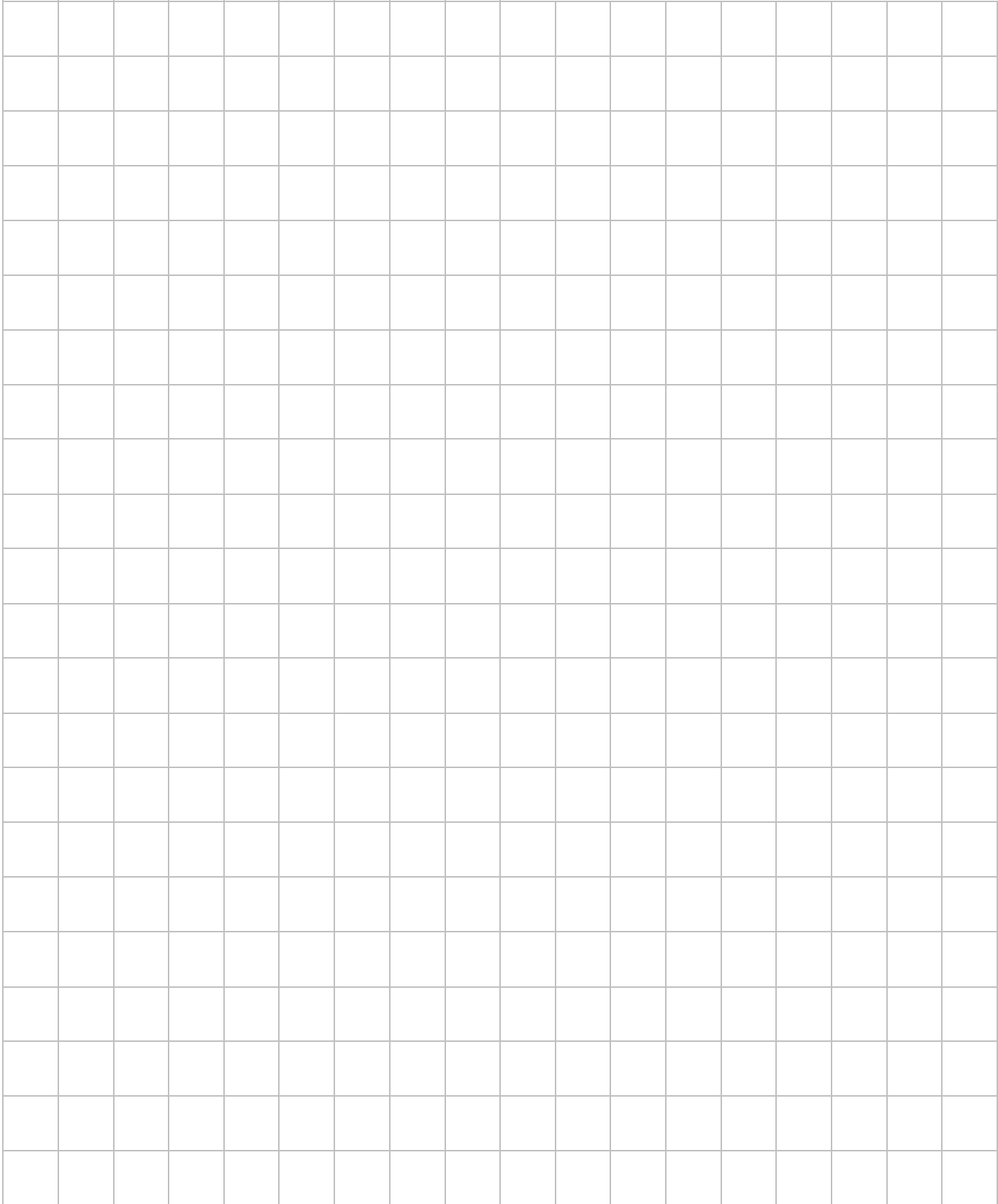


Figure 3



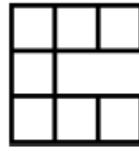
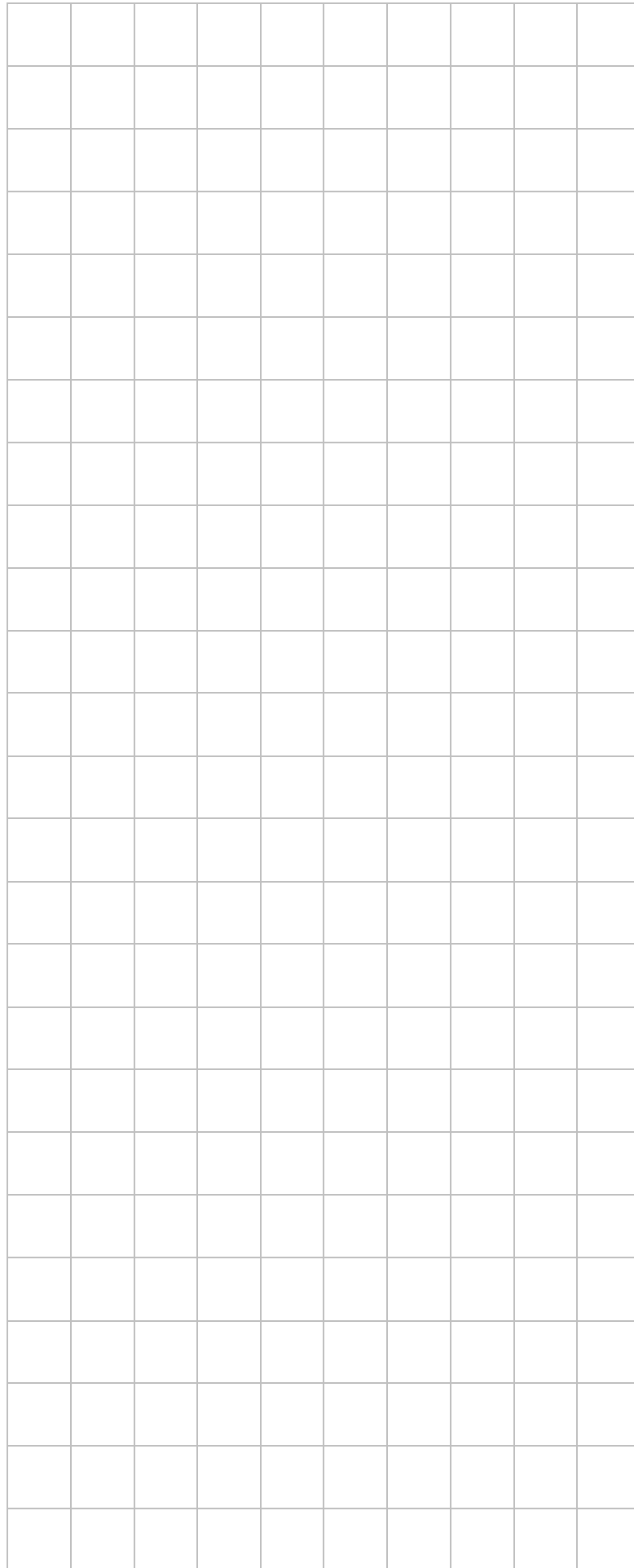


