

## Station: Cuisenaire Rods - Fill the Gap

Spread the rods randomly on the table. Play with a partner. Player one closes their eyes and two rods are placed in their hands behind their back. Player one compares the rods by feeling them (no peeping!), focussing on the ‘gap’ or difference between the rods. He/she then chooses a rod from the table to ‘fill the gap’. Both players check the rods together and the game continues.

Take note of the questions you, as the teacher, would ask to prompt mathematical thinking in your pupils as they engage in this activity.

*(Ready Set Go-Maths)*

<b>Strand:</b>	Early Maths Activities, Number
<b>Strand unit:</b>	Comparing, Comparing and Ordering
<b>Learner Outcome:</b>	Compare objects according to length; compare equivalent and non-equivalent sets by matching
<b>Objective:</b>	Pupils will develop a ‘feel’ for Cuisenaire rods through play and guided activities
<b>Skill:</b>	Applying & problem solving; Communicating & Expressing; Integrating & Connecting; Reasoning; Implementing, Understanding & Recalling