



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

Introduction to Sport Education

Sport Education and Authentic Sport

- Full participation as core requirement
- Developmentally appropriate game formats
- Roles beyond a player
- Seeks to make sport experience in physical education to be more authentic

“Its central goal is to teach students to be competent, literate, and enthusiastic sports people”

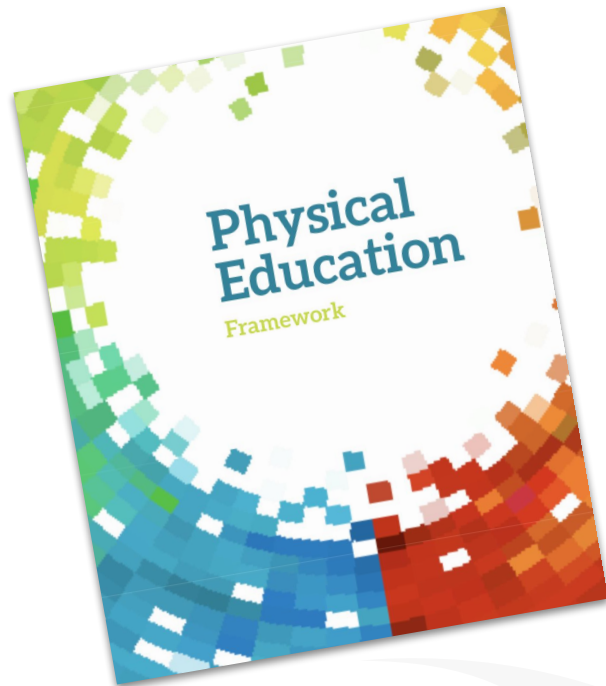
(Siedentop, Hastie, & van der Mars, 2004)

Sport Education Essential Elements

NCCA SCPE Framework 2017



Learning Outcomes of Sport Education



Sport education

<i>Students learn about</i>	<i>Students should be able to</i>
Roles and responsibilities	1. undertake different playing and non-playing roles in the selected physical activity
Being an effective team member	2. participate as an effective member of a team working towards a common goal—for example, a culminating event, display, or performance 3. demonstrate effective leadership in playing and non-playing roles
Effective personal performance	4. demonstrate the effective use of the skills, techniques and strategies of the activity 5. observe the rituals and conventions of the activity 6. adhere to the safety requirements of the activity 7. develop the fitness requirements for the selected physical activity 8. incorporate a variety of techniques, choreographic principles and approaches to group work in their dance/gymnastic performance 9. demonstrate an understanding of aesthetic and artistic considerations in their performance 10. work creatively with props in dance and small and large apparatus in gymnastics
Culminating physical activity event	11. organise a culminating event for the selected physical activity 12. reflect on their own experience of organising and participating in a culminating event from an individual and/or group perspective
Physical activity opportunities beyond the physical education class	13. organise a health-related physical activity event 14. participate in and reflect on the health-related physical activity event
Common sport injuries and their rehabilitation, first aid procedures including concussion and cardiopulmonary resuscitation (CPR).	15. show knowledge and understanding of common injuries in the chosen activity by including ways in which they can be avoided as they participate in the activity

Characteristics developed through Sport Education?

- **Competent Sports Person** – sufficient skills/tactics to participate in games at recreational level
- **Literate Sports Person** – develop more discerning sport consumers; know difference between good and bad sport
- **Enthusiastic Sports Person** – value and find meaning in all sport experiences

(Siedentop, Hastie, & van der Mars, 2004)