Figure 1

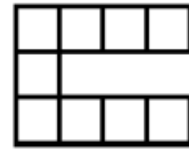


Figure 2

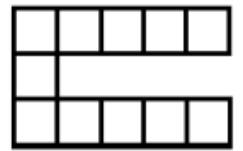
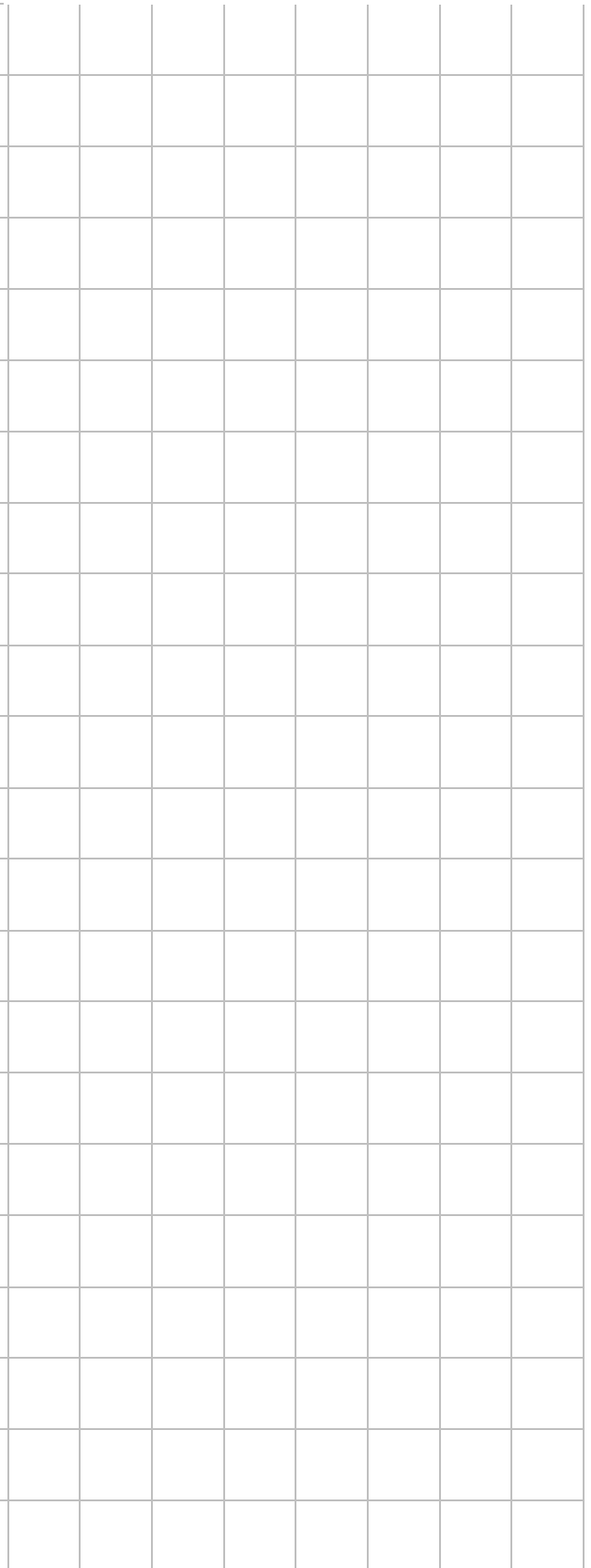


Figure 3



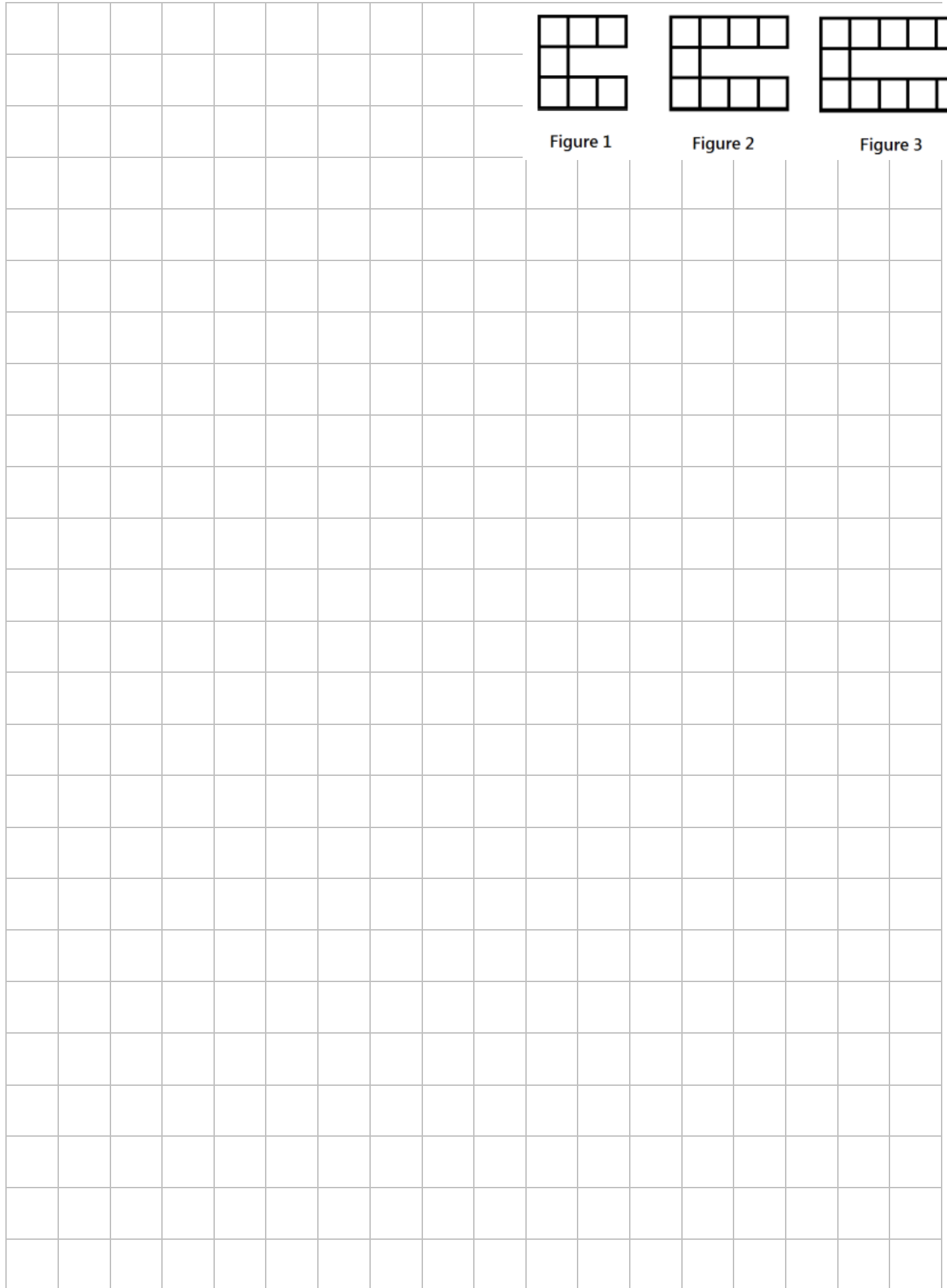


Figure 1

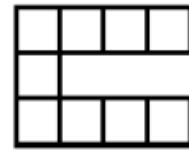


Figure 2

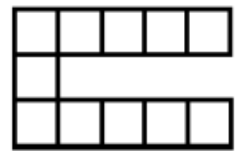


Figure 3

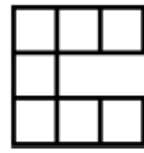
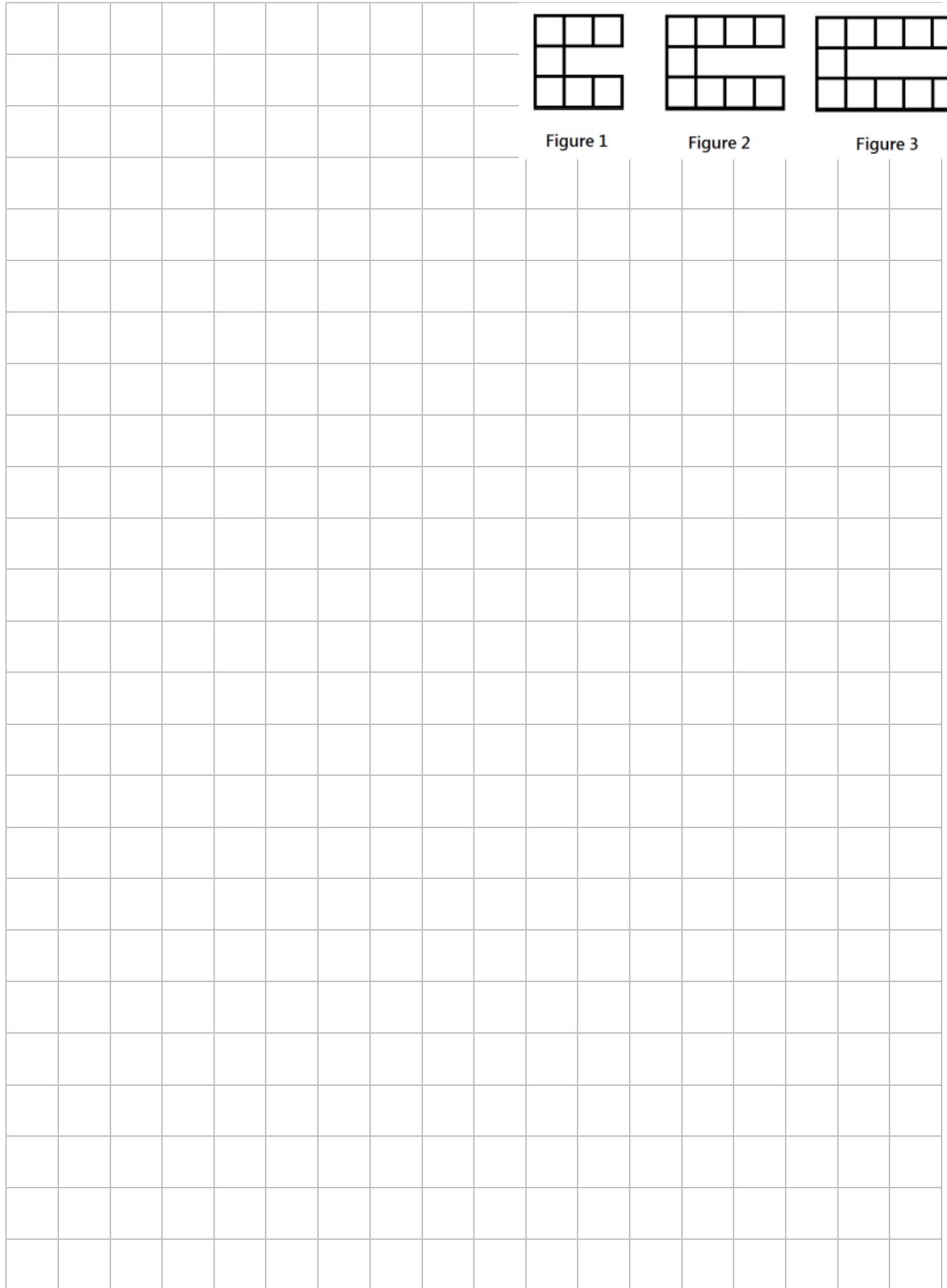


