

Key Assignments for Modern Foreign Languages LCA

8 key assignments in total. They can be completed in class when relevant.

Recommendations

- Record the date.
- Simple and fun learning exercises in class.
- Keep all Key Assignments in a folder.
- Link all the assignments to the exam.
- Assignments can be a simple or advanced as you think the class/student can manage.

Module 1: Social Relationships
**Module 2: Travelling and Finding the
Way**

2 modules with a total of 4 units.

4 key assignments for each module

Key A. Identity card

- I made an Identity card for myself containing five pieces of information in my chosen language. I included the following headings and information:
 - (a) Surname
 - (b) Forename
 - (c) Date of birth
 - (d) Nationality
 - (e) Home address



Differentiation

- Role play a scenario where they would be asked for an ID of some kind.
- Simple role play with partner and write down the info in copy and introduce to class.
- Add more information.
- Do a simple CV.
- Make a funny ID card of a famous or infamous character from a book or film or history.

Key A: Likes/ dislikes

- Speaking in my chosen language, I **recorded** myself asking another student about **three** things they **like** and three things they **dislike** in life, and then they asked me my 3 likes and dislikes.
- Subjects, colours, food, countries, pastimes?



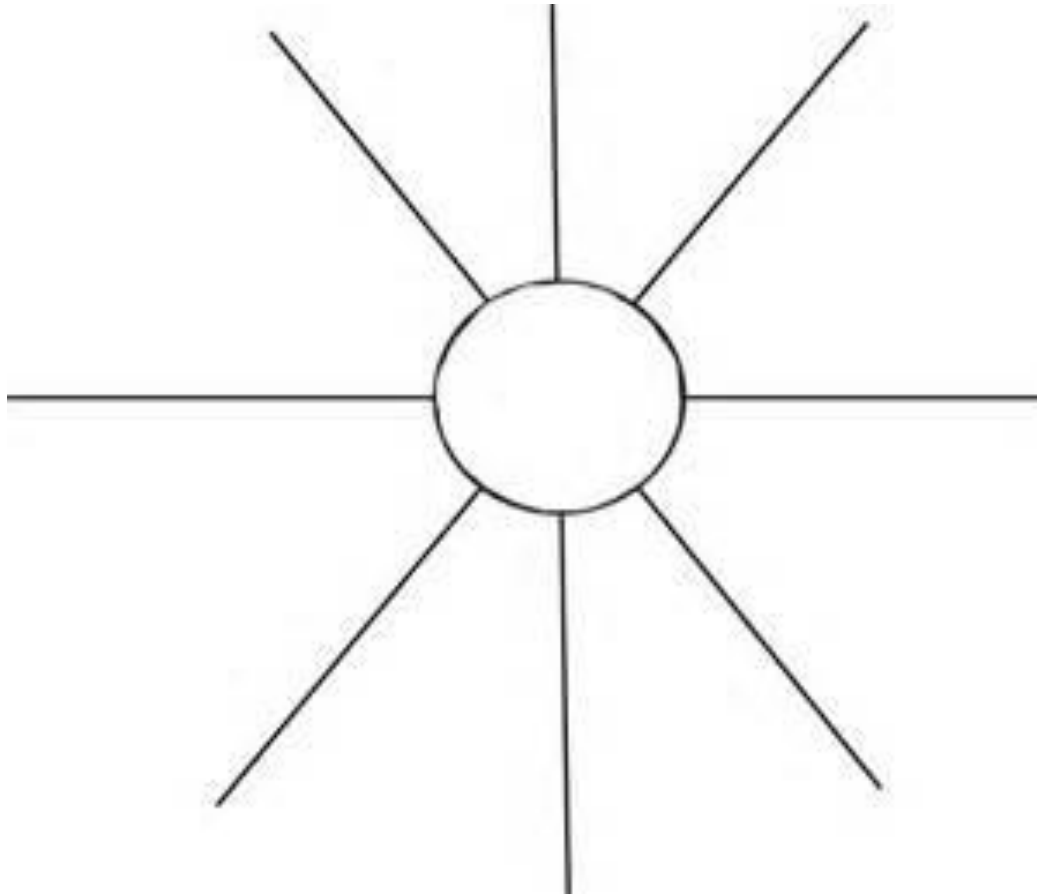
Differentiation

- Increase the list of likes and dislikes.
- Find a more varied way of expressing opinion.

