

## Station: Cuisenaire Rods Two for One

Spread the rods randomly on the table. Play with a partner. Player one closes their eyes and one rod is placed in their hands behind their back. Player one explores the rod by feeling it (no peeping!). He/she then chooses two rods from the table that together would match the one that is hidden. Both players check the rods together and the game continues.

Take note of the questions you, as the teacher, would ask to prompt mathematical thinking in your pupils as they engage in this activity.

(Ready Set Go-Maths)

**Strand:** Early Maths Activities, Number

Strand unit: Comparing, Comparing and Ordering

Learner Outcomes: Compare objects according to length; compare equivalent and non-equivalent sets by matching

**Objective:** Pupils will develop a 'feel' for Cuisenaire rods through play and guided activities

Skill: Applying & problem solving; Communicating & Expressing; Integrating & Connecting; Reasoning;

Implementing, Understanding & Recalling