Figure 1



Figure 2

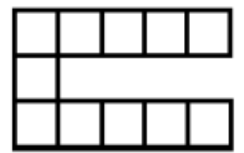


Figure 3



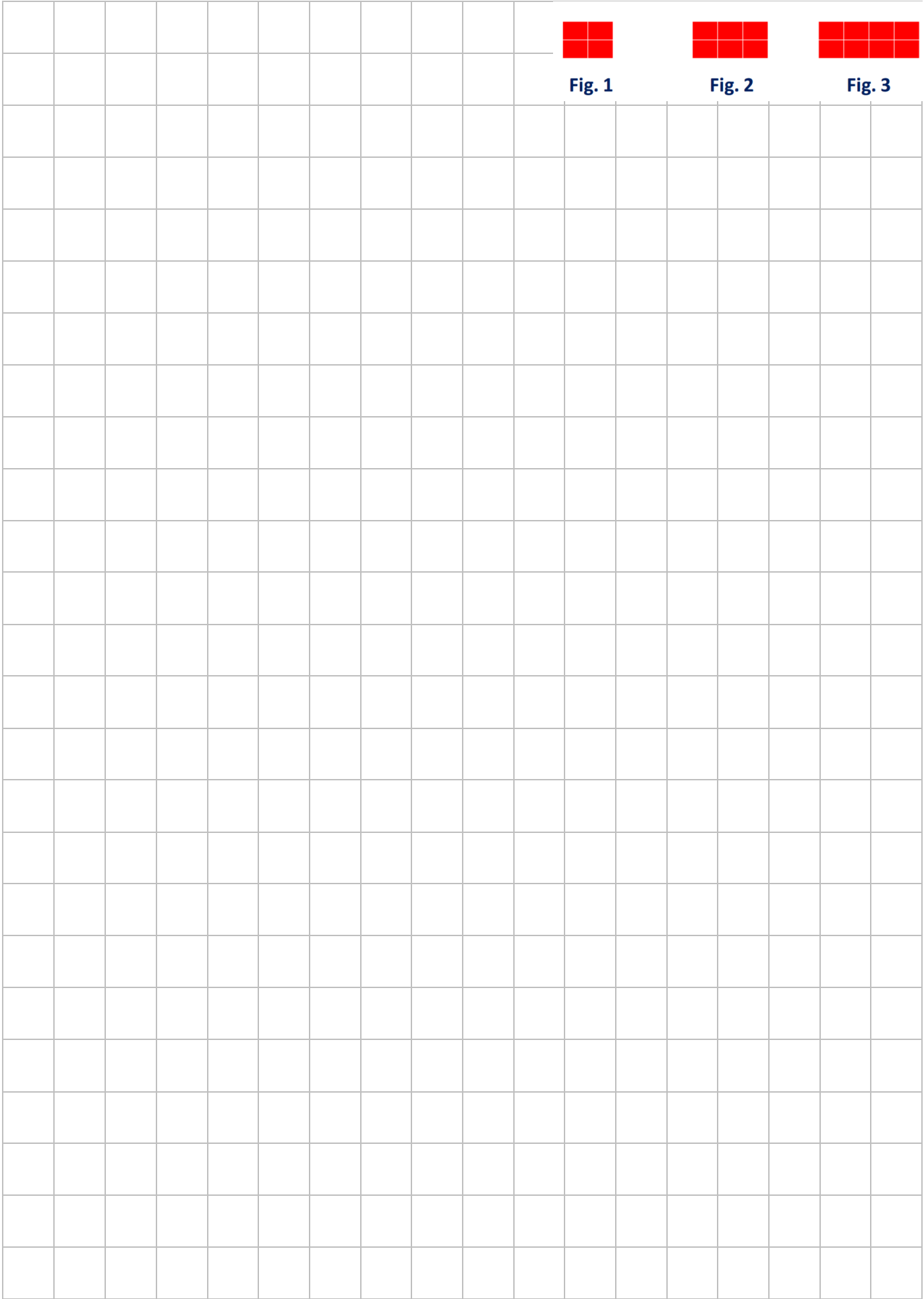
Fig. 1



Fig. 2



Fig. 3



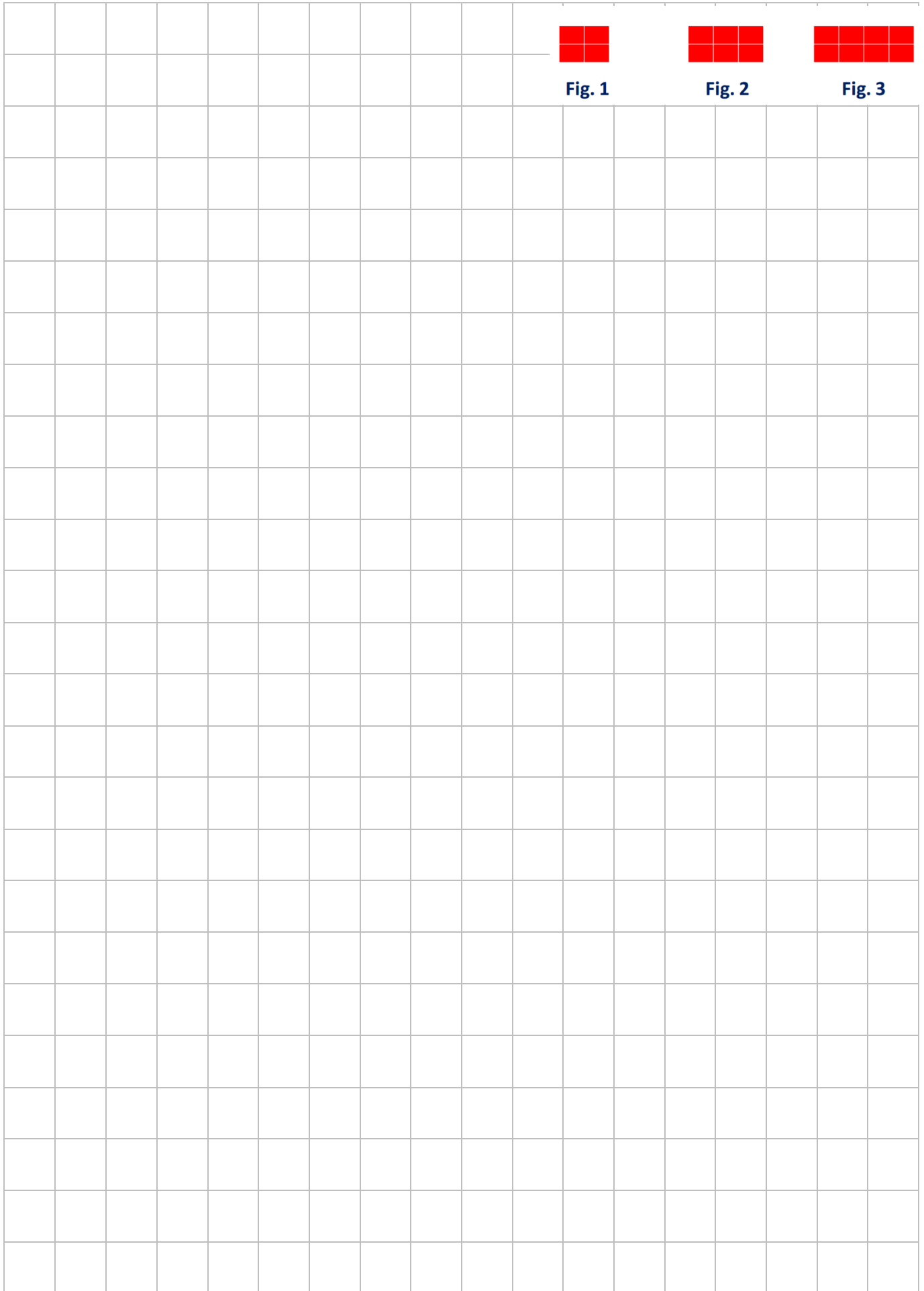


Fig. 1



