

Hypothesis

Variable

Control

Ethics

Placebo

Igneous Rock

Hydrolysis

Humus

Leaching

Porosity

Diffusion

Compaction

Hygroscopic

Saturation

Field Capacity

Permanent Wilting Point

Cation

Flocculation

pH

Liming

Humification

Nitrification

Fungi

Organic Matter

Biodiversity

Soil capping

Rhizobium

Earthworm

Manure

Phosphorus

Potassium

Calcium

Zinc

Slurry

Soil Sample

Compound fertilizer

CAN

Volatilisation

Urea

Farmyard Manure

To begin:

- Print out the relevant pages.
- Laminate them.
- Cut them into section.
- Then you will have a class pack forever more.
- They can be used to revise a section or as an introduction to a topic to get students to research the keywords.

Ways to use the cards:

- Give one card to a student and they give the class/smaller group/ individual student clues until they guess the keyword.
- Introduce time restrictions to build a sense of excitement and competition; depending on the ability of the class, you could decide on a time limit of 30 seconds or a minute.
- You can also give the student/group with the card some time to research and write down the clues that they will use or depending on the ability of the student they could come up with it themselves on the spot.
- You can use the cards to introduce a topic-allow the students to research the keywords so that they are empowered in their learning.
- You can even have a few people/groups playing at a time and create a competition within the class.
- It is also a nice idea to begin the class with in sixth year- a good revision technique.