Case Study in an Irish School Context



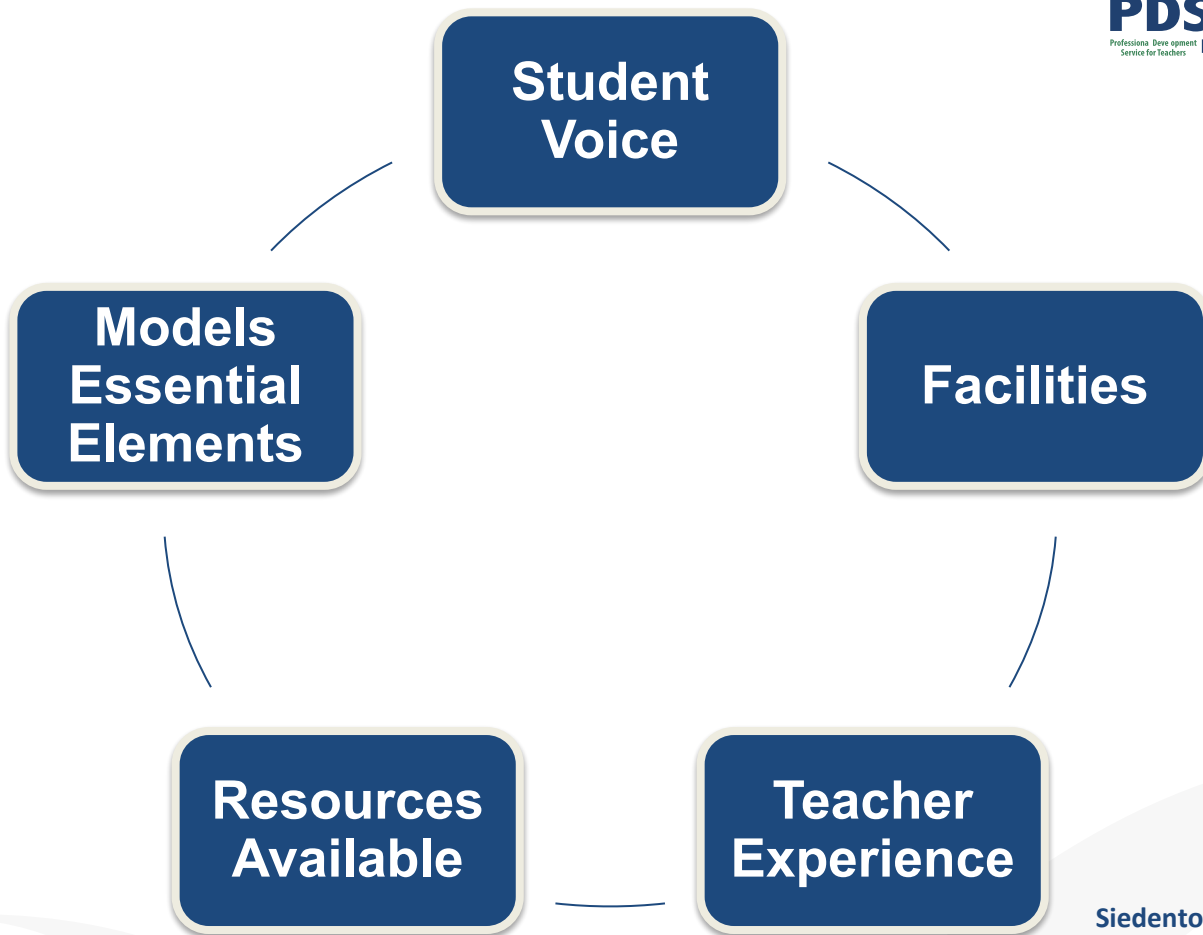
Sport Education: *The real deal*
An authentic experience of sport

participant/player
referee
coach
choreographer
and statistician.

Sport Education



Key Considerations when Selecting Learning Outcomes in SCPE



Student Role in Sport Education

- Learn to assume positive leadership roles
- Become active decision makers
- Negotiate positive social relationships within team
- Expanded beyond player performance
- Ultimately, taking responsibility for one's own sport experience



Getting Started with Sport Education

- Start small
- Use a sport you are familiar with
- Start with basic model
- Few roles
- Do it well
- Gradually expand and extend
- Becoming a school based curriculum developer

(Siedentop, 2011)



In-School Support

www.pdst.ie/schoolsupport

School roll number

schoolsupport2020

*It is essential to fill out the online application form
in order for your application to be considered*

Finally

Thank you

A 3D rendered white figure, resembling a stylized person or character, stands on a white surface. The figure is holding a black marker in its right hand, positioned as if it has just finished writing the text 'Thank you' on the surface. The figure has a large, smooth, spherical head and a simple, rounded body. The background is white with faint, light gray curved lines on the right side.