Fig. 2



Fig. 3

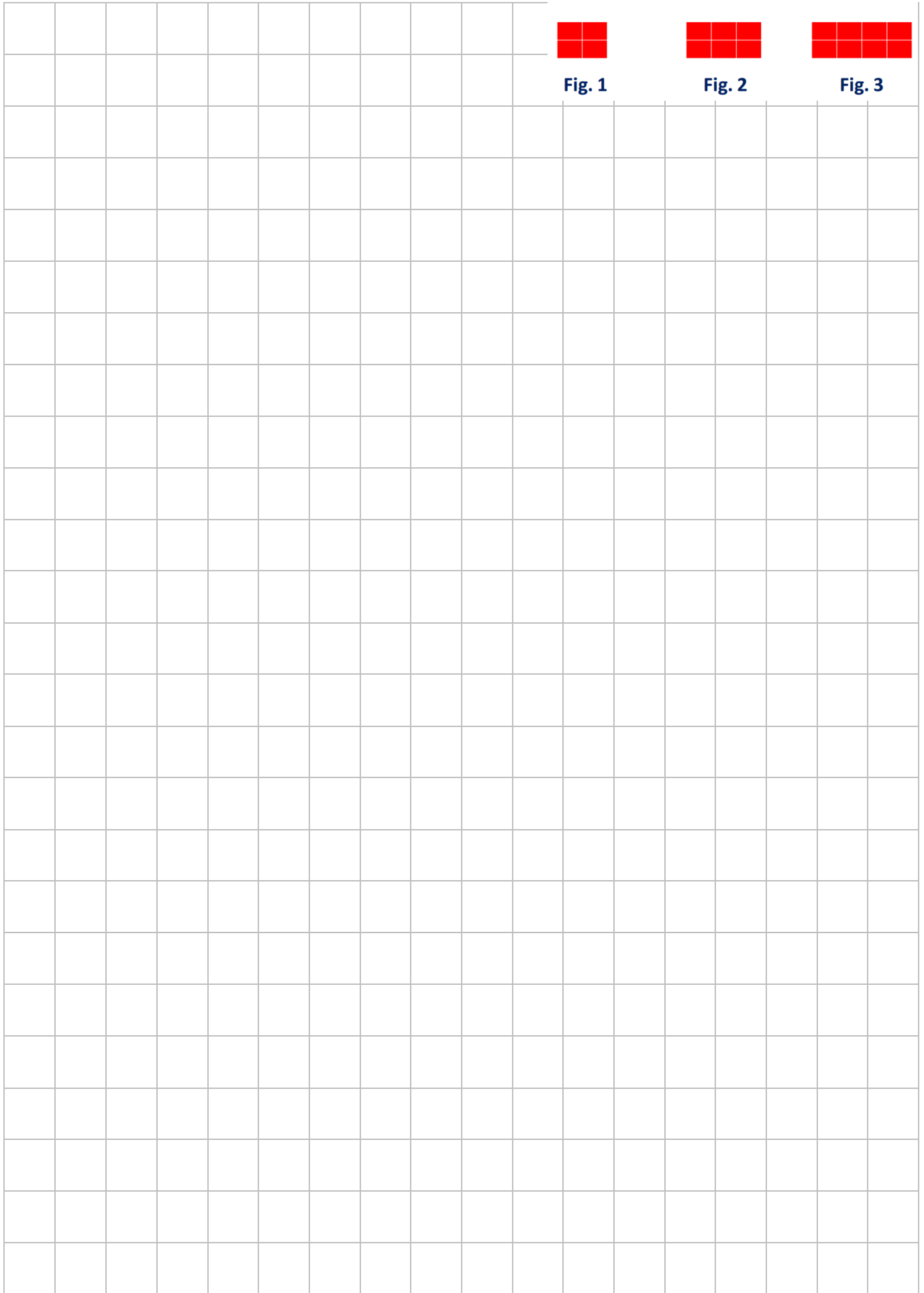


Fig. 1

Fig. 2

Fig. 3



Fig. 1



Fig. 2



Fig. 3

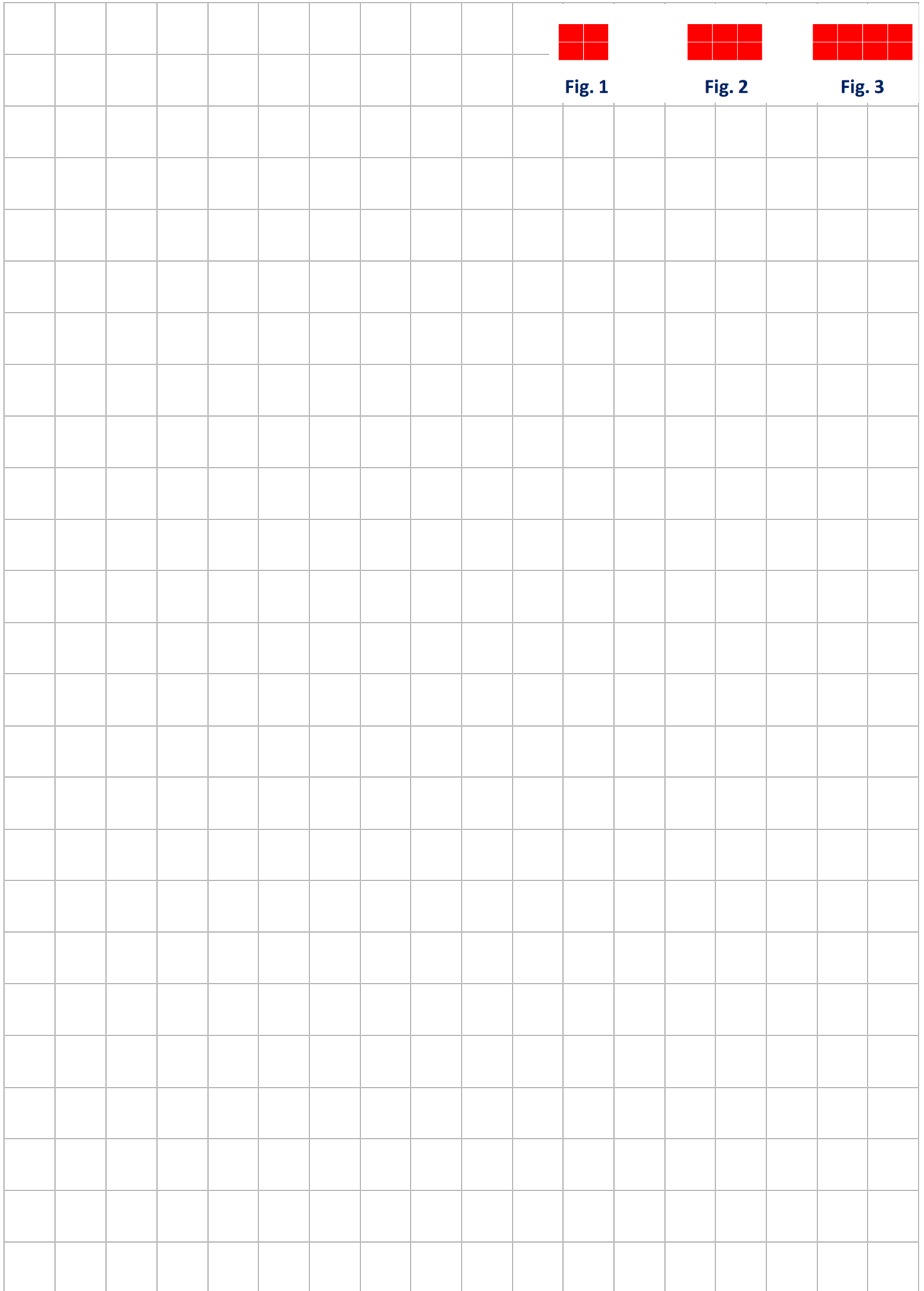


Fig. 1



Fig. 2



Fig. 3