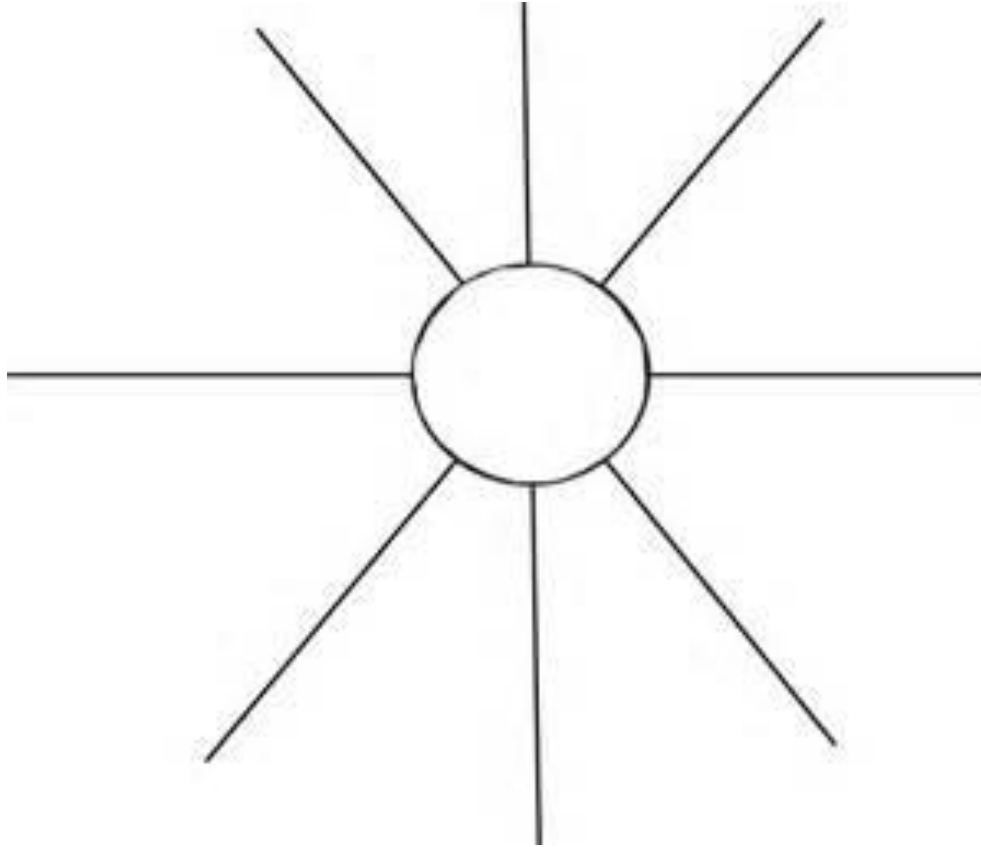
- The.....is so wonderful.
- I am not sure I love..... .
- I disagree. I don't like..... .

- Learn new descriptive adjectives.
- Use three in one sentence.

“List 8 things I like” in a graphic organiser. (see The starburst on p42/ 43 of the PDST graphic organisers).



“List 8 things I dislike” in a graphic organiser. (p24 / 25 “Brain Droplets” would be a suitable graphic organiser here).



Key A: aspect of chosen country presentation.

- I researched **one aspect** of my chosen country that I find interesting and presented my findings to the class in English or Irish.
- Posters, speeches, performance/ music, power points?



Differentiation

- Give students extra time for a more in depth research project.
- Give them headings.
- Ask them to find 10/ 20 key new words linked to their topic.
- Power point presentation

(i.e find the Spanish for goalpost, red and yellow card, off side,)

Key A: ordering from a menu

I recorded a role-play where I **took** an order and **gave** an order from a menu in my chosen language.