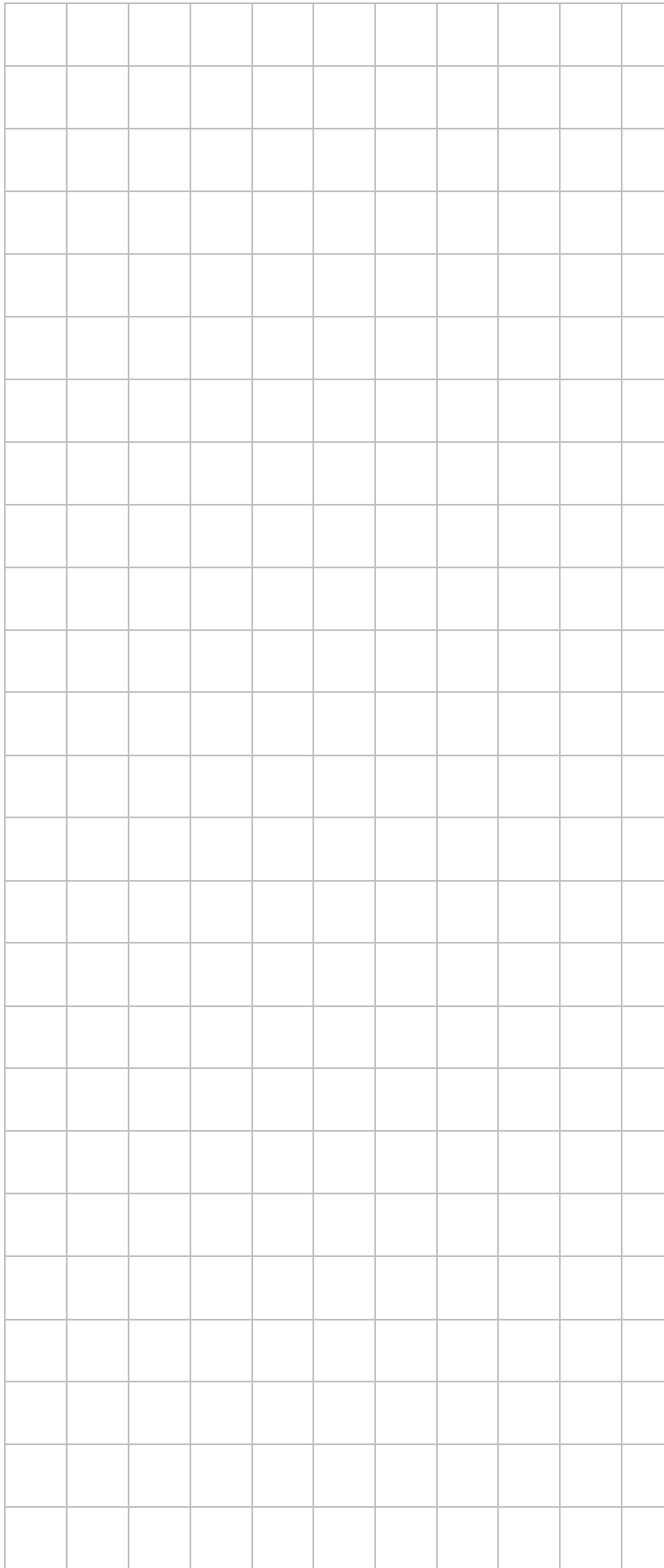


Fig. 1



Fig. 2



Fig. 3

Pattern 8

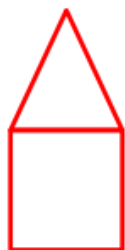


Figure 1

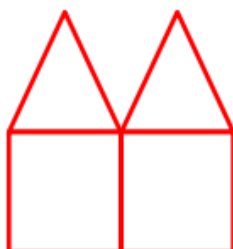


Figure 2

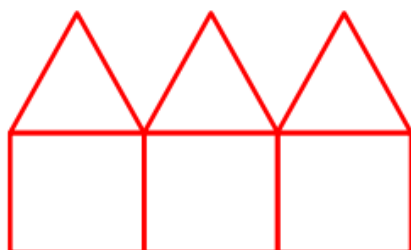


Figure 3

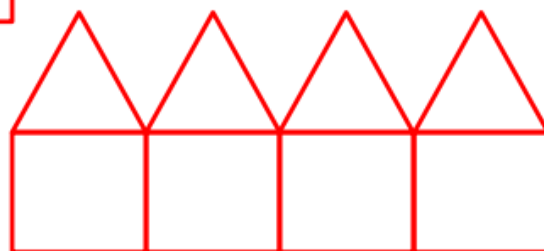
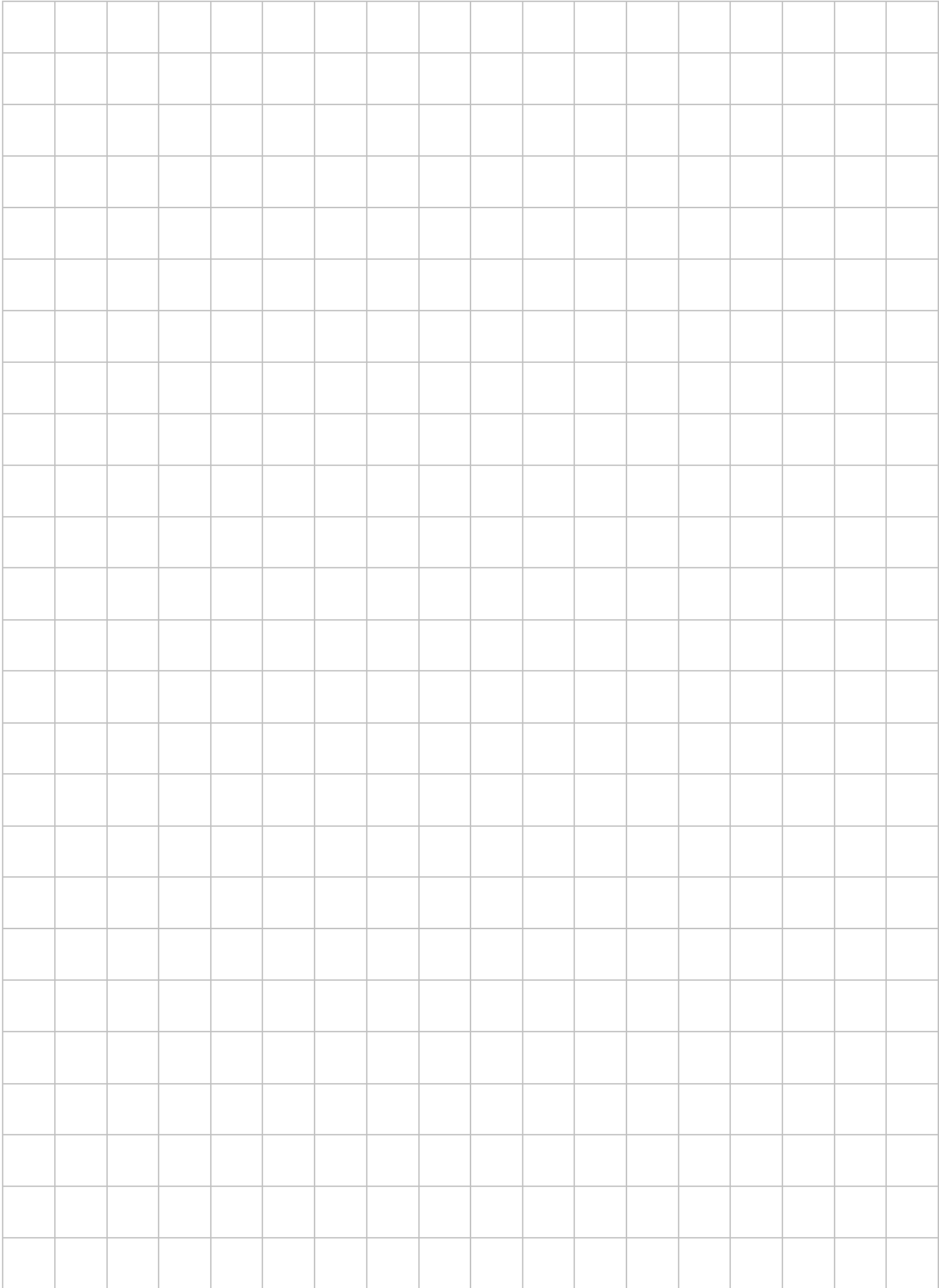
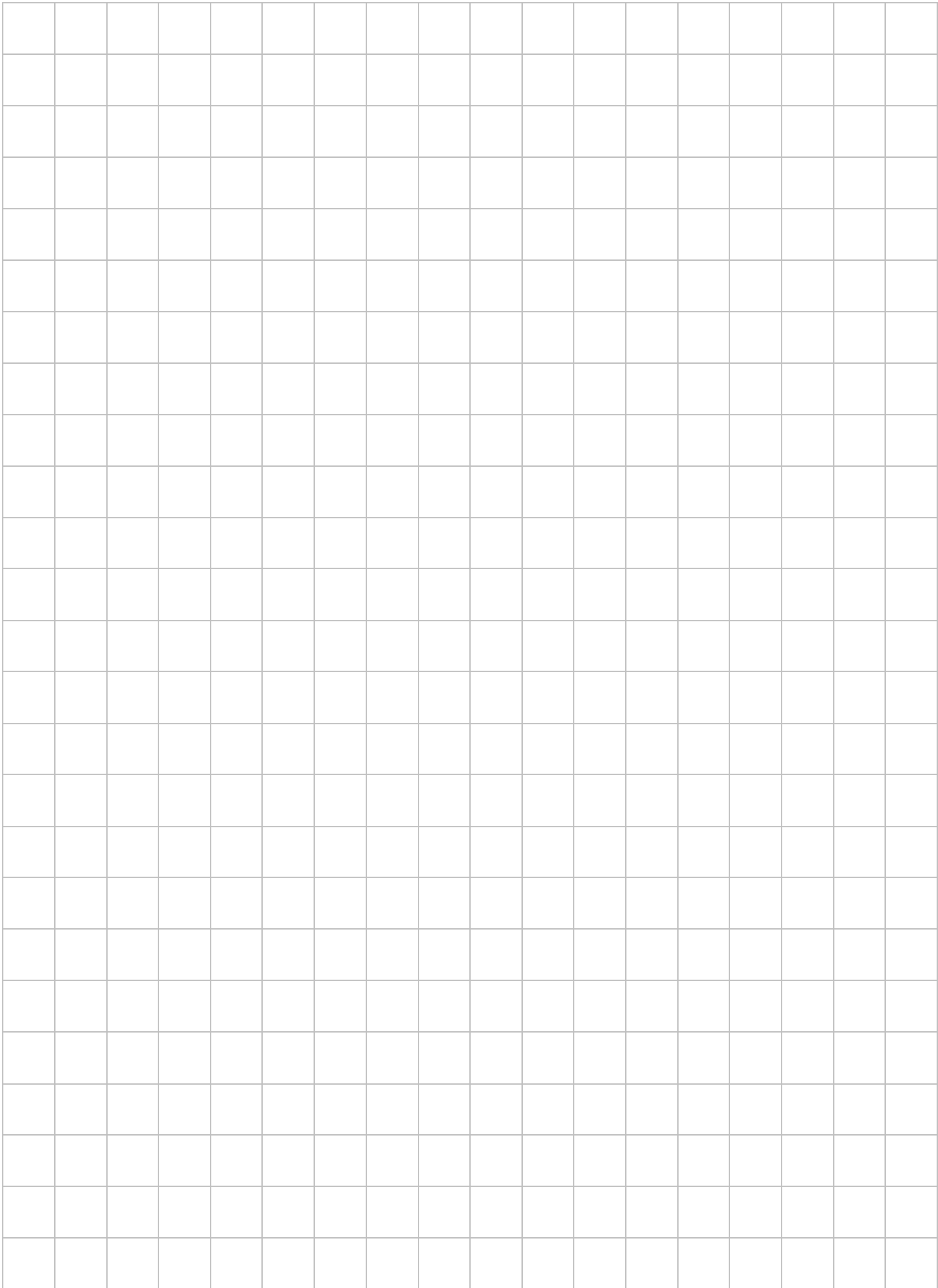
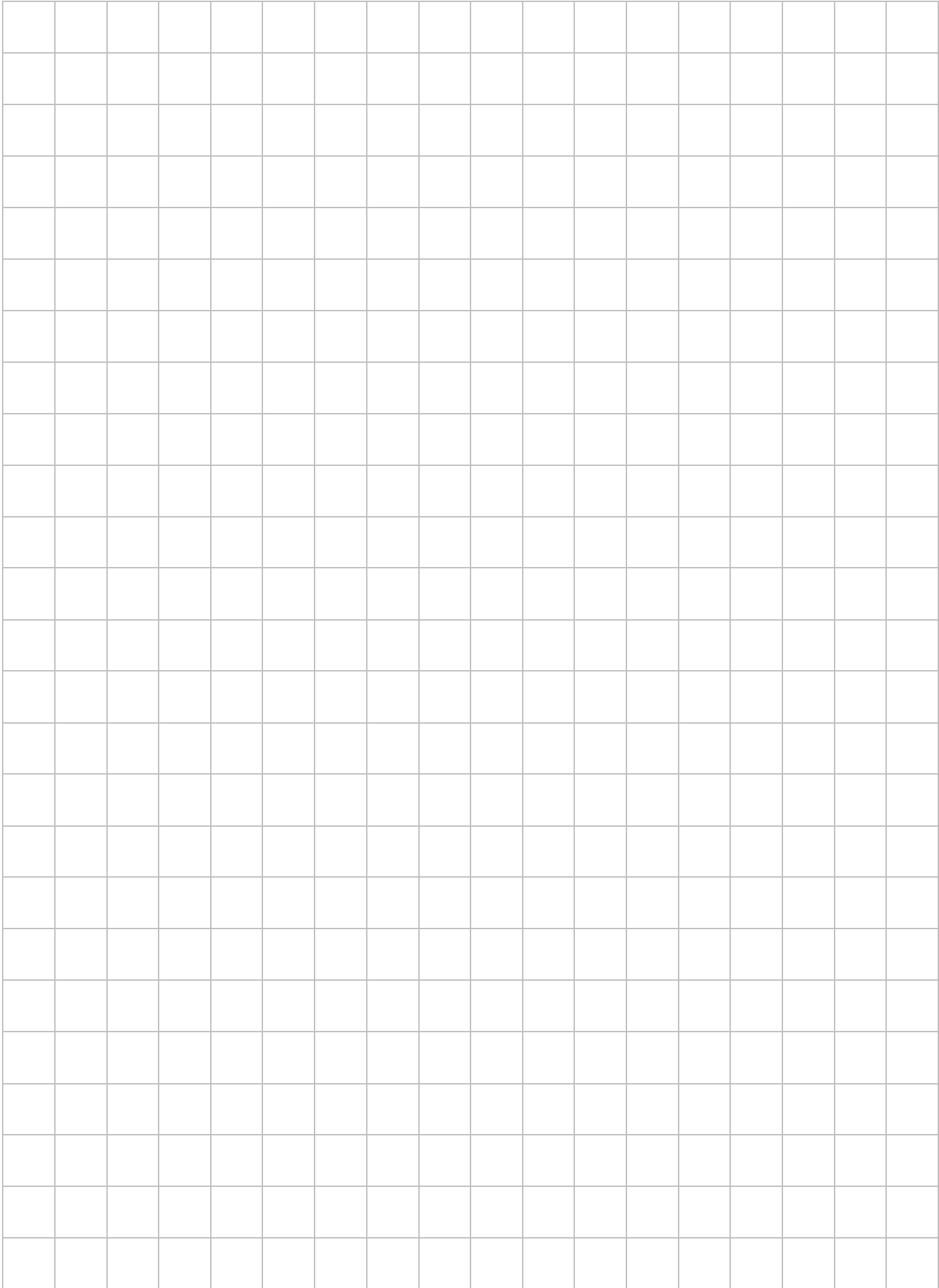