Le Café Français

La carte

À manger	
Des frites	1.50
Un hamburger	2.50
Une pizza	3.00
Un sandwich	2.25
Une salade	3.50
Le poisson	5.45



Le dessert	
le biscuit	0.75
la crème brûlée	2.50
le gâteau	1.25
la glace	1.10



À boire	
Une limonade	1.50
Un coca	1.50
Un café (au lait)	2.10
De l'eau minérale	1.80
Un jus d'orange	1.50

Le Café Français

A. Est-ce que je peux vous aider?
B. Oui, je voudrais _____



A. Est-ce que je peux vous aider?
B. Oui, je voudrais _____



A. Est-ce que je peux vous aider?
B. Oui, je voudrais _____



A. Est-ce que je peux vous aider?
B. Oui, je voudrais _____



A. Est-ce que je peux vous aider?
B. Oui, je voudrais _____ et _____



A. Est-ce que je peux vous aider?
B. Oui, je voudrais _____ et _____



A. Est-ce que je peux vous aider?
B. Oui, je voudrais _____

Differentiation

- Ask students to order at least 3 things; a starter, main course and a drink.
- Ask students to work in pairs (one the waiter/ the other the customer) to write out a conversation where they must order for another person as well as their own meal.
- Record their conversation, play it back.

Module TWO.

4 key assignments

Key A: buying a train ticket

- I role-played and **recorded** buying a train ticket in my chosen language



Differentiation

- Ask students to work in pairs to write out a conversation between a passenger and a train official
- Asking for the platform for the Venice train
- How much a return ticket is from Rome to Venice....

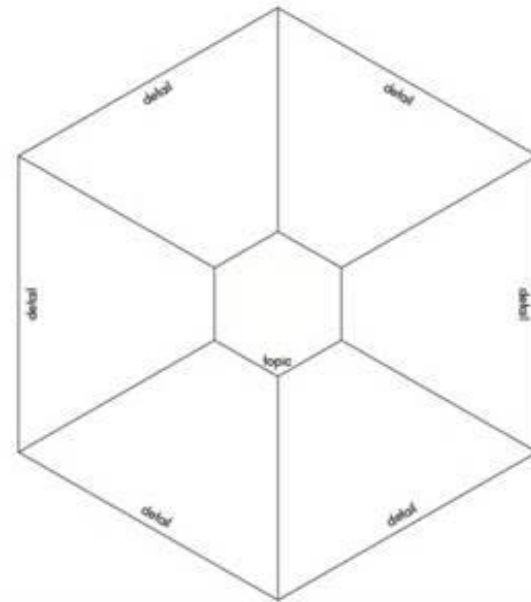
Key A: organise a trip

- I researched and reported the organisation of **a trip** to my chosen country. This included information on passport requirements, cost of travel and flights.



Main topic; a trip to

- Each student picks a different destination.
- **My passport and money**
- **Insurance**
- **Accommodation**
- **Flights**
- What do I **pack**?
- What will I go to **see and do**?



Differentiation

Using the internet....

- Who can find the cheapest flight to Spain for the mid term break? Any time of the year?
- This can be done in English and then ask students to translate the key words into Spanish/ Italian.

Key A: booking accommodation

- I made and recorded a phone call to book accommodation in my chosen language- single/double.
- with/without breakfast

- Use these written conversations (in pairs) and use these later for revision?



Differentiation

- Ask students to work in pairs to include extra information such as.....
- Make a complaint about a previous stay at the hotel
- Cancel a booking and change dates
- Make a special request .. Is there a pool?

Key A: Hotel signs

- I presented a poster of **5 different** hotel signs in my chosen language.



Differentiation

- Brainstorm all the hotel signs they can think of and translate – pick 5
- Ask students in pairs to create a dialogue/ role play using any two signs of their choice in the conversation.. Where is the restaurant?