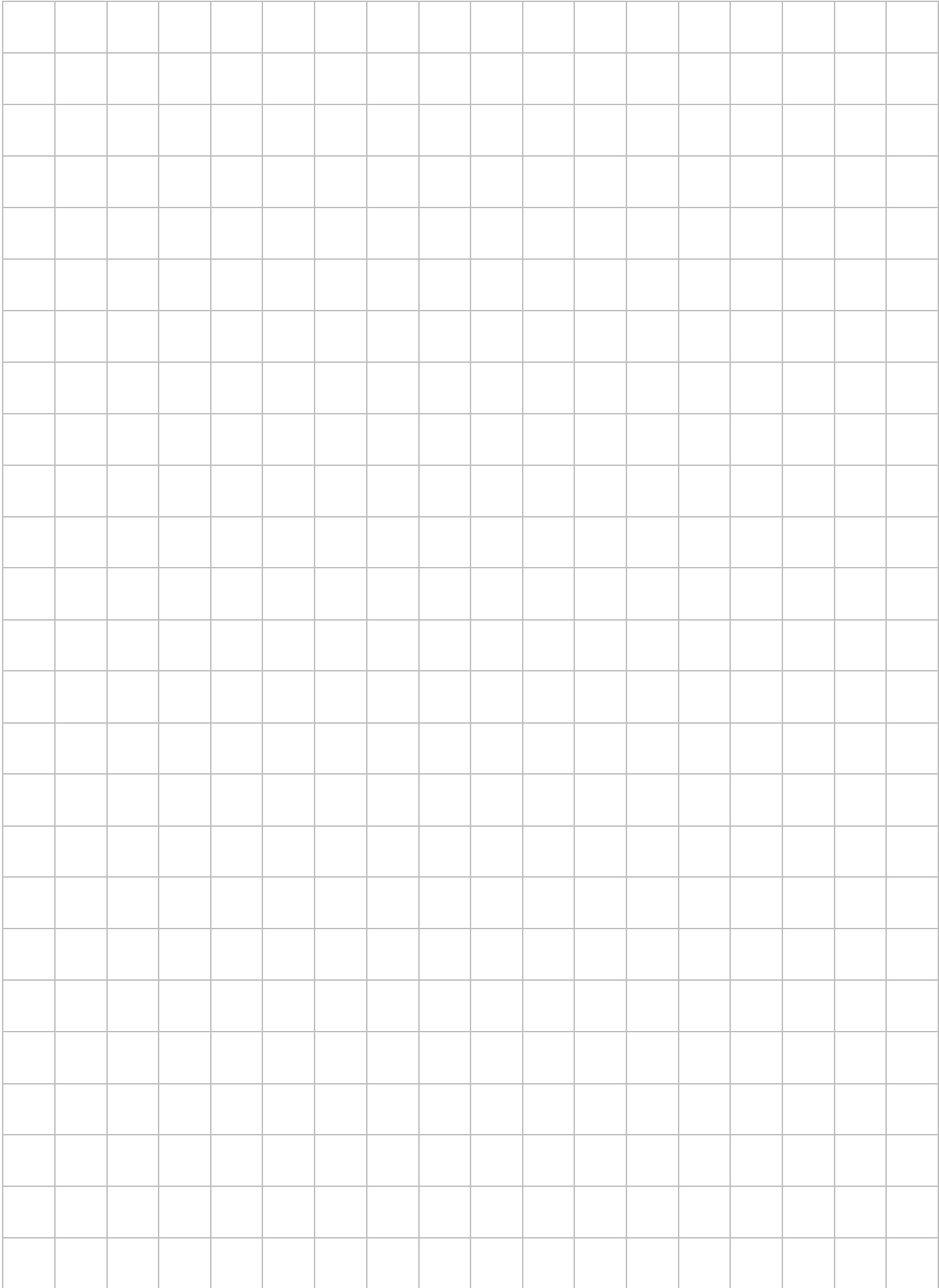
Figure 4











Pattern 9

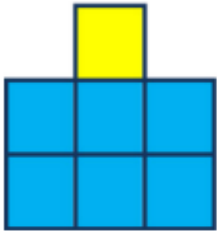


Figure 1

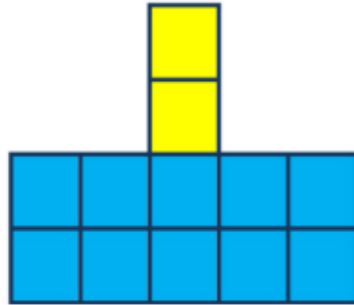


Figure 2

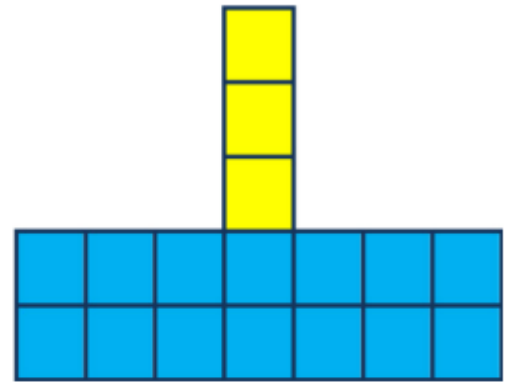
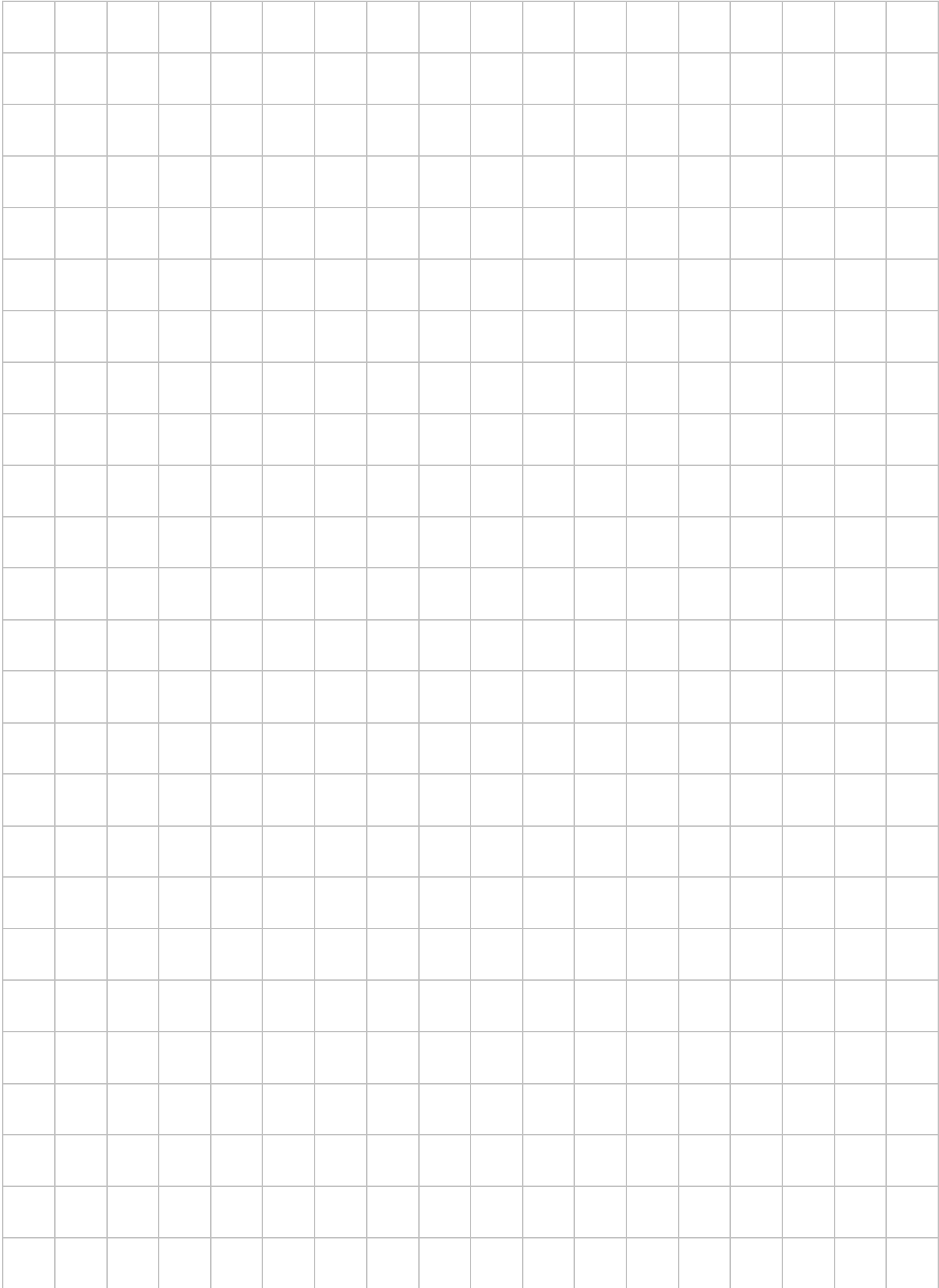
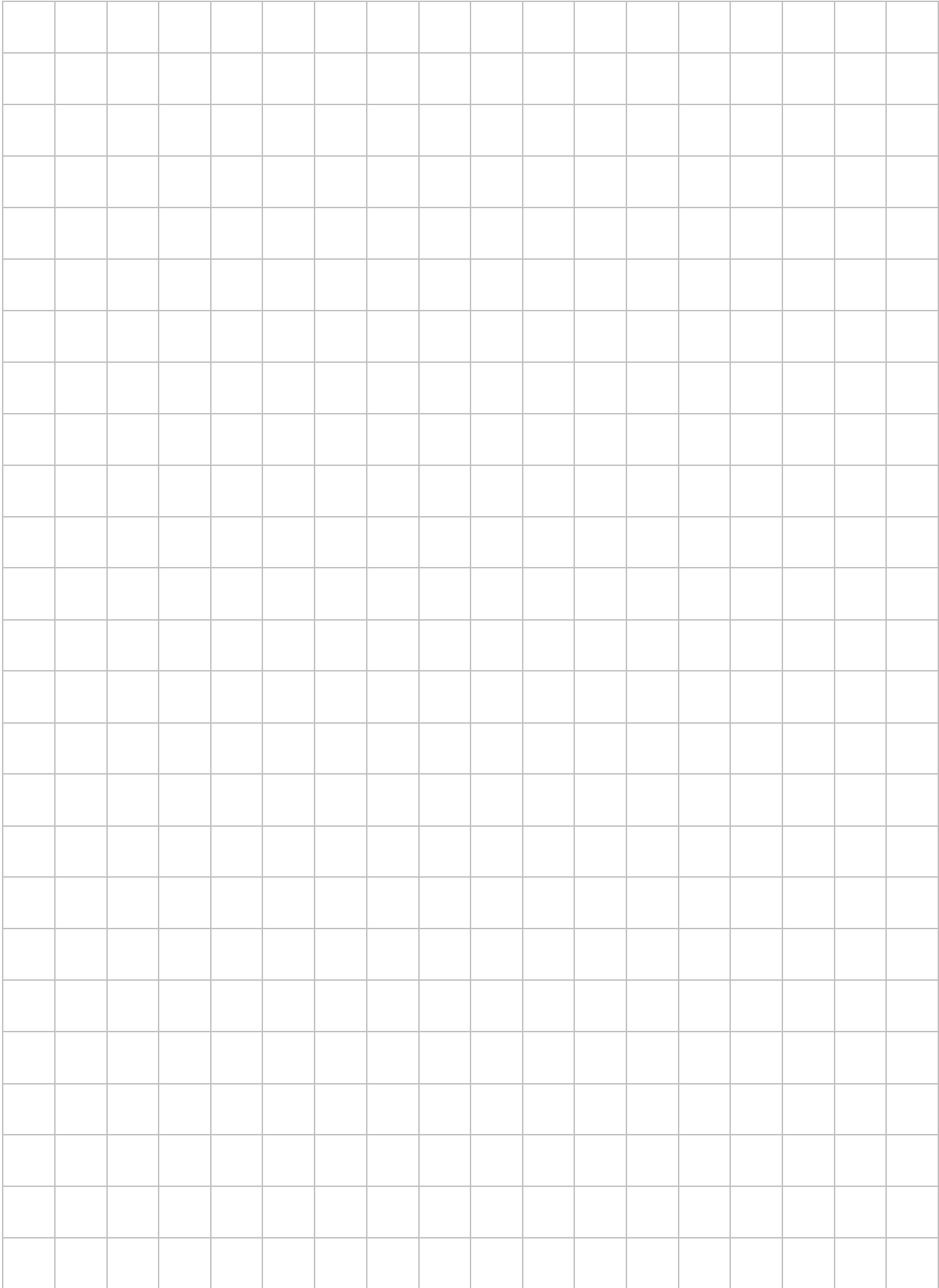
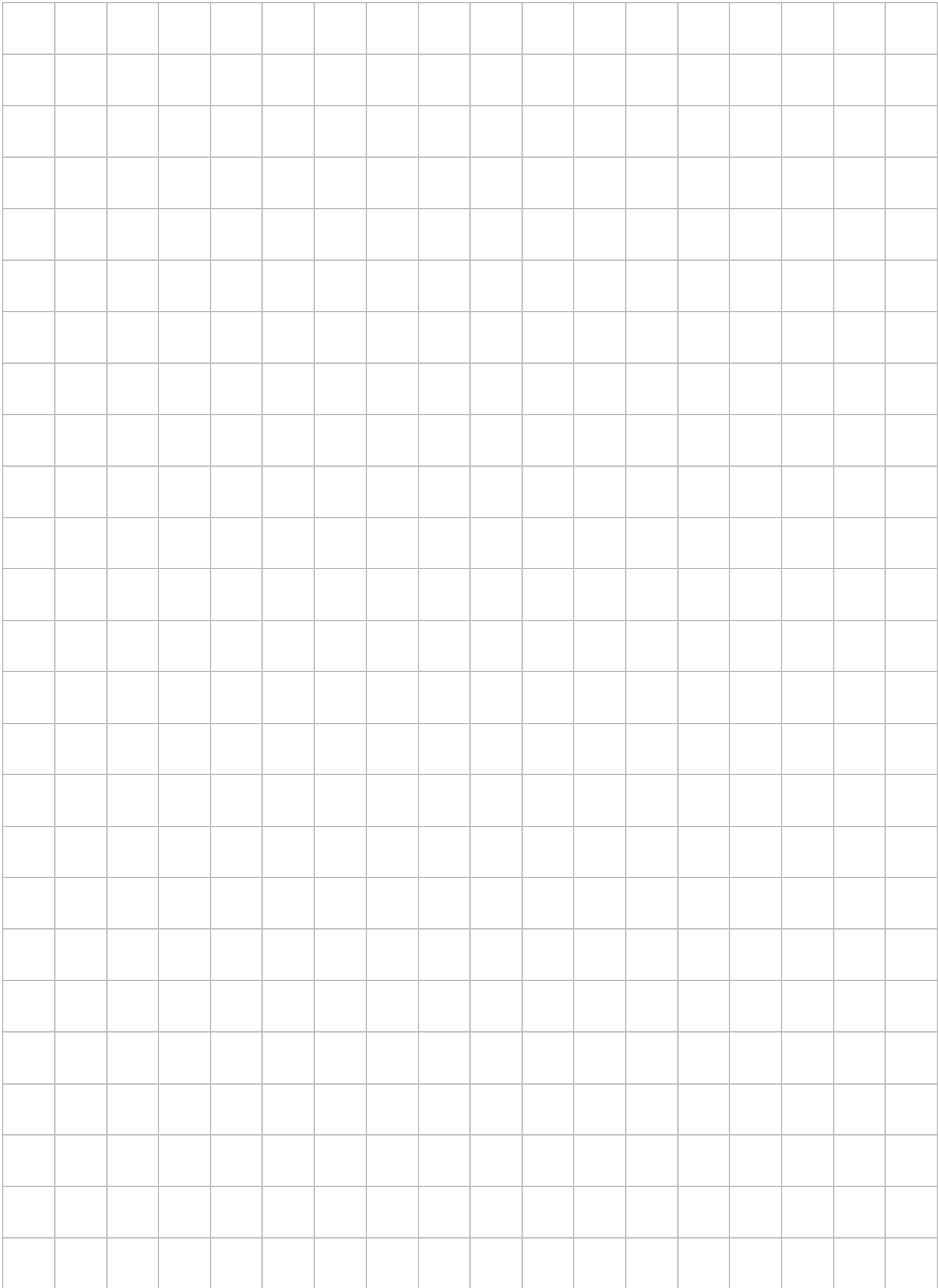


Figure 3









Pattern 10

John wants to save up for a school tour which will happen at the end of the school year. He speaks to his parents about it and they agree that he can get a part-time job to help him afford the trip. His parents give him €100 to start him off and each week he saves €20 of his wages.

